



AMERICAN FOUNDATION
FOR THE BLIND INC.



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One Hundred and Twenty-second
Annual Report

of

Perkins Institution

and


Massachusetts School
for the Blind

Incorporated March 2, 1829



1953

Watertown 72, Massachusetts

 The photograph shows Jerard Pierce of Biddeford, Maine, whose activities are pictured and described on later pages. He was one of thirty-one children in the kindergarten this year.

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Printed at
Industrial School for Crippled Children
Boston, Massachusetts

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PERKINS CALENDAR 1953 - 1954

- | | |
|-----------|--|
| September | <ul style="list-style-type: none"> 8. Housemothers return 9. Executive Committee Meeting 14. Teacher Trainees and new Staff Members arrive 15. Remainder of Staff returns 15. Stated meeting of Board of Trustees 16. Pupils return 17. School begins |
| October | <ul style="list-style-type: none"> 3-4. Religious Retreats 7-8. Director's Reception to the Staff 10-12. Columbus Day week-end 20. Executive Committee Meeting |
| November | <ul style="list-style-type: none"> 2. Annual Meeting of Corporation and Directors' Memorial Exercises 17. Executive Committee Meeting 25-29. Thanksgiving Recess |
| December | <ul style="list-style-type: none"> 13. Christmas Carol Concert 14. Lower School Christmas Parties 15. Stated meeting of Board of Trustees 15. Christmas Carol Concert 16. Upper School Christmas Parties 18. Christmas Carol Concert and Christmas Vacation begins |
| January | <ul style="list-style-type: none"> 4. Pupils and Staff return 5. School begins 19. Executive Committee Meeting |
| February | <ul style="list-style-type: none"> 3-5. Mid-Year Exams 16. Executive Committee Meeting 19-22. Long week-end |
| March | <ul style="list-style-type: none"> 16. Stated meeting of Board of Trustees |
| April | <ul style="list-style-type: none"> 4. Open House 4-9. Baby School 9. Easter Recess begins 19. Pupils return 20. School begins 20. Executive Committee Meeting |
| May | <ul style="list-style-type: none"> 1-2. Religious Retreats for students 18. Executive Committee Meeting (preliminary budget for 1954-55) 31. Memorial Day holiday |
| June | <ul style="list-style-type: none"> 5. Alumnae Day 14, 15, 16. Final Examinations 18. Stated meeting of Board of Trustees at Watertown 18. Lower School Graduation 10 A. M.; Upper School Graduation 2 P. M. 19. Alumni Day |

PERKINS INSTITUTION

Our History

In 1826 a Boston physician, Dr. John D. Fisher, returned home from Paris where he had been impressed by the work of the Institut Nationale des Jeunes Aveugles, the School which was to become famous in later years as the place where Louis Braille was a student and teacher and where he devised the system of reading and writing for the blind which bears his name. Dr. Fisher formed a committee which petitioned the Legislature, and was granted an Act of Incorporation on March the second, 1829, establishing "The New England Asylum for the Blind," the first school for the blind in America to receive a Charter. In 1831, another Boston physician, Dr. Samuel Gridley Howe, returned from participation in the Greek War of Independence, and was chosen to be the first Director of the School. In August, 1832, the first classes were held in the house of Dr. Howe's father, on Pleasant Street.

As the pupils soon outgrew their quarters, Colonel Thomas H. Perkins, a wealthy Boston merchant who had become interested in this venture, gave for its use his large house on Pearl Street. The need for still larger quarters soon became apparent, and in 1839 a great hotel, near the ocean in South Boston, was purchased. This was made possible by the assent of Colonel Perkins to the sale of his home, and because of this generosity the Trustees renamed the School, "Perkins Institution and Massachusetts Asylum for the Blind." This name was changed in 1877 to the present name, "Perkins Institution and Massachusetts School for the Blind." All these names are somewhat misleading, as throughout its history Perkins has been a School accepting responsibility for educating the blind children of New England.

Dr. Howe directed the growing work of Perkins Institution for forty-five years, during which the young School soon forged ahead of its European predecessors in its successful training of blind boys and girls to take their places in their own communities. During this time, too, Dr. Howe devoted much time to building up the School's endowment. But perhaps the most famous work of his career was his successful training of Laura Bridgman, the first deaf-blind person to receive an education.

In 1876 Dr. Howe was succeeded by his Greek protégé and son-in-law, Michael Anagnos. Mr. Anagnos created the Howe Memorial Press for embossing books and for making appliances for the blind, and in 1877 he founded what was known as the Kindergarten in Jamaica Plain, the first school for young blind children in the world. He, too, was a most successful raiser of funds for the School endowment. After thirty years of leadership, Mr. Anagnos died in Rumania in 1906.

In 1907 the Directorship of Perkins Institution passed to Dr. Edward E. Allen, then Head of the School for the Blind in Philadelphia which he had just rebuilt. Returning to Boston where he was a native, Dr. Allen began plans for moving the two Schools from South Boston and Jamaica Plain, and by 1913 the whole Institution was operating in the present plant at Watertown. The new School, situated on an old estate of thirty-four acres on the banks of the Charles River, has teaching and living space for nearly three hundred pupils. The children live in small Cottages and the majority of the Staff are resident.

Dr. Allen established the first training courses for teachers of blind children in collaboration with Harvard University. He retired in 1931, but continued his work in the training of teachers until a few months prior to his death in 1950.

In 1931, Dr. Gabriel Farrell became the fourth Director. He organized the training of our deaf-blind pupils as a special department, and established an endowment fund for these doubly handicapped children. Dr. Farrell retired in 1951, and was succeeded by Mr. Edward J. Waterhouse.

OFFICERS 1830 - 1953

PRESIDENTS

1830-1837, JONATHAN PHILLIPS	1870-1871, MARTIN BRIMMER
1838-1839, SAMUEL APPLETON	1872-1897, SAMUEL ELIOT
1840-1846, PETER C. BROOKS	1898-1930, FRANCIS H. APPLETON
1847-1854, RICHARD FLETCHER	1930-1946, ROBERT H. HALLOWELL
1855-1861, EDWARD BROOKS	1946-1953, REGINALD FITZ, M.D.
1861-1869, SAMUEL MAY	1953- WARREN MOTLEY

VICE-PRESIDENTS

1830-1834, WILLIAM CALHOUN	1893-1896, GEORGE HALE
1835-1846, THOMAS H. PERKINS	1897-1911, AMORY A. LAWRENCE
1847-1850, EDWARD BROOKS	1912-1913, N. P. HALLOWELL
1851-1852, JOHN D. FISHER	1914-1921, GEORGE H. RICHARDS
1852-1866, STEPHEN FAIRBANKS	1922-1929, WILLIAM L. RICHARDSON
1867-1870, JOSEPH LYMAN	1930-1946, G. PEABODY GARDNER
1871-1892, JOHN CUMMINGS	1946- RALPH LOWELL

TREASURERS

1830-1839, RICHARD TUCKER	1881-1902, EDWARD JACKSON
1840-1846, PETER R. DALTON	1903-1904, PATRICK T. JACKSON
1847-1861, THOMAS B. WALES	1904-1916, WILLIAM ENDICOTT
1862-1868, WILLIAM CLAFLIN	1917-1935, ALBERT THORNDIKE
1869-1872, WILLIAM ENDICOTT	1935-1945, ROGER AMORY
1873-1879, HENRY ENDICOTT	1945-1950, JOHN P. CHASE
1880-1881, PATRICK T. JACKSON	1950- RALPH B. WILLIAMS

SECRETARIES AND DIRECTORS

1831-1876, SAMUEL GRIDLEY HOWE	1931-1951, GABRIEL FARRELL
1876-1906, MICHAEL ANAGNOS	1951- EDWARD J. WATERHOUSE
1907-1931, EDWARD E. ALLEN	

DIRECTORS EMERITI

1931-1950, EDWARD E. ALLEN	1952- GABRIEL FARRELL
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OFFICERS OF THE CORPORATION

1953-1954

PRESIDENT

WARREN MOTLEY

VICE-PRESIDENT

RALPH LOWELL

TREASURER

RALPH B. WILLIAMS

SECRETARY

EDWARD J. WATERHOUSE

ASSISTANT TREASURER

JOHN W. BRYANT

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JOHN W. BRYANT

SAMUEL CABOT, JR.

DAVID CHEEVER, JR.

REV. JOHN J. CONNOLLY*

MRS. RICHARD E. DANIELSON

ROBERT H. HALLOWELL

MRS. FREDERICK J. LEVISEUR

RICHARD SALTONSTALL

ISADORE J. SILVERMAN*

MRS. GILBERT SMILEY*

GEORGE SWARTZ*

AUGUSTUS THORNDIKE, M.D.

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Executive

WARREN MOTLEY, *President*

RALPH B. WILLIAMS, *Treasurer*

EDWARD J. WATERHOUSE, *Secretary,*
ex-officio

MRS. RICHARD E. DANIELSON

SAMUEL CABOT, JR.

REV. JOHN J. CONNOLLY

ROBERT H. HALLOWELL

Finance

RALPH B. WILLIAMS, *Treasurer,*
ex officio

ROBERT H. HALLOWELL

RALPH LOWELL

RICHARD SALTONSTALL

SUB-COMMITTEES

Appointed by the Executive Committee

Education

REV. JOHN J. CONNOLLY, *Chairman*

ROBERT H. HALLOWELL

Health

AUGUSTUS THORNDIKE, M.D., *Chm.*

DAVID CHEEVER

MRS. FREDERICK J. LEVISEUR

GEORGE SWARTZ

MONTHLY VISITING COMMITTEE

Whose duty it is to visit and inspect the Institution at least once in each month.

January MRS. GILBERT SMILEY

February JOHN W. BRYANT

March SAMUEL CABOT, JR.

April DAVID CHEEVER, JR.

May RICHARD SALTONSTALL

June ROBERT H. HALLOWELL

September MRS. F. J. LEVISEUR

October REV. JOHN J. CONNOLLY

November GEORGE SWARTZ

December MRS. R. E. DANIELSON

LADIES' VISITING COMMITTEE

MRS. FREDERICK J. LEVISEUR, *Chairman*

*Appointed by the Governor of the Commonwealth.

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DIRECTOR

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Secretary to the Director

MARION A. WOODWORTH

Registrar

DORIS HUBBARD

Ediphonist

MRS. S. R. HEMPHILL

Secretary, Deaf-Blind Fund

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Supt. of Maintenance and Power

ETHEL L. MACKENZIE

Bookkeeper

ALICE E. DOUGHER

CECILIA E. SHEPHERD

Assistant Bookkeepers

VERNA L. ANDERSON

Assistant to the Bursar

FRANK H. GREENE

IDA PIANTEDOSI

General Secretary

JEANNE T. BRYANT

Telephone Operators

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Social Worker

ALICIA A. GEORGE

Secretary

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MARK D. ELLIOTT, D.D.S.

Dentist

ELLEN G. JAROCK, R. N.

Resident Nurse

TRYGVE GUNDERSEN, M.D.

Ophthalmologist

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NELSON COON

Librarian

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MRS. ANNETTA R. CASTLE

FLORENCE J. WORTH

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MARGARET MILLER

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Psychometrist

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Guidance Counsellor

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DAVID ABRAHAM

Engineer

BERTHA KASSETTA

Braille Editor

DAVID J. ABRAHAM, JR.

Engineering Assistant

MARY L. TULLY

Clerk

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Secretary

MRS. JOAN SMITH
Secretary

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Head of Deaf-Blind Department

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2nd Housemother
JANET C. HARRISON
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Boston University School of
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Boston University School of
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M.A. Stanford University, Cali-
fornia

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KISU RHEE, B.S., Korea

The need for well trained teachers of blind children grows rapidly greater each year.

Interested candidates are invited to send for literature about courses offered jointly by Boston University and Perkins Institution.

Address enquiries to the Director of Teacher-Training, Perkins Institution.

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Allbright, Clifford, Boston
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 Amory, Roger, Boston
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 Coolidge, Mrs. E. Lawrence, Beverly
 Coolidge, William A., Topsfield
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 Cunningham, Mrs. Edward, Dover
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 Curtis, James F., Roslyn, N. Y.
 Curtis, Louis, Boston
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 Danielson, Mrs. Richard E., Boston
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 Gray, Roland, Boston
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 Gundersen, Mrs. Trygve, Brookline
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Hallowell, Robert H., Dedham
 Hallowell, Mrs. Robert H., Dedham
 Hallowell, Robert H., Jr., Dover
 Hallowell, Mrs. Robert H., Jr., Dover
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 Hayden, Mrs. J. Willard, Lexington
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 Jeffries, J. Amory, Boston
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 Keppel, Francis, Cambridge
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 Lamb, Miss Rosamond, Milton
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 Lawrence, James, Jr., Brookline
 Lawrence, John E., So. Hamilton
 Lawrence, John S., Manchester
 Lawrence, Rt. Rev. W. A., Springfield
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 Levisaur, Mrs. Frederick J., Boston
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 Lowell, Ralph, Boston
 Lowell, Mrs. Ralph, Westwood
 Lyman, Mrs. Arthur T., Westwood
 Lyne, Daniel J., Chestnut Hill
 McGrath, Michael F., Salem
 McGreal, William, Peterborough, N. H.
 McGreal, Mrs. Wm., Peterborough, N. H.
 MacPhie, Mrs. Elmore I., West Newton
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 Mason, Charles E., Jr., Newton Centre
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 Merriman, Mrs. Roger B., Cambridge
 Minot, James J., Boston
 Monks, Rev. G. G., Washington, D. C.
 Montagu, Mrs. H. B., England
 Morison, Samuel Eliot, Boston
 Morss, Sherman, Beverly Farms
 Morss, Mrs. Sherman, Beverly Farms
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 Myers, Mrs. John W., Brookline
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 Osgood, Rev. Phillips E., Orange, N. J.
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 Parker, W. Stanley, Boston
 Parkman, Henry, Jr., Boston
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 Perkins, Mrs. Charles B., Boston
 Perkins, Rev. Palfrey, Boston
 Pew, George L., Portland, Maine
 Pierce, Roger, Milton
 Plimpton, Mrs. George F., Boston
 Pool, Mrs. Eugene H., Boston
 Potter, Miss Claudia, Waltham
 Pratt, George D., Springfield
 Proctor, James H., Hamilton
 Prouty, Robert M., Hingham
 Prouty, Mrs. Robert M., Hingham
 Putnam, Mrs. Eliot T., Jr., Dedham
 Putnam, Mrs. George T., Dedham
 Rackemann, Miss Elizabeth, Boston
 Rantoul, Neal, Boston
 Richards, Henry H., Groton
 Richards, John, Gardiner, Me.
 Richards, Tudor, Concord, N. H.
 Richardson, John, Milton
 Richardson, Mrs. John, Milton
 Robinson, Roy M., Newton
 Rogers, Mrs. Robert E., Cambridge
 Rogerson, Francis C., Duxbury
 Rudd, Miss Mary D., Boston
 Ruelberg, Dr. Reinhold, Chatham
 Ruelberg, Mrs. Reinhold, Chatham
 Saltonstall, Hon. Leverett, Dover
 Saltonstall, Mrs. Leverett, Dover
 Saltonstall, Richard, Sherborn
 Saltonstall, Mrs. Richard, Sherborn
 Sawyer, Miss Mary Esther, Boston
 Sears, Seth, Brewster
 Shattuck, Henry L., Boston
 Shaw, Mrs. Carleton A., Concord
 Sherrill, Rt. Rev. H. K., New York, N. Y.
 Sillen, Rev. Walter, Watertown
 Silverman, Isadore J., Newton
 Simonds, Miss Elsie H., Sudbury
 Sims, Mrs. William S., Boston
 Slater, Mrs. H. N., New York
 Smiley, Mrs. Gilbert, Hingham
 Snow, Mrs. William G., Newton Centre
 Stafford, Rev. Russell H., Hartford, Conn.
 Stinson, Mrs. James, Worcester

Swartz, George, Brookline	Washburn, Rev. Henry B., Cambridge
Thayer, John E., Milton	Waterhouse, Edward J., Watertown
Theopold, Philip H., Boston	Waterhouse, Mrs. Edward J., Watertown
Thomas, Mrs. John B., Boston	Weld, Mrs. Rudolph, Boston
Thompson, Cameron S., Boston	Wendell, Wm. G., West Hartford, Conn.
Thorndike, Albert, Milton	Whitmore, Howard, Jr., Newton
Thorndike, Dr. Augustus, Chestnut Hill	Whittall, Matthew P., Worcester
Thorndike, Benjamin A. G., Dedham	Wiggins, Mrs. C., Gardiner, Me.
Tilden, Miss Alice F., Brookline	Wiggins, John, Westport, Conn.
Tilden, Miss Edith S., Brookline	Wiggins, Mrs. John, Westport, Conn.
Todd, Francis B., New York, N. Y.	Wilder, Charles P., Worcester
Tudor, Mrs. Henry D., Cambridge	Williams, Ralph B., Chestnut Hill
Tynan, Maurice I., Chevy Chase, Md.	Williams, Mrs. Ralph B., Chestnut Hill
Van Norden, Mrs. Grace C., Pittsfield	Wolcott, Roger, Boston
Vaughan, Miss M. I., Haddonfield, N. J.	Wright, George R., Cambridge
Wadsworth, Eliot, Washington, D. C.	Wright, Miss Lucy, Florida
Walsh, Mr. Fred V., South Boston	Yeo, Dr. Wendell, Newton
Washburn, Mrs. Frederick A., Boston	Young, B. Loring, Weston
Zeilinski, John, Holyoke	



SYNOPSIS OF THE PROCEEDINGS OF THE ANNUAL MEETING OF THE CORPORATION

Watertown, Massachusetts, November 2, 1953

The Annual Meeting of the Corporation, duly summoned, was held today at the Institution, and was called to order by the President, Warren Motley, at 3.00 P. M.

The annual reports of the Trustees and the Director were read.

The report of the Treasurer was presented together with the certificate of the Certified Public Accountant.

It was then

VOTED: That acts and expenditures, made and authorized by the Board of Trustees, or by any committee appointed by said Board of Trustees, during the last corporate year be and are hereby ratified and confirmed.

It was further

VOTED: That the nomination of the Finance Committee and the appointment by the Trustees of Peat, Marwick, Mitchell and Company, a firm of Certified Public Accountants, as Auditors of the Accounts of the Institution for the fiscal year ended August 31st, 1953 be and are hereby ratified and confirmed.

The Corporation then proceeded to the choice of officers for the ensuing year, and the following persons were unanimously elected by ballot: *President*, Warren Motley; *Vice-President*, Ralph Lowell; *Treasurer*, Ralph B. Williams; *Secretary*, Edward J. Waterhouse; *Trustees*, John W. Bryant, Samuel Cabot, Jr., David Cheever, Jr., Mrs. Richard E. Danielson, Robert H. Hallowell, Mrs. Frederick J. Levisseur, Richard Saltonstall, and Augustus Thorndike, M.D.

The following persons were proposed for membership and were duly elected: Mrs. John W. Bryant, Dr. A. P. Cambadhis, Mr. Nelson Chappel, Mr. Selden W. George, Mrs. Ralph Lowell, Mr. and Mrs. William McGreal, Mr. and Mrs. Sherman Morss, Mr. Roy M. Robinson, Dr. and Mrs. Augustus Thorndike, Mr. Maurice I. Tynan, Mrs. Ralph B. Williams, Mr. Wendell J. Yeo.

There being no further business the meeting was adjourned.

Those present then attended the annual Directors' Memorial Exercises in Dwight Hall followed by tea in the Staff lounge.

Respectfully submitted,

EDWARD J. WATERHOUSE, *Secretary*

REPORT OF THE TRUSTEES

November 2, 1953

The Annual Report of the academic year 1952-53 is herewith submitted on behalf of the Board of Trustees.

On May 27, 1953, the School suffered a severe loss in the death of Dr. Reginald Fitz, President of the Corporation. At their regular Quarterly Meeting, on June 9, the Trustees adopted a resolution which expressed their appreciation of his years of service to Perkins Institution, and their sense of loss at his death. This resolution is printed in this Annual Report of the School.

At the same meeting in June, the Trustees appointed Mr. Warren Motley to fill the vacancy of President.

When the school year opened in September, 1952, the professional Staff received the first of its three scheduled increases to bring it in line with the new salary scale adopted earlier in the year. Negotiations, which were most successful, were carried on with the Departments of Education and Welfare of the five New England States which we primarily serve, and increased tuition rates were approved during the year. The finances of the Institution are now on a much sounder basis, and we are able to obtain teachers in an increasingly difficult, competitive market, with a reasonable expectation that we shall not lose them almost immediately to positions paying higher salaries.

The enrollment of the School was not as high as anticipated, which gave the administration a welcome breathing space in which it could struggle with the problems likely to face us as the enrollment increases. Several steps were taken during the year to make the carrying-out of the New England Plan more feasible, should it ever be adopted by the New England States.

Foremost among these was the reorganization of our Teacher-Training Plan, on which the whole program of our School largely depends. Without good teachers, we can neither carry on our own program, nor give auxiliary services to public schools that may be educating blind children in our region. Our program is now associated with Boston University instead of Harvard University, as reported elsewhere. We have added to our Staff, as Director of Teacher Training, a well-qualified young man in the person of Mr. William T. Heisler, formerly Principal of the Department for the Blind, at the Virginia State School for the Deaf and Blind.

During the year, considerable work was done on the new residence for the Director, and as the year closed, the exterior of this structure was completed, and it was expected that the house would be ready for occupancy in December, 1953.

During the spring the Institution co-operated with the American Foundation for the Blind in sponsoring a Conference of Educators of Deaf-Blind Children. The details of this Conference, which took place at the School, are contained in the Director's Report. Perkins was happy to co-operate in a program which should open educational doors to many deaf-blind children who are now deprived of any schooling, or who are receiving a schooling entirely inadequate to their needs.

During the year, the Trustees authorized the Director to plan a special program, for one year, for a group of younger pupils who, because of apparent emotional difficulties, were not making any noticeable academic progress. It was recognized that the time is approaching when it must be decided whether Perkins could offer any educational services to children in this category.

We regret to report the deaths of 10 members of the Corporation during the school year. They are:

Theodore F. Drury	— Chestnut Hill, Massachusetts
Reginald Fitz	— Brookline, Massachusetts
Miss Mabel C. Gage	— Worcester, Massachusetts
William E. Gilbert	— Springfield, Massachusetts
Mrs. Henry V. Greenough	— Carlisle, Massachusetts
Miss W. R. Humbert	— Watertown, Massachusetts
Mrs. G. D. Latimer	— Brookline, Massachusetts
Mrs. Ronald T. Lyman	— Waltham, Massachusetts
S. Warren Sturgis	— Boston, Massachusetts
Mr. Eliphalet T. Tift	— Springfield, Massachusetts

Respectfully submitted,

WARREN MOTLEY, *President*

Resolution

Passed at Trustees' Meeting, June 9, 1953

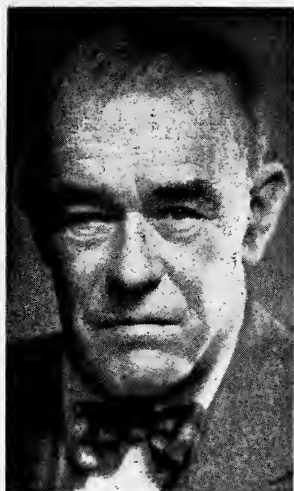
- WHEREAS Dr. Reginald Fitz passed away at his home on May 27th, 1953, and
- WHEREAS Dr. Fitz served as a Trustee of Perkins Institution for the Blind from 1943 to 1953 and as President of the Board of Trustees from 1946 on, and
- WHEREAS As Trustee and President he devoted himself wholeheartedly and with wise judgment to solving the many problems facing the Institution, and particularly those arising from the rapid increase in the number of blind children in New England in recent years, and
- WHEREAS His deep interest in people of all ages made him especially well fitted to understand the problems of both the girls and boys in our school and of the men and women of our Staff.

BE IT THEREFORE RESOLVED

That we, the Trustees of Perkins Institution being assembled at Watertown for our regular quarterly meeting this 9th day of June, 1953, and deeply conscious of the loss suffered by the whole school and particularly by us, his associates and friends, do place on record our appreciation for his services.

BE IT FURTHER RESOLVED

That these resolutions be entered in the Minutes of this meeting and published in the Annual Report of the Institution and that a copy be sent to his family.



REGINALD FITZ

Born, Boston, February 28, 1885.

Died, Boston, May 27, 1953.

Graduated Harvard Medical School, 1909.

Interned at Massachusetts General and Johns Hopkins Hospitals.

Served (1917-19) in the Army, leaving the service as Major after overseas duty as Head of Medical Service of Base Hospital No. 5.

Married in England in 1918 to Phoebe Wright.

After occupying various posts he was appointed in 1922 as Physician to Peter Bent Brigham Hospital where, serving wide community interests, he remained until 1936.

During the years 1936-40 he served as Wade Professor of Medicine and Director of Evans Memorial Hospital at Boston University.

In 1940 he was appointed Assistant to the Dean of the Faculty of Medicine at Harvard (later Assistant Dean), which post he held until his death.

From 1935 until his last days he was Marshal of Harvard University.

For many years he was Lecturer on Medical History at Harvard and wrote widely on this and related medical subjects.

Honorary degrees came to him from Western Reserve and Hahnemann Medical College.

The American College of Physicians honored him with its Presidency and he was, as well, an officer or influential council member of the American Medical Association, the Massachusetts Medical Society, the State Medical Board, the National Board of Medical Examiners and the Library of the Medical School.

For some years he was a Trustee of Wellesley College and of the Brookline Public Library.

He became a member of the Board of Trustees of Perkins Institution in 1943 and President of the Corporation in 1946.

REPORT OF THE DIRECTOR

INTRODUCTION

The Annual Report of a school should be one of progress. Each individual child is a year older than when the last report was written, and evidence should be given that a satisfactory rate of progress has been maintained.

In some respects this is a simple matter. We can show that the majority of pupils passed on to the next grade at the end of the year, that academic failure was the exception, that health and strength were maintained on a high level, and that the morale of the students was good as evidenced by the very few disciplinary and behavior problems.

As regards the Staff also, we can report a satisfactory devotion to duty. From the Bursar we can publish a report on the condition of our physical structure which shows that not only have we offset the ravages of time through a continued program of painting, renovation and repair, but have adapted some of our facilities to the changing needs of the time.

All of these things occur in this Report in one form or another, but in certain other ways progress is more difficult to relate. Society is not remaining static. Is Perkins keeping up with the times? Or is the Institution lagging behind? While we can report efforts to keep in the vanguard of progress, only history can evaluate our success.

And in a more intimate way, are our children really progressing? Are they becoming happier, better adjusted, more effective individuals? Are they spiritually stronger than they were a year ago? There are so many parts to a person's life which cannot be weighed and measured, and where rates of change are too intangible to report.

Before going into the statistics of the year, the organization as it existed during the last twelve months, and all the routine and special events that took place, it might be well to record that the Perkins Staff have been considering many plans together, talking about them in small groups or in Staff meetings, and attempting to put some of them into practice.

Some of these discussions dealt with subjects that are not new. Some of them dealt with hopes and aspirations, and no action has followed from them. In some instances we may have been wasting our time pondering over matters of no importance. Perhaps sometimes we have been impractical in our thinking, but we have not been afraid to hope, or to put our desires into words.

We have hoped for better teaching techniques which will make learning more alive and more practical for our pupils. We have sought, both in our grouping of pupils in grades, and in our choice of curriculum, to make instruction vital and interesting. We have avoided too strict an adherence to any particular educational pattern. We have tried to put the individual in front of instruction all the time.

Perhaps our most important wish has been that each one of us could have a better understanding of each one of our pupils. This is a wish which will never be satisfied fully. We have sought help from psychiatry and psychology, from our own experiences and from our observations, we have been repeatedly baffled and frustrated, but not, we hope, too discouraged. We have as a whole perhaps become more aware of the importance of emotion in our children's lives and of the dangers of misunderstanding them.

In seeking this increased understanding, we have been aware of the rich sources of knowledge existing on our Staff. Many, with long experience, have gained insights into our problems, which they have not fully communicated to the rest of us. It seemed desirable that the Staff as a whole should be inspired to think about our program and to put their thinking into writing. With this in mind, a major project was planned for the school year 1953-54 out of which we hope will result a series of manuals. Committees have been appointed which are working on a Staff Manual, a Housemothers Manual, and a Parents Manual. This may lead also to a Students Manual.

In the preparation of these manuals we have encouraged all of our teachers and housemothers to give serious thought to the prevailing practices in their departments. It may mean that the widespread evaluation of our policies will lead to considerable change. Whether this is so or not, the very act of analysis should have fruitful results, both for the teachers and the pupils they serve.

ADMINISTRATION

As the school year opened, the reorganization of the School, following the death of Mr. Stone, was complete.

Mr. Benjamin F. Smith was Acting Principal, and was in charge of the full academic program of the entire School, with the exception of the Kindergarten classes and the Deaf-Blind. He also continued to be Dean of Boys, and, as such, had supervision of seven Cottages.

Assisting him in the academic program was Miss Shirley A. Drucker filling a new position as Academic Co-ordinator. Miss Drucker resigned from the supervision of the Lower School several

years ago, owing to ill health, but felt sufficiently strong to assume these new duties, in addition to teaching several courses in English. This division of responsibility seemed to work out most satisfactorily, and made it possible for the School to benefit from having uniform academic direction.

Miss Carpenter, as Dean of Girls, added to her responsibilities the care of the Girls' Primary Cottage. There are many problems involved in transferring our children from the Lower School to the Upper School where they immediately come in contact with pupils enjoying greater privileges and more freedom. Some girls do not adjust easily to this changed environment, and it was with this in mind that Miss Carpenter was asked to concern herself with the problems of the girls in Glover Cottage. A similar arrangement on the Boys' Side was already in effect, and seems to have been very helpful.

Miss Eleanor Kelly started her first year as Social Worker. She brought to Perkins a wide experience in New England and New Jersey, which included a short term of service at Perkins under Dr. Allen. She soon made herself at home, both with the children and the parents, and directed a most successful Baby School in June, which is referred to elsewhere in this report.

As the year progressed, it became apparent that we could not strengthen the relationships between the School and our parents without increasing our Staff, and a decision was made to hire an Assistant Social Worker.

The Director's Advisory Committee, created in 1952, continued to meet each week and gave invaluable advice and assistance to the Director in all school matters.

TEACHERS

In marked contrast to a year before, the School opened in 1952 without a single classroom teacher who had not had previous experience with the blind. Indeed, of the sixty-four members of our teaching Staff, only three had not had previous experience with handicapped children. These were well trained teachers of girls' Physical Education, of Piano, and of Speech. It has not been our practice in the past to insist that specialists in these departments have special training with the blind before joining our faculty.

Two members of the previous year's Harvard Class remained with us to teach in the Lower School, and five teachers came to Perkins from other schools for the blind.

Among the new Staff members was Mr. Arnold Auch, former member of the Perkins Harvard Class, who had recently been teaching

at the South Dakota School for the Blind. Mr. Auch came to develop methods of teaching Travel Techniques to our boys, and to assist with Public Relations as a Receptionist. We have felt that the best approach to Travel Techniques for blind children have not yet been determined, and Mr. Auch made a good beginning during this year in interesting the boys in this problem, and in studying the most effective way of handling the difficulties of getting around without sight.

It should be pointed out that the techniques recently developed by the United States Army for its veterans, while very well adapted to the newly blinded adult, are perhaps not as suitable as some other techniques might be to those who have never seen or who have lost their sight early in life.

Returning with Mr. Auch was his wife, Mrs. Jeannette Elizabeth Auch, formerly a Kindergarten teacher at Perkins, who began the year by teaching in the third grade, and was later transferred to the Kindergarten to fill a vacancy in that Department.

At the end of the year there were fewer resignations than usual and only one teacher retired under the Perkins Pension Plan. This was Miss Louise Seymour, for many years a teacher of piano in the Upper School.

Other resignations included Mr. Leo Gittzus, the head of our Manual Training Department, who left to teach in Lexington, Mass., High School and his wife, Mrs. Maurine Gittzus, who for a decade has headed our Deaf-Blind Department.

HOUSEMOTHERS

As mentioned in the last ANNUAL REPORT, during the spring of 1952, the Trustees approved a new policy with regard to the retirement of Housemothers. Before this time, Housemothers had been exempt from the rule requiring Staff members to retire on reaching the age of sixty-five. Our teachers have been subject to this rule for almost twenty years, and we feel that on the whole it has worked to the advantage of the School. In some cases, no doubt, we have deprived ourselves of some years of useful service. After retirement, a number of our Staff have actually gone on to other schools, and continued to carry out their duties for a number of years.

However, the advantages of having a definite retirement age are great, and too obvious to recount, and those who have retired at sixty-five have usually benefited greatly from the step.

Because of the considerable number of our Housemothers who had already passed the retirement age, our Trustees consented to a

gradual replacement. In spite of this, there was a record turnover of Housemothers last summer, and the school year 1952 opened with no fewer than twelve inexperienced Housemothers on the Staff. Six of them occupied the senior positions in their Cottages. Shortly after School opened, one more senior Housemother retired in favor of a younger candidate. In spite of this large turnover the year was a very satisfactory one in most of the Cottages. Part of the credit for this must undoubtedly go to the Deans, Miss Carpenter and Mr. Smith, whose responsibilities include the guidance of the different Cottages, and particularly of the new Housemothers. However, it was the Housemothers themselves, with their Staffs, who made the year what it was. Cottages succeed best when each Staff member in them contributes enthusiastically to its activities. Our thanks are due to the many other Cottage members who helped in perhaps a greater degree than usual during this transition period. But the keystone of this joint endeavor is the Housemother who creates the atmosphere in which co-operation is possible.

The task of selecting suitable Housemothers is a very difficult one, and three of our newcomers failed to complete the year. Of these, two were replaced by assistant Housemothers, and in the third case we were fortunate in finding an excellent candidate to take charge of a Cottage. In each case the changes were carried out with a minimum of disruption to Cottage life.

It has been the general policy at Perkins to seek middle-aged women as Housemothers, and frequently we employ women whose families have grown up and left home, and whose experience in raising their own children has been invaluable to our school. This is in contrast to the policy in force in some schools where younger, college-trained women are employed. While there are arguments on both sides of this difficult question, we believe that our policy is the better one for us. With a large percentage of our Staff living in the different Cottages, we can turn to resident teachers to supply a good share of the youth and vigor we need, and seek in our Housemothers the wisdom that goes with maturity and experience. Frequently, however, the Housemothers also give us a measure of vigor, enthusiasm, and endurance that we usually associate with younger people.

As the year closed we were faced with a very small number of vacancies among Housemothers, none of which involved senior positions. Every one of our Cottages planned to start the 1953-54 school year under the direction of an experienced matron.

More than anyone else on our Staff, the Housemothers can create or destroy the atmosphere we need to help our children grow and

adjust to life. The women who succeed in this rather difficult and sometimes thankless task render the children in their care invaluable services.

STUDENT GUIDANCE

For the past three decades Perkins has given increasing attention to the individual problems of its pupils. Perhaps no School has so many specialists on its Staff as we have, including Speech Correctionists, Psychometrist, Physiotherapist, Psychologist, Psychiatrist, and now a Guidance Counselor. Vocational Guidance is the responsibility of the Principal. But all this guidance cannot work in a vacuum, and it is only possible to give children the individual attention they need, if the program of the whole School is flexible enough to take care of them.

In an attempt to see a child's problems from all aspects, we have, for years, held regular meetings of a large group known loosely as the Personnel Department, consisting of the above specialists, and the Nurses, as well as the Social Worker and Administrators. But practice proved that this group was too unwieldy to deal effectively with individual problems.

Starting in September, 1952, this group was replaced by a Guidance Committee, with the Director as Chairman, and Dr. Hayes, our School Psychologist, as Vice-Chairman, presiding whenever the Director is absent. Mr. Carl Davis was Secretary, and other members were the Social Worker, the Dean of Girls, and the Principal who is also Dean of Boys. Mrs. Waterhouse also attended these sessions because of her intimate understanding of the children in our Kindergarten and lowest grades.

This group was small enough so that meetings could be held regularly each week, and an agenda was prepared by Mr. Davis who collected all the available materials on the pupils to be discussed. This year's experience indicates that this smaller group has been more effective and more prompt in handling problems of individual children. It has also kept the Administration fully informed of the effects of our policies upon our children, and suggested a number of policy changes.

To fill the vacancy caused by the resignation of Dr. Jane A. Hallenbeck, we added Dr. Harold M. Wolman, M. D., to our Staff as Consulting Psychiatrist. We were particularly happy to be able to secure Dr. Wolman's services since he is serving in a similar capacity at the Boston Nursery for Blind Babies. Not only will he be able to give us useful information in some cases, concerning children coming

to us from the Nursery, but this double opportunity undoubtedly enables him to have a better understanding of the problems of small blind children. This is particularly important while our present enrollment is so heavy in the lower grades.

Filling a new position just created, Mr. Carl Davis became our Guidance Counselor. Mr. Davis has his office in the Upper School, and time at present seems to permit him to do little more than assist the older students. However, the experience of this first year would seem to indicate that eventually we must extend our Guidance counselling to children of all ages. A program of Guidance can hardly be evaluated in one school year, but it seems clear that Mr. Davis can make an invaluable contribution to our children's well-being.

ENROLLMENT

The total enrollment, which had numbered two hundred and fifty-six a year previously, was only two hundred and forty-eight in the autumn of 1952. This was at least fifteen fewer than we had anticipated, because of a smaller enrollment of new pupils in the Kindergarten. (Although this Report officially closes with August 31, 1953, it is, however, interesting to note that the new year opened up with two hundred and sixty-two pupils, which indicates that the expected increase seems to have been delayed merely by one year.)

The percentage of our pupils blinded by retrolental fibroplasia continued to increase. In January, 1952, when a survey was made, fifty-nine percent of our Kindergarten, and twenty-seven percent of our total enrollment were retrolentals, whereas, in April, 1953, seventy-eight percent of our Kindergarten, and thirty-four percent of our total enrollment came in this group. (In the fall of 1953 the figures were eighty-one percent of our Kindergarten and thirty-seven percent of our total enrollment.)

BABY SCHOOL

During the last week of school in June, 1953, Perkins held a Baby School in co-operation with the Boston Nursery for Blind Babies and the Massachusetts Division of the Blind.

This was the first such School held while our regular School sessions were in progress. The Kindergarten was closed down a week before Graduation to provide space in Oliver and May Cottages for twenty mothers and their babies. The School was directed by Miss Eleanor Kelly, our Social Worker, with the assistance of Miss Eunice Kenyon, Director of the Boston Nursery for Blind Babies, and Miss Mary McLaughlin and Mrs. Forbush, both on the Staff of the Massa-

1952 - 1953 STATISTICS

UPPER SCHOOL		(Sept.)	(JUNE)			PROGRESS	
GRADE	BOYS	GIRLS	BOYS	GIRLS			
<i>Post graduate</i>	1	3	1	2	Completed course		3
<i>Grade 13</i>	3	0	3	0	Grad.		3
<i>Grade 12</i>	3	3	4	4	Promoted		8
<i>Grade 11</i>	10	4	10	4	Promoted		14
(2 Groups)							
<i>Grade 10</i>	6	8	6	8	Promoted		9
(2 Groups)					To P. S.		2
					Transferred		3
<i>Grade 9</i>	3	2	5	2	Promoted		7
<i>Grade 8</i>	5	2	5	2	Promoted		6
					Transferred		1
<i>Grade 7</i>	6	5	6	5	Promoted		10
(2 Groups)					Transf. to ungraded ..		1
<i>Ungraded</i>	3	3	3	3	Completed training		1
					Held over		5

DEAF-BLIND DEPARTMENT

	3	5	3	5	Completed training		1
(Transferred to schools for deaf 3)					Held over		4

LOWER SCHOOL		(Sept.)	(JUNE)			PROGRESS	
GRADE	BOYS	GIRLS	BOYS	GIRLS			
<i>Grade 6</i>	3	6	3	6	Promoted		8
					Transferred		1
<i>Grade 5</i>	7	4	7	4	Promoted		10
					Held over		1
<i>Grade 4</i>	7	6	7	6	Promoted		10
					Held over		1
					Transferred		2
<i>Grade 3</i>	12	11	12	11	Promoted		22
(2 groups)					To. P. S.		1
<i>Grade 2</i>	18	16	18	16	Promoted		28
(4 groups)					Held over		3
					To P. S.		2
					To. N. Y. Inst.		1
<i>Grade 1</i>	21	18	20	19	Promoted		26
(5 groups)					Held over		10
					To P. S.		3
<i>Kindergarten</i>	19	5	23	7	Promoted		13
(6 groups)					Held over		15
					To P. S.		2
<i>Ungraded</i>	4	4	4	4	To U. S. ungr.		1
					Held over		6
					Home		1

MARION A. WOODWORTH, *Registrar*

chusetts Division of the Blind. The program of lectures as given is printed on page 33.

It was felt that on the whole this was a very successful Baby School. The parents seemed to benefit from what we offered; but from the point of view of the Staff, holding a Conference during the last week of school was not a very satisfactory arrangement. It meant that a number of important activities, which the Administration members have to carry out as School closes, did not get as much attention as they should.

It was planned that during the following year we would experiment with holding the Baby School immediately before the Easter recess.

We were particularly grateful to Mrs. Forbush for help in organizing babies' activities while the mothers were attending lectures.



BABY SCHOOL PROGRAM

INTRODUCTION

MR. EDWARD J. WATERHOUSE
Director, Perkins Institution

CHILDREN'S EYES

DR. JULIAN CHISHOLM
Ophthalmic Surgeon, Massachusetts Eye and Ear Infirmary

CHILDREN'S PHYSICAL DEVELOPMENT

DR. SAMUEL W. DOOLEY
Assistant Professor of Child Health, School of Public Health, Harvard Univ.

PARENT-CHILD RELATIONSHIPS

MISS RUTH BUTLER
Research Assistant, School of Public Health, Harvard University

BEING A PARENT

MRS. DAVID H. ANGNEY
CHILDREN'S EMOTIONAL DEVELOPMENT

DR. NATHANIEL J. RASKIN
Clinical Psychologist, American Foundation for the Blind, New York City

WHAT NURSERY SCHOOLS OFFER

MISS LOUISE COCHRELL
Director, Nursery Training School of Boston

WHAT BLINDNESS HAS MEANT TO ME

MR. FRED JERVIS
Clinical Psychologist, University of New Hampshire

INFANT PSYCHOLOGY (Panel Discussion)

DR. SAMUEL P. HAYES
Psychologist, Perkins Institution, Chairman

MRS. HARRIET H. SANDS
Psychologist, Children's Medical Center and Boston Nursery for Blind Babies

MISS EUNICE L. KENYON
Executive Director, Boston Nursery for Blind Babies

MRS. CARL DAVIS
Psychometrist, Perkins Institution

TOYS FOR CHILDREN

MRS. DOROTHEA FORBUSH
Preschool Counsellor, Massachusetts Division of the Blind

JOINT MEETING WITH "PARENTS OF BLIND CHILDREN"

Moving pictures depicting preschool children

RESOURCES AVAILABLE TO PARENTS OF BLIND CHILDREN (Panel Discussion)

MR. JOHN MUNGovan
Director, Massachusetts Division of the Blind, Chairman

MISS MADELYN SHIPSEY
Case-Work Supervisor, Massachusetts Eye and Ear Infirmary

MISS MARY E. McLAUGHLIN
Supervisor of Children's Work, Massachusetts Division of the Blind

MISS EUNICE L. KENYON
Executive Director, Boston Nursery for Blind Babies

MISS ELEANOR E. KELLY
Social Worker, Perkins Institution

**The Story of a School
is the Story of its Children,
of all its Children from Kindergarten On.**

Here are some of the adventures of Gerard Pierce, a young lad who came to May Cottage in September 1952, and completed his Kindergarten year the following June.

These are just glimpses of Jerry's days. They make no attempt to follow his progress through the year. Though the pictures run from awakening to bedtime, they were not all taken on a single day, and they follow no particular time sequence. To provide a sense of continuity they are all of the same pupil. They could just as well as have shown a little girl. Jerry is an unusually active lad, and doesn't mind the camera.

So we chose Jerry to tell the story of the children, and his story is the story of PERKINS INSTITUTION FOR THE BLIND, at Watertown in Massachusetts.





THE DAY BEGINS

ALL of our Housemothers realize the importance of creating the right atmosphere for our children when they get up. This is particularly important when children are five. Then it is fun to wake up with the voices of Housemothers and other children greeting you. All the sounds are full of interest and promise.

There are about twenty-five children in May Cottage with three housemothers to look after them, as well as a cook and maids. Three teachers handle the school activities with specialists helping where needed: a speech therapist helps some to talk better, a physiotherapist gives posture exercises or helps to strengthen weak muscles. Two nurses live on the campus. Doctors, ophthalmologists and dentists come regularly. A psychiatrist observes each child frequently and advises the staff about his care.

But morning finds Jerry thinking only of the day ahead which is full of promise.

SINCE all know just what to do there is little confusion. There is time for the children to dress themselves, and clean their teeth. Time indeed, to teach these activities if necessary. There is always help around if it is needed; if the other sock is lost or the zipper sticks. After break-



fast there is time to make beds. This is an important start in attaining one's own sense of independence. When the term starts it seems quite hard to get the sheet straight and the pillow just so,

but after a while things begin to go smoothly, and pride in the simple accomplishment is felt and adds to the sense of security.



These are the first steps on a path that leads to self-reliant maturity, a path made pleasant by the many companions along the way.



In this picture Jerry is exploring the shape of some blocks which he will soon learn to assemble correctly. Emphasis is on doing things for oneself, and it is Jerry who is working with the blocks. His teacher, Miss Williams, is keeping "hands off."





IT IS often asked why blind children should spend time on finger painting. There are a number of answers to this, but perhaps the most important one is that they enjoy it. It is not only that they are doing something which they know that children usually do, but they get satisfaction through the purposeful use of their large muscles. Even those who do not see enough to observe the results seem to enjoy the fruits of creation. Although totally blind, Jerry enjoys both finger painting and using a brush, though the latter does not give him as much satisfaction, probably because he is not able to give a full enough sweep to the hands.



MOST satisfying of all is working with clay. The children make wonderful models of animals and human beings, and the activity provides just as much stimulus to the imagination as if the results were observed visually. Here there is no sense of handicap. Just as with seeing children, the results differ widely, but there is no one around to say "a dog doesn't look like that; you've got it wrong." When they criticize each other's efforts it's on the basis of individual work, and not in association with a visual handicap.





PUNCHING the ball is grand sport. The harder you punch it the harder it comes back, and if you don't look out it will hit you on the nose. You learn to anticipate movement; when you get older the lessons you've learned here will come in mighty handy in the baseball games on the Potter and Upper School playgrounds.

The Kindergarten playground is a large one and well equipped with swings, a roundabout, and a jungle gym. It is shared with the other Kindergarten cottage, Oliver, which is the same size as May and has a similar staff. Sometimes the two cottages play together there, sometimes separately.

When you are blind, many normal physical activities demand special effort in concentration, balance, muscular control and energy. Quick reactions are a necessary defense. Foot travel requires that a blind person be in fine physical condition. So indoors and outdoors, in the gymnasium and swimming pool, or on the playground Jerry will be encouraged to develop athletic skills.

OPERATION KIDNAP

ONE winter's morning Jerry got together with two of his friends and figured out a plot. They worked out the details and started to put it into action (as shown on this and the two succeeding pages). Mrs. Moore, one of the other teachers in May, was talking to Miss Williams, when the two boys captured her and forced her into the jungle gym. It was like taking an outlaw to a fortress. Mrs. Moore, obviously, enjoyed the fun too, and when the three boys climbed to the top of their tower they really felt that they were on top of the world.

This ready participation of teachers in student activities on all levels is a very important Perkins tradition. More than in most residential schools the staff shares the activities of the children, eating with them at all age levels from the first grade up, and participating very fully in extra-curricular activities.





ATTACK

CAPTURE



KINGS OF THE CASTLE



RHYTHM

IN THE Kindergarten Cottages there are rhythm bands; drums, xylophones, cymbals and so forth. Sometimes Jerry plays one instrument and sometimes another.

Here perhaps more than in other ways the Kindergarteners learn the importance of acting as a group. You just can't get out of time without it being obvious to everyone. It's a very satisfying experience to come down with your drumstick on the drumhead just at the right moment, and to make, if possible, just a little bit more noise than the child next to you.

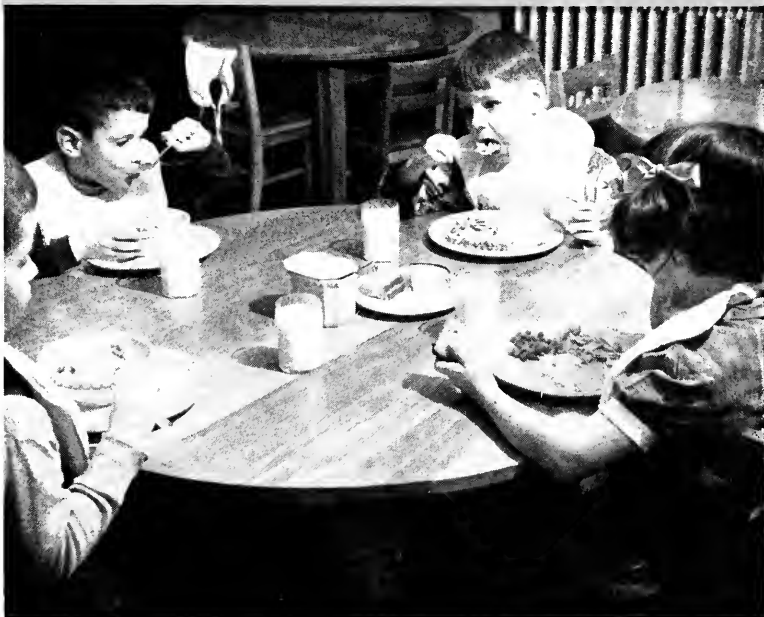


LUNCH TIME

could be a lonely one for Kindergarten-teners. This is the time of day when at home Mother usually has opportunities for giving her children special attention. She has worked to prepare a meal and now has

time to enjoy serving it. But it is not a lonely time in May Cottage. As elsewhere, the meal begins with Grace. In the Kindergarten they repeat—"God is great and God is good, Let us thank him for our food." When they grow older they will ask their own blessings silently.

In May Cottage the tables are small and round, with four children at each one. Children are taught to feed themselves, beginning with bowls and progressing to the use of plates as soon as they are ready. Handling food is an important matter to a blind person, and the skillful use of knife, fork and spoon is gradually and easily attained as the children grow up, and more and more is expected of them.





AFTER school hours are over the children are in the care of the Housemothers. They take them onto the playground or supervise their play in the Cottage. After supper they often listen to a story. Sometimes they get undressed first and listen in their pyjamas, after which they all troop up the stairs and to their beds.

Usually it has been a happy day and the children are ready for sleep. Of course they want to talk to each other for just a few more minutes, but by the time the Housemother comes around to hear them say their prayers and to kiss them good-night, the majority of them are ready for sleep.



MOTHER

THE staff at Perkins is kept aware of the fact that home is the most important influence in a child's life. It so happens that Jerry lives in Maine, and so is unable to get home every weekend. About one weekend in three his mother comes for him, and it is a joyous moment when he descends the Cottage stairs and hears her voice in the hall. By frequently talking about home, the Staff help the children to avoid any feelings of separation from it, so when the time to go home arrives, it is an entirely happy one without any self-consciousness.

Both at home and in school affectionate care and guidance produce security.



JERRY seems to love to go home, and he seems to love to come back again. Each time he walks down the cottage courtyard with his mother he is a little older, a little more mature, and a little better trained than he was the time before, a little closer to first grade level.



All photographs 1953 by Theodore S. Polunbaum

Reprint copies of this illustrated section of the Annual Report may be obtained from the Director.

As Jerry returns to Perkins year after year he will find that the same interest in his well-being is manifested throughout his school career.

As he moves from Cottage to Cottage with his contemporaries, he will find increasing opportunities for independence and self-reliance, with the helping hand always available when needed. His tasks will become harder as he matures, but at every stage he will be discouraged from being a young man who sits back and listens instead of being one who stands up and does. Were this not so, his future participation in the world of the seeing would be much more difficult.

Jerry will be conscious of the physical examinations and mental tests which he takes, but will not be aware of the intensive thought and careful planning that goes on in interpreting the results. He will not know how, at regular intervals, his case is considered in minute detail, to see whether the courses he is taking, or the way in which materials are being presented to him are the most suitable. As he gets older and we understand more of his abilities and limitations, there will be much planning and co-operation with State authorities to remove obstacles from his adult path. But at every step it is his own personal development which is important. Programs and planning must fit this. No attempt will be made to push him into a prescribed mould.



The kindergarten year, we have told about, is a very important one, as are the opening chapters of any book. The succeeding years and chapters tell an equally satisfying story.



TEACHER TRAINING

1953 was the last year in which Perkins Institution co-operated with Harvard University to give a training course to teachers on The Education of the Blind. Our long association with Harvard University came to an end because of technical matters. The Graduate School of Education at Harvard University has been tending towards the training of specialists, particularly along lines of research; whereas, of course, Perkins Institution is interested mainly in the training of teachers. For quite a few years the Harvard-Perkins Course has not been entirely in line with the other courses that Harvard was offering and, consequently, it seemed desirable, from the point of view of both organizations, to make other arrangements.

During the year very satisfactory arrangements were made to transfer sponsorship of our Teacher Training Course to the School of Education at Boston University. Arrangements were worked out between Dean Linwood Chase of Boston University, and the Director and Dr. Hayes for Perkins. The course, for which candidates were solicited during the spring of 1953, was under the auspices of Boston University, and earned credits toward a Master's Degree in Education in that School.

Dr. Samuel P. Hayes, our School Psychologist, has been in charge of our Teacher Training Course now for some years. It has been his desire to concentrate on his chosen field of Psychology and Tests and Measurements, and so during this year we sought out a new leader for our Teacher Training Program. During the spring we were fortunate enough to obtain the services of Mr. William T. Heisler, the Principal of the School for the Blind at the Virginia State School for the Deaf and the Blind at Staunton, Virginia. Mr. Heisler started his duties on September 1, 1953.

The final "Harvard Class" numbered fourteen, with members from Israel, Japan, New Zealand, Honduras and India. These foreign students have returned to work with blind children in their own country. Three of the American members joined the Perkins Staff, and two others joined the faculties of other schools for the blind.

In common with graduate schools of education throughout the country, we have had to offer more scholarship aid in recent years to attract good candidates. The trustees have approved the allotment of funds for this purpose.

PARTICIPATION IN CONVENTIONS

During the year a number of our Staff participated in various professional gatherings. During the fall, Dr. Hayes participated in

the Second Regional Conference on Tests and Measurements, held at the Michigan State School for the Blind, in Lansing, Michigan. (The First Regional Conference on Tests and Measurements was organized by Dr. Hayes at Perkins in October, 1951.)

In November, 1952, the Director attended the Annual Meeting of the American Printing House for the Blind, in Louisville, Kentucky, and traveled to Chicago at the end of the month for a meeting of a committee organized under the auspices of the United States Department of Education, to study the Competencies of Teachers of the Blind. He attended a second meeting of this committee at the Department of Health, Education, and Welfare, in Washington early in 1953.

The Director last year was a member of the Advisory Committee on work for the blind, appointed by the Librarian of Congress. As a representative of publishers of braille books, he spent a day in Washington attending meetings in the Librarian's office, during January, 1953.

In April, just after school reconvened, the Annual Meeting of the International Conference for Exceptional Children was held in the Statler Hotel in Boston. The Director and Principal participated in a panel discussion on "What the Residential School can Do to Assist Blind Children to Adjust to a Seeing World." Quite a large number attended this meeting. The other members of the Panel were Mr. Paul L. Langan, Superintendent of the Kentucky School for the Blind; Mr. Donald W. Overbeay, Superintendent of the Iowa School for the Blind; and Mr. Stanley O. Myers, Headmaster of the Condoover Hall School for the Blind, near Shrewsbury, England.

The Conference held at Perkins on the Education of Deaf-Blind Youth is discussed elsewhere in this report.

During the spring most of our Music teachers traveled to Batavia, New York, to attend a Regional Conference on Teaching Music to the Blind, held at the New York State School for the Blind.

The Director and Librarian both attended the Annual Convention of the American Association of Workers for the Blind, held in Washington, D. C., in July, 1953. The Librarian was re-elected secretary of the Publishers and Librarians Group and the Director was elected secretary of the Superintendents and Teachers Group.

THE INTERNATIONAL FIELD

During this year, Perkins Institution played an active part in the publication of the Report of the International Conference of Educators of Blind Youth, held at Bussum, The Netherlands, during

the summer of 1952, mention of which was made in last year's Report.

A complete record of this Conference was made on tape recorders, and these tapes were brought to Perkins where they were transcribed by the Director's ediphonist, Miss Doris Hubbard. Even with the assistance of the Director in interpreting the various speakers, most of whom were addressing the Conference in English which was not their native tongue, this proved to be quite a formidable task, but was eventually completed. Dr. Gabriel Farrell, our Director Emeritus and Chairman of the Bussum Conference, edited the transcription, and with the aid of our Librarian prepared it for publication. This important document was released in the spring of 1953.

EDUCATION OF DEAF-BLIND CHILDREN

The year 1953 was an important one in the history of the education of deaf-blind children. Undoubtedly, more serious thinking was given to the problem throughout the country than in any previous year. In this Perkins played an important part which was only fitting for the School which educated the first blind child ever to learn reading and writing. It is of interest to recall that in 1837, only five years after the first blind children entered the newly established New England Asylum for the Blind, Samuel Gridley Howe accepted the challenge offered by Laura Bridgman, a blind, deaf mute from New Hampshire. Five years had been more than enough to satisfy him that blind children could be educated. He was ready to attempt the vastly more difficult and doubtful task of bringing language to someone without sight, hearing, or speech.

If we attempt to evaluate the results of this educational venture, it would be misleading to say "he succeeded," or "she triumphed," for in a far greater measure than occurs commonly in the teaching process, the education of deaf-blind children demands joint effort. We should, instead, recognize the importance of "their" triumph. An educator of less vision, courage, and endurance would have rejected the challenge, or been content to attempt less. A less willing pupil would not have prevailed. The results were made famous by Charles Dickens, and the story in later years reached the ears of the Keller family in distant Alabama, with results even more famous. The team of Annie Sullivan and Helen Keller outshone the earlier one of Howe and Bridgman, but without the first success others might never have followed.

Since Laura came to us Perkins has never been entirely without deaf-blind pupils. About twenty years ago this work was organized by the fourth Director, Dr. Gabriel Farrell, into a special department under the guidance of Miss Inis B. Hall, a pioneer in teaching speech

to the deaf-blind, who introduced a method whereby the student feels the speech vibration on the teacher's face and throat, and by imitating them produces similar sounds. But neither Perkins nor the few other schools with similar departments can accept all the deaf-blind children who need educating. We have long been aware of this, though we have never had precise figures of these neglected girls and boys. Of recent years the American Foundation for the Blind has offered services to the deaf-blind. Their Staff has attempted to compile data on those of school age. The first results prompted them to invite the Presidents of the American Association of Instructors for the Blind, and the Conference of Executives of American Schools for the Deaf, to appoint Committees to confer jointly with the Foundation on ways of expanding the educational program for deaf-blind children.

At the Biennial Convention of the American Association of Instructors for the Blind, held at Louisville in the summer of 1952, the Director of Perkins offered to organize a Conference on this subject, and to invite to Watertown not only the members of this joint Committee, but other educators of the deaf and the blind who would be interested.

At the International Conference of Educators of Blind Youth, held in the Netherlands the following month, the Director extended an invitation to the Delegates to participate in this Conference. Very little, however, is being done for the deaf-blind in other countries, and the United Kingdom was the only country to accept the invitation. Mr. Stanley O. Myers, Headmaster of the Condover Hall School, near Shrewsbury in England, attended the Conference and made valuable contributions to its discussions and findings. Condover Hall is a school for blind children with additional handicaps, and is the only one in the United Kingdom to have a program for the deaf-blind. The head teacher, Miss Joan Shields, spent a year at Perkins recently to study our methods.

The Conference was held at Perkins on April 13 and 14, 1953, under the joint sponsorship of the School and the American Foundation for the Blind. A report of the proceedings has been prepared by Perkins from tape recordings made during the sessions. Copies may be obtained from the Director. Since the report is limited to the proceedings, it does not contain any evaluation of the probable results.

First of all, the Conference seemed to serve as a measure of the interest in the deaf-blind shown by educators in both fields. It was encouraging to find a small group of progressive leaders from schools for the deaf, and schools for the blind, accepting the invitation, and

participating actively in the discussions. On the other hand it was a distinct disappointment to find that educators from several states where deaf-blind children reside not only failed to attend, but evidenced no interest in receiving reports of what transpired.

But perhaps the most significant thing about the Deaf-Blind Conference was that it really did not answer any questions. Indeed the lesson which the delegates probably learned is that in spite of our many years' experience we have not yet answered any of the questions about educating deaf-blind children that have been puzzling us. That we have had some success was brought out, but why we should succeed in some cases and not in others is still a mystery. Moreover, the exact census of deaf-blind children has not yet been determined, or the best methods of organizing schools for them.

Perhaps the most important act taken during the Conference was the establishment, by vote of all present, of a National Study Committee on the Education of Deaf-Blind Children, consisting of the appointed representatives of the AAIB, and the CEASD, referred to above, with Mr. M. Robert Barnett, Executive Director of the American Foundation for the Blind, as Chairman. This Committee met at Washington, D. C., in July, 1953, and as a result several sub-committees were appointed to deal with Regional Planning, National Center Planning, Research Needs and Planning, Teacher Training, and Finance. As Secretary of this national group, the Director is ex-officio a member of these different sub-committees.

The National Committee is scheduled to meet at the Iowa School for the Deaf, in Council Bluffs, Iowa, in January, 1954. The Iowa School has a new but relatively large department for deaf-blind children. The Committee expects to have reports ready for the meeting in Santa Fe, New Mexico, next spring, of the CEASD, and for the summer meeting at Batavia, New York, of the AAIB.

Perkins is not only interested in these national problems, but in the well-being of its own Deaf-Blind Department. Encouraged by the interest shown in the problems of deaf-blind children by various educators of the deaf who attended the Watertown Conference, the Director traveled to Vancouver, Washington, in June, 1953, to attend the annual meeting of the Conference of Executives of American Schools for the Deaf. His experiences there strengthened the belief that educators of the deaf will accept greater responsibility than in recent years for the training of deaf children with defective vision. Among teachers of the deaf also there seem to be a number of people who are interested in entering the specialized field of teaching the deaf-blind.

The future of deaf-blind children is distinctly brighter as a result of all these happenings.

LIBRARY

From time to time the ANNUAL REPORT has presented statistics on circulation of books in the Library. These figures corresponded to the school year. However, it has been necessary in recent years to present to the Library of Congress statistics by the calendar year, and this has necessitated the preparation of two sets of figures. Consequently, we have dropped the circulation figures for our own fiscal year from our ANNUAL REPORT recently. The figures for the year 1952 show a continuing increase in circulation among Talking Books, and no change in the circulation of braille. It is interesting to note that the number of our readers has not increased, but that they are reading more. The Librarian states that in 1949 the average number of volumes furnished a reader was approximately twenty, whereas in the autumn of 1952 it had increased to thirty. Undoubtedly many factors are involved in this increase, for which we are probably not responsible, but this increased use of our facilities would seem to indicate that our Library Staff are meeting the needs of their clients in a very satisfactory way.

Our Librarian, Mr. Nelson Coon, has also interested himself in the problem of Moon circulation. He presented this subject to the Librarians and Publishers Group at the Annual Convention of the American Association of Workers for the Blind, in Washington, D. C., during the summer of 1953, and prepared an article for publication on the benefits that blinded adults can gain from this simplified embossed type. It is believed that throughout the country, Home Teachers are not giving as much consideration to teaching Moon as they have in the past.

It is also gratifying to note that during the year our Blindiana reference library was used by a record number of people from outside our own Staff.

THE HOWE MEMORIAL PRESS

The major activity of the Howe Press during this year was the production of Braille Writers. The original run of two thousand Brailers was practically completed by the end of the year, and reports on their usefulness were received from all over the world. It was agreed that a further two thousand should be manufactured at once, and parts for this second run were begun during the year.

The majority of appliances used in schools for the blind are produced by the American Printing House for the Blind, in Louisville,

Kentucky, which receives a government subsidy which enables it to supply them, together with braille text books, free of charge to schools for the blind. A provision of the Federal law makes it mandatory that these appliances must be manufactured by the Printing House itself. Consequently, the sale of appliances to schools by the Howe Memorial Press is usually quite small. No school will pay cash for an appliance if one can be obtained, through the use of government funds, from Louisville. Consequently, it was gratifying to find that quite a few schools did purchase the Brailier, and a sufficient number of the Superintendents were interested to request the American Printing House to make arrangements with the Howe Memorial Press so that models of the Perkins Brailier could be manufactured in Louisville for school use. Arrangements have been made with the American Printing House, and it is hoped that in the not too distant future the Perkins Brailier will be available on quota for schools for the blind.

In the schools where the Perkins Brailier is in use, including Perkins, it is being found that its light touch is a great asset to small children. Gradually we are substituting the Perkins Brailier for slates in the lower grades. While it will require several years of experience to determine just what effect, if any, this has upon our pupils' ability to write braille, early reports indicate that the effects are quite beneficial.

As usual, we continue to emboss braille books for the Library of Congress, and for a few other organizations, as well as for the School, and to manufacture braille slates, and games for the blind. We also continued with our work on stereotyping equipment, and sold several of our improved model.

We embossed about the usual quantity of braille music.

Conclusion

This Report refers directly to pupils, Staff, Trustees, and Corporation. These are the people who constitute the Perkins Family, participating, most of them very fully and a few but slightly, in our program. Such success as Perkins has enjoyed this year is due to all their efforts.

There are other individuals and groups who contribute also to our work. The parents and families of our pupils, by their friendly and understanding attitude, or by their aloofness, can aid or hinder us in many important ways. The Perkins Staff is grateful that we have so many kindly, interested and appreciative parents. In return we are doing all that we can to strengthen the ties which bind our children to their homes.

In the course of a year we have dealings with many agencies, public and private: national, State, and local. With scarcely an exception, we have enjoyed excellent relationships with them all. The spirit of co-operation in Social Work and Education seems to be getting healthier all the time. We endeavor to give a full measure of co-operation ourselves, and we acknowledge the debt we owe to these groups who are altogether too many to mention separately.

We are grateful for gifts received, for money, services, toys, books, tickets, and many other things. Particularly, we thank the two thousand, seven hundred and forty-six people who generously responded to our Annual Appeal for our deaf-blind children, our CHILDREN OF THE SILENT NIGHT. They gave us a total of twenty-eight thousand, one hundred and thirty-two dollars, and thirty-nine cents.

During the year we also received a number of bequests which have been added to our permanent funds listed in the Treasurer's Report. It is difficult in these inflationary times to maintain the real value of our endowment funds, and without such bequests, Perkins could not continue some of the vital services we are at present able to offer our pupils.

Respectfully submitted,

EDWARD J. WATERHOUSE,
Director

GRADUATING CLASS — 1953

One of our smallest graduating classes in recent years received their diplomas on June 12, 1953. The senior class consisted of three boys, George Francis Arsnow, Francis William Morrissey, and Hollis Gardner Skinner, all of Massachusetts. In addition to these graduating certificates, an honorary diploma from the Deaf-Blind Department was awarded to Juanita Anna Morgan who completed her studies in our Deaf-Blind Department and was ready to return to her home in Colorado. Three Ediphone certificates were also awarded. They were given to Mary Louise Haight, post-graduate student from Michigan; to Jacqueline Sinnott, a special student from Massachusetts; and to Edward I. R. Snyder from Massachusetts, a member of the junior class.

Mr. Warren Motley, President of the Corporation, presided over the exercises, and the Commencement address was given by Mr. William McGreal, Executive Director of the New Hampshire Association for the Blind.

The following brief biographies of the graduates are taken from the 1953 edition of *Retrospect*, a paper written and published by our students. *Retrospect* also took special note of John Hawthorne, a member of the class of 1953, whose unfortunate death through drowning a year earlier prevented the completion of his studies. The Editors of *Retrospect* dedicated this number to John Hawthorne, and included this brief biography.

John Hawthorne, Jr.

Millers Falls, Massachusetts

In September 1940, John entered the Kindergarten for his first schooling. From the beginning he was a very industrious boy with a seeking mind. In September 1946 he was promoted to the Upper School. Here he was interested in many things. He continued his good work as a Boy Scout, he read prodigiously, he was active in athletics, track, baseball, football, swimming and wrestling. In the latter sport he was a star. In the 1951-52 season he won fourteen out of fifteen matches, he won the New England Inter-Scholastic Championship in the one hundred and fifty-nine pound class, and the Eastern Athletic Association for the Blind Championship in the one hundred and sixty-five pound class. From its beginning, John contributed some fine articles to *Retrospect*, in addition to being Alumni News Editor in 1951. The future seemed promising, and already John was thinking about college. For that happy time of anticipation that was his, and for all the years of work and play that we shared with him, our hearts are grateful.



George Francis Arsnow

Fall River, Massachusetts

In the fall of 1940 George entered Perkins Kindergarten. Because of his varied interests his life has been a full one. In athletics he went in for wrestling and track, and played inter-cottage baseball and football. For two years he served as House Captain. For six years he has been a member of the Glee Club, participating in concerts and other affairs. He won a Dale Carnegie Award for extempore speaking. He also won an Honorable Mention Award from the Ford Motor Company for his ceramics exhibit in its Industrial Arts Award Contest. For three years he was a member of the Perkins Athletic Association, and was its President this year. For four years he was also a member of the Student Council, and was twice its Secretary. George has been on the Staff of *Retrospect* since it was founded, as Alumni Editor, Social Editor, and during the past year he was its very able Editor-in-Chief.



H. Gardner Skinner

Danvers, Massachusetts

Gardner entered Perkins in the fall of 1940. He has found time for many activities. In athletics he has been in track, and played inter-cottage baseball and football. He has wrestled for five years, and in March went with the team to Pittsburgh where he placed in the Championship Matches of the Eastern Athletic Association for the Blind. Gardner has been for four years a member of the Glee Club with all its activities, a member of the Student Council and the Perkins Athletic Association. He was Social Editor of the current *Retrospect*.



Francis W. Morrissey
South Boston, Massachusetts

In the fall of 1949 Frank came to Perkins from the Jamaica Plain High School. He entered the tenth grade, and lost no time in settling down to work. In the comparatively short time that he has been here, Frank has been active in several fields. He has played inter-cottage baseball and football. He wrestled during his senior year and was a member of the team that went to Pittsburgh for the Championship Match of the Eastern Athletic Association for the Blind. He has taken the Dale Carnegie Course. He is also a member of the Fishing Club. He represented Tompkins Cottage on the Student Council one year. As Alumni Editor for *Retrospect* this year he has proved his writing ability by producing a thoughtful and interesting report.



STUDENTS, 1953-54

LOWER SCHOOL GIRLS

Andem, Janice M.—Milton, Mass.
Anderson, Elizabeth J.—Medford, Mass.
Barrows, Joan—Braintree, Mass.
Beller Elsner, Constanza—La Paz, Bolivia
Blizard, Marion Lee—Madison, Maine
Boyer, Jeanne M.—Florence, Mass.
Brown, Linda C.—Mansfield, Mass.
Burns, Marlyn Avis—Waban, Mass.
Callahan, Louise—Billerica, Mass.
Chamberlain, Carolyn E.—Whitman, Mass.
Cherbitsky, Linda—Chelsea, Mass.
Connor, Martha B.—Winthrop, Mass.
Cook, Donna-Lee—Middleboro, Mass.
Corey, Christine A.—Townsend, Mass.
Corey, Sharon—Houlton, Maine
Cote, Vivian Rita—Lawrence, Mass.
Davis, Carol Jean—Lincoln Park, R. I.
Davis, Fay Estelle—Auburn, Maine
Derouin, Barbara L.—Cranston, R. I.
Downing, Pauline—Dorchester, Mass.
Duplessis, Nancy A.—Augusta, Maine
Feeley, Joan Lynne—Franklin, Mass.
Folsom, Margaret—Framingham, Mass.
Galleshaw, Julia A.—Cranston, R. I.
Gibson, Virginia E.—Canton, Mass.
Grady, Beverly M.—Pittsfield, Mass.
Greenberg, Susan F.—Mattapan, Mass.
Hanscom, Lola Lynette—Lincoln, Maine
Harrington, Valerie E.—Clayville, R. I.
Hatch, Judith Colby—Needham, Mass.
Henderson, Jane A.—E. Boston, Mass.
Hoffman, Rosalie—Dorchester, Mass.
Hoitt, Susan E.—Nashua, N. H.
Hoyt, Frances M.—N. Weymouth, Mass.
Johnson, Nancy E.—E. Templeton, Mass.
Kelley, Brenda—Wellesley Hills, Mass.
Kibler, Elizabeth L.—Hyde Park, Mass.
Klein, Pamela J.—Chicago, Ill.
Luman, Sharlene—N. Quincy, Mass.
MacMulkin, Dawn—Melrose, Mass.
Mahoney, Kathleen V.—Peabody, Mass.
Masters, Bonnie Lee—Revere, Mass.
McLaughlin, Rita J.—N. Wilmington, Mass.
Miller, Judith A.—Brighton, Mass.

Miller, Susan J.—Brighton, Mass.
 Mitchell, Phyllis J.—E. Boston, Mass.
 Morreo, Diana—Newton, Mass.
 Noddin, Carolyn—Ayer, Mass.
 O'Hara, Marilyn J.—Malden, Mass.
 Oliver, Doris E.—Townsend, Mass.
 Page, Nancy Rebecca—Southbridge, Mass.
 Plante, Carolyn Lee—Rochester, N. H.
 Potter, Mary Ann—Amarillo, Texas
 Pownall, Sara Jane—N. Walpole, Mass.
 Purinton, Nancy A.—Weeks Mills, Maine
 Remington, Linda J.—Livermore Falls, Maine
 Reynolds, Linda J.—Wollaston, Mass.
 Ruby, Nancy—Wakefield, Mass.
 Scott, Marcy Ann—Lombard, Ill.
 Taranto, Joy Ann—Waltham, Mass.
 Targonski, Alexandria—Brighton, Mass.
 Tashjian, Brenda—S. Lincoln, Mass.
 Teehan, Lorraine E.—Chelmsford, Mass.
 Teehan, Rosemary A.—Chelmsford, Mass.
 Teixeira, Linda C.—Harwich, Mass.
 Thompson, Patricia A.—Fort Devens, Mass.
 Washburn, Shirley A.—Alburg, Vt.
 Welch, Judith M.—S. Braintree, Mass.
 Welch, Rosalie B.—Mattawamkeag, Maine
 Whalen, Eileen A.—Charlestown, Mass.
 Whalen, Linda J.—Milford, N. H.
 Whalon, Donna—Fall River, Mass.
 Williams, Mary E.—Mechanic Falls, Maine

LOWER SCHOOL BOYS

Anderson, Ernest J.—Waltham, Mass.
 Andrews, Luther W., Jr.—Greene, R. I.
 Angney, David H.—Wellesley Hills, Mass.
 Baharian, David H.—Quincy, Mass.
 Bailly, Christopher B.—Wollaston, Mass.
 Barresi, Paul Louis—Chelsea, Mass.
 Beatrice, John—Newtonville, Mass.
 Beaulieu, John—Waterville, Maine
 Beauregard, Robert Wm.—Haverhill, Mass.
 Berrouard, Don A.—Indian Orchard, Mass.
 Bittman, George C.—Dorchester, Mass.
 Boutwell, Kenneth D.—Warner, N. H.
 Brown, Charles St. Clair—Newton Highlands, Mass.
 Brugsch, Henry J.—Waban, Mass.
 Burkhardt, Paul E.—Newtonville, Mass.
 Callahan, Peter James—Manomet, Mass.
 Carlo, John Stephen—Shrewsbury, Mass.
 Caron, Gilbert C., Jr.—Bristol, R. I.

Cavanaugh, Marshall C.—Dorchester, Mass.
 Chapman, Richard B., Jr.—Quincy, Mass.
 Clark, Albert L.—Duxbury, Vt.
 Columbro, C. Robert—E. Boston, Mass.
 Coski, Stanley J.—Providence, R. I.
 Cote, Charles William, Jr.—Lunenburg, Vt.
 Cote, Peter Joseph—Lawrence, Mass.
 Crisafulli, Joseph S.—Woonsocket, R. I.
 Crohan, David M.—Providence, R. I.
 Cunningham, James J.—Dover, N. H.
 Dahms, Ralph E.—Portland, Maine
 DeCola, Frank P.—S. Boston, Mass.
 DeFavero, Joseph C.—Dorchester, Mass.
 Dennis, Ronald A.—Salem, Mass.
 Donovan, John L., Jr.—Hampton, N. H.
 Downs, Richard—Boston, Mass.
 Durette, Adoladd S.—Laconia, N. H.
 Filteau, Theodore L.—Lawrence, Mass.
 Fox, Eston Sinclair, III—Needham, Mass.
 Gage, Richard E.—N. Wilmington, Mass.
 Gavlin, Richard—Chicago, Ill.
 Goumas, Charles—Somerville, Mass.
 Guilmette, Lawrence P.—W. Springfield, Mass.
 Hickey, John—Newtonville, Mass.
 Hodge, Charles S.—Granville, Mass.
 Holdt, Robert Adair, Jr.—Huntington, W. Va.
 Hopkins, Paul F., Jr.—Cranston, R. I.
 Humphries, Barry P.—Providence, R. I.
 Jackson, Thomas O.—Tuskegee, Ala.
 Jakobiec, Thaddeus J., Jr.—Manchester, N. H.
 King, Edward A.—Wrentham, Mass.
 LaBelle, Clement D., Jr.—Taunton, Mass.
 Lipson, Neil—Newton Centre, Mass.
 MacDonald, Donald C.—Dennisport, Mass.
 MacDonald, Roderick J.—Arlington Heights, Mass.
 Main, Robert W.—Kittery, Maine
 Manning, John J.—Wilton, N. H.
 Marotta, Luciano J.—Waltham, Mass.
 McCauley, Richard—Wakefield, Mass.
 McCaw, Edwin Henry—Hanson, Mass.
 McCoy, Robert G.—Malden, Mass.
 McEachern, John N.—Stoughton, Mass.
 McIntyre, John A.—N. Quincy, Mass.
 Menard, Leonard J.—Pittsfield, Mass.
 Mendonca, Paul—Fall River, Mass.
 Miller, Robert J.—Chester, Mass.
 Nadeau, Paul A.—Taunton, Mass.
 Nelson, Bruce E.—E. Templeton, Mass.
 Nelson, Marvin E.—Hubbardston, Mass.

Nicholson, William A.—S. Weymouth, Mass.
 Nies, David M.—Swampscott, Mass.
 Osborne, Clinton J. A.—E. Boston, Mass.
 Oliver, Philip N.—Townsend, Mass.
 Paradise, Maurice—Nashua, N. H.
 Perry, Albert—Hillsgrove, R. I.
 Perry, Donald J.—Lowell, Mass.
 Perry, Gilbert S.—Portland, Maine
 Piche, Wilfred J., Jr.—Cranston, R. I.
 Pierce, Anthony—Dighton, Mass.
 Pierce, Jerard—Biddeford, Maine
 Reineke, Allan F.—Warwick, R. I.
 Ritchie, G. Wallace—Malden, Mass.
 Ross, Donald F.—Littleton, N. H.
 Royal, Francis X., Jr.—Watertown, Mass.
 Sanders, John B.—Cohasset, Mass.
 Sawyer, Frank C., Jr.—Reading, Mass.
 Sheff, Robert Allen—Roxbury, Mass.
 Shiner, Franklin P.—Montpelier, Vt.
 Skistimas, Paul—Mattapan, Mass.
 Smith, A. Kempton, Jr.—Attleboro, Mass.
 Snellman, Waino Robert—Portland, Maine
 Strobel, Harold M.—Andover, Mass.
 Sullivan, Thomas J.—W. Roxbury, Mass.
 Tavilla, Thomas—Medford, Mass.
 Thomas, Russell J.—Arlington, Mass.
 Thorp, Kenneth D.—M'squamicut, R. I.
 Tindell, Richard C.—Holyoke, Mass.
 Turner, Robert A.—Milton, Vt.
 Uphold, Barry W.—Boston, Mass.
 Wakefield, Dana U.—Lyndonville, Vt.
 Wakefield, Douglas A.—Lyndonville, Vt.
 Washburn, Lawrence W.—Alburg, Vt.
 Way, David Brian—St. Albans, Vt.
 Welch, Richard J.—N. Weymouth, Mass.
 White, David Hobbs—Wellesley Hills, Mass.
 Whitney, James Lee—Greenfield, Mass.
 Wiley, Robert W.—Jamaica Plain, Mass.

UPPER SCHOOL GIRLS

Avedisian, Carol E.—Northbridge, Mass.
 Baker, Amelia T.—Grand Isle, Vt.
 Bleakney, Brenda S.—Boston, Mass.
 Boyle, Maureen A.—Dracut, Mass.
 Daignault, Aline M.—Worcester, Mass.
 Doustou, Bernadette—Sherman Station, Maine
 Doyen, Marjorie—S. Portland, Maine
 Driben, Joyce H.—Brookline, Mass.
 Finan, Irene F.—E. Greenwich, R. I.

Fisher, Ruth Ann—Waltham, Mass.
 Forrest, Maureen—Chicopee, Mass.
 Johnson, Lillian F.—Arlington, Mass.
 Lee, Miriam I.—W. Lebanon, N. H.
 Liscomb, Janice C.—Salisbury Cove, Maine
 Mathews, Lucy E.—Cambridge, Mass.
 McAuliffe, Barbara—Boston, Mass.
 McClure, Anne M.—Millinocket, Maine
 McDowell, Theresa A.—Leominster, Mass.
 Molla, Rosemarie F.—Norwell, Mass.
 Nerney, Carol Ann—N. Attleboro, Mass.
 Nichols, Barbara A.—Shelburne, Vt.
 Noddin, Sandra—Ayer, Mass.
 Nyland, Collette—Beverly, Mass.
 Olson, Gloria M.—Augusta, Maine
 Pacheco, Priscilla A.—Somerset, Mass.
 Palmer, Shirley M.—Somerville, Mass.
 Parkinson, Alice—Cedar City, Utah
 Phifer, Joy C.—Fall River, Mass.
 Pinkham, Paula E.—Malden, Mass.
 Polselli, Anna May—Worcester, Mass.
 Porter, Virginia L.—Lubec, Maine
 Reed, Anita Jane—Farmington, N. H.
 Russell, Patricia A.—Boston, Mass.
 Schmidt, Alice Karen—Webster, Mass.
 Silberstein, Annette—Brighton, Mass.
 Silvia, Barbara M.—Buzzards Bay, Mass.
 Tavoukdjian, Marie-Jeanne—Beirut, Lebanon
 Wittstruck, Joan—Newport, R. I.

UPPER SCHOOL BOYS

Arsnow, George F.—Fall River, Mass.
 Bellantoni, Joseph P.—Belmont, Mass.
 Bizon, Robert—Chicopee, Mass.
 Blake, George E.—Rochester, N. H.
 Bourgoin, Arthur A.—Brunswick, Maine
 Coy, Erwin R.—Lisbon Falls, Maine
 Cushman, Richard W.—S. Woodstock, Vt.
 Duffy, Thomas P., Jr.—Waltham, Mass.
 Evans, Albert A., Jr.—Malden, Mass.
 Fermino, Robert A.—New Bedford, Mass.
 Fosgate, Lawton H.—East Orange, N. J.
 Gasper, Alfred C.—Taunton, Mass.
 Gempp, Arnold K.—Warren, R. I.
 Germano, Manuel—Bristol, R. I.
 Gosselin, Louis A.—Manchester, N. H.
 Johnson, Scott E.—E. Templeton, Mass.
 Kagan, Stanley J.—Chicopee, Mass.
 Koehler, Theodore—Fitzwilliam, N. H.

Kosinanon, Piya—Bangkok, Thailand
LaBounty, Robert S.—Fall River, Mass.
Leh, George H.—Greenfield, Mass.
Leotta, Louis L., Jr.—Malden, Mass.
Lunden, Paul C.—Brattleboro, Vt.
Lundquist, Jan Arne—Melrose, Mass.
McDonald, Francis C.—S. Weymouth, Mass.
Melican, Walter J., Jr.—Watertown, Mass.
Morse, Stanley D., Jr.—Brockton, Mass.
Murray, Russell E., Jr.—Burlington, Mass.
Nadeau, Richard P.—Lewiston, Maine
Pacheco, Francis J.—Fall River, Mass.
Pacheco, Joseph E., Jr.—Somerset, Mass.
Phifer, George H., Jr.—Fall River, Mass.
Piraino, James J.—Gloucester, Mass.
Rathbun, Robert P.—W. Medford, Mass.
Raymond, Carl P.—Cambridge, Vt.
Reynolds, Carl A., Jr.—Montpelier, Vt.
Roy, Laurent W. P.—Woonsocket, R. I.
Smith, Eldred H.—Rahway, N. J.
Snow, Charles R.—Haverhill, Mass.
Snyder, Edward I.—Three Rivers, Mass.
Sweet, Douglas H.—Keene, N. H.
Vasapolli, Joseph—Woburn, Mass.
White, Lloyd O.—Rochester, N. H.

DEAF-BLIND DEPARTMENT

Bare, Carl John—Niles, Ohio
Bazier, Richard—Cleveland, Ohio
Reis, Edward William—Hillsdale, N. J.
Sabonaitis, Gayle A.—Worcester, Mass.
Sutton, Barbara—S. Braintree, Mass.



REGISTRATION AS OF NOVEMBER 1, 1953

	Girls	Boys	Total
Massachusetts	78	94	172
Maine	15	10	25
New Hampshire	5	12	17
Rhode Island	6	14	20
Vermont	3	12	15
NEW ENGLAND	107	142	249
Alabama	0	1	1
Illinois	2	1	3
New Jersey	0	3	3
Ohio	0	2	2
Texas	1	0	1
Utah	1	0	1
West Virginia	0	1	1
OUTSIDE NEW ENGLAND	4	8	12
Bolivia	1	0	1
Lebanon	1	0	1
Thailand	0	1	1
OVERSEAS	2	1	3
TOTALS			
NEW ENGLAND	107	142	249
OUTSIDE NEW ENGLAND	4	8	12
OVERSEAS	2	1	3
	113	151	264
Kindergarten	12	25	37
Primary Grades	37	50	87
Intermediate Grades	21	25	46
Ungraded	3	5	8
Upper School	38	43	81
Deaf-Blind	2	3	5
TOTAL REGISTRATION	113	151	264

SOME ITEMS FROM THE 1952-1953 CALENDAR

There is always something happening at Perkins. Hardly a day goes by but something in addition to the daily routines of education takes place, involving either some of the pupils or some of the Staff or both. In a sense each of these activities is educational, though it would be hard to know how to classify some of them in terms of a curriculum, but each one adds to the richness of experience available to us all. Whether we are members of the student body or belong to the Staff, participation in these activities strengthens the sense of family, or, if you prefer, the team spirit which contributes so much to the success of all our endeavors.

A partial list of these extracurricular activities follows.

September, 1952

Housemothers returned on Tuesday, September 2, to find food already in their iceboxes, and plenty of light and hot water available. On the fourth they met with the Administration to discuss the year's problems, and came to the Director's house afterwards for tea. By the weekend the cottages looked like homes again. On Monday, September 8, new Staff members and the students in our Harvard Class arrived and spent the evening meeting the Administration, and finally becoming better acquainted over cups of coffee in the Director's house. On Tuesday, the ninth, the remainder of the Staff came back, and the traditional full-Staff meeting was held in the evening in Allen Chapel. Once more refreshments formed the core of a get-together after the meeting, with old-timers and new-comers getting acquainted. On the tenth the pupils returned, and on the eleventh school began. It takes nine days to get the school underway from the time the Power House fires its boilers until the first classes begin. In those nine days the campus loses its museum- and park-like atmosphere of the summer months. The quiet days are over, noisy youth is back. Baseball and football compete for interest on the different playgrounds, with football gradually gaining the ascendancy.

On the eighteenth the Parents of Blind Babies held their first meeting of the season in our Lower School Assembly Hall. This group came to us each month, and were among our most welcome guests. Quite independent of Perkins in their organization, we hope they feel very much at home on our campus. Some of these parents have children with us, many of them do not. An increasing number participate in our various activities. We all face the same problems.

On the twenty-fifth, Religious Education got underway with teachers from the Catholic Guild for the Blind, the Protestant Guild for the Blind, and the Jewish Guild for the Blind, coming in to give instruction to children of their respective faiths.

On September 27 there was a Senior Class Dance for boys in Bridgman Cottage. The students' social season was underway.

October, 1952

The first weekend in October is always devoted to Religious Retreats, attended by our Upper School pupils. On Monday, October 6, the Student Council held its annual investiture. This ceremony, which has been carried out for the last ten years or so in Allen Chapel, was a little different this year because, for the first time, the Girls' Student Council participated.

On October 8, the English eleventh grade class went to Gloucester to learn about the fishing industry. Indeed, as the year progressed there was hardly a day in which one class or another did not go on some special expedition. On that evening and the next, the Staff met at the Director's house for the Annual Reception; and almost before the School was started, we had our long weekend over Columbus Day.

An increasing number of youngsters went home weekends this year, and only those who lived at a considerable distance remained on the campus over the long weekend recesses.

On the fifteenth the Senior High English classes went into Boston to hear Cornelia Otis Skinner, and that weekend the girls entertained students from several other schools for the blind in the northeastern states for the Annual Play Day Weekend. There was a little reception for the visitors in Bennett Cottage on Friday evening, and competitions in the Gym on Saturday. There were trips to places around Boston, and that evening there was a Square Dance. On that Sunday, a considerable number of the older boys, together with an even larger number of Staff members, climbed Mt. Wachusett. These mountain climbing expeditions look as though they are going to be an annual event for some time to come.

The end of the month saw the usual Hallowe'en parties in all the different Cottages.

November, 1952

On November 3, in addition to the Annual Meeting of the Corporation, there were the Memorial Exercises in honor of our first three Directors. A considerable portion of the student body participated.

On Wednesday a large number of pupils went to see "Silver Whistle," given by the Winchester Players. Several times a year we accept an invitation to attend the plays by this excellent group. This is a practice that has been going on for about twenty years.

On Friday, the 7th, the boys had a Square Dance, and on the 13th the Chorus went out for their first public performance of the year. They and the Glee Club went out far too often during the year for us to record all of the occasions in the Annual Report.

On Sunday afternoon, the sixteenth, the Girls' Upper School went on a hike around Wayside Inn in Sudbury.

On November 22 the Upper School girls had a dance, and on the 26th the Thanksgiving recess began.

December, 1952

One of the most serious problems between Thanksgiving and Christmas each year is to keep activities within bounds. For every invitation accepted for children or Staff, a large number have to be rejected simply because time and energy have a limit.

On the fifth of December the Alumnae Scholarship Sale took place. This "White Elephant" Sale in the Museum has been a popular event for some years. Organized by a small number of our Staff who are members of the Alumnae Association, a substantial sum of money is raised to go into the Alumnae Scholarship Fund which has now grown to the point where the income provides very welcome assistance to girls in college.

On December 6 the boys had another dance; and on the 8th the Juniors, Seniors, and Post Graduates, went to South Carver to the Cranberry Celebration. Santa Claus visited us on Friday, December 12, and all through this week there were many rehearsals for our Concerts, the first of which was given on Sunday afternoon, December 14. The weather was not kind, and none of our audiences were as large as usual, but they were enthusiastic all the same, and seemed to enjoy the efforts of our Chorus. On the 15th the Lower School Cottages had their Christmas Parties, and on the 16th the same thing happened in the Upper School. An innovation was held this year with the Staff giving a short entertainment to all the Upper School pupils in the Lower School Assembly Hall. After this each boy and girl returned to his own Cottage to the traditional exchange of gifts around the Christmas tree and the singing of Carols. On the 17th, on a very icy night, our second Concert was held. On the 18th, in the afternoon, the Kindergarten Cottages held their Christmas parties, and on the 19th the last one of our Carol Concerts was held, with parents coming to take their children home. By the afternoon of the 20th quiet had descended once more on the campus, not to be broken until January.

January, 1953

Pupils and Staff returned on the 5th, and classes were underway on the 6th. Wrestling matches got underway almost immediately, and the Chorus went out on a number of occasions during the month. The Seniors and P.G.'s went to hear Emlyn Williams give readings from Dickens, in Boston. The boys had a dance, the girls had a Square Dance. On the last Saturday the Junior High boys had a party with a group of girls from Milton in Dwight Hall, while at the same time the seventh grade girls were entertaining a group of boys at a dance in Fisher Cottage. During this month, also, the program of student talks in our Chapel exercises got underway as usual. From Christmas to Lent, the boys' and girls' Student Councils provide a speaker each week.

February, 1953

On the 4th, 5th, and 6th the Mid-Year Exams were held in the Upper School. On the 11th another large group went to Winchester to see "The Winslow Boy"; and on the 12th we had our annual Open House. Once more

the weather was unkind to us, and as we were experimenting with holding the Open House during the evening instead of the afternoon hours, the icy roads reduced attendance considerably. However, several hundred people attended; "just the right size" everyone agreed, for our comfort, but rather a small gathering in comparison with some years. Next evening the boys had a Square Dance in Dwight Hall, and on the following Wednesday there was a Dance Meet in the Girls' Cottages. With Washington's Birthday coming on a Sunday, the School closed down for a long weekend, and even in mid-winter most of the children got home. On the 25th we were entertained by the General Electric Glee Club from West Lynn who came and sang to us for awhile, giving our pupils a most enjoyable time. On the 28th the girls held an informal dance.

March, 1953

On the 6th and 7th the Boys' Wrestling Team traveled to Pittsburgh for the Annual Meet of the Eastern Athletic Association for the Blind, and as this closed the wrestling season, their Annual Athletic Banquet was held March 21, in Bridgman Cottage, followed by a dance in Eliot Cottage; and on that same night the senior high school girls held a Cottage dance in Fisher.

On March 26, Mr. Bernard Barbeau, a member of the Music Department, gave a recital in Dwight Hall. This was just one of a number of occasions in which the pupils enjoyed the musical talents of Staff members.

Easter came early in 1953, and the recess began on the 27th of March.

April, 1953

April, 1953, was particularly busy for the Staff, for on the day that the pupils returned, the International Council for Exceptional Children opened its Annual Conference in Boston, and many of them attended some of its sessions. The School participated in a Round-Table Discussion on the services available in residential schools for the blind. Immediately after this Conference, on April 13-14, Perkins was host to a Conference on the Deaf-Blind, which is reported in greater detail elsewhere. But all this did not prevent the pupils from having their various activities, and on Friday evening April 10, there was a girls' Tumbling Meet in the Gym, and a boys' Square Dance in Dwight Hall, running simultaneously. Indeed April was a great month for dances, for the next weekend also saw a boys' Square Dance and two dances for senior high and junior high girls.

On the 22nd, Mr. Morris Frank of the Seeing Eye spoke to our Teacher Trainees and older pupils, and showed a film illustrating the activities of his organization. And on that same evening a large number of us went once more to see the Winchester Players, this time presenting a comedy called "Grammercy Ghost." On the 24th the students put on an Amateur Show in Dwight Hall, and on the 25th the boys' senior class had another dance. There were also visits to the Metropolitan Opera which was in Boston during April. Quite a large number of pupils took advantage of the plentiful supply of tickets available.

May, 1953

May is traditionally the month at Perkins when Music pupils give recitals. On the first, Bill Ferry, a Voice pupil, performed in Dwight Hall. On the 12th and 19th there were recitals by intermediate and advanced Music students. On Wednesday, May 6, the boys of Moulton Cottage delighted a crowded audience in the Lower School Assembly Hall with the performance of an original revue entitled "Snow White and the Seven Drips." On the 7th there was the Annual Camp Allen Reunion at the Hotel Touraine, with the Boston Kiwanis as hosts. The boys' Glee Club went out that night, and on Friday, May 8, the Upper School girls put on their Annual Style Show in Dwight Hall. These Style Shows have become quite memorable occasions, with the girls wearing beautiful evening gowns which they had made themselves, and which they wore next night at the Annual Girls' Prom. On May 13, a group of Upper School students put on "Arsenic and Old Lace," and on the 14th the boys' and girls' Glee Clubs went out to entertain a junior high school in Everett. On the 15th, the boys traveled to Batavia, New York, to attend the Eastern Athletic Association for the Blind's Annual Track Meet, and while they were away the girls held their Annual Track Meet, and some of the senior boys participated in a Chess Tournament. On Saturday the juniors went to the Cathedral of the Pines in New Hampshire, starting a series of trips to this and other places which the spring weather made possible. On Wednesday, the 20th, some of the boys entertained a group of seeing girls at a picnic by our pond; and on May 25 the Massachusetts Council for Organizations of the Blind held their annual meeting at Perkins, coming here in time for a box supper in the Museum, and being entertained by our students with a musical program following their business session.

The month closed with a long weekend for Memorial Day.

June, 1953

There were only thirteen days left of school. On the 2nd, morning classes were cancelled to allow pupils to listen to the broadcast of the Coronation from Westminster Abbey. On Wednesday the Lower School Cottages held their annual picnics; and from the 4th over the weekend, the final examinations were held in the Upper School. On Friday evening the boys held their Senior Prom, and the next day the School was filled with our Alumnae, returning for their Annual Meeting. On the 8th, the School was a guest of the Class of 1928, in Symphony Hall, at the Boston Pops Harvard Night. On June 7 a number of the Upper School Staff and pupils went on a deep-sea fishing trip in Boston Harbor, an outing which seems to be becoming an annual event. On the 10th were the Upper School picnics, with the boys going to Riverside in Newton; and the girls taking a longer trip to climb Mt. Wachusett. On Friday, the 12th, Lower School Graduation Exercises were held in Dwight Hall in the morning, and Upper School Graduation at two o'clock in the afternoon. For all except those who were waiting over for the Annual Alumni Day on the 13th, this was the end of School.

Within a few days, the Housemothers had all of their Cottages wrapped up for the summer, with everything ready for a quick reopening as soon as Labor Day was past.

WORKSHOP FOR ADULTS

Report of Closing

Our report a year ago described the final year of Workshop operation, the halting of production and the release of personnel. Only four key people were kept on after July 1, 1952, to assist in readying the building and contents for liquidation. It was a difficult, cheerless job, though interesting because none of us had had that kind of experience before, and under the diligent supervision of Miss Emily Ramsay things worked out smoothly enough.

During the summer, we gave our attention to liquidation of our materials, equipment and furniture. All of our materials were of good quality and recent vintage, and our contacts among local mattress manufacturers and bedding supply firms brought us buyers for all of it. The fact that we realized 70 cents on the dollar made us rather proud. Things did not go so well with the equipment, however, because most of it was special and not adapted to the production line methods of the mattress industry today. Some of it, such as steel cabinets, shelves, tables and chairs we moved to Watertown.

Early in the fall our Executive Committee, after obtaining legal advice, authorized our Treasurer to contract for an auction. Arrangements were made with the Aaron Krock organization through Gaston, Snow, Rice & Boyd, Attorneys, and the date set for Friday, November 14, 1952, at 11.30 A. M. The real estate and all remaining contents were to be offered for sale.

The big day brought us more customers than we had ever seen at one time, and in just about an hour and a half everything was sold. The real estate brought \$60,000; the equipment, furniture and delivery trucks, \$6,072.50. We were quite pleased. Papers on the real estate were passed December 17, 1952, and Perkins' association with South Boston became a memory.

Financially, this year of closing turned out as follows. Our expenses consisted only of salaries, utilities and a few supplies, but after applying against this the proceeds from our sale of materials, credits from cancelled insurance policies, and a designated legacy received in our closing hours, our net operating or closing loss amounted to \$4,341.48. Net proceeds on fixed assets, after auctioneer's commission, legal fees and miscellaneous expenses, amounted to \$60,887.80. This sum was returned to the principal of the general fund.

J. STEPHENSON HEMPHILL, *Bursar*

August 31, 1953

REPORT OF THE BURSAR

For the Fiscal Year 1952 - 53

I ended my last report with the prediction that even though the year had been busy and interesting, it probably would be foreshadowed by the year ahead. What an accurate prediction that turned out to be. In some categories such as special maintenance we did not do as much, but in other directions we took a variety of forward steps. The projects involved kept us interested and exceptionally busy, and in so doing emphasized to us, in the Business Offices at least, that our work and methods should be reappraised and reorganized, in order that we may contribute our full share to the progress that lies ahead for Perkins. The results will be part of next year's story, but circumstances dictate that my first thought in making this report be one of sincere appreciation to the staff of the Business Offices, and to all the departments with which we co-ordinate our activities, for their tremendous effort and impressive loyalty during the years just passed. With them, tackling problems is always exciting, and almost always successful.

Our 1952-53 budget fared very well. The final total approved by the Trustees in September amounted to \$690,740, another new high. Of this amount, \$14,760 represented New Equipment, and \$675,980 represented operating expenses. The largest part of the increase occurred in payrolls. This was the first of the three years during which the new Plan X for modernizing salaries of teachers and professional staff will gradually go into effect. Salaries of all household staff positions were also increased in an effort to make them easier to fill. The Cost of Living Adjustment was estimated at an average level of 85 per cent. Estimates of departmental expenses remained the same as the actuals of the year before. The new equipment provided for in the budget granted requests of almost every department for the means of making their work more effective.

When we closed the books August 31, our total operating expenses amounted to \$650,974.15, not including New Equipment. About \$20,000 of the unspent money represented cost reductions through personnel changes or vacancies which could not be filled, economies in the use of supplies, or changes of program obviating the needs originally estimated.

Offsetting some of the blue ink were expense excesses for which there was good reason. Administration expenses are increasing due

to the inflationary effect on basic needs such as supplies, postage, telephone, and greater activity in the fields of public relations, education and work for the deaf-blind. Our new bookkeeping machine cost more than expected. The expenses of the Literary Department went in the red, but only because this year's budget had to absorb the net costs of *RETROSPECT* for both this year and last year. (*RETROSPECT* is the annual publication of our Upper School students.) Grounds expenses exceeded our estimates slightly because our tree care program has not been quite adequate and it was necessary to expand it. Hereafter, we must allow more for tree work. Auto expenses also exceeded our budget figures, due to the fact that we have had a lot of car and truck trouble and expensive repairs. Next year, at the latest, we shall have to start replacing again. Also, automobile insurance rates went up. In general, I believe our budgetary control is quite satisfactory. This is accomplished through the understanding and co-operation of the Department Heads, all of whom are responsible for the administration of their own budgets. Our expense budgets are large compared to pre-war standards, but normal according to one's observations of other institutions and the effects of inflation.

Much of the new equipment added each year, either to replace worn out equipment or to improve the efficiency or capacity of a department, is of the same kind—typewriters, desks, files, rugs, sewing machines, furniture; but there are always a few outstanding items. On the recommendation of our Treasurer and auditors we purchased a new bookkeeping machine. Supplied by National Cash Register Company, it will simplify many operations. Our Bookkeeping Office has been equipped with old furniture and files, discarded by other department or purchased second-hand, and consequently it is neither a particularly cheerful place in which to work, nor convenient for the storing and handling of records. This year we took the first step toward correcting that situation by installing new steel desks and chairs. Among the benefits to be enjoyed from the new bookkeeping machine will be the encumbrance method for controlling the use of appropriations for special projects. Under this system, the standing of an appropriation is available at all times—amounts spent, committed or encumbered, and the unencumbered balances.

In the Education Department, the most notable purchase was fifty more new Perkins Brailers. These are making the learning of braille so much easier that it is desirable to have a plentiful supply. In the Manual Training Department a new electric potter's wheel and a power sewing machine were added. The Music Department continued its program of replacing one aged piano with one new one

each year. In the Grounds Department, a real advance in tree care was made by buying a professional, large capacity, high-pressure tree spraying machine. Now we can spray as often as spraying is called for, choosing the right times and using the right materials. The Engineering Department installed an electric drinking fountain on each side of the Lower School. Now all of the school buildings are equipped.

Among the extra budgetary activities, special maintenance played a smaller role, as stated before, and yet these projects are important enough. An appropriation of \$12,000 for summer painting was approved, with the hope that it would complete our five-year cycle. It did not quite do that, but went a long way toward it. Our valley and cricket replacement program was continued, and the copper roofs over the back porches of Eliot, Moulton, Brooks and Oliver cottages were replaced. It has been ten years since the masonry in the Howe Building tower was repaired. Badly needed pointing and the replacement of a few cracked stones was undertaken this summer at a total cost of \$5,257.

Since our new power plant and wiring were installed in 1948, a large power tool section has been added in the Manual Training Department, both the study halls have been added, modern lighting has been installed in the Manual Training Shops, the Teacher Training, Geography and English classrooms. These made it necessary to increase the cable capacity serving the affected areas. The Anagnos-Potter grease trap, original 1912 vintage, finally gave way and has had to be replaced. A considerable area of asphalt paving has been done this year on the playgrounds and driveways, and the Upper School parking lot is at last converted from a mud-hole to an attractive, well drained area, accommodating 45 cars. The attractive maroon and taupe velour stage hangings in Dwight Hall, which were a gift of Perkins students in the period around 1925-29, were falling apart, and their replacement could be delayed no longer. The new front curtains are of dark green velour, with a twisted gold rope looped through the brass standards at the front edge of the stage. The new back drops are rose beige rep. These were carefully chosen with the help of our Decorating Committee, and are a very interesting change. The Upper School girls have been envying the boys a social center they can call their own, and petitioned successfully, through their Student Council, for a Girls' Recreation Room. Rooms 1 and 2 on the Girls' side of the Howe Building were renovated for the purpose during the summer, being attractively painted and furnished with draperies and upholstered furniture,

selected by a committee of the girls, aided by the Decorating Committee and Miss Carpenter. This project, when completed will include a record player, radio, "coke" machine and floor lamps. In addition to the above projects, the replacing of the hot water piping continues; and we are well along in the chrome plating of brass faucets, switch plates, kick plates and other hardware in the cottages and school buildings.

Special appropriations were approved during the year for three unusual projects; the building of a new residence for Perkins' Directors, the purchase of a duplex house in Newtonville to supplement our accommodations for staff families, and the building of an addition at the Power House to provide more space for the Howe Press.

The only progress that could be reported on the Director's new residence last year was that we were in process of selecting an architect. The Cambridge firm of Carl Koch and Associates was retained on November 26, 1952. The rest of the fall and winter were used in selecting the site, and working out the plans and specifications. The site is located on the north edge of the pond, where a house of modern design will nestle comfortably among the trees, have adequate privacy and a pleasant outlook. Building started the middle of May, and at this moment the plastering is finished, and grading is in process. Estimated occupancy date is December 15, and that is not far away. The contractor is Mr. Hans Tobiason of Arlington, Massachusetts.

The Newtonville house is a brick veneer duplex on Gay Street, only a ten minute drive from our campus. One of the nicest things about campus life at Perkins these days is that young staff members are getting married and having families. Families require more than two rooms, so we are facing a definite need for two- and three-bedroom apartments. Building is expensive, and there is a limit to the amount of it which we can supervise at one time on the campus, so the Executive Committee authorized us to look for something suitable in surrounding residential areas. After looking over all possibilities, and having the Gay Street property thoroughly inspected by our Maintenance staff, the Executive Committee accepted the report of a sub-committee and authorized the purchase of the house. One side of it will not be occupied by a Perkins staff family this year, and has been rented on a one-year lease.

Space for many purposes is limited at Perkins, but particularly for storage. It is an acute problem with the Music Department, the Maintenance Departments, the Household Department (which carries a large inventory of foods, household supplies and furnishings), and with the Howe Memorial Press which, in order to buy economi-

cally, must be able to store large quantities of metals and paper. Early last fall we formed a Storage Committee made up of the heads of the departments concerned, and of persons who are well acquainted with the nooks and crannies of the Institution. A thorough survey was made of all buildings, both above and below ground, and some very worthwhile changes resulted. The Music Library, much of which is inconveniently stored in the Tower organ loft, will shortly be accommodated on the mezzanine of the Museum, where shelf space and storage facilities have been provided as one of this summer's projects. The costumes of our Drama Department, which were dispossessed when the Physiotherapy Room moved into the Girls' Music Corridor last fall, will soon be properly and conveniently located in the organ loft. The Household Department's new and used furniture, including a large reserve supply of mattresses, was moved from the Power House and part of the cellar under the Deaf-Blind Cottage to the Hyde Room under the Lower School Gym. In this new area it can be spread out and arranged for easier handling than was possible in its former small quarters which were badly needed by the Howe Press for expanding its paper storage. Investigations of the Storage Committee made it clear that rearrangement of areas could not provide the additional space needed by the Howe Press for storage of metals and other materials, or provide enough office space for people to do their work properly. Accordingly, a project was approved to build two stories, each adding 529 square feet, on the open roof between the Laundry and the Howe Press Machine Shop.

It must be easy to see from the content of these reports that the planning and supervising of maintenance activities is a vital part of the operating and the business side of the Institution. This is definitely true, and it is important therefore, that the necessary supervision be available in a man whose training and experience fits him for that type of work. The Engineering Department has for many years been in able hands under Mr. Maurice Carroll, our Chief Engineer, and his father whom he succeeded. Mr. Carroll retires in 1959, and his successor must be thoroughly familiar with Perkins before then. Buildings, Grounds, and the other Maintenance Departments have always had supervisors whose backgrounds lay primarily in other fields. Mr. Howat, for instance, whom we were happy to transfer to Maintenance Assistant from our Manual Training Department a year ago, has asked for permission to return to teaching and this has been granted. With the approval of the Executive Committee, we set out to find a man who can not only replace Mr. Howat, but who has the qualifications to supervise all of our Maintenance Depart-

ments eventually. We have found and engaged Mr. Claude E. MacIntyre, who started August 24, as Superintendent of Maintenance and Power. Mr. MacIntyre will concentrate upon Buildings and Grounds, janitors, watchmen and autos at first; then gradually expand his activities to include the Engineering Department, where, under Mr. Carroll's guidance, he will prepare for the day when he will take over complete control. Mr. MacIntyre has learned his skills through wide experience, supplementing them with courses at Wentworth Institute. He has been Assistant Superintendent of Maintenance in a large Boston office building, which includes a 4,000 seat theatre, and also in a large industrial plant having ten buildings. He is experienced in handling men and materials, in planning and in purchasing, and he has a personality which we believe is well suited to Perkins. We welcome him and will do everything in our power to make his stay a successful one, both from his viewpoint and ours.

While on the subject of personnel, notice should be taken of several changes which occurred during the year. Patrick Boyle, a member of our Engineering Department since 1925, and one of our Assistant Chiefs for some time, died March 11, 1953, after a short illness. The following members of our operating staff retired during the year, leaving behind them long records of fine service: Carl Telstrom—janitor in the Lower School, Ernest Richards—watchman, August Zeller—baker, Margaret Luf—housemother. All of these people are being missed considerably, and the memory of their friendship and usefulness is very pleasant. The Business Office staff has kept together during the year, and I hope with such satisfaction that this will be the case for some time to come. We added to our roster at the opening of school Miss Jeanne Bryant, a former Perkins student, who during the year gave us very useful service at the switchboard, did all the mimeographing for the school, and served as a part-time attendant in the Deaf-Blind Department.

In the Household Department the personnel situation does not improve. In fact, it grows worse. When school opened in September, we had 30 vacancies among the 66 positions for women in our Household Department. To fill those vacancies and others occurring during the year, we hired a total of 62 new people. This amounts practically to a 100 per cent turnover. We thought the last two years were bad with a turnover of 54 per cent and 60 per cent, respectively. I am not sure that the reason for this is wholly money, although that will have to be given some serious thought. I think an equally strong factor is that the trend is away from this kind of work, which is confining, involves long hours, and is not nearly as independent an existence as

work in a factory can be. We continue to emphasize the fact that Perkins offers a home as well as a job, and that will continue to attract some women. We are advocating for next year that Housemothers be transferred to the twelve-months payroll after one year of service, and that all other members of the cottage and laundry staffs be transferred after five years of service. This means that they can take vacations or work at other jobs during the summer, without worry. Their Perkins salaries will continue through the summer, just as they do for teachers. This additional security should ease our employment problems to some extent.

It was necessary during the year to amend our Cost of Living Adjustment Plan by adjusting to a new base. The United States Department of Labor, Bureau of Labor Statistics, changed its base period from 1935-39 to 1947-49. Undoubtedly, this was a more realistic approach, and we adopted it without question. A Cost of Living Index of 100.0 on the new 1947-49 base is equivalent to an Index of 161.0 on the former 1935-39 base. Accordingly, all of our base salaries were multiplied by 161.0 to bring them up to the new base, and we started following the new "revised" Index April 1. At that point, the Index we formerly used stood at 181.1. The equivalent in the revised Index was 112.4.

Perkins benefits in many ways through its membership in the National Association of Educational Buyers. One of the latest subsidiary activities of the Association's Massachusetts members is the sponsoring of a new organization called the Massachusetts Association of Non Profit Schools and Colleges. The sole purpose of this new Association is to keep its membership informed on legislative matters, to engage competent lobbyists, and to represent members according to their wishes. During this first year, the membership grew to forty-six schools and colleges, and some important effects of its existence were made on legislation under consideration, influencing the passing of some bills and the defeat of others.

The subject of manuals for teaching and professional staff and for housemothers has been referred to by the Director in his report. It pleases me that members of the Business Office staff are active on both manual committees. We have realized for a long time that putting basic policies or practices in writing avoids misunderstanding and improves efficiency.

It was indeed an eventful, big year; full of work, full of accomplishments, productive of ideas on how to do better next year.

J. STEPHENSON HEMPHILL, *Bursar*



Report
of the
Treasurer
of
Perkins
Institution



TREASURER'S REPORT

The report of the Treasurer for the year ended August 31, 1953, is submitted herewith. The accounts of the Corporation were audited by Peat, Marwick, Mitchell & Company and their report is attached.

Income from tuition and board of \$289,927 was over \$39,000 greater than the previous year as a result of the increase in the tuition rate paid by the Commonwealth of Massachusetts. Investment income assigned to the funds was at the rate of 5½ per cent of book value. The actual income from securities was approximately 5.90 per cent of book value compared with 6.25 per cent in the 1952 fiscal year. Unassigned income of \$38,263.49 was added to the Securities Income Reserve as against \$53,380.47 last year. At August 31, 1953, this Reserve amounted to \$263,230.08.

Operating expenses of \$650,974.15 were approximately \$37,600 higher than the previous year. Although general operating expenses were some \$5,000 less, an increase of \$42,706 in salaries, as the first step in the new scale established at the beginning of the last fiscal year, brought about this overall increase in total operating expenses. The net loss occasioned by the final liquidation of the Work Shop Department, which terminated operations in July, 1952, amounted to \$4,341.48. Income for the year exceeded expenses, including the Work Shop loss, by \$3,712.10, and this amount was credited to the Reserve Fund for Depreciation. The excess of expenses over income was \$22,612.20 in the prior year. All charges against the Reserve for Depreciation Fund totalled \$72,317.91, and the balance of this Fund on August 31, 1953, was \$303,974—a net reduction of \$13,196.

The operation of the Howe Memorial Press resulted in a loss of \$52,012.43 as against the prior year's loss of \$79,208.97. Income from investments of \$9,095.55 compares with \$10,143.69 for the prior year. A substantial part of this deficit is attributable to the expenses of the Braille Writer which, as was explained last year, is being amortized over the first 2,000 machines sold. As of the fiscal year end, 1889 machines have been sold. The net loss, after investment income, for the present year was \$44,091.88 as against \$69,765.28 in the year ending August 31, 1952.

Respectfully submitted,

RALPH B. WILLIAMS, *Treasurer*

ACCOUNTANTS' REPORT

The Trustees

Perkins Institution and Massachusetts
School for the Blind:

We have examined the balance sheet of Perkins Institution and Massachusetts School for the Blind (not including Howe Memorial Press Fund) as of August 31, 1953, and the related statements of current fund income and expenses and reserve fund for depreciation for the year then ended. We have also examined the balance sheet of Howe Memorial Press Fund as of August 31, 1953, and the related statement of income and expenses for the year then ended. Our examinations were made in accordance with generally accepted auditing standards, and included such tests of the accounting records and such other auditing procedures as we considered necessary in the circumstances.

We examined all investment securities recorded as owned by the Institution and by the Howe Memorial Press Fund as of August 31, 1953, and held for their respective accounts by the Fiduciary Trust Company. We audited all changes in investments during the year then ended and satisfied ourselves that investment income receivable during the year was received.

As of August 31, 1953, the Trustees voted to credit the excess of income over expenses of the current funds for the year, \$3,712.10, to the reserve fund for depreciation (Exhibit C).

In our opinion, the accompanying financial statements present fairly the financial position of the Institution and of the Howe Memorial Press Fund at August 31, 1953, and the results of their operations for the year then ended.

PEAT, MARWICK, MITCHELL & Co.

Accountants and Auditors

Boston, Massachusetts
October 20, 1953

BALANCE SHEET
(Not including Howe Memorial Press Fund)

August 31, 1953

A S S E T S

CURRENT FUNDS

Cash:		
Operating balance	\$ 79,549.45	
Director's Discretionary Account	8,739.91	\$ 88,289.36
Accounts Receivable:		
Due from Howe Memorial Press Fund	\$ 2,248.18	
Other	5,272.39	7,520.57
Inventories, at cost		16,703.68
		<u>\$ 112,513.61</u>

TRUST FUNDS

Tompkins Fund:		
Cash	\$ 6,070.30	
Securities (Note 1)	1,219,679.16	\$1,225,749.46
Varnum Fund:		
Cash	\$ 4,288.66	
Securities (Note 1)	281,814.12	286,102.78
All Other Funds:		
Cash	\$ 131,858.32	
Due from current funds	99,005.36	
Securities (Note 1)	6,804,373.84	7,035,237.52
Cash — Unexpended income for restricted purposes		22,388.02
		<u>\$8,569,477.78</u>

PLANT FUND

Land and Buildings, Watertown	\$1,628,446.48
Land and Buildings, Newtonville	29,815.52
Machinery, Tools and Equipment	23,980.69
Furniture and Fixtures	66,927.38
Music Department	36,892.00
Library	133,121.28
Autos and Trucks	6,554.27
	<u>\$1,925,737.62</u>

Note (1): Securities are carried at book value which is less than market.

BALANCE SHEET
(Not including Howe Memorial Press Fund)

August 31, 1953

LIABILITIES

CURRENT FUNDS

Accounts Payable	\$ 561.79
Amounts withheld from employees	4,206.55
Director's Discretionary Account (Schedule 2)	8,739.91
Due to Trust Funds	99,005.36
	<u>\$ 112,513.61</u>

TRUST FUNDS

	<i>Institution</i>	<i>Kindergarten</i>	<i>Total</i>
Tompkins Fund	\$1,228,939.60	\$	\$1,228,939.60
Varnum Fund	209,341.99	.....	209,341.99
Special Funds	498,266.41	70,032.61	568,299.02
Permanent Funds	471,687.12	314,333.17	786,020.29
General Funds	2,331,742.47	2,003,167.68	4,334,910.15
	<u>\$4,739,977.59</u>	<u>\$2,387,533.46</u>	<u>\$7,127,511.05</u>
Reserve Fund for Depreciation—(Exhibit C)			303,974.15
Securities Income Reserve Fund			263,230.08
Undistributed profit on investments sold, net:			
Tompkins Fund	\$ (3,190.14)		
Varnum Fund	76,760.79		
All other Funds	778,803.83		852,374.48
Unexpended income for restricted purposes (Schedule 3)			22,388.02
			<u>\$8,569,477.78</u>

PLANT FUND

Plant Capital:		
Balance at beginning of year		\$1,929,759.66
Additions charged to:		
Current income (Exhibit B)	\$ 24,531.70	
Institution General Funds	73,517.17	98,048.87
		<u>\$2,027,808.53</u>
Reductions:		
Sale of land, building and equipment,		
South Boston	\$ 98,373.30	
Net decrease in Library	3,697.61	102,070.91
		<u>\$1,925,737.62</u>

STATEMENT OF CURRENT FUNDS INCOME AND EXPENSES

YEAR ENDED AUGUST 31, 1953

Operating Income:

Tuition and Board:

Commonwealth of Massachusetts	\$203,407.42
Other States	72,250.00
Private students	14,270.00

\$289,927.42

Income from other sources:

Library service for the adult blind	\$ 8,065.00	
Tuning income	5,629.00	
Discounts	679.58	
Miscellaneous	15.00	14,388.58

\$304,316.00

Expenses:

Operating Expenses (Schedule 1)	\$650,974.15	
Net loss on final liquidation of Works Department	4,341.48	655,315.63

Operating loss \$350,999.63

Non-operating Income:

Income from Trust Funds:

Tompkins Fund	\$ 50,379.07
Varnum Fund	17,534.87
All other	\$366,087.04

Less allocation to other
than Permanent and
General Funds:Reserve Fund for
Depreciation \$ 16,409.39Securities Income
Reserve Fund 38,263.49Unexpended income
for restricted
purposes 30,626.45 85,299.33 280,787.71\$348,701.65

Transfers from income for restricted purposes:

Sarah Hunt Howell Trust	\$ 5,531.12	
Justin B. and Mary Letitia Perkins Memorial Fund	3,900.00	
Other	19,537.05	28,968.17

Other trust income 1,003.61

Donations 570.00 379,243.43\$ 28,243.80Additions to plant out of income (Exhibit A) 24,531.70Excess of income over expenses, credited to Reserve Fund
for Depreciation (Exhibit C) \$ 3,712.10

Note: In addition to maintenance expense included in the Operating Expenses shown above, \$72,317.91 of maintenance, repairs and replacements was charged to Reserve Fund for Depreciation (Exhibit C).

STATEMENT OF RESERVE FUND FOR DEPRECIATION

YEAR ENDED AUGUST 31, 1953

Balance at beginning of year	\$317,170.57
Add:	
Allocated income of fund (Exhibit B)	16,409.39
Depreciation charged to operating expenses (Schedule 1)	36,000.00
Robert B. Brigham Trust, partial settlement applicable to prior years	3,000.00
Excess of income over expenses of the current funds (Exhibit B)	3,712.10
	<u>\$376,292.06</u>
Deduct:	
Maintenance, repairs and replacements	72,317.91
Balance at end of year	<u>\$303,974.15</u>

Exhibit D

HOWE MEMORIAL PRESS FUND

BALANCE SHEET
AUGUST 31, 1953

ASSETS

Cash		\$ 15,693.52
Securities (Note 1)		187,285.87
Accounts Receivable		10,432.85
Inventories (Note 2):		
Appliances	\$ 22,615.98	
Braille writers	5,744.50	
Braille printing	11,072.90	39,433.38
		<u> </u>
Machinery and Equipment	\$ 28,588.09	
Less Reserve for Depreciation	12,677.67	15,910.42
		<u> </u>
Deferred braille writer expenses (Note 3)		5,062.49
		<u>\$273,818.53</u>

LIABILITIES

Due to Perkins Institution, Current Funds		\$ 2,248.18
Advances from customers		2,593.48
Amounts withheld from employees		734.99
Funds and Legacies:		
Special	\$ 24,839.10	
General	12,585.56	37,424.66
		<u> </u>
Surplus:		
Balance at beginning of year	\$274,486.13	
Deduct:		
Net loss for the year (Exhibit E) \$ 44,091.88		
Less profit on sale of securities	422.97	43,668.91
		<u>230,817.22</u>
		<u>\$273,818.53</u>

- Notes: (1) Securities are carried at book value which is less than market.
 (2) Inventories of appliances and braille printing are valued at cost. Inventory of braille writers is valued at selling price which is below cost.
 (3) Deferred braille writer expenses are being amortized over the first 2,000 machines sold. As of August 31, 1953, 1,889 machines have been sold.

HOWE MEMORIAL PRESS FUND
STATEMENT OF INCOME AND EXPENSES
YEAR ENDED AUGUST 31, 1953

Sales:			
Appliances		\$	22,951.40
Braille printing			19,663.05
Braille writers			79,180.09
			<hr/>
		\$	121,794.54
Costs of operation and maintenance:			
Appliances manufactured	\$	17,665.25	
Brailler manufacturing expense		107,559.23	
Braille printing		31,345.33	
Administrative salaries and expenses		5,966.86	
Depreciation		2,783.00	
Maintenance		3,621.28	
Insurance		3,073.35	
Retirement pension plan		3,110.83	
Loss on bad debts		28.27	
Social security taxes		894.28	
		<hr/>	
		\$	176,047.68
Less:			
Discounts	\$	234.43	
Miscellaneous receipts		2,006.28	
		<hr/>	
		2,240.71	173,806.97
		<hr/>	
Loss from operations			\$ 52,012.43
Other income:			
Interest and dividends	\$	8,797.83	
Transfer from restricted income		297.72	9,095.55
		<hr/>	
			\$ 42,916.88
Other charges:			
Pensions	\$	750.00	
Miscellaneous		425.00	1,175.00
		<hr/>	
Net loss			\$ 44,091.88
			<hr/>

CURRENT FUND OPERATING EXPENSES

YEAR ENDED AUGUST 31, 1953

	<i>Salaries</i>	<i>Supplies</i>	<i>Other</i>	<i>Total</i>
Administration	\$ 35,924.11	\$ 5,407.74	\$ 7,201.84	\$ 48,533.69
Treasurer's office	2,999.96	.....	5,360.85	8,360.81
Special Departments:				
Library	\$ 14,457.68	\$ 2,031.54	\$	\$ 16,489.22
Health	10,380.00	1,425.91	197.13	12,003.04
Personnel	22,499.63	590.10	.....	23,089.73
	\$ 47,337.31	\$ 4,047.55	\$ 197.13	\$ 51,581.99
Education:				
Literary	\$ 84,688.29	\$ 4,354.93	\$	\$ 89,043.22
Manual training	17,844.00	1,069.43	.....	18,913.43
Music	17,642.95	708.42	.....	18,351.37
Deaf-Blind	17,210.00	760.63	.....	17,970.63
	\$137,385.24	\$ 6,893.41	\$	\$144,278.65
Household:				
General	\$ 90,757.78	\$ 7,129.81	\$	\$ 97,887.59
Laundry	10,770.72	1,020.78	.....	11,791.50
Food .....	.....	60,689.94	.....	60,689.94
	\$101,528.50	\$ 68,840.53	\$	\$170,369.03
Maintenance:				
Engineering	\$ 43,869.29	\$ 14,999.21	\$	\$ 58,868.50
Buildings	26,590.42	7,130.81	.....	33,721.23
Grounds	20,656.06	3,644.34	.....	24,300.40
Fuel .....	.....	20,538.95	.....	20,538.95
	\$ 91,115.77	\$ 46,313.31	\$	\$137,429.08
Depreciation	\$	\$	\$ 36,000.00	\$ 36,000.00
Other expenses:				
Automobile .....	.....	.....	2,384.86	2,384.86
Insurance .....	.....	.....	8,543.49	8,543.49
Pension Retirement plan ..	.....	.....	16,627.48	16,627.48
Tuning Department .....	.....	.....	5,060.35	5,060.35
Pensions paid .....	.....	.....	14,440.88	14,440.88
Newtonville house .....	.....	.....	259.16	259.16
Social Security Taxes .....	.....	.....	7,104.68	7,104.68
	\$	\$	\$ 54,420.90	\$ 54,420.90
	\$416,290.89	\$131,502.54	\$103,180.72	\$650,974.15

Note: In addition to maintenance expense included in the operating expenses shown above, \$72,317.91 of maintenance, repairs and replacements was charged to Reserve Fund for Depreciation (Exhibit C).

STATEMENT OF DIRECTOR'S DISCRETIONARY ACCOUNT

YEAR ENDED AUGUST 31, 1953

Balance at beginning of year		\$ 6,785.21	
Add:			
Contributions	\$ 6,001.34		
Transfer from special funds (Schedule 3)	1,147.21		
Amounts deposited for certain pupils	2,241.99	9,390.54	
			<hr/>
			\$16,175.75
Deduct:			
Expenditures	\$ 6,095.36		
Payments to pupils from deposits	1,340.48	7,435.84	
			<hr/>
Balance at end of year		\$ 8,739.91	<hr/>

STATEMENT OF UNEXPENDED INCOME FOR RESTRICTED PURPOSES

YEAR ENDED AUGUST 31, 1953

Balance at beginning of year		\$22,852.88	
Add:			
Allocated income of funds (Exhibit B)		30,626.45	
Gifts for special purposes		500.00	
Sarah Hunt Howell Trust		5,531.12	
Justin B. and Mary Letitia Perkins Memorial Fund		3,338.64	
			<hr/>
			\$62,849.09
Deduct:			
Authorized expenditures	\$ 8,313.46		
Transfers to:			
Current Fund (Exhibit B)	\$28,968.17		
Howe Memorial Press Fund	297.72		
Director's Discretionary Fund			
(Schedule 2)	1,147.21	30,413.10	
			<hr/>
Added to principal of fund	1,734.51	40,461.07	
			<hr/>
Balance at end of year		\$22,388.02	<hr/>

INSTITUTION FUNDS, AUGUST 31, 1953

Tompkins Fund	\$1,228,939.60
William Varnum Fund	209,341.99

Special Funds:

Alumnae Association Scholarship Fund	\$ 4,912.01
Charles S. Adams (Christmas Fund)	204.03
Charles Tidd Baker Fund	21,495.58
Robert C. Billings (for deaf, dumb and blind)	4,085.91
Mary Alice Butler (for reading matter for the blind)	4,041.82
Deaf-Blind Fund	218,877.28
John D. Fisher (education teachers and others)	5,442.08
Joseph B. Glover (for blind and deaf)	5,107.38
John Goldthwait Fund (charitable)	4,514.79
Harris Fund (outdoor relief)	27,238.82
Parkman B. Haven Fund (medical treatment and care)	50,000.00
Henry Clay Jackson Fund (for deaf-blind)	85,247.24
Maria Kemble Oliver Fund (concert tickets)	15,322.16
Prescott Fund (education teachers and others)	21,687.17
Elizabeth P. Putnam (higher education)	1,021.48
Richard M. Saltonstall (use Trustees)	3,064.42
A. Shuman Clothing Fund	1,021.48
Augustine Schurtleff Fund (for deaf, dumb and blind)	1,787.58
Thomas Stringer Fund (for deaf-blind)	16,221.27
Lenna D. Swinerton	467.57
Julia E. Turner (education of worthy needy)	6,506.34

498,266.41

Permanent Funds (income for general purposes):

George Baird Fund	\$ 12,895.21	Frank Davison Rust	
Charlotte Billings Fund	40,507.00	Memorial	4,000.00
Ralph W. Blackmer	2,000.00	Samuel E. Sawyer	2,174.77
Frank W. Boles	76,329.02	Margaret A. Simpson	968.57
Stoddard, Capen Fund	13,770.00	Caroline A. Slack	10,000.00
Jennie M. Colby,		Charles Frederick Smith	
in memory of	100.00	Fund	8,663.00
Ella Newman Curtis Fund	2,000.00	Timothy Smith	2,000.00
Stephen Fairbanks	10,000.00	Mary Lowell Stone Fund ..	4,000.00
David H. Fanning	5,010.56	George W. Thym Fund ..	5,054.66
Ferris Fund	12,215.61	Alfred T. Turner	1,000.00
Helen Osborne Gary	10,000.00	Thomas Upham Fund	4,950.00
Harris Fund		Levina B. Urbino	500.00
(general purposes)	53,333.00	Vaughan Fund	10,553.50
Harriet S. Hazeltine Fund	5,000.00	Ann White Vose	12,994.00
Benjamin Humphrey	25,000.00	Charles L. Young	5,000.00
Prentiss M. Kent	2,500.00		
Sir Charles W. Lindsay	9,008.93		\$462,816.78
Kate M. Morse Fund	5,000.00	Add:	
Albert A. Morton		Distribution of Surplus	
Memorial Fund	35,000.00	at August 31, 1947 ..	8,870.34
Jonathan E. Pecker	950.00		
Richard Perkins	20,000.00		\$471,687.12
Henry L. Pierce	20,000.00		
Mrs. Marilla L. Pitts,			
in memory of	5,000.00		
Frederick W. Prescott			
endowment	25,338.95		

Institution Funds (Cont'd)

General Funds (principal and income for general purposes):

Elizabeth B. Allen	\$ 500.00	William A. Copeland	1,000.00
Frank G. Allen	1,000.00	Augusta E. Corbin	20,644.82
Nora Ambrose, in memory of	300.00	Nellie W. Cowles	3,036.99
James H. Anderson	62.25	Jennie L. Cox	1,948.60
James H. Anderson	28,303.92	Louise F. Crane	5,000.00
Charlotte H. Andrews	15,169.87	W. Murray Crane	10,000.00
Mary Louise Aull	262,519.52	Harriet Otis Cruft	6,000.00
Ellen S. Bacon	5,000.00	David Cummings	7,723.07
Elizabeth B. Bailey	3,000.00	Arthur B. Curtis	1,722.25
Eleanor J. W. Baker	2,500.00	Chastine L. Cushing	500.00
Calvin W. Barker	1,859.32	I. W. Danforth	2,500.00
Lucy B. Barker, in memory of	5,953.21	Kate Kimball Danforth	250.00
Marianne R. Bartholomew	2,000.00	Charles L. Davis	1,000.00
Francis Bartlett	2,500.00	Etta S. Davis	8,027.87
Elizabeth Howard Bartol	5,000.00	Susan L. Davis	1,500.00
Mary Bartol	300.00	Mabel E. Day	10,000.00
Thompson Baxter	322.50	Lilla B. Dearborn	200.00
Samuel Benjamin	250.00	Joseph Descalzo	1,000.00
Robert C. Billings	25,000.00	Elsie C. Disher	163,250.07
Helen Bisbee	2,000.00	John H. Dix	10,000.00
George Nixon Black	10,000.00	Mary Frances Drown	21,857.25
Susan A. Blaisdell	5,832.66	Alice J. H. Dwinell	200.00
Dehon Blake	500.00	Amelia G. Dyer	40,043.00
Mary Blight	7,220.99	Mary A. Dyer	8,375.18
William T. Bolton	555.22	Ella I. Eaton	1,669.50
Betsey J. Bowles	9,798.75	Mary Agnes Eaton	3,660.91
George W. Boyd	5,000.00	Mary E. Eaton	5,000.00
Caroline E. Boyden	1,930.39	William Eaton	500.00
Mary I. Brackett	5,263.33	David J. Edwards	500.00
J. Putnam Bradlee	294,162.53	Ruth Eldridge	61,679.74
Charlotte A. Bradstreet	23,273.49	Ann J. Ellis	1,023.00
Ellen F. Bragg	8,006.68	A. Silver Emerson	500.00
Max Brenner	200.00	Martha S. Ensign	2,505.48
Lucy S. Brewer	10,215.36	Orient H. Eustis	500.00
Florence N. Bridgman	500.00	Eugene Fanning	50.00
J. Edward Brown	100,000.00	Sarah M. Farr	64,247.43
Maria A. Burnham	10,000.00	Mortimer C. Ferris	
T. O. H. P. Burnham	5,000.00	Memorial	1,000.00
Abbie Y. Burr	200.00	Edward A. Fillebrown	500.00
Annie E. Caldwell	4,000.00	Annie M. Findley	500.00
Emma C. Campbell	1,000.00	Anna G. Fish	10,583.25
Lydia E. Carl	3,412.01	Thomas B. Fitzpatrick	1,000.00
Elizabeth Hobart Carter	5,000.00	John Forrest	1,000.00
Ellen G. Cary	50,000.00	Ann Maria Fosdick	14,333.79
Katherine F. Casey	100.00	Nancy H. Fosdick	3,937.21
Edward F. Cate	5,000.00	Sarah E. Foster	200.00
Robert R. Centro, in memory of	10,000.00	Elwyn Fowler	5,232.75
Fanny Channing	2,000.00	Mary Helen Freeman	1,000.00
Emily D. Chapman	1,000.00	Cornelia Ann French	10,000.00
Mary F. Cheever	200.00	Martha A. French	164.40
Ida May Chickering	1,052.03	Ephraim L. Frothingham	1,825.97
Alice M. Clement	32,324.03	Jessie P. Fuller	200.00
Mary A. Clement	767.96	Thomas Gaffield	6,685.38
Alice I. Cobb	2,000.00	Mabel Knowles Gage	5,000.00
Laura Cohen	87.00	Edward L. Geary	2,000.00
Ann Eliza Colburn	5,000.00	Albert Glover	1,000.00
Susan J. Conant	500.00	Joseph B. Glover	5,000.00
		Marie M. Goggin	2,864.55
		Benjamin H. Goldsmith	11,199.68
		Charlotte L. Goodnow	6,471.23

Institution Funds (Cont'd)

General Funds (principal and income for general purposes):			
Annie M. Gorrie	3,994.23	Jane Leader	3,544.31
Maria W. Goulding	2,332.48	Luella K. Leavitt	1,011.67
Charles G. Green	45,837.70	Lewis A. Leland	415.67
Amelia Greenbaum	500.00	Benjamin Levy	500.00
Imogene C. Gregory	450.00	E. E. Linderholm	505.56
Mary Louise Greenleaf	199,189.94	William Litchfield	7,951.48
William Guggenheim	50.00	Mary T. Locke	8,361.89
Stephen Hadley	7,200.00	Hannah W. Loring	9,500.00
Ellen G. Haig	1,500.00	Celia E. Eugene	300.00
Ellen Page Hall	10,037.78	Adolph S. Lundin	100.00
Ellen Hammond	1,000.00	Susan B. Lyman	4,809.78
Margaret A. Harty	5,000.00	Agnes J. MacNevin	78,968.67
Helen P. Harvison	1,000.00	Mary Ella Mann	250.00
Hattie S. Hathaway	500.00	Blanche Osgood Mansfield	1,000.00
Jerusha F. Hathaway	5,000.00	Annie B. Marion	8,745.66
Lucy Hathaway	4,577.00	Rebecca Marks	2,640.40
Edward J. and Georgia M. Hathorne Fund	50,017.68	Stephen W. Marston	5,000.00
William Hayball	500.00	Elizabeth S. Martin	1,000.00
Charles H. Hayden	34,893.41	William H. Maynard	22,821.56
John C. Haynes	1,000.00	James C. McDonald	1,000.00
Mary E. T. Healy	200.00	Cora McIntire	6,862.50
Alice Cushing Hersey, in memory of	3,000.00	Charles Merriam	1,000.00
Joseph H. Heywood	500.00	Florence B. Merrill	1,000.00
Ira Hiland	3,893.37	Lottie M. Merry, in mem- ory of Minnie D. Merry	500.00
Stanley B. Hildreth	5,000.00	Mary H. Miller	1,512.50
George A. Hill	100.00	Olga E. Monks	2,500.00
Ada F. Hislop	25.00	George Montgomery	5,140.00
Lila M. Hodges	1,000.00	Martha H. Morss	3,000.00
Margaret A. Holden	3,708.32	Louise C. Moulton Bequest	7,891.65
Theodore C. Hollander	3,016.00	Mary A. Muldoon	100.00
Bernard J. Holmburg	2,000.00	Mary T. Murphy	10,000.00
Alfred G. Hosmer	229.28	Sarah Ella Murray	8,000.00
Margaret J. Hourihan	200.00	Sarah M. Nathan	500.00
Charles S. Hutchinson	2,156.00	Joseph F. Noera	2,000.00
Katharine C. Ireson	52,037.62	Leonard L. Nones	395.82
Hattie M. Jacobs	10,693.43	Henry P. Norris	35,198.52
Lewis B. Jefferds in mem- ory of Eva M. Jefferds	5,178.20	Annie Anthony Noyes	100.00
William S. Jenney, in memory of	500.00	Mary B. Noyes	915.00
Charlotte Johnson	525.00	Richard W. Nutter	2,000.00
Annie G. Joyce	250.00	Ella Nye	50.00
Celia Kaplan	100.00	Harold L. Olmstead	5,000.00
Eliza J. Kean	59,209.91	Emily C. O'Shea	1,000.00
Marie L. Keith	2,000.00	Sarah Irene Parker	699.41
Rose J. Kelley	292.26	William Prentiss Parker	2,500.00
Harriet B. Kempster	1,144.13	George Francis Parkman ..	50,000.00
Ernestine M. Kettle	22,981.31	Grace Parkman	5,383.78
B. Marion Keyes	6,350.00	Philip G. Peabody	1,200.00
Lulu S. Kimball	10,000.00	Elizabeth W. Perkins	2,000.00
Grace W. King	100.00	Ellen F. Perkins	2,500.00
Lydia F. Knowles	50.00	Edward D. Peters	500.00
Davis Krokyn	100.00	Clara F. Pierce	2,005.56
Catherine M. Lamson	6,000.00	Clara J. Pitts	2,000.00
James J. Lamson	750.00	George F. Poland	75.00
Susan M. Lane	815.71	Elizabeth B. Porter	5,449.50
Grace Gordon Latimer	3,750.00	George M. Porter	20,828.61
Elizabeth W. Leadbetter ..	2,638.71	Sarah E. Pratt	2,988.34
		Sarah S. Pratt	5,000.00
		Francis I. Proctor	10,000.00
		Rose Rabinowitz	50.00

Institution Funds (Concl'd)

General Funds (principal and income for general purposes)

Barbara Caroline Ralph	28,437.42	Minnie B. Thompson	4,400.00
Grace E. Reed	5,054.25	Joanna C. Thompson	1,000.00
Carrie P. Reid	679.51	William Timlin	7,820.00
Leonard H. Rhodes	1,012.77	Alice W. Torrey	71,560.00
Mabelle H. Rice	3,750.00	Evelyn Wyman Towle	7,020.00
Matilda B. Richardson	300.00	Stephen G. Train	20,000.00
William L. Richardson	50,000.00	Sarah E. Trott	2,885.86
Anne Augusta Robinson	212.20	Mary Wilson Tucker	481.11
Julia M. Roby	500.00	George B. Upton	10,000.00
Robert Rodgers	100.00	Maude C. Valentine	1,884.22
Eliza Findlay Rogers	5,000.00	Charles A. Vialle	1,990.00
Helen K. Rogers	28,179.08	Bernard T. Vierich	593.06
John Roome	5,787.67	Abbie T. Vose	1,000.00
Eda C. Rosengren	758.15	Nancie S. Vose	300.00
Morris Rosenthal	1,000.00	Horace W. Wadleigh	2,000.00
Barbara S. Ross	2,740.35	Joseph K. Wait	3,000.00
Bernard J. Rothwell	2,010.52	Amelia L. Walker	1,000.00
Henrietta Goodrich Rothwell	500.00	Harriet Ware	1,952.02
Mary L. Ruggles	3,000.00	Allena F. Warren	2,828.33
Elizabeth H. Russell	500.00	William H. Warren	4,073.17
Josephine Russell	500.00	Eleanore C. Webb	5,314.95
Marian Russell	5,000.00	Charles F. Webber	30,915.93
Nancy E. Rust	2,640.00	Mary E. Welch	200.00
William H. Ryan	8,023.48	Mary Ann P. Weld	2,000.00
Emily E. St. John	5,015.00	Oliver M. Wentworth	300.00
Louis H. Schlosberg	100.24	Cordelia H. Wheeler	800.00
Joseph Schofield	2,500.00	Opha J. Wheeler	3,086.77
George H. Schultz	2,052.68	Eliza Orne White	4,597.40
Sarah E. Seabury	3,116.01	Ella Tredich White	1,000.00
Edward O. Seccomb	1,000.00	Porter W. Whitmarsh	88,247.05
Richard Black Sewell	25,000.00	Ruth E. Whitmarsh	1,000.00
Charles F. Sherman	2,000.00	Sarah L. Whitmarsh	2,000.00
Robert F. Shurtleff	1,432.94	Samuel Brenton Whitney	1,000.00
Carrie Etta Silloway	5,429.88	Alice F. Willard	3,272.18
John Simonds	50.00	Martha A. Willcomb	5,000.00
Arthur A. Smith	10,000.00	Adelia C. Williams	1,000.00
Ellen V. Smith	25,000.00	Judson Williams	3,628.46
Esther W. Smith	5,000.00	Alice M. Willson	11,526.49
Sarah F. Smith	3,000.00	Lucy B. Wilson, in memory of	800.00
The Maria Spear Bequest for the Blind	15,000.00	Mehitable C. C. Wilson	543.75
Henry F. Spencer	1,000.00	Nettie R. Winn	1,000.00
Martha Sperber	50.00	Samuel C. Wiswall	125.00
Charlotte S. Sprague	13,229.23	Minnie S. Woolfe	9,259.38
Thomas Sprague	1,000.00	Esther F. Wright	6,427.76
Adella E. Stannard	1,631.78	Thomas T. Wyman	20,000.00
Cora N. T. Stearns	53,558.50	Fanny Young	8,000.00
Henry A. Stickney	2,410.00	William B. Young	1,000.00
Lucretia J. Stoehr	2,967.26		
Joseph C. Storey	122,531.58		\$3,348,907.73
Edward C. Sullivan	2,000.00	Add:	
Sophonra S. Sunbury	365.19	Distribution of Surplus	
Edward Swan	16,871.98	at August 31, 1947 ..	37,159.87
Emma B. Swasey	2,250.00		\$3,386,067.60
Mary F. Swift	1,391.00	Deduct:	
Frank R. Tackaberry	2,500.00	Net transfer to Plant	
William Taylor	893.36	Capital	1,054,325.13
Minnie L. Thayer	1,000.00		\$2,331,742.47
Mabel E. Thompson	8,738.61		

KINDERGARTEN FUNDS, AUGUST 31, 1953

Special Funds:

Charles Tidd Baker Fund	\$ 43,311.98
Glover Funds, for Blind-Deaf Mutes	1,445.74
Ira Hiland (income to W. E. R. for life)	1,371.20
Emeline Morse Lane Fund (books)	1,371.20
Leonard and Jerusha Hyde Room	5,485.54
Dr. Ruey B. Stevens' Charity Fund	7,542.33
Lucy H. Stratton (Anagnos Cottage)	9,504.62
	<u>\$ 70,032.61</u>

Permanent Funds (income for general purposes):

Mary D. Balfour Fund ..	\$ 5,692.47	Charles Larned	\$ 5,000.00
William Leonard Benedict, Jr., Memorial	1,000.00	Elisha T. Loring	5,000.00
Samuel A. Borden	4,675.00	George F. Parkman	3,500.00
A. A. C., in Memoriam	500.00	Catherine P. Perkins	10,000.00
Helen G. Coburn	9,980.10	Edith Rotch	10,000.00
Charles Wells Cook	5,000.00	Frank Davison Rust Memorial	15,600.00
M. Jane Wellington Danforth Fund	10,000.00	Caroline O. Seabury	1,000.00
Caroline T. Downes	12,950.00	Phoebe Hill Simpson Fund	3,446.11
Charles H. Draper Fund	23,934.13	Eliza Sturgis Fund	21,729.52
Eliza J. Bell Draper Fund	1,500.00	Abby K. Sweetser	25,000.00
Helen Atkins Edmands Memorial	5,000.00	Hannah R. Sweetser Fund	5,000.00
George R. Emerson	5,000.00	Mrs. Harriet Taber Fund	622.81
Mary Eveleth	1,000.00	Levina B. Urbino	500.00
Eugenia F. Farnham	1,015.00	The May Rosevar White Fund	500.00
Susan W. Farwell	500.00		<u>\$229,122.86</u>
John Foster	5,000.00	Add:	
The Luther and Mary Gilbert Fund	8,541.77	Distribution of Surplus at August 31, 1947 ..	85,210.31
Albert Glover	1,000.00		<u>\$314,333.17</u>
Martha R. Hunt	10,000.00		
Mrs. Jerome Jones Fund ..	9,935.95		

General Funds (principal and income for general purposes):

Emilie Albee	\$ 150.00	Sarah E. J. Baxter	\$ 51,847.49
Lydia A. Allen	748.38	Thompson Baxter	322.50
Michael Anagnos	3,000.00	Robert C. Billings	10,000.00
Harriet T. Andrew	5,000.00	Harriet M. Bowman	1,013.22
Martha B. Angell	34,370.83	Sarah Bradford	100.00
Mrs. William Appleton	18,000.00	Helen C. Bradlee	140,000.00
Elizabeth H. Bailey	500.00	J. Putnam Bradlee	194,162.53
Eleanor J. W. Baker	2,500.00	Charlotte A. Bradstreet	13,576.19
Ellen M. Baker	13,053.48	Ellen F. Bragg	8,006.69
Mary D. Barrett	1,000.00	Lucy S. Brewer	7,811.56
Nancy Bartlett Fund	500.00	Sarah Crocker Brewster	500.00
Sidney Bartlett	10,000.00	Ellen Sophia Brown	1,000.00
Emma M. Bass	1,000.00	Mary E. Brown	1,000.00

Kindergarten Funds (Cont'd)

General Funds (principal and income for general purposes):

Rebecca W. Brown	\$ 8,977.55	Caroline E. Jenks	100.00
Harriet Tilden Browne	2,000.00	Caroline M. Jones	5,000.00
Katherine E. Bullard	2,500.00	Ellen M. Jones	500.00
Annie E. Caldwell	5,000.00	Hannah W. Kendall	2,515.38
John W. Carter	500.00	Cara P. Kimball	10,000.00
Kate H. Chamberlin	5,715.07	David P. Kimball	5,000.00
Adeline M. Chapin	400.00	Moses Kimball	1,000.00
Benjamin P. Cheney	5,000.00	Ann E. Lambert	700.00
Fanny C. Coburn	424.06	Jean Munroe Le Brun	1,000.00
Charles H. Colburn	1,000.00	Willard H. Lethbridge	28,179.41
Helen Collamore	5,000.00	Frances E. Lily	1,000.00
Anna T. Coolidge	53,873.38	William Litchfield	6,800.00
Mrs. Edward Cordis	300.00	Mary Ann Locke	5,874.00
Sarah Silver Cox	5,000.00	Robert W. Lord	1,000.00
Lavonne E. Crane	3,365.21	Sophia N. Low	1,000.00
Susan T. Crosby	100.00	Thomas Mack	1,000.00
Margaret K. Cummings ..	5,000.00	Augustus D. Manson	8,134.00
James H. Danford	1,000.00	Calanthe E. Marsh	18,840.33
Catherine L. Donnison		Sarah L. Marsh	1,000.00
Memorial	1,000.00	Waldo Marsh	500.00
George H. Downes	3,000.00	Annie B. Mathews	45,086.40
Amanda E. Dwight	6,295.00	Rebecca S. Melvin	23,545.55
Lucy A. Dwight	4,000.00	Georgina Merrill	4,773.80
Harriet H. Ellis	6,074.79	Ira L. Moore	1,349.09
Mary E. Emerson	1,000.00	Louise Chandler Moulton ..	10,000.00
Mary B. Emmens	1,000.00	Maria Murdock	1,000.00
James S. English	29,414.71	Mary Abbie Newell	5,903.65
Arthur F. Estabrook	2,000.00	Frances M. Osgood	1,000.00
Ida F. Estabrook	2,114.00	Margaret S. Otis	1,000.00
Orient H. Eustis	500.00	Jeannie Warren Paine	1,000.00
Annie Louisa Fay		Anna R. Palfrey	50.00
Memorial	1,000.00	Sarah Irene Parker	699.41
Sarah M. Fay	15,000.00	Anna Q. T. Parsons	4,019.52
Charlotte M. Fiske	5,000.00	Helen M. Parsons	500.00
Ann Maria Fosdick	14,333.79	Caroline E. Peabody	3,403.74
Nancy H. Fosdick	3,937.21	Elward D. Peters	500.00
Fanny Foster	378,087.49	Henry M. Peyser	5,678.25
Margaret W. Frothingham	500.00	Mary J. Phipps	2,000.00
J. Franklin Gammell	6,657.38	Caroline S. Pickman	1,000.00
Elizabeth W. Gay	7,931.00	Katherine C. Pierce	5,000.00
Ellen M. Gifford	5,000.00	Helen A. Porter	50.00
Joseph B. Glover	5,000.00	Sarah E. Potter,	
Mathilda Goddard	300.00	Endowment Fund	425,014.44
Anna L. Gray	1,000.00	Francis L. Pratt	100.00
Maria L. Gray	200.00	Mary S. C. Reed	5,000.00
Amelia Greenbaum	1,000.00	Emma Reid	952.38
Caroline H. Greene	1,000.00	William Ward Rhoades ..	7,507.86
Mary L. Greenleaf	5,157.75	Jane Roberts	93,025.55
Josephine S. Hall	3,000.00	John M. Rodocanachi	2,250.00
Allen Haskell	500.00	Dorothy Roffe	500.00
Mary J. Haskell	8,687.65	Clara Bates Rogers	2,000.00
Jennie B. Hatch	1,000.00	Rhoda Rogers	500.00
Olive E. Hayden	4,622.45	Mrs. Benjamin S. Rotch ..	8,500.00
Thomas G. Hiler	3,000.00	Rebecca Salisbury	200.00
Jane H. Hodges	300.00	J. Pauline Schenkl	10,955.26
Margaret A. Holden	2,360.67	Joseph Schofield	3,000.00
Marion D. Hollingsworth	1,000.00	Eliza B. Seymour	5,000.00
Frances H. Hood	100.00	John W. Shapleigh	1,000.00
Abigail W. Howe	1,000.00	Esther W. Smith	5,000.00
Ezra S. Jackson	688.67	Annie E. Snow	9,903.27

Kindergarten Funds (Concl'd)

General Funds (principal and income for general purposes):

Adelaide Standish	5,000.00	Isabella M. Weld	14,795.06
Elizabeth G. Stuart	2,000.00	Mary Whitehead	666.00
Benjamin Sweetzer	2,000.00	Evelyn A. Whitney Fund ..	4,992.10
Sarah W. Taber	1,000.00	Julia A. Whitney	100.00
Mary L. Talbot	630.00	Sarah W. Whitney	150.62
Ann Tower Tarbell	7,527.85	Betsey S. Wilder	500.00
Cornelia V. R. Thayer	10,000.00	Hannah Catherine Wiley ..	200.00
Delia D. Thorndike	5,000.00	Mary W. Wiley	150.00
Elizabeth L. Tilton	300.00	Martha A. Willcomb	5,000.00
Betsey B. Tolman	500.00	Mary Williams	5,000.00
Transcript, ten dollar fund ..	5,666.95	Almira F. Winslow	306.80
Mary Wilson Tucker	481.11	Eliza C. Winthrop	5,041.67
Mary B. Turner	7,582.90	Harriet F. Wolcott	5,532.00
Royal W. Turner	24,089.02		
Minnie H. Underhill	1,000.00		\$2,108,476.80
Charles A. Vialle	1,990.00	Add:	
Rebecca P. Wainwright	1,000.00	Distribution of Surplus	
George W. Wales	5,000.00	at August 31, 1947 ..	529,435.57
Maria W. Wales	20,000.00		\$2,637,912.37
Gertrude A. Walker	178.97	Deduct:	
Mrs. Charles E. Ware	4,000.00	Transfer to Plant Capital	
Rebecca B. Warren	5,000.00	at August 31, 1947 ..	634,744.69
Jennie A. (Shaw)			
Waterhouse	565.84		
Mary H. Watson	100.00		\$2,003,167.68
Ralph Watson Memorial ..	237.92		

HOWE MEMORIAL PRESS FUNDS, AUGUST 31, 1953

Special Funds:

Adeline A. Douglas (printing raised characters)	\$ 5,000.00
Harriet S. Hazeltine (printing, raised characters)	2,000.00
Thomas D. Roche (publication non-sectarian books)	1,883.84
J. Pauline Schenkl (printing)	10,955.26
Deacon Stephen Stickney Fund (books, maps and charts) ..	5,000.00
	<hr/>
	\$ 24,839.10

General Funds (principal and income for general purposes):

Beggs Fund	\$ 1,000.00
Joseph H. Center	1,000.00
C. W. Hagerty	295.56
Augusta Wells	10,290.00
	<hr/>
	12,585.56
	<hr/>
	\$ 37,424.66



FORM OF BEQUEST

I hereby give, devise and bequeath to the PERKINS INSTITUTION AND MASSACHUSETTS SCHOOL FOR THE BLIND, a corporation duly organized and existing under the laws of the Commonwealth of Massachusetts, the sum of dollars (\$), the same to be applied to the general uses and purposes of said corporation under the direction of its Board of Trustees; and I do hereby direct that the receipt of the Treasurer for the time being of said corporation shall be a sufficient discharge to my executors for the same.

.....

FORM OF DEVISE OF REAL ESTATE

I give, devise and bequeath to the PERKINS INSTITUTION AND MASSACHUSETTS SCHOOL FOR THE BLIND, a corporation duly organized and existing under the laws of the Commonwealth of Massachusetts, that certain tract of real estate bounded and described as follows:

(Here describe the real estate accurately)

with full power to sell, mortgage and convey the same free of all trust.

.....

NOTICE

The address of the Treasurer of the corporation is as follows:

RALPH B. WILLIAMS

Fiduciary Trust Co., 10 Post Office Square, Boston 9, Mass.





One Hundred and Twenty-third Annual Report

of

Perkins Institution

and

Massachusetts School for the Blind

Incorporated March 2, 1829



1954

Watertown 72, Massachusetts



Lucy Ching is one of our foreign students. She is training to work with blind people in Hong Kong. Her story is told in this Report.

PRINTED AT
THE EATON PRESS, INC.
WATERTOWN, MASSACHUSETTS

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PERKINS CALENDAR 1954-1955

September	12, Housemothers return
	13, Teacher Trainees and new Staff Members arrive
	14, Remainder of Staff returns
	15, Pupils return
	15, Executive Committee Meeting
	21, Stated meeting of Board of Trustees
October	2-3, Religious Retreats for students
	21, Executive Committee Meeting
November	1, Annual Meeting of Corporation
	18, Executive Committee Meeting
	24-28, Thanksgiving Recess
December	12, Christmas Carol Concert
	13, Lower School Christmas Parties
	14, Christmas Carol Concert
	15, Upper School Christmas Parties
	16, Stated meeting of Board of Trustees
	17, Christmas Carol Concert
	Christmas Vacation begins
January	3, Pupils and Staff return
	20, Executive Committee Meeting
February	2-4, Mid-Year Exams
	17, Executive Committee Meeting
	18-22, Long week-end
March	17, Stated meeting of Board of Trustees
	27, Open House
	27-April 1, Baby School
April	1, Easter Recess Begins
	11, Pupils return
	21, Executive Committee Meeting
May	7-8, Religious Retreats for students
	19, Executive Committee Meeting
	30, Memorial Day holiday
June	4, Alumnae Day
	13, 14, 15, Final Examinations
	17, Stated meeting of Board of Trustees
	17, Lower School Graduation 10 a.m.; Upper
	School Graduation 2 p.m.
	18, Alumni Day

PERKINS INSTITUTION

Our History

In 1826 a Boston physician, Dr. John D. Fisher, returned home from Paris where he had been impressed by the work of the Institut Nationale des Jeunes Aveugles, the School which was to become famous in later years as the place where Louis Braille was a student and teacher and where he devised the system of reading and writing for the blind which bears his name. Dr. Fisher formed a committee which petitioned the Legislature, and was granted an Act of Incorporation on March the second, 1829, establishing "The New England Asylum for the Blind," the first school for the blind in America to receive a Charter. In 1831, another Boston physician, Dr. Samuel Gridley Howe, returned from participation in the Greek War of Independence, and was chosen to be the first Director of the School. In August, 1832, the first classes were held in the house of Dr. Howe's father, on Pleasant Street.

As the pupils soon outgrew their quarters, Colonel Thomas H. Perkins, a wealthy Boston merchant who had become interested in this venture, gave for its use his large house on Pearl Street. The need for still larger quarters soon became apparent, and in 1839 a great hotel, near the ocean in South Boston, was purchased. This was made possible by the assent of Colonel Perkins to the sale of his home, and because of this generosity the Trustees renamed the School, "Perkins Institution and Massachusetts Asylum for the Blind." This name was changed in 1877 to the present name, "Perkins Institution and Massachusetts School for the Blind." All these names are somewhat misleading, as throughout its history Perkins has been a School accepting responsibility for educating the blind children of New England.

Dr. Howe directed the growing work of Perkins Institution for forty-five years, during which the young School soon forged ahead of its European predecessors in its successful training of blind boys and girls to take their places in their own communities. During those years, too, Dr. Howe devoted much time to building up the School's endowment. But perhaps the most famous work of his career was his successful training of Laura Bridgman, the first deaf-blind person to receive an education.

In 1876 Dr. Howe was succeeded by his Greek protégé and son-in-law, Michael Anagnos. Mr. Anagnos created the Howe Memorial Press for embossing books and for making appliances for the blind, and in 1877 he founded what was known as the Kindergarten in Jamaica Plain, the first school for young blind children in the world. He, too, was a most successful raiser of funds for the School endowment. After thirty years of leadership, Mr. Anagnos died in Rumania in 1906.

In 1907 the Directorship of Perkins Institution passed to Dr. Edward E. Allen, then Head of the School for the Blind in Philadelphia which he had just rebuilt. Returning to Boston where he was a native, Dr. Allen began plans for moving the two Schools from South Boston and Jamaica Plain, and by 1913 the whole Institution was operating in the present plant at Watertown. The new School, situated on an old estate of thirty-four acres on the banks of the Charles River, has teaching and living space for nearly three hundred pupils. The children live in small Cottages and the majority of the Staff are resident.

Dr. Allen established the first training courses for teachers of blind children in collaboration with Harvard University. He retired in 1931, but continued his work in the training of teachers until a few months prior to his death in 1950.

In 1931, Dr. Gabriel Farrell became the fourth Director. He organized the training of our deaf-blind pupils as a special department, and established an endowment fund for these doubly handicapped children. Dr. Farrell retired in 1951, and was succeeded by Mr. Edward J. Waterhouse.

OFFICERS 1830-1954

PRESIDENTS

1830-1837, JONATHAN PHILLIPS	1870-1871, MARTIN BRIMMER
1838-1839, SAMUEL APPLETON	1872-1897, SAMUEL ELIOT
1840-1846, PETER C. BROOKS	1898-1930, FRANCIS H. APPLETON
1847-1854, RICHARD FLETCHER	1930-1946, ROBERT H. HALLOWELL
1855-1861, EDWARD BROOKS	1946-1953, REGINALD FITZ, M.D.
1861-1869, SAMUEL MAY	1953-1954, WARREN MOTLEY
	1954- AUGUSTUS THORNDIKE, M.D.

VICE-PRESIDENTS

1830-1834, WILLIAM CALHOUN	1893-1896, GEORGE HALE
1835-1846, THOMAS H. PERKINS	1897-1911, AMORY A. LAWRENCE
1847-1850, EDWARD BROOKS	1912-1913, N. P. HALLOWELL
1851-1852, JOHN D. FISHER	1914-1921, GEORGE H. RICHARDS
1852-1866, STEPHEN FAIRBANKS	1922-1929, WILLIAM L. RICHARDSON
1867-1870, JOSEPH LYMAN	1930-1946, G. PEABODY GARDNER
1871-1892, JOHN CUMMINGS	1946- RALPH LOWELL

TREASURERS

1830-1839, RICHARD TUCKER	1881-1902, EDWARD JACKSON
1840-1846, PETER R. DALTON	1903-1904, PATRICK T. JACKSON
1847-1861, THOMAS B. WALES	1904-1916, WILLIAM ENDICOTT
1862-1868, WILLIAM CLAFLIN	1917-1935, ALBERT THORNDIKE
1869-1872, WILLIAM ENDICOTT	1935-1945, ROGER AMORY
1873-1879, HENRY ENDICOTT	1945-1950, JOHN P. CHASE
1880-1881, PATRICK T. JACKSON	1950- RALPH B. WILLIAMS

SECRETARIES AND DIRECTORS

1831-1876, SAMUEL GRIDLEY HOWE	1931-1951, GABRIEL FARRELL
1876-1906, MICHAEL ANAGNOS	1951- EDWARD J. WATERHOUSE
1907-1931, EDWARD E. ALLEN	

DIRECTORS EMERITI

1931-1950, EDWARD E. ALLEN	1952- GABRIEL FARRELL
----------------------------	-----------------------

OFFICERS OF THE CORPORATION 1954-1955

PRESIDENT

AUGUSTUS THORNDIKE, M.D.

VICE-PRESIDENT

RALPH LOWELL

SECRETARY

EDWARD J. WATERHOUSE

TREASURER

RALPH B. WILLIAMS

ASSISTANT TREASURER

JOHN W. BRYANT

BOARD OF TRUSTEES

JOHN W. BRYANT

MRS. FREDERICK J. LEVISEUR

SAMUEL CABOT, JR.

WARREN MOTLEY

DAVID CHEEVER, JR.

RICHARD SALTONSTALL

REV. JOHN J. CONNOLLY*

ISADORE J. SILVERMAN*

MRS. RICHARD E. DANIELSON

MRS. GILBERT SMILEY*

ROBERT H. HALLOWELL

GEORGE SWARTZ*

STANDING COMMITTEES

Executive

AUGUSTUS THORNDIKE, M.D.,
President ex-officio

RALPH B. WILLIAMS, *Treasurer,*
ex-officio

EDWARD J. WATERHOUSE,
Secretary, ex-officio

MRS. RICHARD E. DANIELSON

SAMUEL CABOT, JR.

REV. JOHN J. CONNOLLY

ROBERT H. HALLOWELL

WARREN MOTLEY

Finance

RALPH B. WILLIAMS, *Treasurer,*
ex-officio

ROBERT H. HALLOWELL

RALPH LOWELL

RICHARD SALTONSTALL

SUB-COMMITTEES

Appointed by the Executive Committee

Education

REV. JOHN J. CONNOLLY, *Chairman*

ROBERT H. HALLOWELL

GEORGE SWARTZ

Health

AUGUSTUS THORNDIKE, M.D.,
Chairman

DAVID CHEEVER

MRS. FREDERICK J. LEVISEUR

ISADORE J. SILVERMAN

MONTHLY VISITING COMMITTEE

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June ROBERT H. HALLOWELL

Feb. JOHN W. BRYANT

Sept. MRS. FREDERICK J. LEVISEUR

Mar. SAMUEL CABOT, JR.

Oct. REV. JOHN J. CONNOLLY

April DAVID CHEEVER, JR.

Nov. GEORGE SWARTZ

May RICHARD SALTONSTALL

Dec. MRS. RICHARD E. DANIELSON

LADIES' VISITING COMMITTEE

MRS. FREDERICK J. LEVISEUR, *Chairman*

*Appointed by the Governor of the Commonwealth

SCHOOL OFFICERS 1954-1955

DIRECTOR

EDWARD J. WATERHOUSE, M. A., *Cantab.*

JOAN A. MORRISON

Secretary to the Director

DORIS HUBBARD

Machine Transcriber

MARION A. WOODWORTH

Registrar

MRS. S. R. HEMPHILL

Secretary, Deaf-Blind Fund

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Supt. of Maintenance and Power

ETHEL L. MACKENZIE

Bookkeeper

VERNA L. ANDERSON

Assistant to the Bursar

ALICE E. DOUGHER

CECILIA E. SHEPHERD

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IDA PIANTIDOSI

General Secretary

FRANK H. GREENE

MRS. IRENE YOUNG

Stenographer-Clerk

JEANNE T. BRYANT

Telephone Operators

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Social Worker

ALICIA A. GEORGE

Secretary

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HAROLD M. WOLMAN, A.B., M.D.

Psychiatrist

CAROLYN BRAGER, R.N.

Resident Nurse

MARK D. ELLIOTT, D.D.S.

Dentist

ELLEN G. JAROCH, R.N.

Resident Nurse

TRYGVE GUNDERSON, M.D.

Ophthalmologist

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NELSON COON — *Librarian*

FLORENCE J. WORTH

MRS. ANNETTA R. CASTLE

MARGARET MILLER

Assistant Librarians

MRS. PEARL O. GOSLING

MRS. EMILY C. MICHELSON

Clerks

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MRS. JANE S. DAVIS, A.B.

Psychometrist

CARL J. DAVIS, A.B., Ed.M.

Guidance Counsellor

NANCY GRIFFES, B.S.

Psychometrist

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Dean of Girls

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Academic Co-ordinator

MRS. CHRISTINE BRIGGS
Secretary

MRS. JOAN SMITH
Secretary

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Head of Industrial Arts Department

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Head of Deaf-Blind Department

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SIDNEY B. DURFEE, Pianoforte Tuning
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MRS. LENORE W. FENTON, Home Economics

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 WARREN C. GERMAIN, A.B., LL.B., Third Grade
 JOAN C. GRIEVE, B.S. Ed., Physical Ed., Upper School
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 WILLIAM H. HAYES, B.S.A., M.S., Science
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 MRS. WILMA A. HULL, B.A., Fourth Grade
 DOROTHY M. INGERSOLL, Speech Correction
 ANDREA M. JAKOBSON, B.M., Music
 EDWARD W. JENKINS, F.T.C.L., Music
 MRS. STELLA D. JENKINS, L.T.C.L., Music
 VAHRAM KASHMANIAN, B.S. Ed., M.Ed., Social Studies
 EVELYN KAUFMAN, A.B., M.Ed., Third Grade
 SARAH E. KNAPP, B.A., Ungraded Pupils
 FREDERICK L. MAICHLE, B.S.E., Industrial Arts
 MRS. MARIAN K. MANN, Sewing
 FRANCES L. MCGAW, Ceramics, Pencil Writing
 MRS. CLOTILDA A. MCGOWEN, Kindergarten
 EILEEN McNAMARA, Handwork — Lower School
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 MRS. JOAN C. MORDECAI, B.A., Dramatics, Speech
 BETTY L. NYE, Braille
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GLADYS L. CHRISTIE
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Housemother

JANET C. HARRISON
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PATRICIA TRAINOR
Special Attendant

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MARJORIE MCINTOSH
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LORNA L. CRUMMY
Attendant—Deaf-Blind

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Housemother

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2nd Housemother

ARNOLD AUCH
Master

DOROTHY H. REYNOLDS
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Assistant Master

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MRS. AMY ANDREWS
Housemother

Bridgman Cottage

MRS. MARY L. HUNT
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ANTHONY ACKERMAN
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Assistant Master

Eliot Cottage

MARIE CARTER
Housemother

FRANK GREENE
Master

VAHRAM KASHMANIAN
Assistant Master

Tompkins Cottage

MRS. EMMA M. GUY
Housemother

A. CLAUDE ELLIS
Master

JOSEPH JABLONSKI
Assistant Master

LEO F. QUEENAN
Attendant—Deaf-Blind

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Director of Teacher Training

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Boston University	Boston University
School of Education	School of Education

DR. GABRIEL FARRELL, *Lecturer*

Director Emeritus, Perkins

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DAVID K. JOSEPH, India	
DOLORES TUNG MATA, Philippines	LINDA M. THOMAS, B. A., Smith College
RUTH M. OLSEN, B.A., Columbia Bible College, Columbia, South Carolina	MARY D. VANVOLKENBURGH, B.A., Bates College
PEDRO A. SALINAS, Panama	MRS. WILBERTA L. WOODS, B.Ed., Washburn University, Topeka, Kansas

The need for well trained teachers of blind children grows rapidly greater each year.

Interested candidates are invited to send for literature about courses offered jointly by Boston University and Perkins Institution.

Address enquiries to the Director of Teacher-Training, Perkins Institution.

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Engineer

DAVID J. ABRAHAM, JR.

Engineering Assistant

EMILY V. S. RAMSAY

Office Manager

BERTHA KASSETTA

Braille Editor

MARY L. TULLY

Clerk

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1954

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 Allen, Mrs. Philip R., Walpole
 Amory, Robert, Jr., Cambridge
 Amory, Roger, Boston
 Angney, D. Harry, Wellesley Hills
 Appleton, Francis Henry, Brookline
 Appleton, Mrs. Francis Henry, Brookline
 Ballantine, Arthur A., New York
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 Coolidge, William A., Topsfield
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 Cunningham, Mrs. Edward, Dover
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 Curtis, Louis, Boston
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 Danielson, Mrs. Richard E., Boston
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 Denny, Dr. George P., Boston
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 Endicott, William, 2d, North Andover
 Farrell, Gabriel, Cambridge
 Farrell, Mrs. Gabriel, Cambridge
 Faxon, Henry H., M.D., Brookline
 Faxon, Mrs. Robert M., Quincy
 Fay, Mrs. Dudley B., Boston
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 Ford, Lawrence A., Beverly
 Fox, Miss Edith M., Arlington
 French, Miss M. E., Providence, R. I.
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 Gale, Lyman W., Andover
 Gardiner, John H., Danvers
 Gardner, G. Peabody, Brookline
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 George, Seldon W., Quincy
 Gilbert, Carl J., Needham
 Gleason, Miss Ellen H., Jamaica Plain
 Grandin, Mrs. Isabella, Boston
 Gray, Francis C., Boston
 Gray, Roland, Boston
 Griswold, Merrill, Boston
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 Gundersen, Mrs. Trygve, Brookline

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 Hallowell, Robert H., Dedham
 Hallowell, Mrs. Robert H., Dedham
 Hallowell, Robert H., Jr., Dover
 Hallowell, Mrs. Robert H., Jr., Dover
 Harris, Rev. John U., Framingham
 Haven, Miss Genevieve M., Sudbury
 Hayden, J. Willard, Lexington
 Hayden, Mrs. J. Willard, Lexington
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 Hunnewell, Walter, Boston
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 Iasigi, Miss Marie V., Boston
 Ierardi, Francis B., Somerville
 Jackson, Charles, Jr., Boston
 Jackson, Mrs. James, Westwood
 Jeffries, J. Amory, Boston
 Johnson, Arthur S., Boston
 Kellogg, Mrs. Frederic B., Cambridge
 Keppel, Francis, Cambridge
 Kidder, Mrs. Alfred, 2d, Devon, Pa.
 King, Mrs. James G., Cambridge
 Lamb, Miss Aimee, Milton
 Lamb, Miss Rosamond, Milton
 Lawrence, Rev. Frederic C.,
 Brookline
 Lawrence, James, Jr., Brookline
 Lawrence, John E., So. Hamilton
 Lawrence, John S., Manchester
 Lawrence, Rt. Rev. W. A., Springfield
 Leavitt, Rev. Ashley D., Brookline
 Leveseur, Frederick J., Boston
 Leveseur, Mrs. Frederick J., Boston
 Ley, Harold A., New York
 Lincoln, Mrs. George C., Woodstock,
 Connecticut
 Lovering, R. S., Jackson Springs,
 N. C.
 Lovett, Miss E. H., New London,
 N. H.
 Lowell, James H., Boston
 Lowell, Ralph, Boston
 Lowell, Mrs. Ralph, Westwood
 Lyman, Mrs. Arthur T., Westwood
 Lyne, Daniel J., Chestnut Hill
 McGrath, Michael F., Salem
 McGreal, William, Peterborough,
 N. H.
 McGreal, Mrs. Wm., Peterborough,
 N. H.
 MacPhie, Mrs. Elmore I.,
 West Newton
 Maliotis, Charles, Boston
 Mason, Mrs. Andrew, Brookline
 Mason, Charles E., Jr.,
 Newton Centre
 Merrill, Rev. Boynton, Columbus,
 Ohio
 Merriman, Mrs. E. B., Providence,
 R. I.
 Merriman, Mrs. Roger B., Cambridge
 Minot, James J., Boston
 Monks, Rev. G. G., Washington, D. C.
 Montagu, Mrs. H. B., England
 Morison, Samuel Eliot, Boston
 Morss, Sherman, Beverly Farms
 Morss, Mrs. Sherman, Beverly Farms
 Motley, Warren, Boston
 Mutch, Miss Margaret, Waban
 Myers, Mrs. John W., Brookline
 Nash, Rt. Rev. Norman B., Boston
 Neal, Paul L., Watertown
 Osgood, Rev. Phillips E., Orange,
 N. J.
 Parker, William A., Boston
 Parker, W. Stanley, Boston
 Parkman, Henry, Jr., Boston
 Parkman, Mrs. Henry, Jr., Boston
 Peabody, Harold, Boston
 Peabody, Miss Margery, Groton
 Perkins, Rev. Palfrey, Boston
 Pew, George L., Portland, Maine
 Pierce, Roger, Milton
 Plimpton, Mrs. George F., Boston
 Pool, Mrs. Eugene H., Boston
 Potter, Miss Claudia, Waltham
 Pratt, George D., Springfield
 Proctor, James H., Hamilton
 Prouty, Robert M., Hingham
 Prouty, Mrs. Robert M., Hingham
 Putnam, Mrs. Eliot T., Jr., Dedham
 Putnam, Mrs. George T., Dedham
 Rackemann, Miss Elizabeth, Boston
 Rantoul, Neal, Boston
 Richards, Henry H., Groton
 Richards, John, Gardiner, Me.
 Richards, Tudor, Concord, N. H.
 Richardson, John, Milton
 Richardson, Mrs. John, Milton
 Robinson, Roy M., Newton
 Rogers, Mrs. Robert E., Cambridge
 Rogerson, Francis C., Duxbury
 Rudd, Miss Mary D., Boston
 Ruelberg, Dr. Reinhold, Chatham
 Ruelberg, Mrs. Reinhold, Chatham
 Saltonstall, Hon. Leverett, Dover
 Saltonstall, Mrs. Leverett, Dover
 Saltonstall, Richard, Sherborn
 Saltonstall, Mrs. Richard, Sherborn
 Sawyer, Miss Mary Esther, Boston
 Sears, Seth, Brewster
 Shattuck, Henry L., Boston
 Shaw, Mrs. Carleton A., Concord
 Sherrill, Rt. Rev. H. K., New York,
 N. Y.

REPORT OF THE PROCEEDINGS OF THE ANNUAL MEETING OF THE CORPORATION

Watertown, Massachusetts, November 1, 1954

The Annual Meeting of the Corporation, duly summoned, was held today at the Institution, and was called to order by the President, Mr. Warren Motley, at 3:00 p.m.

The annual reports of the Trustees and the Director were read.

The report of the Treasurer was presented together with the certificate of the Certified Public Accountant.

It was then

VOTED: That acts and expenditures, made and authorized by the Board of Trustees, or by any committee appointed by said Board of Trustees, during the last corporate year be and are hereby ratified and confirmed.

It was further

VOTED: That the nomination of the Finance Committee and the appointment by the Trustees of Peat, Marwick, Mitchell and Company, a firm of Certified Public Accountants, as Auditors of the Accounts of the Institution for the fiscal year ended August 31st, 1954 be and are hereby ratified and confirmed.

The Corporation then proceeded to the choice of officers for the ensuing year, and the following persons were unanimously elected by ballot: President, Augustus Thorndike, M.D.; Vice-President, Ralph Lowell; Treasurer, Ralph B. Williams; Secretary, Edward J. Waterhouse; Trustees, John W. Bryant, Samuel Cabot, Jr., David Cheever, Jr., Mrs. Richard E. Danielson, Robert H. Hallowell, Mrs. Frederick J. Levisseur, Warren Motley, and Richard Saltonstall.

The following persons were proposed for membership and were duly elected: Mr. Alfred H. Avery, Mr. Donald P. Babson, Mr. John Barnard, Jr., Dr. Gordon B. Connor, Mr. John Lowell, Mr. Joseph Morrill, Mr. Edward Motley, Mr. Dwight P. Robinson, Jr.

The Secretary stated that he had the permission of the Executive Committee to read the following request:

October 21, 1954

"As Director, I wish to submit a formal proposal for changing the name of our School from Perkins Institution and Massachusetts School for the Blind to Perkins School for the Blind.

In 1829 an Act was passed by the General Court of the Commonwealth of Massachusetts "to incorporate the New England Asylum for the Blind."

Section VIII of this Act states: "BE IT FURTHER ENACTED, That it shall be lawful for the said corporation at any general meeting of the members thereof, to alter and change the name of said corporation, and to substitute therefore such other name as they may deem expedient. And upon such change, so as aforesaid made, the said corporation shall have, hold, and enjoy all the powers and privileges given by this act, not withstanding such alteration and change of name."

By 1834 the School was being described in its printed reports as "The New England Institution for the Education of the Blind," though we have no record of official action being taken by the members of the corporation to change the name. Indeed, the original name reappears in Annual Reports until 1840, but in 1841, State documents describe us as "Perkins Institution for the Blind." From this time until 1877 our Annual Reports bore the name "Perkins Institution and Massachusetts Asylum for the Blind."

Early in his service as Director, Mr. Anagnos objected strongly to the word Asylum in our name. He wrote in 1877: "The Institution was always intended as a school for sightless youth, and has been so conducted as to prevent it from degenerating into an asylum or refuge." Our present name was adopted at that time, and has appeared on our Annual Reports since 1878.

Seventy-six years have, undoubtedly, seen changes in the significance generally attached to the word Institution. They have seen even greater changes in our attitudes toward handicapped children. Education, rather than institutionalization is our program. In erecting the Watertown plant, and in maintaining and enlarging the program Dr. Allen established during his years as Director, millions of dollars have been spent to make Perkins as free as possible from those defects usually associated with an institutional set-up. I think we should be free from the associations attached to our name.

In addition, our name is misleading in more than one respect. It suggests two organizations. I am sometimes asked, "Are you Director of both Perkins Institution and Massachusetts School for the Blind?"

We are, of course, proud of our association with the Commonwealth of Massachusetts, but we are not the Massachusetts School for the Blind. We were established to serve the blind boys and girls of New England; a fact recognized by the General Court of Massachusetts in granting us our charter. Except for Connecticut, we serve all the New England States equally.

Mr. John J. Desmond, Jr., the Commissioner of Education for the Commonwealth of Massachusetts, has been informed by me that there is a possibility of a change being made in our name. He wrote to me on October 1, 1954, as follows: "It would appear from Section VIII of the Act passed in 1829 that the Corporation may lawfully alter and change its name, and that the present name was adopted by action of the Corporation on October 3, 1877. I shall bring this matter to the attention of the Board of Education at its next meeting for their information. The relationship between the Institution and the Commonwealth would not be affected by a change in name."

In making this official request, I would like to state that I do not think this is a step to be taken hastily. There may be those who have objections, either of reason or sentiment, to the dropping of the old name. Such objectors, if any, should be heard. My request is that this matter be submitted to the Corporation on November 1, 1954, for possible action in November 1955. The Proposal would then appear in the Minutes of this year's meeting, and be re-printed in our Annual Report which is circulated widely among all groups of interested people."

Some discussion followed which seemed largely in favor of changing our corporate name at the annual meeting on November 7, 1955.

There being no further business the meeting was adjourned.

Those present then attended the annual Directors' Memorial Exercises in Dwight Hall followed by tea at the Director's Residence.

Respectfully submitted,

EDWARD J. WATERHOUSE, *Secretary*

REPORT OF THE TRUSTEES

November 1, 1954

The Annual Report of the academic year 1953-54 is herewith submitted on behalf of the Board of Trustees. Much of the Trustees' attention during this year has been devoted to financial matters.

During the year operating expenses totaled \$754,000.00, an increase of \$104,000.00 over the last year which in turn was the most expensive year to date.

To take care of this increase, we had the increased tuition rates accepted by the five New England States during the previous year, but which came into effect on September 1, 1953. A study of the Treasurer's report, which will be published as part of our Annual Report shortly, will show that we had a satisfactory year. But it is wise to report at this time that the current year will not show anything like such a fortunate situation.

During the past year, teachers were only receiving the second installment of their promised increases under the new salary scale which aims to bring them approximately into line with other teachers in New England. During this current year, the final and largest step has been taken, adding considerably to our costs. Even with this scale, our teachers do not get very generous salaries. The pay rates established less than three years ago have already become out-of-date, and probably before very long, starting salaries will have to be increased, if we are not to fall behind again in comparison with teachers' salaries on the whole.

In the Bursar's report for this year, an account is given of a careful survey made last January of salaries paid to house-mothers, cooks, maids, laundry workers, maintenance men, and office staffs in the Boston area. This survey showed that we were seriously out of line in some categories, which probably accounted for much of our difficulty in filling these important positions. During this past year there was a one hundred per cent turnover among cooks and maids.

The Executive Committee gave most careful study to this survey, and approved new rates. The resulting Budget for 1954-1955 totals \$882,000.00, which is an increase of \$130,000.00 over last year's record expenditures. To meet this increased cost, it has been necessary to approach our five New England States, once more, for an increase in tuition rates, and this has been done. We have every reason to believe that these rates will be accepted, since even at the new figure of \$2,000.00, the five Departments of Education are obtaining services for which most States have to pay a great deal more. The income from our endowment continues to provide a substantial share of our costs, but since it has not increased in value in proportion to our expenses, it does bear a lower percentage of the total than previously.

In his report the Director draws attention to our Teacher Training Program, now in its thirty-fifth year. The Trustees are happy to report that when school opened in 1953, there was not a single untrained teacher on the staff. Very few schools in this country could equal this accomplishment. It is, of course, because we do have our Teacher Training Program which provides us with excellent candidates for most of our vacancies as they arise. However, it is becoming increasingly difficult to find good candidates for this course, and it has been necessary to offer higher inducements, in the form of scholarships, to maintain the course. At least one other similar course in the United States has closed down through lack of applicants. Our first year in collaboration with Boston University has been most satisfactory, and our new Director of Teacher Training, Mr. W. T. Heisler, has spent a good deal of time on recruitment. There is, as you no doubt know, a serious shortage of teachers in all branches of education, and this is particularly serious in special education. Schools for the deaf are even worse hit than schools for the blind.

The Trustees took keen interest during the year in plans for the Deaf-Blind Department, which the Director has outlined in his report. They have approved his recommendation that we attempt a teacher training program in this specialized area, in an attempt to put this Department on a more secure basis, and to allow for its expansion.

The Trustees approved the attendance of the Director at the Pan American Conference for the Welfare of the Blind, in

Sao Paulo, Brazil, in June; and at the World Council for the Welfare of the Blind, in Paris in August. Through its Teacher Training Program, which has accepted candidates from overseas, and through its occasional acceptance of foreign students, Perkins Institution has contributed for years to work for the blind in foreign countries. A portion of this year's Annual Report will deal with this phase of our activities.

On the last day of our fiscal year, Carol struck New England and did minor damage to the Institution buildings and considerable damage to the trees. Since then, we have suffered to a lesser degree from both Edna and Hazel. In spite of these storms, our buildings are in very good shape at present, and most of the tree damage has been patched up.

We regret to report the deaths of two members of the Corporation during the school year. They are:

Mr. Constantine A. Belash—Boston, Massachusetts

Mrs. Charles B. Perkins—Boston, Massachusetts

Respectfully submitted,

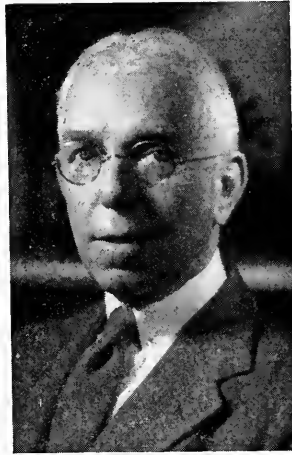
WARREN MOTLEY, *President*



ONE HUNDRED
TWENTY-THIRD
REPORT
OF THE
DIRECTOR

The
Twelfth
President
of Perkins

MR. WARREN MOTLEY



This Annual Report covers our one hundred and twenty-third year, from September 1, 1953 to August 31, 1954. It included the major part of Mr. Warren Motley's term as President of the Corporation. Mr. Motley took office on June 9, 1953, shortly after the death of Dr. Reginald Fitz, and withdrew on November 1, 1954, to be succeeded by Dr. Augustus Thorndike.

It was Mr. Motley's intention to step into the gap caused by Dr. Fitz's sudden death, and to remain in office only until a suitable successor could be found. However, his was not a "stop-gap" administration. As President he participated even more fully in the details of administering the School, than he had done for twenty-one years as a Trustee, and for seven years as a member of the Executive Committee. Under his direction the Trustees took several important steps which are recorded in this Report. Following his resignation from the presidency, he resumed his place on the Executive Committee.

Mr. Warren Motley has been a member of the Law firm of Gaston, Snow, Rice and Boyd, of Boston, since he was graduated from Harvard. His legal knowledge has been of great value to the School on many occasions. His influence in our affairs, however, has been by no means confined to matters of law. He takes a great pride and interest in all that Perkins does, and in the well-being of our students. His interest in the well-being of the staff is no less great.

It is perhaps inevitable that Trustees of an institution operate, to a great extent, unknown to the staff and pupils. Only the Director and one or two others of the administration are fortunate enough to work with the President and the Trustees of Perkins. The Director wishes to thank all the Trustees, and particularly Mr. Motley, for the valuable support given him during this current year.

Readers of this Report will realize that the history of Perkins cannot be adequately recorded without reference to events remote both in time and place from the daily happenings in Watertown. Three things in particular this year contributed to this circumstance.

Firstly, our Teacher Training program began a new chapter in its history. As foretold in our 1953 Annual Report, we operated in association with Boston University. This was a very successful year. In planning the future of our Teacher Training program under new auspices, it was inevitable that we should turn back the pages to 1920 when Perkins and Harvard University inaugurated the first permanent Teacher Training program for the blind in America; a program which has since drawn students from all parts of the world.

Secondly, our deaf-blind program was the subject of intensive study. This took the Director to many parts of the United States, and caused him to delve into past records in an attempt to learn what has been done since Laura Bridgman came to Perkins in 1837, and to decide what should be attempted for deaf-blind children at Perkins now.

Finally, two international conferences took place, one in Sao Paulo, Brazil, and the other in Paris; both of which the Director attended.

These, and other matters, have caused us to look far afield in space and to think much about both the past and the future. They have brought into focus the fact that Perkins is one of the outstanding centers of worldwide activity for the betterment of blind and deaf-blind children everywhere. Just how this has come about cannot be recorded in full in an Annual Report, though some of the reasons are touched upon in subsequent pages.

STAFF CHANGES

Internally, the School year was a satisfactory one. The second stage of Plan X went into effect. This Plan was adopted in 1952 to bring teacher's salaries into line with prevailing rates by September 1954. The new rate, together with the promise of a further substantial increase, apparently had a beneficial effect upon the turnover of teachers. At the close of the previous school year, we lost one teacher through retirement, and five for family reasons; two we did not rehire. One teacher transferred to another school for the blind, and a teacher in our Deaf-Blind Department returned to work with the deaf. During the summer, we unfortunately lost through death the services of Miss Susan M. Brooks who had been a teacher of Weaving for eleven years. To meet new demands, we hired three additional teachers and filled all vacancies. With one exception, all positions were filled with adequately trained people. (During the school year two teachers withdrew and Miss Claire Stumcke, the Director's Secretary, left to be married.)

TEACHER TRAINING

Probably we have less trouble than most schools for the blind in finding suitable teachers, since we can turn to our teachers trainees to fill most of our vacancies. It has, however, become increasingly difficult in recent years to find good candidates for our Teacher Training program. With the transfer of our course to Boston University, the time seemed suitable to make other changes. Dr. Samuel P. Hayes, who has directed this course for a number of years, had previously requested the Director to be relieved of as many other responsibilities as possible so that he could concentrate on Tests and Measurements, and on his writings on the Psychology of Blindness. Accordingly, we invited Mr. William T. Heisler, former Principal of the Department of the Blind in the Virginia State School for the Deaf and the Blind, to take charge of Teacher Training activities; and during the year he gradually took over direction from Dr. Hayes. He also gave very careful attention to the contents of the course which had not been altered in any considerable degree for a number of years. As a result, more emphasis is now being put on teaching techniques, and a more closely supervised program for practice teaching is going into effect. In addition, Mr. Heisler is giving attention

to recruiting candidates for the Course. While this recruitment work only started during the year under review, it holds great promise for the future.

Teaching blind children is a profession which should attract a number of intelligent young people. It is a challenge to those who are interested primarily in children and in their growth. In this work the child always has to take precedence over the curriculum and teaching methods. In many ways this field is still young, for there is yet so much to learn about the development of children, both normal and handicapped, and new and unexpected horizons seem to be opening up all the time. This is no field for those with hermit-like propensities who hope that in a school for the blind they can find some protection against the turmoil of modern society. Indeed, to train handicapped youth to hold their own in these competitive times requires men and women with more than usual zest for life, and a clear understanding of the aims and goals of our present generation. Above all, our teachers need a philosophy which embraces the rights and dignities of all individuals, and recognizes that while physical handicaps may seriously modify a child's life, including, among other things, his abilities, prospects, and attitudes, yet he is still essentially a normal individual, having far more things common to the rest of the world than he has things that differ.

Mr. Heisler is accepting the double responsibility of finding suitable candidates, and directing a Course which will train them to be superior teachers of blind children. He has made an excellent start, maintaining the high standards of a program whose influence inside and outside Perkins is further described elsewhere in this report.

KINDERGARTEN

During this year we carried out an unusual experiment in the Kindergarten. We had with us a group of seven children, six of whom had already been in the Kindergarten for two years, and one for slightly less time. They were not ready for first grade, and it was difficult to determine whether they were mentally retarded or whether they had sufficient ability to make progress in school if they could overcome some emotional blocks which seemed to be holding them back. Perkins, of course, is a School primarily for children who can learn

Class of 1954-55



TEACHER TRAINING



Former trainee now teaching blind children in Michigan Schools.

at a normal speed. We have, it is true, always had children who progress at a slow rate, and we have set up special classes for them. These seven children, however, showed no signs of ever being ready for reading and writing, and consequently the outlook for them was not too favorable. We disliked very much to release them without making a further effort, and so we organized an experimental program. We felt it was harmful to them to call them Kindergarteners for a third year, and not knowing what name could be given to them which would not be misleading, we elected to call them The Beavers. These children lived in one of the Kindergarten cottages, but went over to a suite of rooms in the Deaf-Blind Cottage for their instruction.

It was originally intended that three kindergarten teachers should take this group in turn. In the end, only two teachers were used. Miss Dunwoodie held the group from September until Christmas, and then Mrs. McGowen kept them until June. The decision not to relieve Mrs. McGowen at Easter was reached after she had urged that it might be more helpful if we avoided a further change of teachers.

Actually, all we were offering was an opportunity for these children to develop with a minimum of strain. We were not giving them any psychotherapy, though our psychiatrist worked constantly with us to advise us as to the best methods of approaching their problems. This was the best that Perkins could offer and it was not enough. Only one of the youngsters moved on into the first grade. One other returned in September, but more for group activity than instruction. The remaining children were withdrawn at the end of the school year. We still were not certain of the reason for their retardation.

These children were allowed a maximum of freedom and a minimum of pressure and restraint. They were offered every encouragement to develop, and by separating them from faster moving groups, they were not put under pressure to compete or submitted to the strains of failure. As a result of this experiment we satisfied ourselves that children who fail to make any progress during two years in Kindergarten need more than Perkins can offer to help them overcome their difficulties. We satisfied ourselves that we had done everything possible within the limits of an unusually flexible school program.

Just what program will best help these children we do not

presume to say. We are satisfied, however, that while we will do all we can to give a child a good chance, even though he seems to be seriously retarded, our abilities to help such children are definitely limited. A special program probably should include a great deal of psychotherapy, not only with the child but with the whole family; and it is not our present thinking that this type of program can be carried out at Perkins.

The accompanying chart shows the disposition of the children who were in our Kindergarten during this year. It will be seen that thirty out of thirty-eight students were retrolental fibroplasia cases, including six of the Beavers. In view of the preponderance of prematurely born children in our Lower School, this fact probably does not have too much significance. Nor should the fact that sixteen children out of thirty-eight failed to progress be taken too seriously. Perkins has been very generous in its admission policies during recent years, and still more generous in retaining children after we have been reasonably satisfied that progress could not be expected. Consequently, at the end of this year we were releasing a number who normally would have been dropped during the two previous years.

Perkins Institution Kindergarten 1953-1954

	†RLF	Others	Total
Pupils Attending During Year	30	8	38
<i>Promoted to First Grade September 1954:</i>			
After 3 Years in Kindergarten	1	0	1
After 2 Years in Kindergarten	3	0	3
After 1 Year in Kindergarten	7	2	9
Total Promoted	11	2	13
<i>Repeating Kindergarten September 1954:</i>			
After 2 Years in Kindergarten	*1	0	1
After 1 Year in Kindergarten	4	0	4
Total Repeating	5	0	5
<i>Leaving June 1954:</i>			
Failure to Progress and/or Adjust			
After 3 Years in Kindergarten	4	1	5
After 2 Years in Kindergarten	4	0	4
After 1 Year in Kindergarten	2	1	3
After Less Than 1 Year	4	0	4
Total Not Progressing	14	2	16
Leaving Because of too Much Sight (after 1 year)	0	3	3
Leaving Because of Ill Health (after 1 year)	0	1	1
Total	0	4	4
Totals	30	8	38
*Frequent Absence Through Illness	†Retrolental fibroplasia		

The Lower and Upper Schools

Under the direction of our principal, Mr. Benjamin F. Smith, a satisfactory academic year took place. Achievement Tests showed at least a normal amount of progress. During this year two studies which will have significance to our future program were initiated. One has to deal with requirements for graduation, the other is the careful review of our curriculum, beginning in the Lower School. This latter study should be made from time to time if we are to keep abreast of the times.

As far as graduation standards are concerned, we do not have an easy task. Our requirements have always been quite high. This has been a deliberate policy, for we have maintained that if a blind person is to succeed, he must do better than the average person. We have abundant proof that our students who go on to college, both boys and girls, are better prepared than the majority of college freshmen in their classes.

On the other hand, we have to realize that we cannot be too far out of line with current practices. A blind student should not be deprived of a graduation diploma if he can reach the standards which earn him a diploma in the public schools. This matter was forced upon our attention when we found that a student who was not qualifying under our present arrangements for a graduation certificate was able to proceed to a public school where he expects to earn a graduation diploma. We will probably need to have several types of diplomas, including one of college preparatory standard, but the details must wait upon a careful study of what is being done elsewhere.

The Deaf-Blind Department

Soon after his appointment in 1951, the Director was encouraged by the Trustees to make a thorough study of the problems of deaf-blind children. As a result of this, he felt able by March 1954 to make certain recommendations to the Trustees concerning the future of this work at Perkins.

Much of the literature concerning the deaf-blind is contained in our own records, and a high percentage of deaf-blind children who have successfully been taught speech are included among our present and former pupils. Moreover, most of the existing departments for deaf-blind children have been, or are presently headed by people who received some training from either Miss Inez B. Hall, or Mrs. Maureen Gittzius, both of whom were in charge of our Department in recent years.

Perkins Institution has had small groups of deaf-blind children with it every year since it admitted Laura Bridgman in 1837. Laura was the first deaf-blind mute ever to be educated successfully. Consequently, our work in this field has the longest history of any school. During the directorship of Dr. Farrell, it was organized into a separate department, and the enrollment was sometimes as large as ten or twelve children. Never have we been able to accept all the boys and girls known to us who required an education, for we have always been limited by the number of trained teachers available. In this school year we had only three such teachers, and so the maximum number of children whom we could accept was six; for it is not possible for one teacher to handle more than two deaf-blind children satisfactorily.

For some time we have been faced with the possibility that we might suddenly find ourselves without any trained teachers at all, and so have to shut down our Department at very short notice. This led to a consideration of whether it was

**Rhythm in the speech of our deaf-blind pupils
is developed through group work at the piano.**



desirable for deaf-blind children to be educated in schools for the blind, or whether it would be better—as some educators claim—to teach them in schools for the deaf. This was a question which required the most careful consideration. An interesting fact became evident as the study continued, and that was that at the beginning of this century the majority of those deaf-blind children who were receiving an education, were enrolled in schools for the deaf. Since then this picture has changed completely, so that at present there is only one school for the deaf, namely, the Iowa State School for the Deaf, in Council Bluffs, Iowa, which has a Department for deaf-blind children, and this was established quite recently.

It is true that, for the most part, the handicap of deafness is more serious than the handicap of blindness when these two are combined in one person, yet our own considerable success with a comparatively large number of children indicates that they can be trained satisfactorily under the conditions existing at Perkins. Certainly it would be difficult to justify either closing down our Department or failing to make vigorous efforts to expand it while so few educational facilities exist for these children. There are still altogether too many deaf-blind children not receiving any education at all.

Only in one place in the United States is there an organized program for training teachers for the deaf-blind. This is the Iowa School for the Deaf where a program for training teachers of the deaf has existed for some time. A special section has recently been added to train teachers for the deaf and blind, and, in spite of a serious turnover in personnel, this department is growing. However, it is hardly to be expected that one training school can prepare all the teachers needed at this time.

Consequently, the Trustees were asked to consider three choices: first, to leave things as they are at present, with the possibility that the Department might decline rather than grow; secondly, to close down the Department altogether; and thirdly, to inaugurate our own Teacher Training program so that we might have some guarantee of continuity and expectation of growth.

The Trustees unanimously voted for this third course. They recognized that it would be necessary to find some man or woman who was a trained teacher of teachers of the deaf. The Director had consulted with many educators of the deaf.

on the qualifications needed for this position and he felt sure that a suitable person could be found. He was instructed to seek out such a one, and to make plans, if possible, to inaugurate this program by September 1955.

While Perkins has had some outstanding success in training deaf-blind children with the vibration method of speech, the same techniques have been quite unsuccessful with others. Unfortunately we do not know whether this is sometimes the fault of the technique, or whether all these children are really uneducable. A program of evaluation is urgently needed.

As mentioned in last year's Annual Report, the Director attended the Conference of American Instructors of the Deaf, in Vancouver, Washington, in the summer of 1953. While there, he became very interested in the work of Dr. Helmer R. Myklebust of Northwestern University on the diagnosis of the problems of deaf children, and found that Dr. Myklebust was interested in considering the problems we face in our Deaf-

Mrs. Rose M. Vivian, the Department Head, instructs a deaf-blind pupil in the use of a Perkins Braille.



Blind Department. During the fall of 1953 he visited Dr. Myklebust in Evanston, Illinois, accompanied by Mr. Wallace J. Finch, who, as Superintendent of the Michigan State School for the Blind, has in his charge one of the few deaf-blind departments in this country. Mr. Finch is also the Chairman of the Subcommittee on Research of the National Study Committee on the Education of Deaf-Blind Children. As a result of this meeting, Dr. Myklebust was invited to attend the next meeting of the National Study Committee which was held at the Iowa School for the Deaf, in January 1954 where he led a discussion on problems of diagnosis and evaluation. A program is now being planned whereby Dr. Myklebust will assist in the evaluation of the deaf-blind children at Perkins Institution during the current year. Just how far a scientific evaluation program can succeed with deaf-blind children remains to be seen, but an important step forward is being made along these lines.

The Trustees recognize that the future of this department depends largely on the scientific knowledge we can gain concerning deaf-blind children during the next few years. They, therefore, approved the establishment of a research program to determine, if possible, which are the best techniques to be used with different types of individuals.

Mrs. Clyde Richardson, a Perkins-trained teacher of the deaf-blind, with one of her pupils in Washington state.



The current year in the Deaf-Blind Department was a successful one even though the enrollment was small, and its accomplishments should not be overshadowed by the magnitude of our hopes for the future. Mrs. Rose M. Vivian took charge of the Department following the resignation of Mrs. Gittzus the previous June. An important move was the transfer of all deaf-blind children for living purposes into various Cottages occupied by blind children of their own ages. This attempt to desegregate the deaf-blind children started out very well indeed, and it is expected that it will be continued. While it does cause many complications, these do not seem to be as important as having these doubly handicapped children make a maximum number of contacts with others.

Other Departments

All other departments did their usual satisfactory job. Under the care of our nurses and doctors the health of the School was quite satisfactory. The Testing Department continued to serve the School well. The program of Guidance established the year before continued and grew in strength.

The Library not only gave its usual fine service to the students, but increased its number of readers among adults.

The Howe Press again concentrated largely on producing the Perkins Braille, and a considerable number of the machines were shipped out during the year, but orders came to us at an equal rate.

In our Social Worker's Department we are still handicapped by the lack of a good assistant to Miss Eleanor Kelly.

Open House and Baby School

We have not been satisfied with the scheduling either of our Open House or Baby School in recent years. The traditional choice of Washington's Birthday for Open House has had many disadvantages which have been accentuated by bad luck with the weather on several occasions.

This year we held our Baby School during the week before the Easter vacation, sending home our Kindergarten children a few days early to make room for the babies and their mothers. On the Sunday when the Baby School opened we held our Open House, thus giving the mothers an opportunity to see what blind boys and girls are capable of doing when they grow out of babyhood. We liked the results so well that we intend to repeat this plan.

Cooperation With Other Agencies

It was our privilege this year to participate in an unusually large number of activities involving other agencies. More of our staff attended regional and other conferences than ever before.

Under the auspices of the American Association of Instructors of the Blind there were three regional conferences held in the east. These included a Pre-School Conference at Overbrook, a Kindergarten Conference at the Connecticut School for the Blind, in Hartford, and a Conference on Industrial Arts at the Maryland School for the Blind in Overlea. Several Perkins teachers attended each of these. Two of our speech therapists, Mrs. Sina F. Waterhouse and Miss Albertina Eastman attended the annual meeting of the American Speech and Hearing Association in New York during the fall. Miss Kelly attended the National Conference of Social Workers at Atlantic City.

A chapter of the International Council for Exceptional Children was established jointly this year by Perkins Institution and the Walter E. Fernald School for the Feeble-Minded. Our associations with this School have become much closer since the recent opening there of the Ransom A. Greene School for mentally retarded blind children. A number of meetings were held during the year, and it is hoped that this Chapter will grow into a valuable branch of the ICEC.

Mr. Heisler, who was new on our staff this year, has been for some years a member of the Committee to Study Adjustment to Blindness, whose Chairman is Mrs. Mary K. Baumann of the Personnel Research Center in Philadelphia. He attended a meeting of this committee during the year, and as a member of the Board of Directors of the American Association of Instructors of the Blind he traveled out to Louisville in November to attend a Directors meeting.

The Director of Perkins also shared in a number of activities. He attended the Annual Meeting of the American Printing House in November, and twice during the year attended meetings of the Policy Committee of the A.A.I.B. which has been assigned the responsibility of drafting a statement of policy for the Association. He also attended a meeting in New York in December of the Subcommittee on Mathematics of the Joint Uniform Braille Committee of the AAIB and

AAWB. This Sub-Committee, of which the Director has been Chairman for several years, recommended to the AAIB and the AAWB that the Nemeth Code of braille mathematical notation be adopted in this country. This recommendation was accepted by the two associations when they met later in the year.

The Director was asked to participate in a research program financed by the Library of Congress and directed by the American Printing House for the Blind into problems concerned with the production of braille books. This committee met in April and May in Louisville, and made good progress towards developing a program of research and development. At the April meeting the Director was accompanied by Mr. David Abraham, Engineer, from the Howe Press, and Mr. Nelson Coon, the Perkins Librarian.

Mr. Nelson Coon also represented the School at the annual meeting of the American Association of Workers for the Blind in Houston, Texas in July. Mr. Coon is Secretary of the Librarians group in which he has taken a very active part in recent years. The Director was present at this convention for a very short time.

Twenty-seven members of the Perkins staff attended the Biennial Convention of the American Association of Instructors of the Blind held at the New York State School for the Blind, in Batavia, from June 27 to July 1st. This was the largest delegation present. Included were: Dr. Samuel Hayes who presented a paper of the topic of Mental Testing; Mr. William Heisler, a member of the Board of Directors of the AAIB; Mr. Nelson Coon, Chairman of the Library Section, Miss Harriet Phillips, Chairman of the Pre-School, Kindergarten, and Primary Grades Section; Mr. Anthony Ackerman, Chairman of the Section on Language Arts; and Mr. Benjamin Smith, our Principal, who was Co-Chairman of the Principals and Guidance Section. Others present were Miss Alice Carpenter, Miss Shirley Drucker, Miss Clara Pratt, Miss Frances McGaw, Mrs. Vesta Coon, Miss Helena Drake, Miss Betty Nye, Miss Elsie Parmenter, Miss Gertrude Harlow, Miss Evelyn Kaufman, Mr. William Howat, Mr. Sidney Durfee, Mr. Edward Jenkins, Mrs. Stella Jenkins, Mrs. Sina Waterhouse, Mr. Carl Davis, Mrs. Jane Davis, Mrs. Lucretia Stevenson, Mrs. Mary Hunt, Mrs. Marion Kimball, and the Director.

Several members of the Perkins staff cooperated with Boston University in a Seminar for Teachers of Exceptional Children in July. We were assigned a Section on the Visually handicapped, and lectures were given at Boston University and Perkins Institution by Dr. Hayes, Mr. Heisler, Mr. Smith, Mr. Davis, and Mr. Waterhouse. We were happy to have the opportunity of participating in this program.



The Director,
(2nd from l.)
photographed at
Pan-American
conference in
Sao Paulo, Brasil
in June of 1954.

International Conferences

During the spring of 1954, the Board of Trustees approved the attendance of the Director at two international conferences.

The first of these was the Pan-American Conference on the Welfare of the Blind and the Prevention of Blindness, held in Sao Paulo, Brazil, June 11-17, 1954. This Conference was under the joint sponsorship of the American Foundation for Overseas Blind, the Fundação Para o Livro do Cego no Brasil, and the Committee for the Welfare of the Blind of the Pan-American Association of Ophthalmology. The Director was one of six official delegates from the United States, and he represented both Perkins and the American Association of Instructors for the Blind. Conferences of this kind do much to focus governmental and public attention on the problems of blind children and of those who are trying to work with them.

The Resolutions which came out of the Conference should help to raise the level of education and general welfare of the blind in Latin America, and to lead to new practices in the prevention of blindness. The Director served as Chairman of a subcommittee appointed to draw up a resolution for the adoption of a definition of blindness. Serving on this Committee was Sr. Juan Escobar, Director of the School for the Blind in Santiago, Chile, and a graduate of the Perkins-Harvard Teacher Training Course.

The Director gave a paper on International Action for Special Appliances for the Blind, and was chairman of a session dealing with the recommendations of the International Conference of Educators of Blind Youth at Bussum in 1952.

Blind Children in South America

Attendance at this Conference gave the Director an opportunity to learn something of schools for the blind in South America. Some of these are financed by the State, others by service clubs such as the Lions, and some of them are private schools. The delegates had an opportunity in Sao Paula to visit Instituto Profesional de Cegos "Padre Chico," a Roman Catholic School, whose beautiful buildings and Spanish architecture are reminiscent of the Overbrook School in Philadelphia. Most other schools in South America are less fortunate both in their equipment and trained staffs, and some, indeed, are entirely inadequate. Enroute to Sao Paulo, the Director spent two days in Mexico City, two days in Panama City, and a day in Santiago, Chile.

While in Panama City he was able to make arrangements for a young seeing man who had become interested in teaching at the Escuela de Ciegos Helen Keller to attend our Teacher Training Course in September.

In Chile he learned that, as in a number of other countries outside the United States, it is quite difficult to find employment for blind girls. Indeed, in Chile blind girls were not admitted to the National School prior to 1951. Fairly adequate arrangements are made to place boys in sheltered shops or in industry, but very little is being done for the girls when they finish school. As a result of discussions with educators and others in Santiago, and later in Sao Paulo, the Director on his return requested the Trustees to award a scholarship to a blind Chilean girl so that she might come to Perkins and take train-

ing as an ediphonist. An Insurance executive in Santiago, who has done a great deal for the welfare of the blind, was willing to employ her if she proved competent, and this might lead to the introduction of similar courses into the schools for the blind in Chile. The Trustees unanimously approved this scholarship, and the young lady was accepted into the school for September 1954.

Paris Conference

The second International Conference was the first meeting of the World Assembly of the World Council for the Welfare of the Blind at UNESCO House in Paris from August 5-13, 1954. The Director was not an official delegate to this Conference, but attended as Associate Secretary of the International Conference of Educators of Blind Youth, which is the Consultative Committee on Education for the World Council. During the Council sessions in Paris, this Executive Committee met and made tentative plans for holding the next Conference of Educators in Oslo, Norway, in August 1957. The Director gave a paper on Technical Efforts for Improved Production of Braille before the World Council.

While in Paris he was able to renew old friendships among the foreign delegates, and to make a number of new ones. These personal contacts are an invaluable aid in screening candidates to Perkins by would-be students or applicants to our Teacher Training Course. As at the International Conference in Bussum in 1952, a number of countries were represented at Paris by former members of our Harvard-Perkins Course. These included Norway, Egypt, Greece, Turkey and India.

The Director paid short visits to England both before and after the Paris Conference, and revisited Condover Hall, the School for blind children with additional handicaps. This gave him further opportunity to discuss the problems of retarded blind children and the deaf-blind with Mr. S. O. Myers, the Headmaster, who came to Perkins in 1953 to attend our Conference on the Education of the Deaf-Blind. He also found an opportunity to visit the Royal School of Industry for the Blind at Westbury-on-Trym, near Bristol, whose Headmaster, Mr. E. H. Getliff, is the Registrar of the College of Teachers for the Blind, and is the current President of the International Conference of Educators of Blind Youth.



Sr. Juan Escobar
Director of School



Blind Chile-
an pupils en-
joy winter
sports.

A school
in
CHILE



Sr. Luis Saurez directs
a workshop for adults.



CUBA

PUERTO RICO

A number of teachers in
this territory have been
trained at Perkins.



An International Outlook

By sending the Director to these two conferences, the Trustees continued a tradition which dates back to the earliest days of our School. Our founders included men with a wide international viewpoint. It was in Paris that Dr. John B. Fisher first became interested in the education of blind youth, having visited the Institut Nationale des Juenes Aveugles there. It would be interesting to know whether he spoke to Louis Braille on this occasion, and whether this remarkable blind man had any influence on his decision that what was being done in Paris should certainly be attempted in Boston. Our original Board of Trustees shared Dr. Fisher's wide outlook, and selected for our first Director a man who had already served well and risked much on behalf of the independence of the Greeks. Before opening his school, Dr. Howe went to Europe to study more thoroughly the methods in use there. When he returned he brought foreign books and appliances, and also some foreign teachers with him; and all through his life he maintained a keen interest in what was being done for and by the blind on the other side of the Atlantic.

Succeeding Trustees and Directors have continued this interest in blind people living beyond the confines of the United States. Our second Director, Michael Anagnos, was born in Greece. He never lost his love for his native continent, and collaborated closely with European schools for the blind. His successor, Dr. Edward E. Allen, taught in the Royal Normal School for the Blind, in London, for several years before teaching at Perkins. Dr. Gabriel Farrell, our fourth Director, did much in the international field, and is now the Honorary Chairman of the International Conference of Educators of Blind Youth, which he helped to organize.

In the early days of our School, the flow of ideas was almost entirely from east to west, and we still benefit greatly from the thinking and activities of educators of the blind in Europe. However, Dr. Howe was never content merely to imitate, and in a very short time he had struck out along paths quite different from those being followed in the Old World. With our own War of Independence not many decades behind us, and with his personal experience in the Greek War of Independence, it was not surprising that one of his chief aims was to educate his pupils to become independent men and

women. He claimed, toward the end of his directorship, that seventy-five per cent of the students he had had in the School had become independent. This was far different from conditions in Europe, and it still sets a standard which many countries have not yet been able to reach.

Perhaps the first outstanding contribution which Perkins was able to make to the education of the blind in the Old World came towards the end of Dr. Howe's directorship. At this time, Francis Campbell, a young blind man on his staff, visited Europe where he met a blind Englishman, Dr. Armitage, who at this time was deeply preoccupied with the problem of fitting the education of the young to their employment. Soon the two men were planning a school where the blind could qualify for professional pursuits, particularly as organists, pianists, teachers, and piano tuners. Mr. Campbell, who later became Sir Francis Campbell, was appointed Headmaster, and, at some sacrifice to Perkins, Dr. Howe allowed him to hire several members of his staff. The spirit which had prompted Dr. Howe earlier to share his teachers with schools for the blind in the United States was thus extended overseas. Perkins still has the desire to share what it has with others, for whether they be found in Boston or Bangkok, children who are blind are a matter of great concern to us, and the most helpful thing we can do for them is to assist in the training of good teachers.

Foreign Students at Perkins

From almost every corner of the globe blind pupils have come to Perkins, or blind and seeing young men and women have come to study our teaching methods, returning to teach blind children in their native lands. In addition, we have helped to train a number of Americans who have gone out to foreign countries to carry on educational programs among the blind. Among these in Miss Genevieve Caulfield, founder and head of the school for the blind in Bangkok, Thailand. Some of this work took place before our Teacher Training program was organized, but with its establishment in 1920, opportunities for its expansion were greatly increased.

In preparation for this Report, we tried to contact all our teacher trainees both at home and abroad. A large number of them responded to our inquiries about their experiences. A number did not. We have lost touch with some, as is only

to be expected. The most important factor in any educational program is the trained personnel who run it, and Perkins takes a great pride in the fact that either now or in the recent past our students have been at work for the blind in the following thirty-five countries:

In the Western Hemisphere, Alaska, Brazil, Canada, Chile, Colombia, Cuba, Guatemala, British Guiana, Haiti, Hawaii, Honduras, Mexico, Nicaragua, Puerto Rico, the United States. In Asia: the countries of China, India, Iran, Japan, Korea, Lebanon, Palestine, The Philippines, and Thailand.

European countries include: England, Germany, Greece, Netherlands, Norway, Switzerland and Turkey.

There are three countries in Africa: Egypt, Ethiopia, and the Union of South Africa, and finally in the far away South Pacific, there is New Zealand.

In addition to those who have taken our formal courses in teacher training, a large number of people have come to study with us for shorter periods, and these represent many countries not listed above.

A glance at the list will show that these countries are by no means confined to the so-called "backward lands." They represent all measures of culture. Some of the trainees write back and talk about the "little Perkins" which they have helped to establish, or where they are working. All of them speak kindly of the inspiration which they gained while being with us. Some of them turn to us when they are in difficulty, sometimes asking us to train further help, sometimes asking for assistance in other ways. Whenever we can we help, but often the solution is beyond our means.

Perhaps the greatest satisfaction comes to us when we learn that in these distant countries our trainees have been able to set up teacher training programs of their own, guaranteeing for themselves a supply of well trained instructors. Among these should be included the Union of South Africa, Turkey, and Japan. In Africa unfortunately the course did not last very long, but it prepared a number of fine teachers.

In Turkey the teacher training program seems to be well established. The responsibility for this is in the hands of Mr. Mitat Enc, Director of the Ankara School for the Blind which he organized for the Turkish Government. Mr. Enc took the Harvard-Perkins Course and studied at Columbia. On his



INDIA PHILLIPINES IRAN PANAMA
CHINA THAILAND COLOMBIA CHILE
Pupils in front row; Teacher-trainees in rear.

return to Turkey in 1939, his plans for opening schools for the blind were delayed by the War, and it was not until 1951 that the Ankara School was opened. In 1952 Mr. Enc was assigned to organize a Teacher Training Department for special schools at Gazi Teacher Training College. He became head of this department and gives courses there on the education of the blind. Some of his trainees have since visited Perkins.

In Japan the teacher training program is even more extensive. Although the first school for the blind was founded in Kyoto as recently as 1878, the program for educating blind children in Japan is one of the best organized anywhere. Two of the outstanding leaders in this work were members of our course. Mr. Unosuke Kawamoto was a teacher in the Teacher

Training Department of the Tokyo School for the Blind from 1924 to 1934, during which time one hundred and fifty students passed through his hands in the general course in education, all of whom were appointed as teachers in schools for the blind. Two hundred other trainees graduated from courses in massage and music, most of whom proceeded to teach in schools for the blind also. Twenty-five of Mr. Kawamoto's students became Principals. Mr. Kawamoto is also the author of a book concerning the education of the blind, printed in 1929, and another on the education of the deaf, published in 1954. In his writings he pays tribute to the inspiration of Dr. Allen, our third Director.

Mr. Keiji Sawada was a member of the Harvard-Perkins class of 1939, having already been on the staff of the Tokyo Government School for the Blind since 1925. He is now a lecturer of the teacher training course of the University, and an instructor of English in the National School for the Blind. Within the last year or two we have also had in our Teacher Training course Miss Sadako Imamura, the daughter of the Principal of the Yokohama School for the Blind, who has now returned to her country to serve in her father's school.

The activities of some of our graduates were gravely affected by the War. Miss Esperanza I. Tejada of the Philippines took our course with the class of 1940-41, and joined the faculty of the School for the Deaf and the Blind in Pasay Rizal, in September 1941. Within a few months Japanese soldiers occupied the School, and the pupils were sent to their homes throughout the country. In July 1942, Miss Tejada was given charge of vocational rehabilitation of released prisoners of war. Soldiers were not released unless they were seriously incapacitated and most of these Filipinos were blind, deaf, or crippled, and the task of their rehabilitation must have been overwhelmingly difficult. After the war ended, Miss Tejada continued to work with adults, and in January 1946 she was appointed Director of Vocational Training and Welfare Homes, which included the activities of the adult blind in the city of Manila. Eventually the School for the Deaf and the Blind reopened its doors, and since then we have had two members of its staff come to us to take our Teacher Training Course, including one who is with us during this current year.



SOUTH AFRICA has heard about methods of teaching the blind at Perkins from Instructor Vaughan.

Instructors Sawada and Kawamoto (center-front) have passed on the Perkins torch to many teachers in **JAPAN**



Perkins and Greece

The friendship between Perkins and Greece has lasted throughout the School's history. The associations of our first two Directors with this country are mentioned above. In some ways we feel closer to Greece than to almost any other foreign country. In recent years we have had several Greek pupils in our School, and several candidates in our Teacher Training Course. The present Principal of the School for the Blind in Athens, and Director of the Agricultural School for the Blind there is Mr. Emmanuel Kephakis who was a member of the class of 1948. Mr. Kephakis is also Educational Specialist on the Board of Education of the Lighthouse for the Blind, and is in charge of the embossed literature of the Braille Printing House. He is Editor of the only braille magazine "Pharos Tyflon" published in his country. Another former teacher trainee at Perkins is engaged in teaching the deaf-blind in the School in Salonika, while yet another former student is a Social Worker with the blind in Athens.

During the past twenty years three candidates for our Teacher Training Course have come to us from Egypt; one of these, Mr. Sayed Fattah, is now the Inspector General of Education of the Handicapped in the Ministry of Education in Cairo.

A greater number have come to us from India. Among these was Mr. R. M. Halder, who was head of the Dadar (Bombay) School for the Blind until 1947. After this he joined the Ministry of Education of the Government of India, supervising the work for the blind throughout his country, and, in addition, looking after institutions of social work. Among more recent members was Mr. D. Edward Johnathan, the Principal of the Schools for the Blind, Palamcottah, South India, who was selected to represent his country at the International Conferences in Bussum in 1952 and in Paris in 1954. Mr. Johnathan has sent us a competent teacher to take our training course this year.

Not all the members of our course have been young and inexperienced, as may be gathered from the above account. Among recent headmasters to study with us for a year was Mr. H. C. A. Lambert, Headmaster of the New Zealand Institute for the Blind, who also represented his country at Bussum.



The Queen of Greece receives a token gift of eggs from the head of the school.

GREECE



Emmanuel Kephakis, a Perkins trainee, founded the Agricultural School for the Blind near Athens with the support of the American Friends of the Blind in Greece, Inc., a New England philanthropy

A number of students and teacher trainees have come to us from China. Among these is Miss Alice M. Carpenter who took our Teacher Training Course in 1936-37. She was for seventeen years the Principal of the Ming Sum School for the Blind, in Canton. Miss Carpenter was in Canton when the city was occupied by the Japanese, and was interned for a number of months before she was evacuated to this country. Miss Carpenter has been the Dean of Girls at Perkins since World War II.

There is not too much that we can do at present to be of direct service to the Chinese blind, but we did accept, during 1954, a refugee girl from Canton, whose parents are now living in Macao. This girl, Lucy Ching, plans to return to Hong Kong to work with the blind. Her picture faces the title-page.

In 1953 we accepted into our course Mr. Kisu Rhee whose father is head of the School for the Deaf and Blind in Taegu, Korea. Mr. Rhee is still in this country studying methods of teaching the deaf at Gallaudet College in Washington, D. C., but he soon will be returning to his father's school.

England has a fine program for the training of its own teachers of blind children, but we were privileged several years ago to enroll an Englishwoman, Miss Joan Shields who was a trained teacher of the deaf. Miss Shields, who spent most of her time with us in our Deaf-Blind Department, is now in charge of the only department for deaf-blind children in England. This is located at Condoover Hall near Shrewsbury. Condoover is a school for blind children with many kinds of additional handicaps.

The Western Hemisphere

Space does not permit us to mention the names of graduates in the Americas. They are located all the way from Alaska to Chile, and new members are being added to their numbers each year.

Inside the United States the number of our trainees working in various fields for the blind is considerable. They include two Superintendents and many teachers in the residential schools. Others are important officials in State Departments of Education. One State in particular has drawn almost its entire educational staff from Perkins. Others are teaching in sight saving classes; a number are in charge of braille classes



Miss Joan Shields (center) spent a year in training at Perkins in preparation for work with the deaf-blind at Condover Hall School in England.

in the public schools; and some have gone into work with the adult blind as counselors and rehabilitation workers.

This Teacher Training program, now approaching its thirty-fifth birthday, has undoubtedly made major contributions to the education of the blind. While we take pride in this, we acknowledge with gratitude the contributions which this program has made to us. Undoubtedly these foreigners and young Americans have been one of the greatest factors in making Perkins Institution strong and versatile. The availability of trainees to fill vacancies on our staff is only one of many things we gain from the course.

(Continued on Page 56)

Teacher Training at Perkins

THE FIRST SYLLABUS

This is an extract from the Syllabus on the Education of the Blind, given by the Graduate School of Education of Harvard University, Oct. 22, 1920 to January 28, 1921. This, the first year of the course which came to be known as the Harvard-Perkins Course, or to all of us at Perkins as "The Harvard Course," was the first graduate level course of teacher training in the field of the blind offered in the United States.

1920

Oct. 22 Introduction

Dean H. W. Holmes of the Graduate School of Education
What Every Educator Should Know About the Blind
Mr. Edward E. Allen, Director, Perkins Institution

Oct. 22 From a Log Cabin to Buckingham Palace. A sketch in the life of Sir Francis Campbell

Mr. Charles F. F. Campbell

Oct. 23 Education of the Seeing Public

Mr. Charles F. F. Campbell

Oct. 29 The Early History of the Education of the Blind in Germany, Italy, France, and the United States

Mr. Edward E. Allen

How I Taught Helen Keller to Speak

Miss Sarah Fuller

Oct. 30 Visit Boston Nursery for Blind Babies

Nov. 5 The Education of the Blind Child under School Age

Mrs. Roland G. Hopkins

The Education of the Blind Child in Residence Schools
and The Education of the Blind Child in Public
Day School

Mr. Edward E. Allen

Nov. 6 Visit Perkins Institution for the Blind

Nov. 12 The Functions of State Organizations for the Blind

Mr. Charles B. Hayes *and* Miss Grace S. Harper

Nov. 13 Psychology of the Blind

Dr. Samuel P. Hayes

- Nov. 19 Visit Workshops for the Blind in Cambridge
Lectures on Home Teaching
Miss Grace S. Harper *and* Miss Lillian Garside
- Nov. 26 The Prevention of Blindness and Conservation of
Eyesight
Miss Ida E. Ridgeway *and* Mrs. Winifred Hathaway
- Nov. 27 Education of the Child with Seriously Defective
Eyesight
Miss Ida E. Ridgeway *and* Mrs. Winifred Hathaway
- Dec. 3 Visit Classes for Semi-Sighted Children
- Dec. 3 Training of Volunteer Workers for the Blind *and*
Occupations and Recreations for the Blind
Miss Rose E. Trainor
- Dec. 10 Vocational Training for Adult Blind
Mr. Charles B. Hayes
- Dec. 10 Learning How to be Blind Mr. I. W. Scandlin
- Dec. 10 The Readjustment of a Newly Blinded Man to a
New Occupation Mr. John D. W. Bodfish
- Dec. 11 Blind Workers in Competition with The Seeing
Miss Florence W. Burchard
- Dec. 17 Manufacturing of Products Made by the Blind
Mr. William J. McKeever
- Dec. 18 Relief and Pensions
Mr. Robert B. Irwin *and* Mr. Charles B. Hayes
- Jan. 7 Libraries—Embossed Print—Literature for the Blind
Miss Lucille Goldthwaite
- Jan. 7 Matilda Ziegler Magazine Mr. Walter G. Holmes
- Jan. 8 Visit Library at Perkins Institution
- Jan. 16 How the Blind are Taught Music
Mr. Edwin L. Gardiner, Director of Music at Perkins
- Jan. 21 Physical Training and Athletics in Schools for the
Blind Mr. O. H. Burrit, Supt. Overbrook School
- Jan. 28 Opportunities for the Blind Today
Mr. F. M. Van Cleve, Principal N. Y. Institute
for the Education of the Blind

The second semester included lectures of equal caliber.

For example, the program forces us to remain alert to new developments of all kinds in our field. Nobody can lecture to new teachers without making sure that he has all the latest information available. Since a considerable number of our staff participate in these lectures, this effect is quite widespread throughout the School. Also, many lecturers come to us from other agencies each year bringing information on their specialties and helping to keep us abreast of the times. Elsewhere in this Report the program offered by Harvard and Perkins in 1920-21 has been reproduced in brief. Men and women whose names are famous for their work with the blind are listed; and in the years since then many others of similar caliber have addressed our students, and indeed, they still do.

But it is not only our lecturers who bring in new ideas. Students, coming as they do from such diverse backgrounds and from so many distant places, do much to keep us alert and broadminded. Experienced teachers from overseas can look at what we are doing in a much more objective way than it is possible for us to do ourselves, and their suggestions often lead us to improve our ways.

Psychologically it is very good for our staff as well as our pupils to mingle freely with people from distant places. In a sense a teacher of the blind has to be a specialist in "differences." While his aim is to help blind children to be



Teachers from a school
in TURKEY
who spent several weeks
observing methods.



Ten countries are represented in this group of students from the Harvard School of Public Health. Through organized tours many learn of our work.

as much like their seeing fellows as possible, this can best be accomplished when there is a lively understanding and appreciation of the forces which tend to keep people apart. Perkins has become a crossroad where not only the blind and seeing can meet with unusual freedom from bias, but where the peoples of all regions, races and colors can come together too. Most of us have learned to take this ready acceptance of each other for granted here, forgetting that this is not a condition which exists universally, even within schools for the handicapped in this country. Certainly the blind are not yet widely accepted on an equal basis with the seeing. Perhaps it is not an accident that both types of acceptance should flourish side by side at Perkins, for doubtless they support one another.

The importance of this cannot be overlooked. Acceptability of all people as individuals and not as members of groups must become universal before blind people can expect to enjoy wholly normal lives. We hear much of the idea that the seeing must be taught to accept blind people for what they are.

This is really only a small part of a much bigger problem; and that is that all of us must learn to accept everyone else for what he is. This requires a determined effort to overcome all barriers, physical or otherwise, that keep us separate. There is no place for any kind of qualification or limitation in this matter.

Consequently, it is not just a catch phrase when we say that whether they live in Boston or Bangkok, blind children are a matter of concern to us at Perkins. In this fast dwindling world, the relegation of blind persons to an inferior status anywhere is of direct consequence to the blind everywhere.

Conclusion

During the year we have had the usual number of visitors coming to us from both far and near. Mr. Arnold Auch, our Receptionist, has shown almost a thousand people around the school. Among those who stayed with us for several days we welcomed especially Mr. John C. Colligan, Director General of the Royal National Institute for the Blind in London. Mr. Colligan is responsible for what is perhaps the largest single organization for the blind in the world, and the Director welcomed the opportunity to repay hospitality shown to him by Mr. Colligan in London.

However much he may wish to avoid it, this report of the Director largely has to be the picture of the year at Perkins as seen through the eyes of the administration. But Perkins is far bigger than a few people holding key positions on our staff. Indeed the number of people who contribute to a year of our program is very great, including, of course, all the staff, our teacher trainees, the parents of our children (with whom we are enjoying increasingly happy relationships), the many volunteers who bring us their services, our Trustees and our innumerable friends among whom we would particularly like to mention the 3,220 who contributed twenty-eight thousand, nine hundred and twenty-five dollars in response to our appeal for our CHILDREN OF THE SILENT NIGHT. It has been a privilege to work with so many people, and most of all with the two hundred and sixty-four boys and girls and young men and young women enrolled in our Kindergarten, Lower School, and Upper School.

Respectfully submitted,
EDWARD J. WATERHOUSE



The Graduating Class of 1954

OUR PUPILS — 1953-1954

While it is customary to publish the names of all our pupils each year in the Annual Report, it is impossible to relate the individual accomplishments of any but a very few. The graduates, of course, should come in for some special attention, and brief histories of each member of the class of 1954 follow. Among students who held key positions during the year, are the following:

The Boys Student Council: Lawton Fosgate, President; Robert Rathburn, Secretary; Louis Leotta, Thomas Duffy, and Joseph Bellantoni.

The Girls Student Council: Anne McClure, President; Rosemarie Molla, Secretary; Priscilla Pacheco, Barbara Nichols. Sandra Noddin and Collette Nyland.

For the first time a joint investiture of the Student Council¹ was held this year. Previously only the boys installed their Student Council in a simple ceremony. This time the girl students shared in this brief but quite impressive occasion.

The Editor of Retrospect, the school annual, was Robert P. Rathbun of the class of 1955, and his assistant editor was Scott Johnson, a member of the eighth grade. The President of the Perkins Athletic Association was Stanley Kagan who was also the Captain of Wrestling.

Graduation Day was June 18, with Lower School exercises held in the morning, and the Upper School Graduation at two P.M. President Warren Motley, presided, and the Commencement address was given by Dr. Donald P. Morgan, Chairman of the Social Science Department of Mt. Holyoke College. Mr. Morgan was a member of our Teacher Training class of 1935.

The winner of the Reginald Fitz Memorial Prize for scholastic achievement was Edward Snyder, and the winner of the Director's Character Award, chosen by the pupils and staff, was Marjorie Doyen.

Eight students graduated, and they chose for their class flowers the white rose; for class colors scarlet and silver; and for the class motto "Courage, Conduct and Perseverance Conquer All Before Them."

FRANCIS COLLIN JOSEPH McDONALD, South Weymouth, Massachusetts, entered Perkins from public school in 1943. He was a member of the Scouts in both Lower and Upper Schools. Much of his interest lay in music, but he was also a member of the P. A. A. He was on the Moulton champion Bowling Team, the Track Team, played Cottage baseball and football, and had two years of wrestling. He studied piano and organ and played in recitals, singing with the Glee Club and Double Octet, and was a member of the Band. He played the role of Father in "Dear Ruth" this year. For one year he was on the Chess Team. Francis was President of his class.

BARBARA ALICE NICHOLS of Shelburne, Vermont. Barbara also entered Perkins from public school in 1943. She was a member of the Girls Athletic Association, and participated in all the sports meets. In 1953 she won her senior Life Saving Badge. She was a Perkins representative at the Play Day held at the New York Institute in 1953. She sung in the Glee Club, the Double Octet, and in some of the spring concerts. She was Brooks Cottage Captain for three years, and a member of the Girls Student Council for two years. In the 1953 and 1954 Fashion Shows she modeled clothes of her own making.

She played the role of Aunt Abbie in "Arsenic and Old Lace" and of Ruth in "Dear Ruth." She has been active in the management of the girls store and worked on the Perkins telephone switchboard.

MARJORIE DOYEN, South Portland, Maine, spent all her school days at Perkins, coming here in 1939. Her chief interest is music, but she has taken part in all school activities. She studied trumpet, organ and piano, playing the latter in several recitals. A member of the Glee Club and Double Octet, she sang in the operettas presented in recent years. She has been Cottage treasurer, participated in the sports program, and was a Perkins representative at the 1951 Play Day at Overbrook. In the 1953 and 1954 Fashion Shows she modeled clothes of her own making. She played the role of mother in "Dear Ruth" this year, and has been a contributor to Retrospect since its beginning. Her very successful Chapel Talk was reprinted in the March copy of The Lantern. Marjorie has also been active in the Fellowship, and a member of the Choir at Phillips Church, Watertown.

RUTH ANNE FISHER, Waltham, Massachusetts. In 1948 Ruth came to Perkins from public school. Unfortunately her education has been interrupted from time to time by poor health, but in spite of this she has contributed to various activities. She has been a member of the Glee Club and participated in the operettas. She played in "Arsenic and Old Lace" and in "Dear Ruth." She has been Secretary of the Athletic Association, Cottage Captain, and a Perkins representative at the 1949 Play Day in Connecticut. She was hostess for the 1953 Fashion Show, and this year modeled clothes of her own making. For over three years she has worked on the Perkins telephone switchboard and is an efficient operator.

VIRGINIA L. PORTER, Lubec, Maine came to Perkins from public school in January 1946. She has been a member of the Glee Club and has sung in the Pops Concerts. In the 1952 Dance Meet she and her partner won two second places, and they were first in two numbers in the 1953 Meet. She has had roles in the Drama Club skits, including "Little Women" last year, and "Oklahoma" this year. For a baby's woven blanket entered in the 1953 Industrial Arts Award Contest she received a Certificate of Merit from the Ford Motor Company. She was a contributor to the 1954 Retrospect. For several years

she has been an active member of the Lexington Chapter of the Protestant Guild for the Blind.

EDWARD IRVING RICHARD SNYDER, Monson, Massachusetts came to Perkins in January 1941. He has worked for Retrospect since it was established. He joined the Scouts in the Upper School. He has belonged to the P. A. A. for three years, played Cottage baseball and football, and wrestled during two seasons. He studied saxophone, clarinet and piano, playing the latter in several recitals. He has sung with the Glee Club and in the operetta "Patience." This year Eddie had a role in the Drama groups' presentation of "Dear Ruth" and also in scenes from "Othello." For some time he has been a very successful member of the Chess Club, and for three years has qualified for the High School matches. Eddie has received a scholarship to Brandeis University.

LAWTON H. FOSGATE, Mountainview, New Jersey is the newest comer to the class, having entered in December 1952 from high school in New Jersey. He is a member of the P. A. A., had one term of Cottage football, two of baseball, one of wrestling, and two seasons of track. He has sung in the Glee Club, performed in the 1953 Amateur Show, and in the 1954 operetta "The Lowland Sea." This year he was president of the Boys' Student Council. He is class secretary. He is vice-president of Pilgrim Fellowship at Phillips Church, and Faith Commissioner of the Suffolk West Association of the Congregational Church. He is planning to study at Rutgers.

PAUL C. LUNDEN, Brattleboro, Vermont entered the Kindergarten in January 1940. He was a member of the Scouts in both Lower and Upper Schools. He has been active in Cottage baseball and football, a member of the Bowling Team, two years on the Track Team, and vice-president of the P. A. A. in his senior year. Paul plays the drums, and as a member of the Band for four years has played for the outdoor Carols, Amateur Shows and dances at Perkins and elsewhere. He is a member of the Glee Club and Double Octet. He has been a contributor to Retrospect. Last year he was in the cast of "Arsenic and Old Lace." During his senior year Paul worked on the telephone switchboard.

STUDENTS, 1954-1955

Lower School Girls

Anderson, Elizabeth J.—Medford, Mass.
Barrows, Joan—Braintree, Mass.
Blizard, Marion Lee—Madison, Maine
Boyer, Jeanne Marie—Florence, Mass.
Brown, Linda Carol—Mansfield, Mass.
Burns, Marlyn Avis—Waban, Mass.
Chamberlain, Carolyn E.—Whitman, Mass.
Connor, Martha B.—Newton, Mass.
Cook, Donna-Lee—Middleboro, Mass.
Corey, Christine A.—Townsend, Mass.
Corey, Sharon—Hodgdon, Maine
Cote, Vivian Rita—Lawrence, Mass.
Crowley, Carol—Boston, Mass.
Davis, Carol Jean—Lincoln Park, R. I.
Derouin, Barbara L.—Cranston, R. I.
Downing, Pauline—Dorchester, Mass.
Duplessis, Nancy Ann—Augusta, Maine
Feeley, Joan Lynne—Franklin, Mass.
Folsom, Margaret—Framingham, Mass.
Galleshaw, Julia A.—Cranston, R. I.
Gates, Jeannette A.—Hamilton, Mass.
Gibson, Virginia E.—Canton, Mass.
Glover, Carol Ann—Southbridge, Mass.
Grady, Beverly M.—Pittsfield, Mass.
Greenberg, Susan F.—Newton Centre, Mass.
Harrington, Valerie E.—Clayville, R. I.
Henderson, Jane A.—East Boston, Mass.
Hoffman, Rosalie—Dorchester, Mass.
Hoitt, Susan E.—Nashua, N. H.
Kelley, Brenda—Wellesley Hills, Mass.
Kibler, Elizabeth L.—Hyde Park, Mass.
Klein, Pamela J.—Chicago, Ill.
Luman, Sharlene—Athol, Mass.
Lupaczyk, Linda—Gardner, Mass.
Machi, Cristina—Cambridge, Mass.
MacMulkin, Dawn—Melrose, Mass.
Masters, Bonnie Lee—Revere, Mass.
McGoff, Gloria Jean—Southwick, Mass.
McLaughlin, Rita J.—North Wilmington, Mass.

Miller, Judith Ann—Brighton, Mass.
Miller, Susan Jane—Brighton, Mass.
Mitchell, Phyllis J.—East Boston, Mass.
Morin, Jane Alice—Millbury, Mass.
Morreo, Diana—Newton, Mass.
Noddin, Carolyn—Ayer, Mass.
O'Hara, Marilyn J.—Malden, Mass.
Page, Nancy Rebecca—Southbridge, Mass.
Parks, Karen—Weymouth, Mass.
Patch, Susan Lee—Arlington, Mass.
Potter, Mary Ann—Amarillo, Texas
Powers, Rosemary—Boston, Mass.
Purinton, Nancy A.—Weeks Mills, Maine
Reynolds, Linda Ann—Wollaston, Mass.
Roach, Mary Kathleen—Waltham, Mass.
Ruby, Nancy—Greenwood, Mass.
Scott, Marcy Ann—Lombard, Ill.
Taranto, Joy Ann—Waltham, Mass.
Targonski, Alexandria—Brighton, Mass.
Tashjian, Brenda—South Lincoln, Mass.
Teehan, Lorraine E.—Chelmsford, Mass.
Teehan, Rosemary A.—Chelmsford, Mass.
Teixeira, Linda C.—Harwich, Mass.
Teixeira, Lucinda C.—Harwich, Mass.
Washburn, Shirley A.—Alburg, Vermont
Welch, Judith M.—South Braintree, Mass.
Whalen, Eileen A.—Charlestown, Mass.
Williams, Mary E.—Mechanic Falls, Maine
Zinner, Judith Ann—Medford, Mass.

Lower School Boys

Anderson, Ernest J.—Waltham, Mass.
Andrews, Luther W., Jr.—Greene, R. I.
Baharian, David H.—Quincy, Mass.
Bailly, Christopher B.—Wollaston, Mass.
Barresi, Paul L.—Chelsea, Mass.
Beatrice, John—Newtonville, Mass.
Beaulieu, John—Waterville, Maine
Beaulieu, Robert—Taunton, Mass.
Beauregard, Robert Wm.—Haverhill, Mass.
Berrouard, Don A.—Indian Orchard, Mass.

Bialsky, Steven—Roxbury, Mass.
Bittman, George C.—Dorchester, Mass.
Boutwell, Kenneth D.—Warner, N. H.
Brown, Charles St. Clair—Newton Highlands, Mass.
Brownell, David Hale—Whitefield, N. H.
Brugsch, Henry J.—Waban, Mass.
Burkhardt, Paul E.—Newtonville, Mass.
Callahan, Peter James—Manomet, Mass.
Carlo, John Stephen—Shrewsbury, Mass.
Caron, Gilbert C., Jr.—Bristol, R. I.
Cavanaugh, Marshall C.—Dorchester, Mass.
Chapman, Richard B., Jr.—Quincy, Mass.
Clark, Albert L.—Duxbury, Vermont
Correia, Joseph J.—Pawtucket, R. I.
Coski, Stanley J.—Providence, R. I.
Cote, Charles William, Jr.—Lunenburg, Vermont
Cote, Peter Joseph—Lawrence, Mass.
Crisafulli, Joseph S.—Woonsocket, R. I.
Crohan, David M.—Providence, R. I.
DeCola, Frank P.—Dorchester, Mass.
DeFavero, Joseph C.—Dorchester, Mass.
Dennis, Ronald A.—Salem, Mass.
Donovan, John L., Jr.—Hampton, N. H.
Downs, Richard—Boston, Mass.
Filteau, Theodore L.—Lawrence, Mass.
Fox, Eston Sinclair, III—Needham, Mass.
Gage, Richard E.—North Wilmington, Mass.
Goumas, Charles—Somerville, Mass.
Hodge, Charles S.—Granville, Mass.
Hodgson, Alexander R.—Chatham, N. J.
Holdt, Robert Adair, Jr.—Huntington, West Va.
Hopkins, Paul F., Jr.—Cranston, R. I.
Humphries, Barry Payne—Providence, R. I.
Jackson, Thomas O.—Tuskegee, Alabama
Kelsey, Joseph—Mattapan, Mass.
LaBelle, Clement D., Jr.—Raynham, Mass.
Lipson, Neil—Newton Centre, Mass.
Little, Richard Earle—Contoocook, N. H.
Lowell, Robert Wayne—Newport, Vermont
Macdonald, Donald C.—Dennisport, Mass.
Main, Robert W.—Kittery, Maine

Manning, John J.—Wilton, N. H.
Marotta, Luciano J.—Waltham, Mass.
Mathieu, Louis J.—Northbridge, Mass.
McCauley, Richard—Wakefield, Mass.
McCaw, Edwin Henry—Hanson, Mass.
McCollum, Gerald W.—Ashland, Mass.
McCoy, Robert G.—Malden, Mass.
McEachern, John N.—Stoughton, Mass.
McGonis, Frederick E.—Enfield, N. H.
McIntyre, John A.—North Weymouth, Mass.
Mendonca, Paul—Fall River, Mass.
Middleton, Eliot Huse—Belmont, Mass.
Miller, Robert J.—Chester, Mass.
Nadeau, Paul Arthur—Taunton, Mass.
Nelson, Marvin E.—Hubbardston, Mass.
Nicholson, William A.—South Weymouth, Mass.
Osborne, Clinton J. A.—Revere, Mass.
Oliver, Philip N.—Townsend, Mass.
Perry, Albert—Hillsgrove, R. I.
Perry, Donald J.—Lowell, Mass.
Pierce, Jerard B.—Biddeford, Maine
Reineke, Allan F.—Warwick, R. I.
Ross, Donald F.—Littleton, N. H.
Royal, Francis X., Jr.—Watertown, Mass.
Sanders, John B.—Cohasset, Mass.
Sawyer, Frank C., Jr.—Reading, Mass.
Sheff, Robert Allen—Roxbury, Mass.
Shiner, Franklin P.—Monpelier, Vt.
Smith, A. Kempton, Jr.—Attleboro, Mass.
Sullivan, Thomas J.—West Roxbury, Mass.
Tavilla, Thomas—Medford, Mass.
Thornton, John J., Jr.—Manchester, N. H.
Tindell, Richard C.—Holyoke, Mass.
Turner, Robert A.—Milton, Vt.
Uphold, Barry Wayne—Boston, Mass.
Wakefield, Dana U.—Lyndonville, Vt.
Waldron, Richard N.—West Tisbury, Mass.
Wallis, Jeffrey Allan—Needham Heights, Mass.
Washburn, Lawrence W.—Alburg, Vermont
Way, David Brian—St. Albans, Vt.
Welch, Richard J.—North Weymouth, Mass.

White, David Hobbs—Wellesley Hills, Mass.
Whitney, James Lee—Greenfield, Mass.
Wiley, Robert W.—Jamaica Plain, Mass.

Upper School Girls

Avedisian, Carol E.—Northbridge, Mass.
Baumgartner, Lydia—Central Falls, R. I.
Bleakney, Brenda S.—Boston, Mass.
Callahan, Louise A.—Billerica, Mass.
Ching, Lucy—Hong Kong, China
Daignault, Aline M.—Worcester, Mass.
Doustou, Bernadette—Millinocket, Maine
Driben, Joyce H.—Brookline, Mass.
Finan, Irene F.—East Greenwich, R. I.
Forrest, Maureen T.—Chicopee, Mass.
Hardy, Joan—Santiago, Chile
Johnson, Lillian F.—Arlington, Mass.
Johnson, Natalie E.—East Templeton, Mass.
Lareau, Mary Ann—Worcester, Mass.
Lee, Miriam I.—West Lebanon, N. H.
Mahoney, Kathleen V.—Peabody, Mass.
Mathews, Lucy E.—Cambridge, Mass.
McAuliffe, Barbara—Boston, Mass.
McClure, Anne Marie—Millinocket, Maine
McDowell, Theresa A.—Leominster, Mass.
Molla, Rosemarie F.—Norwell, Mass.
Nerney, Carol Ann—North Attleboro, Mass.
Noddin, Sandra—Ayer, Mass.
Nyland, Collette—Beverly, Mass.
Olson, Gloria M.—Augusta, Maine
Pacheco, Priscilla A.—Somerset, Mass.
Palmer, Shirley M.—Everett, Mass.
Parkinson, Alice—Cedar City, Utah
Phifer, Joy C.—Fall River, Mass.
Pinkham, Paula E.—North Middleboro, Mass.
Polselli, Anna May—Worcester, Mass.
Reed, Anita Jane—Farmington, N. H.
Russell, Patricia A.—Boston, Mass.
Schmidt, Alice Karen—Webster, Mass.
Silberstein, Annette—Brighton, Mass.
Silvia, Barbara M.—Buzzards Bay, Mass.

Whalen, Mary Frances—Saylesville, R. I.
Wittstruck, Joan—Newport, R. I.

Upper School Boys

Angney, David H.—Wellesley Hills, Mass.
Bellantoni, Joseph P.—Belmont, Mass.
Bizon, Robert J.—Chicopee, Mass.
Blake, George E.—Rochester, N. H.
Bustamante, Guillermo—Antioquia, Colombia
Coy, Erwin R.—Lisbon Falls, Maine
Cushman, Richard W.—South Woodstock, Vt.
Duffy, Thomas P., Jr.—Waltham, Mass.
Evans, Albert A., Jr.—Malden, Mass.
Fermino, Robert A.—New Bedford, Mass.
Foster, Raymond M.—Donelson, Tennessee
Gasper, Alfred C.—Taunton, Mass.
Germano, Manuel—Bristol, R. I.
Gosselin, Louis A.—Manchester, N. H.
Govostes, George J.—Winchester, Mass.
Hickey, John—Newtonville, Mass.
Johnson, Scott E.—East Templeton, Mass.
Koehler, Theodore—Fitzwilliam, N. H.
Kosinanon, Piya—Bangkok, Thailand
LaBounty, Robert S.—Fall River, Mass.
Leh, George H.—Greenfield, Mass.
Leotta, Louis L., Jr.—Malden, Mass.
Macdonald, Roderick J.—Arlington, Mass.
Melican, Walter J., Jr.—Watertown, Mass.
Morse, Stanley D., Jr.—Brockton, Mass.
Murray, Russell E., Jr.—Pinehurst, Mass.
Pacheco, Francis J.—Fall River, Mass.
Pacheco, Joseph E., Jr.—Somerset, Mass.
Paradise, Maurice—Nashua, N. H.
Pierce, Anthony—Dighton, Mass.
Piraino, Joseph J.—Gloucester, Mass.
Rathbun, Robert P.—West Medford, Mass.
Raymond, Carl P.—Cambridge, Vermont
Reynolds, Carl A., Jr.—Montpelier, Vt.
Roy, Laurent W. T.—Woonsocket, R. I.
Schuman, Lewis—Jersey City, N. J.
Silver, Robert—Waltham, Mass.

Snow, Charles R.—Haverhill, Mass.
Thomas, Russell J.—Arlington, Mass.
Thorp, Kenneth D.—Misquamicut, R. I.
Wakefield, Douglas A.—Lyndonville, Vt.
Watson, Ronald R.—Willimansett, Mass.
Weinert, Karl W.—Northbridge, Mass.
White, Lloyd O.—Lebanon, Maine

Deaf-Blind Department

Cook, Tedford L.—Belgrade, Maine
Reis, Edward William—Hillsdale, N. J.
Sabonaitis, Gayle A.—Worcester, Mass.
Sutton, Barbara—South Braintree, Mass.
Wier, Zella May—South Bend, Indiana



REGISTRATION AS OF NOVEMBER, 1954

New England	Girls	Boys	Total
Massachusetts	82	90	172
Maine	8	6	14
New Hampshire	3	12	15
Rhode Island	8	13	21
Vermont	1	12	13
	102	133	235

Outside New England

Alabama	0	1	1
Illinois	2	0	2
Indiana	1	0	1
New Jersey	0	3	3
Tennessee	0	1	1
Texas	1	0	1
Utah	1	0	1
West Virginia	0	1	1
	5	6	11

Overseas

Chile	1	0	1
China	1	0	1
Colombia	0	1	1
Thailand	0	1	1
	2	2	4

TOTALS

NEW ENGLAND	102	133	235
OUTSIDE NEW ENGLAND	5	6	11
OVERSEAS	2	2	4

	109	141	250
Kindergarten	11	13	24
Primary Grades	25	45	70
Intermediate Grades	27	30	57
Ungraded	5	7	12
Upper School	38	44	82
Deaf-Blind	3	2	5

TOTAL REGISTRATION 109 141 250

MARION WOODWORTH, Registrar

1953-1954 STATISTICS

Upper School

(Sept. 1953) (June 1954)

<i>Grade</i>	<i>Boys</i>	<i>Girls</i>	<i>Boys</i>	<i>Girls</i>	<i>Progress</i>	
<i>Post-graduate</i>	2	0	2	0	Completed course	2
<i>Grade 13</i>	4	4	4	4	Graduated	8
<i>Grade 12</i> (2 groups)	10	4	10	4	Promoted	14
<i>Grade 11</i> (2 groups)	2	9	2	8	Promoted	10
					Left 11/53 (health)	1
<i>Grade 10</i>	6	2	6	2	Promoted	7
					Completed plan	1
<i>Grade 9</i>	4	2	4	2	Transf. to ungraded	6
<i>Grade 8</i> (2 groups)	5	5	4	5	Promoted	6
					To transition group	3
					To P.S. (11/53)	1
<i>Grade 7</i>	3	5	3	5	Promoted	6
					To transition group	1
					To P.S.	1
<i>Ungraded</i> (2 groups)	7	7	7	7	Completed course	4
					Home	3
					Held over	7

Deaf-Blind Department

3	3	3	3	Continued in dept.	3
				Completed plan	1
				To school for deaf 2/54	1
				To school for blind	1
				Home 10/53	1

Lower School

<i>Grade 6</i>	7	4	7	4	Promoted	10
					Home	1
<i>Grade 5</i>	6	5	6	6	Promoted	9
					Double promotion	2
					Held over	1
<i>Grade 4</i> (2 groups)	11	11	11	10	Promoted	19
					To ungraded group	2
					Held over	1
<i>Grade 3</i> (4 groups)	17	15	18	14	Promoted	26
					To ungraded group	3
					To P.S.	2
					Held over	1
					Died	1
<i>Grade 2</i> (3 groups)	15	11	14	11	Promoted	23
					Demoted 12/53	1
					To P.S.	1
					Held over	1
<i>Grade 1</i> (4 groups)	17	10	18	8	Promoted	23
					Double promotion	1
					To P.S.	2
					Moved away	2
					Held over	1
					Home	1
<i>Kindergarten</i> (3 groups)	23	12	21	11	Promoted	15
					To P.S.	3
					Home	15
					Held over	5
					To R. A. Greene	1
<i>Ungraded</i>	5	4	5	4	Promoted in Oct.	1
					Held over	6
					Home	3

SOME SCHOOL EVENTS 1953-54

A school year at Perkins contains far too many interesting events to relate. Probably at least two hundred separate items on the Calendar have sufficient importance to enough of the pupils and the staff to justify their inclusion in the Annual Report, but clearly this is impossible.

Most of these events require planning and effort by people on our staff. Some are planned and executed almost entirely by the pupils. Some activities are purely educational, others are mainly recreational in purpose. The cumulative effect on our students mental, physical and social development is considerable.

Some of these activities were made possible by the hospitality and cooperation of people outside our family. Our thanks are extended to all of them, together with an apology for our inability to name each one separately. Nor is it feasible to pick out names from among our staff, though some, of course, participated in these events far more than others. Our pupils are richer for the experiences of the year, and it is our belief that all of the adults who helped found much satisfaction.

Extra-curricular activities included seventeen dances with a total attendance of three hundred and fifty Perkins boys and girls and a comparable number of partners from outside the School. Some of these were Square Dances.

Two hundred and fifty-seven boys and girls participated in twenty-eight trips including visits to zoos, the Airport, the local Post Office and Court House, Chinatown, Concord, Lexington and other historic places in the neighborhood, the Massachusetts General Hospital, the Angell Memorial Hospital (for animals), the Harvard Libraries, Children's Museum, Antique Auto Museum, Peabody Museum, and Science Park. Three groups spent a day attending classes in neighboring public schools, and a group of Watertown High School seniors returned the visit and spent a day at Perkins.

Not all the parties held on or off the campus come to the Director's attention, but among those that did were twenty-three involving two hundred and seventy-two boys and girls. These included class parties, groups entertained by parents and the staff in their homes, roller-skating parties, a pizza

party, and a father-and-son and father-and-daughter banquet. These were in addition to the Cottage parties held each year at Halloween and Christmas, the annual picnics each June and the annual Girls Play-Day Weekend, held this year at the New York Institute for the Education of the Blind. The girls enjoyed their annual boat trip on the Charles River.

There were five organized theater parties involving a hundred and ninety children, and sizable groups heard *La Boheme* and *Tanhauser* by the Metropolitan Opera Company during its annual visit to Boston. Visits to Symphony Hall take place almost weekly and we were once more the guests of the twenty-fifth reunion class of Harvard College at their "Pops Night" in June.

Our Scout and Cub troops and Brownies had their regular meetings all through the school year. In addition there were a number of cook-outs and overnight hikes, and a very exciting Rally at which we entertained the Brownies of the whole district. A great deal of use was made of the picnic area by our pond, and the row boat was very popular during the early fall and the spring. The weather was too mild to afford us any satisfactory ice skating.

There are also a number of activities which are hard to identify either as extracurricular or belonging to our organized program. These include such things as our regular Carol Concerts, of which we gave three as usual and they proved very successful. We also gave a concert to entertain the Massachusetts Council of Organizations which held its annual meeting at Perkins in May as it has done for a number of years.

A notable effort by the music Department this year was the performance of two operettas in the spring. These were, "Sunday Excursion" and "The Lowland Sea," both by Alec Wilder. The first was light and humorous, and the second, by way of contrast, was a tragedy. Our pupils rose to the occasion in both of these numbers. The principal parts in "The Lowland Sea" required considerable talent. The two leads were sung and acted beautifully by Janice Liscomb, a Junior, and William Ferry, a recent graduate who is now studying at the New England Conservatory of Music.

Special credit goes to Mr. Bernard Barbeau of the Music



Two musical plays presented by the students in 1954 gave opportunity to display dramatic and musical abilities.

SUNDAY EXCURSION was an hilarious comedy.

THE LOWLAND SEA was skillfully and effectively performed.



faculty for these productions. In addition to directing the music, he handled the acting and planned the effective stage lighting.

Our athletic program included the usual events. There were the boys inter-Cottage football, bowling, wrestling, baseball and track competitions. Our Wrestling Team had a fairly satisfactory season. The team went down to Overbrook for the annual Tournament of the Eastern Athletic Association of the Blind, and Perkins was host this year to the annual Track Meet of the same organization. In addition, students attended a number of athletic events including professional baseball, basketball, and ice-hockey games. The girls were active in gymnastics, tumbling and field sports.

Then there are always a few events which are hard to classify, such as the exciting time when the Kindergarten and some other small children were able to examine quite closely a cow and a calf brought here by the National Dairy Council.

An unusual type of "party" was included this year with all the students, and the staff too, coming at different times to look over the Director's house which, as reported elsewhere, was completed in December. Its modern architecture proved of great interest.

In October, inspired by some of the older students, an expedition was planned to Mt. Monadnock in southern New Hampshire. Quite a large group of both pupils and staff drove out about mid-day in school and staff cars, and set out up one of the trails for the summit. Not everyone reached the top, but everyone had a fine experience and thoroughly enjoyed the picnic which a number of the housemothers had arranged.



The beauty of the Perkins campus is revealed in the photograph on the reverse side of this page.

Our buildings and grounds are on a par with the educational program offered our girls and boys—for whom we strive to provide ideal conditions.

Business and Finance



Reports of

The Bursar

The Auditor

The Treasurer

REPORT OF THE BURSAR

For the Fiscal Year, 1953-54

A backward look at our fiscal year 1953-54 brings to mind many things, all of them interesting; but those most pleasant to recollect revolve around people. It is the people of Perkins who make its life, personality, and progress. Any amount of money spent on the plant, the food, the records, all the inanimate things would be as nothing were it not for the people who inject the friendliness, the enthusiasm, the planning that produced the progress. Students, teachers, and other professional staff members, household and maintenance personnel, together with the Trustees, working together have added to the history of Perkins what I believe has been one of its best years.

It was an expensive year even though we underspent our Budget. The Budget approved by our Trustees totaled \$789,740.00, an increase of 18½% over the actual operating expenses of the prior year. Practically all salary budgets were higher, being responsible for 62½% of the total increase. This was our second year in the establishment of Plan X, affecting teachers' salaries. The Trustees authorized an increase in the item for depreciation from \$36,000.00 to \$60,000.00, a jump responsible for 19½% of the total increase. Our forty-two-year-old buildings are in a period when they require heavy expenditures for special maintenance and replacement, and the larger depreciation budget is more realistic.

When the books closed on August 31, actual spending against the Budget totaled \$754,320.96 for operating expenses, and \$8,608.30 for new equipment. This represented a saving of over 8%, some of which was due to inability to fill one or two vacancies, but most of it goes to the credit of the Department Heads. Fifteen people handle the purse strings at Perkins, and the care with which they carry the responsibility is very evident, not only at budgeting time, but also through the year as they use their budgets for the maximum good of their departments. Early in the year the Personnel Department, which formerly encompassed the fields of Social Service.

Psychological Testing, and Teacher Training, was divided into three Departments, each specializing in one of these fields. This made for better planning and concentration on specific important responsibilities, and resulted also in more practical budgeting.

An important activity was our biennial survey of Maintenance, Household, and Office Compensations. The personnel situation in our household department was only slightly improved over last year, and about the same as it has been every year since the war. Out of sixty-five positions, twenty were vacant as School opened in September; and during the year we hired forty-three people, a turnover of 66%. Occasional office and maintenance vacancies remained open for months, while every effort was made to fill them. Our survey made in January showed clearly that other Greater Boston institutions had advanced their rates of pay considerably since our last survey two years ago. Not only were compensations generally higher, but related factors, such as hours, vacations, and overtime pay, had been brought into line with industrial practices. The differences indicated why we were having difficulty both in filling our vacancies and in finding suitable employees. The situation thus revealed drew us into a much more intensive study of our terms of employment than had been planned, and resulted in our recognizing the need for radical changes at Perkins. Appreciating, as we do, the importance of able and loyal personnel, we worked out new plans of compensation and related factors for our maintenance, household, and office employees. The most urgent need for immediate action was felt in our Maintenance Department, and since it could be taken without undue strain on the total Budget, the new plan for Maintenance was approved by our Trustees, and put into effect as of January 1, 1954. The new plans for household and office personnel were also approved, to become effective September 1, 1954, and they, therefore, will be described in our Report for next year.

The compensation change for the Maintenance Department involved an average increase of nine cents per hour. Other benefits granted as part of the new plan included a straight forty-hour, five-day week; overtime pay at one and a half times the regular rate for work required in excess of

forty hours per week; ten holidays per year, with double the regular rate of pay for work required on holidays; vacations of two weeks per year (our former practice), increasing to three weeks after fifteen years, and four after twenty years for employees aged fifty-five and over. Thus Perkins keeps its place among the many industries and institutions, recognizing the rights of its employees to fair competitive pay, and a reasonable arrangement of working conditions. We are happy to have it so, for many of our maintenance men have established their careers at Perkins, and we know their appreciation extends to making every effort to get the same amount of work done within the shorter hours.

This modernizing of compensations unavoidably brings with it budgeting problems. Endowment income will not be sufficient to absorb the additional expense when the household and office plans go into effect next year at the same time that Plan X becomes fully effective. The need for higher tuition rates is obvious, and, after careful study, the Trustees have decided to raise them beginning Spetember 1, 1955, to \$2,000.00 per year for boarding students, \$1,500.00 for day students, and \$3,000.00 for deaf-blind students.

The Trustees authorized forty-eight special maintenance, repair, and replacement projects for which \$101,731.00 was appropriated. As of August 31, all but seven of the forty-eight items were complete, two were postponed indefinitely, and two postponed to next year. Among these were alterations in the first-floor staff suites of Fisher and Tompkins Cottages to convert them to housekeeping apartments for staff couples with children. The room arrangements were well suited to the plan, and the very modern kitchenettes, together with private entrances, combined with the other alterations to make apartments which are attractive, functional, and comfortable. Both apartments are already occupied.

Last year I reported that construction of the Director's new residence was progressing on schedule. Progress continued, although the house was not finished as early as had been promised. December 21 was moving day, and Christmas was a happy celebration for the Waterhouse family. The winter was a muddy one, and spring rains delayed grading and landscaping interminably. They were finally finished in the area near to

the house, and the Director's residence is certainly an asset to our campus atmosphere. More grading for surface drainage has proved to be necessary than was indicated by any of the professional people whose services we used, and as this report is written there is still more to do.

During the year we improved our fire alarm system, fulfilling the recommendations of both our local Fire Department and our Insurance Company. Three new manual alarm stations were installed at strategic points in the Howe Building, and one in the Lower School Cloister. They tie into our program bell system which, although automatic, also has a push-button station in the Principal's office. Thus, from five points on the campus, alarms can be rung that will be heard in both School buildings, all Cottages, and the Engine Room at the Power House.

It is a gratifying fact that the Business Offices share the general Perkins spirit of enthusiasm and progress. During the past year, my associates have frequently exerted themselves beyond the call of duty, to master problems more difficult than usual, in our effort to modernize and reorganize our activities. The conversion of our books to machine methods caused many a headache before the bookkeepers ironed out all of the wrinkles. We are now enjoying the benefits through more and better information handled more quickly.

Since hurricane Carol arrived on August 31 to memorialize the last day of our fiscal year, it is appropriate that I end my report in regrettable memory of her. All the efforts of a busy summer had been pointed toward having the campus clean and beautiful for the arrival of September and the opening of school. The efforts had been successful, and we really were beautiful. Hurricane Carol attended to that in furious fashion, however, but it did not get us down. Mr. MacIntyre and his men are making fine progress cleaning up the debris left not only by hurricane Carol, but by Edna too, and we are beginning to realize the extent of the cost. It will run into several thousands of dollars, for which a special appropriation will be requested in the new fiscal year to pay for that part which is not covered by insurance.

J. STEPHENSON HEMPHILL, *Bursar*

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TREASURER'S REPORT

Annual Meeting — November 1, 1954

The report of the Treasurer for the year ended August 31, 1954 is submitted herewith. The accounts of the Corporation were audited by Peat, Marwick, Mitchell & Company and their report is attached.

Income from tuition and board was \$401,282—over \$111,000 greater than the previous year as a result of the increase in the tuition rate. Investment income assigned to the funds was at the rate of 5.5 per cent of book value. The actual income from securities was approximately 6.0 per cent of book value compared with 5.9 per cent in the 1953 fiscal year. Unassigned income of \$47,006.09 was added to the securities income reserve as against \$38,263.49 last year. At August 31, 1954, this reserve amounted to \$310,236.17.

Operating expenses of \$754,320.96 were approximately \$103,300 higher than the previous year. Of this amount, an increase of \$64,451 in salaries represented the second step in the new salary scale established two years ago. Income for the year exceeded expenses by \$21,782.89 and this amount was credited to the Reserve Fund for Depreciation. The excess of income over expenses was \$3,712.10 in the prior year. All charges against the Reserve Fund for Depreciation totalled \$70,692.99 and the balance of this Fund on August 31, 1954 was \$340,367, a net increase of \$36,393.

The operation of the Howe Memorial Press resulted in a loss of \$41,374.41 as against the prior year's loss of \$52,012.43. Income from investments of \$10,583.39 compares with \$9,095.55 for the prior year. The net loss after investment income for the present year was \$31,491.02 as against \$44,091.88 in the year ended August 31, 1953.

Respectfully submitted,

RALPH B. WILLIAMS, *Treasurer*

ACCOUNTANTS' REPORT

The Trustees

Perkins Institution and Massachusetts

School for the Blind:

We have examined the balance sheet of Perkins Institution and Massachusetts School for the Blind (not including Howe Memorial Press Fund) as of August 31, 1954 and the related statements of current funds income and expenses and reserve fund for depreciation for the year then ended. We have also examined the balance sheet of Howe Memorial Press Fund as of August 31, 1954 and the related statement of income and expenses for the year then ended. Our examinations were made in accordance with generally accepted auditing standards, and accordingly included such tests of the accounting records and such other auditing procedures as we considered necessary in the circumstances.

We examined all securities recorded as owned by the Institution and by the Howe Memorial Press Fund as of August 31, 1954 and held for their respective accounts by the Fiduciary Trust Company. We checked all changes in securities during the year then ended and satisfied ourselves that income receivable from securities during the year was received.

As of August 31, 1954 the Trustees voted to credit the excess of income over expenses of the current funds for the year, \$21,782.89, to the reserve fund for depreciation (Exhibit C).

In our opinion, the accompanying financial statements present fairly the financial position of the Institution and of the Howe Memorial Press Fund at August 31, 1954 and the results of their operations for the year then ended.

PEAT, MARWICK, MITCHELL & Co.

Accountants and Auditors

Boston, Massachusetts

October 18, 1954

BALANCE SHEET

(Not including Howe Memorial Press Fund)

August 31, 1954

ASSETS

CURRENT FUNDS

Cash:		
Operating balance	\$	80,195.80
Director's Discretionary Account		7,905.56
		<u>88,101.36</u>
Accounts Receivable		8,062.19
Inventories, at cost		18,340.05
	\$	<u><u>114,503.60</u></u>

TRUST FUNDS

Tompkins Fund:		
Cash	\$	4,362.18
Securities (Note 1)	1,212,356.19	\$1,216,718.37
		<u>296,753.03</u>
Varnum Fund:		
Cash	1,452.83	
Securities (Note 1)	295,300.25	296,753.03
		<u>296,753.03</u>
All Other Funds:		
Cash	127,016.87	
Due from current funds	100,142.95	
Securities (Note 1)	7,106,294.02	7,333,453.84
		<u>7,333,453.84</u>
Cash—Unexpended income for restricted purposes		26,887.29
		<u><u>\$8,873,812.58</u></u>

PLANT FUND

Land and Buildings, Watertown	\$1,702,834.50
Land and Buildings, Newtonville	31,595.80
Machinery, Tools and Equipment	30,657.60
Furniture and Fixtures	72,651.42
Music Department	36,892.00
Library	131,892.97
Autos and Trucks	8,009.74
	<u><u>\$2,014,534.03</u></u>

Note (1): Securities are carried at book value which is less than market.

BALANCE SHEET

(Not including Howe Memorial Press Fund)

August 31, 1954

LIABILITIES**CURRENT FUNDS**

Accounts Payable	\$	1,280.21
Amounts withheld from employees:		
Taxes	\$	4,645.80
Other		529.05
Director's Discretionary Account (Schedule 2)		7,905.56
Due to Trust Funds		100,142.95
	\$	<u>114,503.60</u>

TRUST FUNDS

	<i>Institution</i>	<i>Kindergarten</i>	<i>Total</i>
Tompkins Fund	\$1,228,939.60		1,228,939.60
Varnum Fund	209,341.99		209,341.99
Special Funds	522,801.80	71,223.69	594,025.49
Permanent Funds	486,696.44	314,333.17	801,029.61
General Funds	2,306,213.95	2,003,167.68	4,309,381.63
	<u>\$4,753,993.78</u>	<u>2,388,724.54</u>	<u>7,142,718.32</u>
Reserve Fund for Depreciation (Exhibit C)			340,367.32
Securities Income Reserve Fund			310,236.17
Undistributed profit on investments sold, net:			
Tompkins Fund		(12,221.23)	
Varnum Fund		87,411.09	
All other Funds		978,413.62	1,053,603.48
Unexpended income for restricted purposes (Schedule 3)			26,887.29
			<u>\$8,873,812.58</u>

PLANT FUND

Plant Capital:		
Balance at beginning of year		\$1,925,737.62
Additions charged to:		
Current income (Exhibit B)	\$	23,870.22
Institution General Fund		66,154.50
		<u>\$2,015,762.34</u>
Reduction:		
Net decrease in Library		1,228.31
		<u>\$2,014,534.03</u>

STATEMENT OF CURRENT FUNDS INCOME AND EXPENSES

YEAR ENDED AUGUST 31, 1954

Operating Income:

Tuition and Board:

Commonwealth of Massachusetts	\$250,020.00
Other States	135,012.50
Private students	16,250.00
	<hr/>
	\$401,282.50

Income from other sources:

Library service for the adult blind	\$ 12,487.50	
Tuning income (net)	643.00	
Discounts	736.36	
Newtonville house (net)	828.48	14,695.34
	<hr/>	
		\$415,977.84

Operating Expenses (Schedule 1)

754,320.96

Operating loss

\$338,343.12

Non-operating Income:

Income from Trust Funds:

Tompkins Fund	\$ 50,376.15
Varnum Fund	17,995.27
All other	\$379,277.74

Less allocation to other

than Permanent and

General funds:

Reserve Fund for

Depreciation \$ 17,053.27

Securities Income

Reserve Fund 47,006.09

Unexpended income

for restricted

purposes (Schedule 3) 31,715.17 95,774.53 283,503.21

\$351,874.65

Transfers from income for restricted purposes:

Sarah Hunt Howell Trust \$ 5,684.35

Justin B. and Mary Letitia

Perkins Memorial Fund 2,750.00

Other 18,894.55 27,328.90

Other Trust Income

2,174.71

Donations

2,617.99

383,996.23

\$ 45,653.11

Additions to plant out of income (Exhibit A)

23,870.22

Excess of income over expenses, credited to Reserve

Fund for Depreciation (Exhibit C)

\$ 21,782.89

Note: In addition to maintenance expense included in operating expenses shown above, \$70,692.99 of maintenance, repairs and replacements was charged to reserve fund for depreciation (Exhibit C).

STATEMENT OF RESERVE FUND FOR DEPRECIATION

YEAR ENDED AUGUST 31, 1954

Balance at beginning of year	\$303,974.15
Add:	
Allocated income of fund (Exhibit B)	17,053.27
Depreciation charged to operating expenses (Schedule 1)	60,000.00
Robert B. Brigham Trust, partial settlement	
applicable to prior years	2,500.00
Duncan and Gennie Robinson Trust, income	
applicable to prior years	5,750.00
Excess of income over expenses of the current funds	
(Exhibit B)	21,782.89
	<u>\$411,060.31</u>
Deduct:	
Maintenance, repairs and replacements	70,692.99
Balance at end of year	<u><u>\$340,367.32</u></u>

HOWE MEMORIAL PRESS FUND

BALANCE SHEET
AUGUST 31, 1954
ASSETS

Cash		\$ 13,993.75
Securities (Note 1)		148,839.27
Accounts Receivable		7,915.08
Inventories, at cost:		
Appliances	\$ 22,717.84	
Braille writers	37,395.54	
Braille printing	9,806.60	69,919.98
Machinery and Equipment	\$ 29,701.78	
Less Reserve for Depreciation	15,536.49	14,165.29
		<u><u>\$254,833.37</u></u>

LIABILITIES

Accounts Payable		\$ 150.57
Advances from customers		8,765.61
Amounts withheld from employees		2,022.66
Funds and Legacies:		
Special	\$ 24,839.10	
General	12,585.56	37,424.66
Surplus:		
Balance at beginning of year	\$230,817.22	
Deduct:		
Net loss for the year (Exhibit E)	\$ 31,491.02	
Less profit on sale of securities	7,143.67	24,347.35
		<u><u>\$254,833.37</u></u>

Note (1): Securities are carried at book value which is less than market.

HOWE MEMORIAL PRESS FUND
STATEMENT OF INCOME AND EXPENSES
YEAR ENDED AUGUST 31, 1954

Sales:			
Appliances			\$ 17,031.19
Braille printing			21,094.85
Braille writers			22,676.00
			<hr/>
			\$ 60,802.04
Costs of operation and maintenance:			
Appliances manufactured	\$ 24,714.01		
Braille manufacturing expense	23,043.37		
Braille printing	33,854.36		
Administrative salaries and expenses	10,347.08		
Depreciation	2,858.82		
Maintenance	3,709.61		
Insurance	1,454.20		
Retirement pension plan	2,522.58		
Loss on bad debts	64.45		
Social security taxes	1,285.42		
			<hr/>
			\$103,853.90
Less:			
Discounts	\$ 157.28		
Miscellaneous receipts	1,520.17	1,677.45	102,176.45
			<hr/>
Loss from operations			\$ 41,374.41
Other income:			
Interest and dividends	\$ 10,285.67		
Transfer from restricted income	297.72		10,583.39
			<hr/>
			\$ 30,791.02
Other charges:			
Pensions	\$ 300.00		
Miscellaneous	400.00		700.00
			<hr/>
Net loss			<u><u>\$ 31,491.02</u></u>

CURRENT FUND OPERATING EXPENSES

YEAR ENDED AUGUST 31, 1954

	<i>Salaries</i>	<i>Supplies</i>	<i>Other</i>	<i>Total</i>
Administration	\$ 45,027.08	\$ 6,121.68	\$ 8,288.88	\$ 59,437.64
Treasurer's office	3,000.00	.....	5,005.53	8,005.53
Special Departments:				
Library	\$ 15,947.66	\$ 2,255.52	\$	\$ 18,203.18
Health	14,685.00	1,186.49	460.20	16,331.69
Social Service	6,242.18	752.91	.....	6,995.09
Psychology and Guidance	8,300.00	84.30	.....	8,384.30
	<u>\$ 45,174.84</u>	<u>\$ 4,279.22</u>	<u>\$ 460.20</u>	<u>\$ 49,914.26</u>
Education:				
Literary	\$116,929.40	\$ 3,535.90	\$	\$120,465.30
Industrial arts	21,767.75	1,113.36	.....	22,881.11
Music	22,262.05	551.08	.....	22,813.13
Deaf-Blind	13,712.21	483.36	.....	14,195.57
Teacher training	5,400.00	3,469.06	.....	8,869.06
	<u>\$180,071.41</u>	<u>\$ 9,152.76</u>	<u>\$</u>	<u>\$189,224.17</u>
Household:				
General	\$ 96,094.85	\$ 9,683.81	\$	\$105,778.66
Laundry	11,398.90	1,126.28	.....	12,525.18
Food .....	.....	63,147.73	.....	63,147.73
	<u>\$107,493.75</u>	<u>\$ 73,957.82</u>	<u>\$</u>	<u>\$181,451.57</u>
Maintenance:				
Engineering	\$ 46,793.34	\$ 15,928.48	\$	\$ 62,721.82
Buildings	28,696.68	7,027.60	.....	35,724.28
Grounds	24,483.95	3,704.43	.....	28,188.38
Fuel .....	.....	23,360.09	.....	23,360.09
	<u>\$ 99,973.97</u>	<u>\$ 50,020.60</u>	<u>\$</u>	<u>\$149,994.57</u>
Depreciation	\$	\$	\$ 60,000.00	\$ 60,000.00
Other expenses:				
Automobile .....	.....	.....	2,696.18	2,696.18
Insurance .....	.....	.....	10,253.59	10,253.59
Pension Retirement Plan .....	.....	.....	19,927.32	19,927.32
Pensions paid .....	.....	.....	12,757.60	12,757.60
Loss on bad debts .....	.....	.....	729.44	729.44
Social Security Taxes .....	.....	.....	9,929.09	9,929.09
	<u>\$</u>	<u>\$</u>	<u>\$ 56,293.22</u>	<u>\$ 56,293.22</u>
	<u><u>\$480,741.05</u></u>	<u><u>\$143,532.08</u></u>	<u><u>\$130,047.83</u></u>	<u><u>\$754,320.96</u></u>

Note: In addition to maintenance expense included in the operating expenses shown above, \$70,692.99 of maintenance, repairs and replacements was charged to reserve fund for depreciation (Exhibit C).

STATEMENT OF DIRECTOR'S DISCRETIONARY ACCOUNT

YEAR ENDED AUGUST 31, 1954

Balance at beginning of year		\$ 8,739.91
Add:		
Contributions	\$ 2,237.92	
Transfer from special funds (Schedule 3)	1,147.21	
Amounts deposited for certain pupils	1,419.80	4,804.93
		<u>\$13,544.81</u>
Deduct:		
Expenditures	\$ 3,656.03	
Payments to pupils from deposits	1,983.25	5,639.28
		<u>\$ 7,905.56</u>
Balance at end of year		

STATEMENT OF UNEXPENDED INCOME
FOR RESTRICTED PURPOSES

YEAR ENDED AUGUST 31, 1954

Balance at beginning of year		\$ 22,388.02
Add:		
Allocated income of funds (Exhibit B)		31,715.17
Gifts for special purposes		500.00
Sarah Hunt Howell Trust		5,684.35
Justin B. and Mary Letitia Perkins Memorial Fund		3,547.38
		<u>\$63,834.92</u>
Deduct:		
Authorized expenditures	\$ 6,391.59	
Transfers to:		
Current Fund (Exhibit B)	\$ 27,328.90	
Howe Memorial Press Fund	297.72	
Director's Discretionary Fund		
(Schedule 2)	1,147.21	28,773.83
		<u>1,782.21</u>
Added to principal of fund		36,947.63
		<u>\$ 26,887.29</u>
Balance at end of year		

INSTITUTION FUNDS, AUGUST 31, 1954

Tompkins Fund	\$1,228,939.60
William Varnum Fund	209,341.99

Special Funds:

Alumnae Association Scholarship Fund	\$ 5,492.01
Charles S. Adams (Christmas Fund)	204.03
Charles Tidd Baker Fund	22,086.71
Robert C. Billings (for deaf, dumb and blind)	4,085.91
Mary Alice Butler (for reading matter for the blind)	4,041.82
Deaf-Blind Fund	241,741.54
John D. Fisher (education teachers and others)	5,442.08
Dr. Reginald H. Fitz Memorial Prize Fund	500.00
Joseph B. Glover (for blind and deaf)	5,107.38
John Goldthwait Fund (charitable)	4,514.79
Harris Fund (outdoor relief)	27,238.82
Parkman B. Haven Fund (medical treatment and care)	50,000.00
Henry Clay Jackson Fund (for deaf-blind)	85,247.24
Maria Kemble Oliver Fund (concert tickets)	15,322.16
Prescott Fund (education teachers and others)	21,687.17
Elizabeth P. Putnam (higher education)	1,021.48
Richard M. Saltonstall (use Trustees)	3,064.42
A. Shuman Clothing Fund	1,021.48
Augustine Schurtleff Fund (for deaf, dumb and blind)	1,787.58
Thomas Stringer Fund (for deaf-blind)	16,221.27
Lenna D. Swinerton	467.57
Julia E. Turner (education of worthy needy)	6,506.34

\$ 522,801.80

Permanent Funds (income for general purposes):

William Baines	\$ 9.32	Kate M. Morse Fund	5,000.00
George Baird Fund	12,895.21	Albert A. Morton Memorial Fund	35,000.00
Charlotte Billings Fund	40,507.00	Jonathan E. Pecker	950.00
Ralph W. Blackmer	2,000.00	Richard Perkins	20,000.00
Frank W. Boles	76,329.02	Henry L. Pierce	20,000.00
Stoddard, Capen Fund ..	13,770.00	Mrs. Marilla L. Pitts, in memory of	5,000.00
Jennie M. Colby, in memory of	100.00	Frederick W. Prescott endowment	25,338.95
Ella Newman Curtis Fund	2,000.00	Frank Davison Rust Memorial	4,000.00
Stephen Fairbanks	10,000.00	Samuel E. Sawyer	2,174.77
David H. Fanning	5,010.56	Margaret A. Simpson ..	968.57
Ferris Fund	12,215.61	Caroline A. Slack	10,000.00
Helen Osborne Gary ..	10,000.00	Charles Frederick Smith Fund	8,663.00
Harris Fund (general purposes) ..	53,333.00	Timothy Smith	2,000.00
Harriet S. Hazeltine Fund	5,000.00	Mary Lowell Stone Fund	4,000.00
Benjamin Humphrey ..	25,000.00	George W. Thym Fund	5,054.66
Gertrude B. Hutchings ..	5,000.00	Alfred T. Turner	1,000.00
Prentiss M. Kent	2,500.00	Thomas Upham Fund ..	4,950.00
Sir Charles W. Lindsay	9,008.93		

Institution Funds (Cont'd)

Permanent Funds (income for general purposes): — Cont'd

Levina B. Urbino	500.00	Charles L. Young	5,000.00
Vaughan Fund	10,553.50		
Ann White Vose	12,994.00		\$477,826.10
Francis Knowles		Add:	
Warren	10,000.00	Distribution of Surplus	
		at August 31, 1947	8,870.34
			<u>\$486,696.44</u>

General Funds (principal and income for general purposes):

Elizabeth B. Allen	500.00	Emma C. Campbell	1,000.00
Frank G. Allen	1,000.00	Lydia E. Carl	3,412.01
Nora Ambrose,		Elizabeth Hobart	
in memory of	300.00	Carter	7,153.07
James H. Anderson	62.25	Ellen G. Cary	50,000.00
James H. Anderson	28,303.92	Katherine F. Casey	100.00
Charlotte H. Andrews	15,169.87	Edward F. Cate	5,000.00
James R. Archibald	3,000.00	Robert R. Centro,	
Mary Louise Aull	262,519.52	in memory of	10,000.00
Ellen S. Bacon	5,000.00	Fanny Channing	2,000.00
Elizabeth B. Bailey	3,000.00	Emily D. Chapman	1,000.00
Eleanor J. W. Baker ..	2,500.00	Mary F. Cheever	200.00
Calvin W. Barker	1,859.32	Ida May Chickering ..	1,052.03
Lucy B. Barker,		Alice M. Clement	32,324.03
in memory of	5,953.21	Mary A. Clement	767.96
Marianne R.		Alice I. Cobb	2,000.00
Bartholomew	21,462.95	Laura Cohen	87.00
Francis Bartlett	2,500.00	Ann Eliza Colburn	5,000.00
Elizabeth Howard		Susan J. Conant	500.00
Bartol	5,000.00	William A. Copeland ..	1,000.00
Mary Bartol	300.00	Augusta E. Corbin	20,644.82
Thompson Baxter	322.50	Nellie W. Cowles	3,088.03
Samuel Benjamin	250.00	Jennie L. Cox	1,948.60
Robert C. Billings	25,000.00	Louise F. Crane	5,000.00
Helen Bisbee	2,000.00	W. Murray Crane	10,000.00
George Nixon Black ..	10,000.00	Harriet Otis Cruft	6,000.00
Susan A. Blaisdell	5,832.66	David Cummings	7,723.07
Dehon Blake	500.00	Arthur B. Curtis	1,722.25
Mary Blight	7,220.99	Chastine L. Cushing ..	500.00
William T. Bolton	555.22	I. W. Danforth	2,500.00
Betsey J. Bowles	9,798.75	Kate Kimball	
George W. Boyd	5,000.00	Danforth	250.00
Caroline E. Boyden ..	1,930.39	Charles L. Davis	1,000.00
Mary I. Brackett	5,263.33	Etta S. Davis	8,027.87
J. Putnam Bradlee	294,162.53	Susan L. Davis	1,500.00
Charlotte A.		Mabel E. Day	10,000.00
Bradstreet	23,273.49	Lilla B. Dearborn	200.00
Ellen F. Bragg	8,006.68	Joseph Descalzo	1,000.00
Max Brenner	200.00	Elsie C. Disher	163,250.07
Lucy S. Brewer	10,215.36	John H. Dix	10,000.00
Florence N. Bridgman	500.00	Mary Frances Drown	21,857.25
J. Edward Brown	100,000.00	Alice J. H. Dwinell ..	200.00
Maria A. Burnham	10,000.00	Amelia G. Dyer	40,043.00
T. O. H. P. Burnham	5,000.00	Mary A. Dyer	8,375.18
Abbie Y. Burr	200.00	Ella I. Eaton	1,669.50
Annie E. Caldwell	4,000.00	Mary Agnes Eaton	3,660.91

Institution Funds (Cont'd)

General Funds (principal and income for general purposes):

Mary E. Eaton	5,000.00	Alice Cushing Hersey,	
William Eaton	500.00	in memory of	3,000.00
David J. Edwards	500.00	Joseph H. Heywood ..	500.00
Ruth Eldridge	61,679.74	Ira Hiland	3,893.37
Ann J. Ellis	1,023.00	Stanley B. Hildreth ...	5,000.00
A. Silver Emerson	500.00	George A. Hill	100.00
Martha S. Ensign	2,505.48	Ada F. Hislop	25.00
Orient H. Eustis	500.00	Lila M. Hodges	1,000.00
Eugene Fanning	50.00	Margaret A. Holden ..	3,708.32
Sarah M. Farr	64,247.43	Theodore C. Hollander ..	3,016.00
Mortimer C. Ferris		Bernard J. Holmburg ..	2,000.00
Memorial	1,000.00	Alfred G. Hosmer	229.23
Edward A. Fillebrown	500.00	Margaret J. Hourihan ..	200.00
Annie M. Findley	500.00	Charles S. Hutchinson ..	2,156.00
Anna G. Fish	10,583.25	Katharine C. Ireson ...	52,037.62
Thomas B. Fitzpatrick	1,000.00	Hattie M. Jacobs	10,693.43
John Forrest	1,000.00	Lewis B. Jeffers in	
Ann Maria Fosdick	14,333.79	memory of Eva M.	
Nancy H. Fosdick	3,937.21	Jeffers	5,178.20
Sarah E. Foster	200.00	William S. Jenney,	
Elwyn Fowler	5,232.75	in memory of	500.00
Mary Helen Freeman	1,000.00	Charlotte Johnson	525.00
Cornelia Ann French	10,000.00	Annie G. Joyce	250.00
Martha A. French	164.40	Celia Kaplan	100.00
Ephraim L.		Eliza J. Kean	59,209.91
Frothingham	1,825.97	Marie L. Keith	2,000.00
Jessie P. Fuller	200.00	Rose J. Kelly	292.26
Thomas Gaffield	6,685.38	Harriet B. Kempster ..	1,144.13
Mabel Knowles Gage	5,000.00	Ernestine M. Kettle ..	22,981.31
Edward L. Geary	2,000.00	B. Marion Keyes	6,350.00
Albert Glover	1,000.00	Lulu S. Kimball	10,000.00
Joseph B. Glover	5,000.00	Grace W. King	100.00
Marie M. Goggin	2,864.55	Lydia F. Knowles	50.00
Benjamin H.		Davis Krokyn	100.00
Goldsmith	11,199.68	Catherine M. Lamson ..	6,000.00
Charlotte L. Goodnow	6,471.23	James J. Lamson	750.00
Annie M. Gorrie	3,994.73	Susan M. Lane	815.71
Maria W. Goulding	2,332.48	Grace Gordon Latimer ..	5,000.00
Charles G. Green	45,837.70	Elizabeth W.	
Amelia Greenbaum	500.00	Leadbetter	2,638.71
Imogene C. Gregory ..	450.00	Jane Leader	3,544.31
Mary Louise Greenleaf ..	199,189.94	Luella K. Leavitt	1,011.67
William Guggenheim	50.00	Lewis A. Leland	415.67
Stephen Hadley	7,794.26	Benjamin Levy	500.00
Ella G. Haig	1,750.00	E. E. Linderholm	505.56
Ellen Page Hall	10,037.78	William Litchfield	7,951.48
Ellen Hammond	1,000.00	Mary T. Locke	8,361.89
Margaret A. Harty	5,000.00	Hannah W. Loring	9,500.00
Helen P. Harvison	1,000.00	Celia E. Lugene	300.00
Hattie S. Hathaway	500.00	Adolph S. Lundin	100.00
Jerusha F. Hathaway ..	5,000.00	Susan B. Lyman	4,809.78
Lucy Hathaway	4,577.00	Agnes J. MacNevin	78,968.67
Edward J. and Georgia		Mary Ella Mann	250.00
M. Hathorne Fund	50,017.68	Blanche Osgood	
William Hayball	1,788.40	Mansfield	1,000.00
Charles H. Hayden	34,893.41	Annie B. Marion	8,745.66
John C. Haynes	1,000.00	Rebecca Marks	2,640.40
Mary E. T. Healy	200.00	Stephen W. Marston ..	5,000.00

Institution Funds (Cont'd)

General Funds (principal and income for general purposes):

Elizabeth S. Martin	1,000.00	Anne Augusta	
William H. Maynard ..	22,821.56	Robinson	212.20
James C. McDonald ..	1,000.00	Julia M. Roby	500.00
Cora McIntire	6,862.50	Robert Rodgers	100.00
Charles Merriam	1,000.00	Eliza Findlay Rogers	5,000.00
Florence B. Merrill	1,000.00	Helen K. Rogers	28,179.08
Lottie M. Merry, in		John Roome	5,787.67
memory of Minnie		Eda C. Rosengren	758.15
D. Merry	500.00	Morris Rosenthal	1,000.00
Mary H. Miller	1,512.50	Barbara S. Ross	2,740.35
Olga E. Monks	2,500.00	Bernard J. Rothwell ..	2,010.52
George Montgomery ..	5,140.00	Henrietta Goodrich	
Martha H. Morss	3,000.00	Rothwell	500.00
Louise C. Moulton		Mary L. Ruggles	3,000.00
Bequest	7,891.65	Elizabeth H. Russell ..	500.00
Mary A. Muldoon	100.00	Josephine Russell	500.00
Mary T. Murphy	10,000.00	Marian Russell	5,000.00
Sarah Ella Murray	8,000.00	Nancy E. Rust	2,640.00
Sarah M. Nathan	500.00	William H. Ryan	8,023.48
Henry Nemrow	100.00	Emily E. St. John	5,015.00
Joseph F. Noera	2,000.00	Louis H. Schlossberg ...	100.24
Leonard L. Nones	395.82	Joseph Schofield	2,500.00
Henry P. Norris	35,198.52	George H. Schultz	2,052.68
Annie Anthony Noyes	100.00	Sarah E. Seabury	3,116.01
Mary B. Noyes	915.00	Edward O. Seacomb ..	1,000.00
Richard W. Nutter	2,000.00	Richard Black Sewell ..	25,000.00
Ella Nye	50.00	Charles F. Sherman	2,000.00
Harold L. Olmstead	5,375.85	Robert F. Shurtleff ...	1,432.94
S. Louise Ellis Orr	10,000.00	Carrie Etta Silloway ..	5,429.88
Emily C. O'Shea	1,000.00	John Simonds	50.00
Sarah Irene Parker	699.41	Arthur A. Smith	10,000.00
William Prentiss		Ellen V. Smith	25,000.00
Parker	2,500.00	Esther W. Smith	5,000.00
George Francis		Sarah F. Smith	3,000.00
Parkman	50,000.00	The Maria Spear Be-	
Grace Parkman	5,383.78	quest for the Blind	15,000.00
Philip G. Peabody	1,200.00	Henry F. Spencer	1,000.00
Elizabeth W. Perkins	2,000.00	Martha Sperber	50.00
Ellen F. Perkins	2,500.00	Charlotte S. Sprague ..	13,229.23
Edward D. Peters	500.00	Thomas Sprague	1,000.00
Clara F. Pierce	2,005.56	Adella E. Stannard	1,631.78
Clara J. Pitts	2,000.00	Cora N. T. Stearns	53,727.50
George F. Poland	75.00	Henry A. Stickney	2,410.00
Elizabeth B. Porter	5,449.50	Lucretia J. Stoehr	2,967.26
George M. Porter	20,828.61	Joseph C. Storey	122,531.58
Sarah E. Pratt	2,988.34	Edward C. Sullivan	2,000.00
Sarah S. Pratt	5,000.00	Sophronia S. Sunbury	365.19
Francis I. Proctor	10,000.00	Edward Swan	16,871.98
Rose Rabinowitz	50.00	Emma B. Swasey	2,250.00
Barbara Caroline		Mary F. Swift	1,391.00
Ralph	28,437.42	Frank R. Tackaberry ..	2,500.00
Grace E. Reed	5,054.25	William Taylor	893.36
Carrie P. Reid	679.51	Minnie L. Thayer	1,000.00
Leonard H. Rhodes	1,012.77	Mabel E. Thompson	8,738.61
Mabelle H. Rice	3,750.00	Minnie B. Thompson	5,821.90
Matilda B. Richardson	300.00	Joanna C. Thompson	1,000.00
William L. Richardson	50,000.00	William Timlin	7,820.00

Institution Funds (Concl'd)

General Funds (principal and income for general purposes):

Alice W. Torrey	71,560.00
Evelyn Wyman Towle	7,020.00
Stephen G. Train	20,000.00
Sarah E. Trott	2,885.86
Mary Wilson Tucker	481.11
George B. Upton	10,000.00
Maude C. Valentine	1,884.22
Charles A. Vialle	1,990.00
Bernard T. Vierich	593.06
Abbie T. Vose	1,000.00
Nancie S. Vose	300.00
Horace W. Wadleigh	2,000.00
Joseph K. Wait	3,000.00
Amelia L. Walker	1,000.00
Harriet Ware	1,952.02
Allena F. Warren	2,828.33
William H. Warren	4,073.17
Eleanore C. Webb	5,314.95
Charles F. Webber	30,915.93
Mary E. Welch	200.00
Mary Ann P. Weld	2,000.00
Oliver M. Wentworth	300.00
Cordelia H. Wheeler ..	800.00
Opha J. Wheeler	3,086.77
Eliza Orne White	4,606.91
Ella Tredich White	1,000.00
Porter W. Whitmarsh	88,247.05
Ruth E. Whitmarsh	1,000.00
Sarah L. Whitmarsh	2,000.00
Samuel Brenton	
Whitney	1,000.00

Alice F. Willard	3,272.18
Martha A. Wilcomb ..	5,000.00
Adelia C. Williams	1,000.00
Judson Williams	3,628.46
Alice M. Wilson	11,526.49
Lucy B. Wilson,	
in memory of	800.00
Mehitable C. C.	
Wilson	543.75
Nettie R. Winn	1,000.00
Samuel C. Wiswall	125.00
Minnie S. Woolfe	9,259.38
Esther F. Wright	6,427.76
Thomas T. Wyman	20,000.00
Fanny Young	8,000.00
Lyde Young	500.00
William B. Young	1,000.00

\$3,389,533.71

Add:

Distribution of Sur-	
plus at August 31,	
1947	37,159.87
	<u>\$3,426,693.58</u>

Deduct:

Net transfer to Plant	
Capital	1,120,479.63
	<u>\$2,306,213.95</u>

KINDERGARTEN FUNDS, AUGUST 31, 1954

Special Funds:

Charles Tidd Baker Fund	\$ 44,503.06
Glover Funds, for Blind-Deaf Mutes	1,445.74
Ira Hiland (income to W. E. R. for life)	1,371.20
Emeline Morse Lane Fund (books)	1,371.20
Leonard and Jerusha Hyde Room	5,485.54
Dr. Ruey B. Stevens' Charity Fund	7,542.33
Lucy H. Stratton (Anagnos Cottage)	9,504.62
	<u>\$ 71,223.69</u>

Permanent Funds (income for general purposes):

Mary D. Balfour Fund \$ 5,692.47	Elisha T. Loring	5,000.00
William Leonard Benedict, Jr., Memorial 1,000.00	George F. Parkman	3,500.00
Samuel A. Borden 4,675.00	Catherine P. Perkins ..	10,000.00
A. A. C., in Memoriam 500.00	Edith Rotch	10,000.00
Helen G. Coburn 9,980.10	Frank Davison Rust	
Charles Wells Cook 5,000.00	Memorial	15,600.00
M. Jane Wellington	Caroline O. Seabury ..	1,000.00
Danforth Fund 10,000.00	Phoebe Hill Simpson	
Caroline T. Downes 12,950.00	Fund	3,446.11
Charles H. Draper	Eliza Sturgis Fund	21,729.52
Fund 23,934.13	Abby K. Sweetser	25,000.00
Eliza J. Bell Draper	Hannah R. Sweetser	
Fund 1,500.00	Fund	5,000.00
Helen Atkins Edmands	Mrs. Harriet Taber	
Memorial 5,000.00	Fund	622.81
George R. Emerson 5,000.00	Levina B. Urbino	500.00
Mary Eveleth 1,000.00	The May Rosevar	
Eugenia F. Farnham 1,015.00	White Fund	500.00
Susan W. Farwell 500.00		
John Foster 5,000.00		\$229,122.86
The Luther and Mary	Add:	
Gilbert Fund 8,541.77	Distribution of Sur-	
Albert Glover 1,000.00	plus at August 31,	
Martha R. Hunt 10,000.00	1947	85,210.31
Mrs. Jerome Jones		
Fund 9,935.95		<u>\$314,333.17</u>
Charles Larned \$ 5,000.00		

General Funds (principal and income for general purposes):

Emilie Albee \$ 150.00	Sarah Bradford	100.00
Lydia A. Allen 748.38	Helen C. Bradlee	140,000.00
Michael Anagnos 3,000.00	J. Putnam Bradlee	194,162.53
Harriet T. Andrew 5,000.00	Charlotte A.	
Martha B. Angell 34,370.83	Bradstreet	13,576.19
Mrs. William Appleton 18,000.00	Ellen F. Bragg	8,006.69
Elizabeth H. Bailey 500.00	Lucy S. Brewer	7,811.56
Eleanor J. W. Baker 2,500.00	Sarah Crocker	
Ellen M. Baker 13,053.48	Brewster	500.00
Mary D. Barrett 1,000.00	Ellen Sophia Brown ..	1,000.00
Nancy Bartlett Fund 500.00	Mary E. Brown	1,000.00
Sidney Bartlett 10,000.00	Rebecca W. Brown \$ 8,977.55	
Emma M. Bass 1,000.00	Harriet Tilden Browne	2,000.00
Sarah E. J. Baxter \$ 51,847.49	Katherine E. Bullard	2,500.00
Thompson Baxter 322.50	Annie E. Caldwell	5,000.00
Robert C. Billings 10,000.00	John W. Carter	500.00
Harriet M. Bowman 1,013.22	Kate H. Chamberlin ..	5,715.07

Kindergarten Funds (Concl'd)

General Funds (principal and income for general purposes):

Adeline M. Chapin	400.00	Caroline M. Jones	5,000.00
Benjamin P. Cheney ..	5,000.00	Ellen M. Jones	500.00
Fanny C. Coburn	424.06	Hannah W. Kendall ..	2,515.38
Charles H. Colburn	1,000.00	Cara P. Kimball	10,000.00
Helen Collamore	5,000.00	David P. Kimball	5,000.00
Anna T. Coolidge	53,873.38	Moses Kimball	1,000.00
Mrs. Edward Cordis ..	300.00	Ann E. Lambert	700.00
Sarah Silver Cox	5,000.00	Jean Munroe Le Brun ..	1,000.00
Lavonne E. Crane	3,365.21	Willard H. Lethbridge ..	28,179.41
Susan T. Crosby	100.00	Frances E. Lily	1,000.00
Margaret K.		William Litehfield	6,800.00
Cummings	5,000.00	Mary Ann Locke	5,874.00
James H. Danford	1,000.00	Robert W. Lord	1,000.00
Catherine L. Donnison		Sophia N. Low	1,000.00
Memorial	1,000.00	Thomas Mack	1,000.00
George H. Downes	3,000.00	Augustus D. Manson ..	8,134.00
Amanda E. Dwight	6,295.00	Calanthe E. Marsh	18,840.33
Lucy A. Dwight	4,000.00	Sarah L. Marsh	1,000.00
Harriet H. Ellis	6,074.79	Waldo Marsh	500.00
Mary E. Emerson	1,000.00	Annie B. Mathews	45,086.40
Mary B. Emmens	1,000.00	Rebecca S. Melvin	23,545.55
James S. English	29,414.71	Georgina Merrill	4,773.80
Arthur F. Estabrook ..	2,000.00	Ira L. Moore	1,349.09
Ida F. Estabrook	2,114.00	Louise Chandler	
Orient H. Eustis	500.00	Moulton	10,000.00
Annie Louise Fay		Maria Murdock	1,000.00
Memorial	1,000.00	Mary Abbie Newell ..	5,903.65
Sarah M. Fay	15,000.00	Frances M. Osgood	1,000.00
Charlotte M. Fiske	5,000.00	Margaret S. Otis	1,000.00
Ann Maria Fosdick	14,333.79	Jeannie Warren Paine ..	1,000.00
Nancy H. Fosdick	3,937.21	Anna R. Palfrey	50.00
Fanny Foster	378,087.49	Sarah Irene Parker	699.41
Margaret W.		Anna Q. T. Parsons ..	4,019.52
Frothingham	500.00	Helen M. Parsons	500.00
J. Franklin Gammell ..	6,657.38	Caroline E. Peabody ..	3,403.74
Elizabeth W. Gay	7,931.00	Elward D. Peters	500.00
Ellen M. Gifford	5,000.00	Henry M. Peyser	5,678.25
Joseph B. Glover	5,000.00	Mary J. Phipps	2,000.00
Mathilda Goddard	300.00	Caroline S. Pickman ..	1,000.00
Anna L. Gray	1,000.00	Katherine C. Pierce	5,000.00
Maria L. Gray	200.00	Helen A. Porter	50.00
Amelia Greenbaum	1,000.00	Sarah E. Potter.	
Caroline H. Greene	1,000.00	Endowment Fund ..	425,014.44
Mary L. Greenleaf	5,157.75	Francis L. Pratt	100.00
Josephine S. Hall	3,000.00	Mary S. C. Reed	5,000.00
Allen Haskell	500.00	Emma Reid	952.38
Mary J. Haskell	8,637.65	William Ward	
Jennie B. Hatch	1,000.00	Rhoades	7,507.86
Olive E. Hayden	4,622.45	Jane Roberts	93,025.55
Thomas G. Hiler	3,000.00	John M. Rodocanachi ..	2,250.00
Jane H. Hodges	300.00	Dorothy Roffe	500.00
Margaret A. Holden ..	2,360.67	Clara Bates Rogers	2,000.00
Marion D.		Rhoda Rogers	500.00
Hollingsworth	1,000.00	Mrs. Benjamin S.	
Frances H. Hood	100.00	Rotch	8,500.00
Abigail W. Howe	1,000.00	Rebecca Salisbury	200.00
Ezra S. Jackson	688.67	J. Pauline Schenkl	10,955.26
Caroline E. Jenks	100.00	Joseph Schofield	3,000.00

Kindergarten Funds (Cont'd)

General Funds (principal and income for general purposes):

Eliza B. Seymour	5,000.00	Isabella M. Weld	14,795.06
John W. Shapleigh	1,000.00	Mary Whitehead	666.00
Esther W. Smith	5,000.00	Evelyn A. Whitney	
Annie E. Snow	9,903.27	Fund	4,992.10
Adelaide Standish	5,000.00	Julia A. Whitney	100.00
Elizabeth G. Stuart	2,000.00	Sarah W. Whitney	150.62
Benjamin Sweetzer	2,000.00	Betsey S. Wilder	500.00
Sarah W. Taber	1,000.00	Hannah Catherine	
Mary L. Talbot	630.00	Wiley	200.00
Ann Tower Tarbell	7,527.85	Mary W. Wiley	150.00
Cornelia V. R. Thayer ..	10,000.00	Martha A. Willcomb ..	5,000.00
Delia D. Thorndike	5,000.00	Mary Williams	5,000.00
Elizabeth L. Tilton	300.00	Almira F. Winslow	306.80
Betsey B. Tolman	500.00	Eliza C. Winthrop	5,041.67
Transcript, ten dollar ..		Harriet F. Wolcott	5,532.00
fund	5,666.95		
Mary Wilson Tucker ..	481.11		\$2,108,476.80
Mary B. Turner	7,582.90	Add:	
Royal W. Turner	24,089.02	Distribution of Sur-	
Minnie H. Underhill ..	1,000.00	plus at August 31,	
Charles A. Vialle	1,990.00	1947	529,435.57
Rebecca P.			
Wainwright	1,000.00		\$2,637,912.37
George W. Wales	5,000.00	Deduct:	
Maria W. Wales	20,000.00	Transfer to Plant	
Gertrude A. Walker ..	178.97	Capital at August	
Mrs. Charles E. Ware ..	4,000.00	31, 1947	634,744.69
Rebecca B. Warren	5,000.00		
Jennie A. (Shaw)			\$2,003,167.68
Waterhouse	565.84		
Mary H. Watson	100.00		
Ralph Watson			
Memorial	237.92		

HOWE MEMORIAL PRESS FUNDS, AUGUST 31, 1954

Special Funds:

Adeline A. Douglas (printing raised characters) ...	\$ 5,000.00	
Harriet S. Hazeltine (printing raised characters) ...	2,000.00	
Thomas D. Roche (publication non-sectarian		
books)	1,883.84	
J. Pauline Schenkl (printing)	10,955.26	
Deacon Stephen Stickney Fund		
(books, maps and charts)	5,000.00	
		\$ 24,839.10

General Funds (principal and income for general purposes):

Beggs Fund	\$ 1,000.00	
Joseph H. Center	1,000.00	
C. W. Hagerty	295.56	
Augusta Wells	10,290.00	
		12,585.56
		\$ 37,424.66

Form of Bequest

I hereby give, devise and bequeath to the PERKINS INSTITUTION AND MASSACHUSETTS SCHOOL FOR THE BLIND, a corporation duly organized and existing under the laws of the Commonwealth of Massachusetts, the sum of dollars (\$), the same to be applied to the general uses and purposes of said corporation under the direction of its Board of Trustees; and I do hereby direct that the receipt of the Treasurer for the time being of said corporation shall be a sufficient discharge to my executors for the same.

.....

Form of Devise of Real Estate

I give, devise and bequeath to the PERKINS INSTITUTION AND MASSACHUSETTS SCHOOL FOR THE BLIND, a corporation duly organized and existing under the laws of the Commonwealth of Massachusetts, that certain tract of real estate bounded and described as follows:

(Here describe the real estate accurately)

with full power to sell, mortgage and convey the same free of all trust.

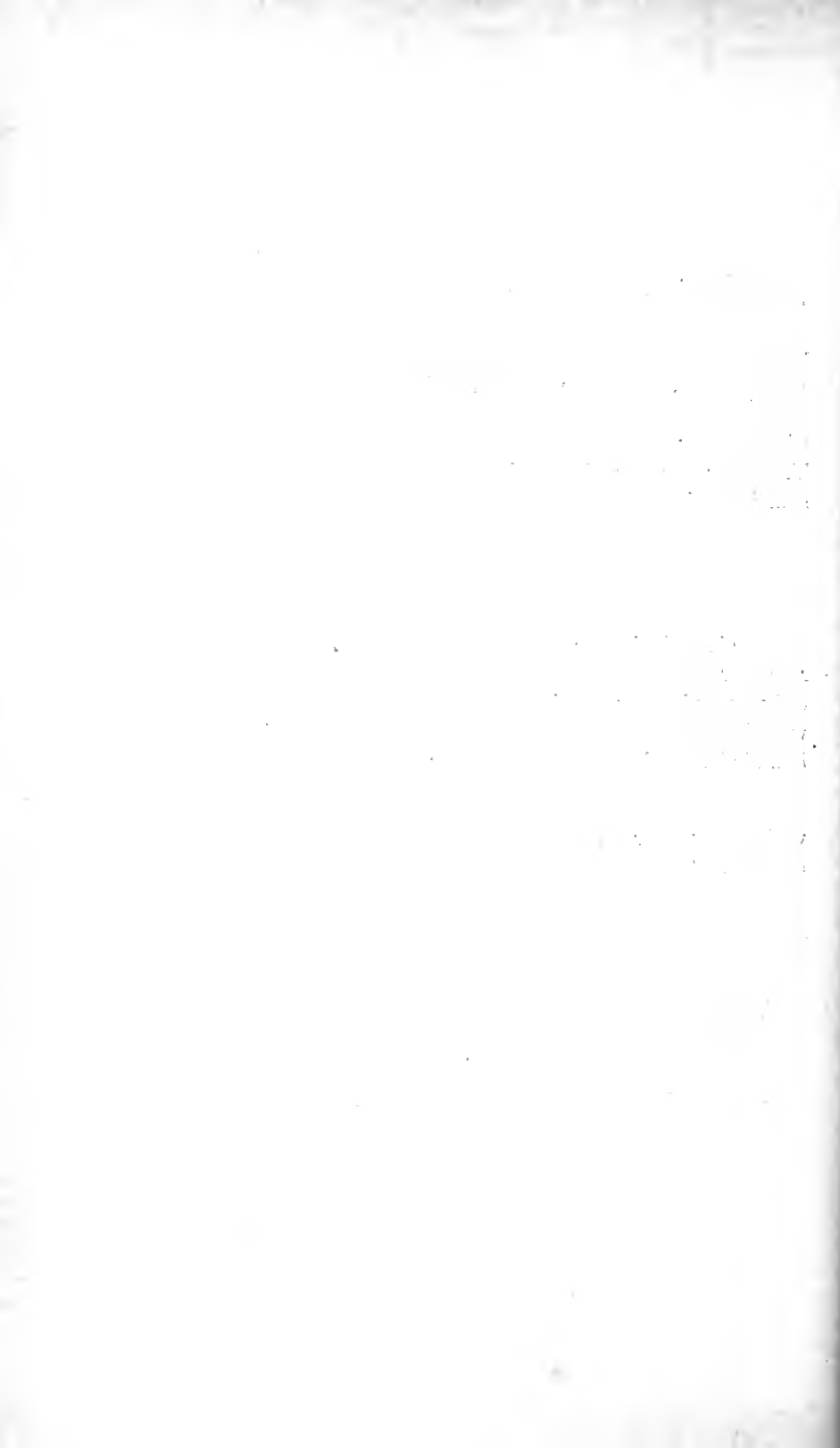
.....

NOTICE

The address of the Treasurer of the corporation is as follows:

RALPH B. WILLIAMS

Fiduciary Trust Co., 10 Post Office Square, Boston 9, Mass.









SAMUEL P. HAYES, PH.D.

One Hundred and Twenty-fourth
Annual Report

of

Perkins Institution

and

Massachusetts School
for the Blind

Incorporated March 2, 1829



1955

Watertown 72, Massachusetts

PRINTED AT
THE EATON PRESS, INC.
WATERTOWN, MASSACHUSETTS, U.S.A.

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Perkins Calendar, 1955-1956

September	6	Housemothers & Household Staff return
	12	New Faculty Members and Teacher-Trainees arrive
	13	Remainder of Faculty return
	14	New Pupils (except Kindergarteners) arrive
	15	Executive Committee Meeting
	15	Pupils Transferring from Lower to Upper School arrive
	17	Pupils return who use Bus, Train or Plane (including Kindergarteners)
	18	Pupils return who come by Automobile (including Kindergarteners)
	22	Stated Meeting of Board of Trustees
October	1-2	Religious Retreats for pupils
	12	Columbus Day Holiday
	20	Executive Committee Meeting
November	7	Annual Meeting of Corporation
	17	Executive Committee Meeting
	23-27	Thanksgiving Recess
December	11	Christmas Carol Concert
	12	Lower School Christmas Parties
	13	Christmas Carol Concert
	14	Kindergarten Christmas Party
	14	Upper School Christmas Parties
	15	Stated Meeting of Board of Trustees
	16	Christmas Carol Concert
January	16	Christmas Vacation begins
January	3	Residential Pupils and Staff return
	20	Executive Committee Meeting
February	1-3	Mid-Year Exams
	17	Executive Committee Meeting
	18-23	Long weekend
March	15	Stated Meeting of Board of Trustees
	18	Open House
	18-23	Baby School
	23	Easter Recess begins

April	2	Pupils return
	20	Executive Committee Meeting
May	5-6	Religious Retreats for pupils
	18	Executive Committee Meeting
	30	Memorial Day Holiday
June	11-13	Final Exams
	15	Stated Meeting of Board of Trustees
	15	Lower School Graduation 10 a.m.; Upper School Graduation 2 p.m.
	16	Alumnae and Alumni Day

PERKINS SCHOOL FOR THE BLIND

Our History

In 1826 a Boston physician, Dr. John D. Fisher, returned home from Paris where he had been impressed by the work of the Institut Nationale des Jeunes Aveugles, the School which was to become famous in later years as the place where Louis Braille was a student and teacher and where he devised the system of reading and writing for the blind which bears his name. Dr. Fisher formed a committee which petitioned the Legislature, and was granted an Act of Incorporation on March the second, 1829, establishing "The New England Asylum for the Blind," the first school for the blind in America to receive a Charter. In 1831, another Boston physician, Dr. Samuel Gridley Howe, returned from participation in the Greek War of Independence, and was chosen to be the first Director of the School. In August, 1832, the first classes were held in the house of Dr. Howe's father, on Pleasant Street.

As the pupils soon outgrew their quarters, Colonel Thomas H. Perkins, a wealthy Boston merchant who had become interested in this venture, gave for its use his large house on Pearl Street. The need for still larger quarters soon became apparent, and in 1839 a great hotel, near the ocean in South Boston, was purchased. This was made possible by the assent of Colonel Perkins to the sale of his home, and because of this generosity the Trustees renamed the School, "Perkins Institution and Massachusetts Asylum for the Blind." This name was changed in 1877 to "Perkins Institution and Massachusetts School for the Blind." Our present name, Perkins School for the Blind was adopted by the Corporation on November 7, 1955.

Dr. Howe directed the growing work of Perkins for forty-five years, during which the young School soon forged ahead of its European predecessors in its successful training of blind boys and girls to take their places in their own communities. During those years, too, Dr. Howe devoted much time to building up the School's endowment. But perhaps the most famous work of his career was his successful training of Laura Bridgman, the first deaf-blind person to receive an education.

In 1876 Dr. Howe was succeeded by his Greek protégé and

son-in-law, Michael Anagnos. Mr. Anagnos created the Howe Memorial Press for embossing books and for making appliances for the blind, and in 1877 he founded what was known as the Kindergarten in Jamaica Plain, the first school for young blind children in the world. He, too, was a most successful raiser of funds for the School endowment. After thirty years of leadership, Mr. Anagnos died in Rumania in 1906.

In 1907 the Directorship of Perkins passed to Dr. Edward E. Allen, then Head of the School for the Blind in Philadelphia which he had just rebuilt. Returning to Boston where he was a native, Dr. Allen began plans for moving the two Schools from South Boston and Jamaica Plain, and by 1913 the whole Institution was operating in the present plant at Watertown. The new School, situated on an old estate of thirty-four acres on the banks of the Charles River, has teaching and living space for nearly three hundred pupils. The children live in small Cottages and the majority of the Staff are resident.

Dr. Allen established the first training courses for teachers of blind children in collaboration with Harvard University. He retired in 1931, but continued his work in the training of teachers until a few months prior to his death in 1950.

In 1931, Dr. Gabriel Farrell became the fourth Director. He organized the training of our deaf-blind pupils as a special department, and established an endowment fund for these doubly handicapped children. Dr. Farrell retired in 1951, and was succeeded by Mr. Edward J. Waterhouse.

OFFICERS 1830-1955

PRESIDENTS

1830-1837, JONATHAN PHILLIPS	1870-1871, MARTIN BRIMMER
1838-1839, SAMUEL APPLETON	1872-1897, SAMUEL ELIOT
1840-1846, PETER C. BROOKS	1898-1930, FRANCIS H. APPLETON
1847-1854, RICHARD FLETCHER	1930-1946, ROBERT H. HALLOWELL
1855-1861, EDWARD BROOKS	1946-1953, REGINALD FITZ, M.D.
1861-1869, SAMUEL MAY	1953-1954, WARREN MOTLEY
	1954- AUGUSTUS THORNDIKE, M.D.

VICE-PRESIDENTS

1830-1834, WILLIAM CALHOUN	1893-1896, GEORGE HALE
1835-1846, THOMAS H. PERKINS	1897-1911, AMORY A. LAWRENCE
1847-1850, EDWARD BROOKS	1912-1913, N. P. HALLOWELL
1851-1852, JOHN D. FISHER	1914-1921, GEORGE H. RICHARDS
1852-1866, STEPHEN FAIRBANKS	1922-1929, WILLIAM L. RICHARDSON
1867-1870, JOSEPH LYMAN	1930-1946, G. PEABODY GARDNER
1871-1892, JOHN CUMMINGS	1946- RALPH LOWELL

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1830-1839, RICHARD TUCKER	1881-1902, EDWARD JACKSON
1840-1846, PETER R. DALTON	1903-1904, PATRICK T. JACKSON
1847-1861, THOMAS B. WALES	1904-1916, WILLIAM ENDICOTT
1862-1868, WILLIAM CLAFLIN	1917-1935, ALBERT THORNDIKE
1869-1872, WILLIAM ENDICOTT	1935-1945, ROGER AMORY
1873-1879, HENRY ENDICOTT	1945-1950, JOHN P. CHASE
1880-1881, PATRICK T. JACKSON	1950- RALPH B. WILLIAMS

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1831-1876, SAMUEL GRIDLEY HOWE	1931-1951, GABRIEL FARRELL
1876-1906, MICHAEL ANAGNOS	1951- EDWARD J. WATERHOUSE
1907-1931, EDWARD E. ALLEN	

DIRECTORS EMERITI

1931-1950, EDWARD E. ALLEN	1952- GABRIEL FARRELL
----------------------------	-----------------------

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1955-1956

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AUGUSTUS THORNDIKE, M.D.

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RALPH LOWELL

SECRETARY

EDWARD J. WATERHOUSE

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Treasurer, ex-officio

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Secretary to the Director

DORIS HUBBARD

Transcriber

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Registrar

MRS. S. R. HEMPHILL

Secretary, Deaf-Blind Fund

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Secretary

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Head of Industrial Arts Department

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Director of Deaf-Blind Department

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Director of Athletics

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Boston University School of Ed.

EDWARD J. WATERHOUSE

Lecturer

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DR. GABRIEL FARRELL, *Lecturer*

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College

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Interested candidates are invited to send for literature about courses offered jointly by Boston University and Perkins School.

Address inquiries to the Director of Perkins School.

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Braille Editor

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 Amory, Roger, Boston
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AUGUSTUS THORNDIKE, M.D.

APPOINTED PRESIDENT OF PERKINS CORPORATION
NOVEMBER 1954

ANNUAL MEETING OF THE CORPORATION

Watertown, Massachusetts, November 7, 1955

The Annual Meeting of the Corporation, duly summoned, was held today at the Institution, and was called to order by the President, Dr. Augustus Thorndike, at 12:30 p.m.

The annual reports of the Trustees and the Director were read and the report of the Treasurer was presented together with the certificate of the Certified Public Accountant.

VOTED: That acts and expenditures, made and authorized by the Board of Trustees, or by any committee appointed by said Board of Trustees, during the last corporate year be and are hereby ratified and confirmed.

VOTED: That the nomination of the Finance Committee and the appointment by the Trustees of Peat, Marwick, Mitchell and Company, Certified Public Accountants, as Auditors of the accounts of the Institution for the fiscal year ended August 31, 1955, be and are hereby ratified and confirmed.

VOTED: That the corporate name of Perkins Institution and Massachusetts School for the Blind be changed to Perkins School for the Blind.

The Corporation then proceeded to the choice of officers for the ensuing year, and the following persons were unanimously elected by ballot: President, Augustus Thorndike, M.D.; Vice-President, Ralph Lowell; Treasurer, Ralph B. Williams; Secretary, Edward J. Waterhouse; Trustees, John W. Bryant, Samuel Cabot, Jr., David Cheever, Jr.; Mrs. Richard E. Danielson, Robert H. Hallowell, Mrs. Frederick J. Levisseur, Warren Motley, and Richard Saltonstall.

The following persons were proposed for membership and were duly elected: Dr. and Mrs. Henry Freeman Allen, Miss Florence Birchard, Dr. and Mrs. Randolph K. Byers, Mrs. William W. Dunnell, Jr., Mr. W. Irving Middleton, Mr. Hamilton Richards, Mrs. Stewart Sanders.

There being no further business the meeting was adjourned.

Respectfully submitted,

EDWARD J. WATERHOUSE, *Secretary*

REPORT OF THE TRUSTEES

November 7, 1955

The Annual Report of the year 1954-55 is hereby submitted on behalf of the Board of Trustees.

During the year, operating expenses totaled \$841,247.00, an increase of approximately \$87,000.00 over the previous year. Increased tuition rates, which were announced in the spring of 1954, were accepted by the various States sending us their children, but did not become effective until the 1955-56 school year, and consequently, as the Treasurer's Report shows in detail, we suffered a considerable loss on the year's operations. It is hoped that the new rates will enable us to balance our income and expenditures for the next few years.

Several medical surveys and projects were authorized by the Trustees. First among these was a more complete examination of our deaf-blind children than had been previously attempted. This involved the joint efforts of several specialists, including our School Physician, Dr. Victor G. Balboni who provided physical data; our Ophthalmologist, Dr. Trygve Gunderson who supplied the eye records; Dr. Randolph K. Byers, of the Children's Medical Center, who gave each child a thorough neurological examination; and Dr. Helmer R. Myklebust of the Department of Audiology at Northwestern University in Evanston, Illinois, who has developed some new techniques for the evaluation of deaf children.

The information obtained from this study is of great value to Perkins in planning educational programs for its deaf-blind children, and it is hoped to continue this study annually for the next four or five years, during which time accuracy of the techniques being used should be determined.

At the request of Dr. Balboni, the Trustees authorized an annual program of chest x-rays for pupils, with staff members also permitted to participate. Previously, each child was given the Patch Test annually, and adults were x-rayed every third year. The new program should provide greater protection to the entire Perkins family.

During the spring, the Salk vaccine was administered once to all pupils in grades 1 to 4, inclusive.

Late in the year under review, Perkins was invited to cooperate with Dr. William H. Timberlake, a Neurologist at present serving at the Walter E. Fernald School for the Feeble-Minded, in making thorough neurological examinations of all pupils blinded by retrolental fibroplasia, to determine whether any damage to the nervous system characterizes this disease. The Trustees approved this program for the school year 1955-56.

The Trustees gave special attention to the problem of Public Relations, and a Committee was appointed, consisting of Mr. George Swartz, Chairman; Mrs. Smiley, Mr. Ralph Lowell and the Director. This Committee is now studying ways of bringing the story of Perkins more effectively to the public.

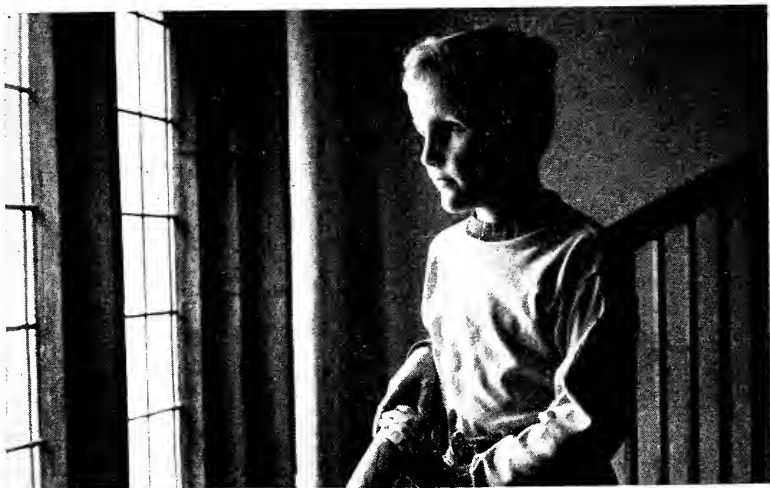
The Trustees approved the attendance of the Director at the Far-East Conference on Work for the Blind, in Tokyo, October 20-26, and permitted the granting of a month's leave of absence to Mrs. Waterhouse so that she might accompany her husband to Japan.

In his Report this year the Director emphasizes the important role of housemothers in the life of Perkins. The Trustees are pleased to report that the rate of turnover among housemothers has markedly declined during the past two years, and take this opportunity to join the Director in recognizing the high standard of service our housemothers are presently rendering.

Respectfully submitted,

AUGUSTUS THORNDIKE, M.D.

President



*The Report
of the
Director
is in essence
a story about
our children
and those who
serve them.*

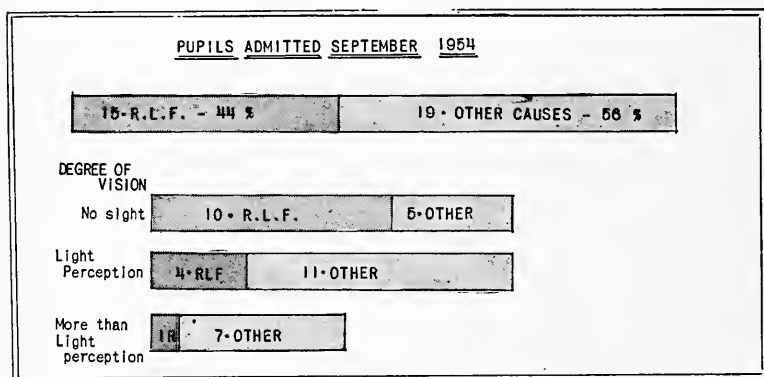
One Hundred Twenty Fourth
Report
of the
Director



One Hundred Twenty-Fourth Report of the Director

Although this is the 124th Report of the Director of Perkins, covering the period from September 1, 1954 to August 31, 1955, it actually covers the 123rd year of complete operation, since the original Report only covered the first few weeks of the School's activities, from August 1832 to September of the same year. Perhaps it is well to clarify the point at this time, as the School approaches completion of one hundred and twenty-five years of service, and is preparing to take appropriate notice of this milestone in our history.

The enrollment during the year was very similar to that of recent ones. Thirty-four children were admitted in September 1954, of whom fifteen were blinded by retrolental fibroplasia. Probably the important thing to notice, is that for the first time in several years, the September 1954 admissions showed fewer than 50% retrolentals. The chart shown below indicates this, and also points out the one distinguishing feature which we have been able to identify among our retrolental group; namely, that a far higher percentage of them are totally blind than is the case with children blinded from all other causes combined.



This Chart of 34 Pupils who Entered Perkins in September 1954 shows two important things. For the first time in recent years the number of Retrolentals admitted dropped below half of the total. The degree of vision among Retrolentals in comparison with our total population is clearly shown. Only one out of the fifteen Retrolentals had more than light perception in contrast to seven out of the remaining nineteen. As shown elsewhere in this report, this is the only distinguishing feature of our Retrolental group that we have been able to prove statistically.

Dr. Samuel P. Hayes

During the year, Dr. Hayes took his eightieth birthday anniversary in his stride, continuing to put in a full measure of effort interspersed with a high standard of tennis. The Perkins staff were proud of the privilege of celebrating this milestone. Many of Dr. Hayes' friends from all over the world joined with us in presenting a large silver tray on which their signatures were engraved.

In taking note of this occasion, we were not only paying our affectionate respects to an associate and friend, we were recognizing the unique contribution which Dr. Hayes has made to our understanding of the blind. This understanding is not merely theoretical. There is hardly a day goes by in the Director's office at Perkins during which the results of his work are not used either directly or indirectly. In this Report we will attempt to show some of the ways in which this is accomplished. Statistics are dangerous weapons in the hands of the expert and even more dangerous in the hands of the layman, unless he can understand clearly what they mean. At the risk of producing some figures and charts which may not be fully understood, we are attempting to summarize here some of the more important ways in which Dr. Hayes' work is put to practical daily use.

Psychological and Achievement Tests

The psychological test attempts to indicate the general mental level of a girl or boy. The result, as is generally known, comes in the form of an Intelligence Quotient, or I. Q. This is obtained by dividing the child's Mental Age (MA) by his Chronological Age (CA). While we rarely have any trouble in determining when a child was born, a Mental Age is an extremely difficult quantity to measure accurately.

Perhaps the most important fact which Dr. Hayes has been able to determine is that, for the population of blind people as a group, intellectual ability or intelligence is not different in any appreciable way from that of the seeing public as a group. That is to say, the percentage of blind people who are very superior or superior or bright normal or average or dull normal or borderline or mentally deficient is similar to that found among the seeing. In other words, *the old belief*

that someone who is blind is either a genius or is mentally defective is quite mythical. There are, unfortunately, still some areas in the world where it is unknown that this has been scientifically proven, yet this fact is so important to the morale of blind people and their seeing friends that it deserves the widest possible publicity.

The Mental Age of Young Blind Children

Having made the above statement it is necessary to point out certain qualifying details in the test results which are of great importance to educators of blind children.

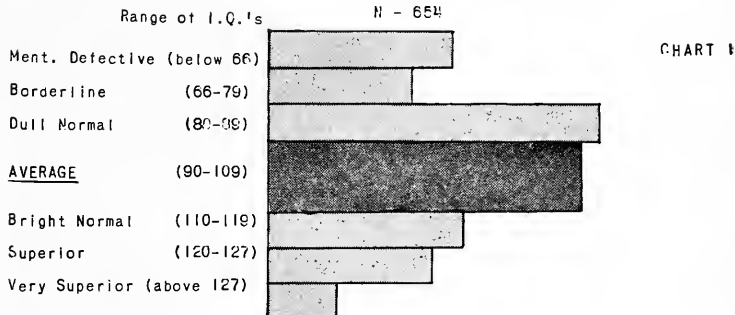
There is no doubt that blindness is a retarding factor for the development of preschool children. It may be that there are occasional exceptions to this rule and that a blind child may be found, shall we say, at the age of three who is entirely normal in his stage of development or even perhaps a little superior. However, it seems that more often than not, the reverse of this situation occurs. In other words, when a child reaches school-entrance age, his mental development has not kept pace with his physical growth, with the result that his Mental Age may be lower than his Chronological Age.

This is indicated by comparing the charts on page 31. These figures are so important that it is hoped the reader will take sufficient time to understand just what they show. Here a comparison is made between six hundred and fifty-four blind children and two thousand, nine hundred and four seeing children. There is a difference, however, inasmuch as the blind children on Chart I are younger as a group than the seeing children in Chart III. These results on Chart I come from the first tests to be given, which, in most cases, is while the child is in the latter months of the Kindergarten year. Some of the children, of course, coming into the School at a later age will be older, but the majority are of Lower School age. If these two charts are compared block for block it will be seen that there is a difference. There is a smaller group which falls into the average, and rather larger percentages which fall on the lower side. In other words, among *young* blind children, the average Mental Age, and consequently the average IQ, is lower than for the seeing public. Before letting these facts discourage you too much, turn now to Chart II. If we compare 447 blind children in this Chart with the same 2904 seeing ones in Chart III, we will see that the blind children compare

Intelligence of Blind and Seeing Children

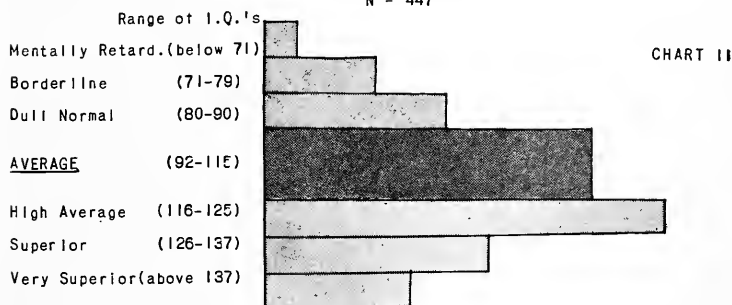
FIRST TEST OF BLIND AT PERKINS with Interim Hayes-Binet

N - 654



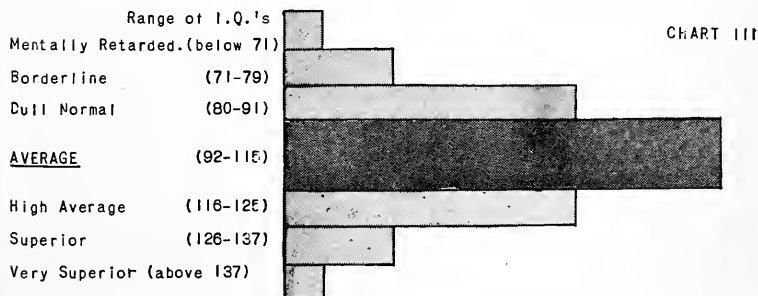
TEST OF BLIND AT PERKINS with W.B. Verbal Scale I

N - 447



TERMAN'S SEEING NORM GROUP for 1937 Stanford-Binet

N - 2904



very well with the seeing ones. Now these are children who have normally been with us in school for five or more years.

The tremendous drop in percentage among the mentally retarded between Charts I and II, of course, is partly caused by the fact that the most seriously handicapped children mentally have probably been dropped from school before the age when they would be given the tests of Chart II. However, it should also be pointed out that in schools for the blind there is a greater leniency towards admission of seemingly restricted children than is generally found in the public schools, because it has been found that many blind children whose MA was initially less than their CA, do, in the school environment, develop intellectually to the point where their MA equals or surpasses their CA. Consequently, retesting of children shows that frequently, particularly for those who enter schools for the blind during the early school years, the IQ shifts over one or more positions higher.

School Progress

The rather obvious conclusion to be drawn from these two Charts is that the intellectual retardation which blind children demonstrate at Kindergarten age has largely been overcome by the time that they are in the intermediate grades.

While this is not the place to try and analyze just what is being measured in psychological tests, these figures which have been duplicated many times over in the past twenty or thirty years at Perkins and elsewhere, seem to provide conclusive proof that the inherent intellect of blind children is comparable to that of the seeing.

Achievement Tests

It is of little use having a good intellect if it is not used effectively, and it is very important for us to determine whether this is the case for each child. Although Dr. Hayes is best known for his development of Intelligence Testing of the blind, he has simultaneously worked on the adaptation of the standardized Achievement Tests for use with blind pupils. We have a great many achievement tests results not only from Perkins, but from a number of other schools who generously sent us their data so that statistics might be based on as large a number of tests as possible.

Each year we have been giving achievement tests to grades four through nine. At present we are experimenting

with tests for younger children and for senior high school.

These achievement tests show us how a child is learning. They enable us to compare the progress of each pupil with that of seeing children. There is, of course, a great deal of material available as to how much arithmetic or English or spelling a fifth-grade child, for example, should know. Our tests tell us what our children actually do know. They tell us first of all whether a child belongs in the grade where he is placed. If he is in the fifth grade, does he have a fifth-grade knowledge of these different subjects? It also points out his weaknesses and strengths. His average achievement might well come within fifth-grade limits, but he might be defective in arithmetic and quite superior in something else. If a deficiency is serious enough, this might indicate that special tutoring is needed.

Individual Profiles

These test results plotted give us individual profiles which may be compared year by year to show us the child's rate of growth. This is tremendously important to the Principal who has to plan educational programs, and it is also of great significance to our Guidance Department. Just as doctors attach significance to rapid changes in rates of physical growth, so too it is significant to the psychologist if it happens that a child who has been progressing at a certain rate for some years, suddenly increases this rate or slows down. We have had instances when a youngster who had done well, shall we say, at an eighth grade level, when tested a year later, has dropped to a lower grade. These fluctuations are danger signals and they are much clearer than anything which a classroom teacher can normally detect.

Grade placement is, of course, very important since it is harmful and wasteful to have a child placed in a grade below his ability, and it is also dangerous and can lead to frustration, bad behavior and, in extreme cases, juvenile delinquency, if a child is placed in a group with which he cannot compete.

Of course there is much to be learned by comparing a child's Mental Age with his achievement. We have still much to learn about the boy or girl with superior intellect who drags his academic heels. Less disturbing, but equally puzzling, are the children who show fine achievement and progress superior to what their intellect would seem capable of producing.

Importance of Data on The Individual Child

We cannot too strongly emphasize the importance of obtaining as much information as possible about each child. Some thirty years ago Dr. Edward E. Allen, who was then Director, began to stress this point. We do not know of any school which makes a more determined effort than we do to obtain a maximum amount of objective data about every boy and girl in it. Rarely does a child come to us either from another school for the blind or from the public schools, with an accumulated record of data such as we would have prepared for him had he been with us.

Already there is evidence that many schools for the blind are becoming "test conscious." Some schools, notably Overbrook, have had a testing program as long as we have. Other schools are introducing testing into their programs each year. In 1951, Perkins was host to the first Regional Conference on Tests and Measurements, and since that time, other regional conferences dealing with the same subject in various aspects have been held at the Michigan State School for the Blind, the Kentucky School for the Blind, and just as this report goes to the printer, at the Mississippi School for the Blind. In all of these Dr. Hayes has participated. This is a most encouraging development. Unfortunately, most public schools do not give nearly as much attention to Tests and Measurements, particularly as they concern blind pupils. The New Jersey Commission for the Blind does encourage all public schools where blind children are enrolled to test these pupils, and cooperates with the School System in making this possible.

It is perhaps true that tests are not quite as important for the average child as they are for the handicapped one. It is not nearly such a serious matter for a seeing youngster to be misplaced in a grade, or to be guided along some unwise or unnecessary vocational path, as it is for a blind child. Blind boys and girls cannot waste time. If they are to succeed, they need a superior education as well as special education. Unfortunately, the records of children transferred to us part way through their education from the public schools would indicate an almost complete absence of objective testing programs as far as blind children are concerned. Frequently these pupils are treated in an unrealistic manner. High grades are given in subjects in which we discover that the children have little

or no knowledge. Promotions have been given to prevent discouragement when they have not been earned. Areas of normal strength have been built up into evidences of great ability.

All this could be prevented in any public school which wishes to make use of the available test materials which Dr. Hayes has developed through the last few decades, provided that people with training in the administration of psychological and achievement tests are available.

Class Profile

When all the achievement tests of a particular group are compared, we learn much about the class as a whole. If there is too big a spread between the upper end of the grade and the lower end, then the classroom teacher certainly is faced with an extreme challenge and the pupils suffer. In a School like Perkins, where there are usually several different groups for a particular grade, we can frequently transfer pupils so that no class has too wide a spread. However, it is not quite as simple as it may seem, because of the very different rates of growth of children, so that a well-matched group in September may not be nearly as well-matched by mid-year. Also at times it might be a serious emotional shock to a child to be transferred from a group where he is well adjusted, but in which perhaps his achievement is not comparable with his fellow students.

Over-All Achievement

While the individual profile and class profile get a great deal of attention all through the year, we have occasionally considered, also, the over-all achievement level of our pupils. We have known that the average chronological age of children in our grades is higher than that among seeing children. This in itself is perhaps not too important. Indeed, there are some definite advantages in having blind boys and girls reach graduation at an age when they are more mature than the seeing children with whom they will immediately have to compete.

However, in an attempt to discover whether the influx of pupils with retrolental fibroplasia into our School has had any effect upon the over-all achievement of our pupils, a study has been made during the last few weeks. The results certainly are worthy of record.

A comparison has been made between children in grades four through nine in 1946, and children in the same grades in

1955. In the earlier age there was a deviation of 2.18 years with the seeing. That is to say, on the average a child at Perkins was doing work which he would have been doing when he was 2.18 years younger if he had had sight.

A comparable figure for 1955 shows that this has been reduced to 1.59 years, which is only 73% of what it was nine years ago.

It would, of course, be possible to build up many theories to account for this change. First of all, let me say that it is not due to the influx of retrolentals, so far as we can see, since a breakdown between retrolentals and the others shows no significant difference.

We do not pretend to know just why this change has taken place. We can, I think, congratulate ourselves that the change is so definitely in the positive direction. It would seem to refute the theories of many people that the educational programs nowadays are not as good as they were a decade ago. If this is the case, it certainly is not true at Perkins. Perhaps eventually we may discover that this improvement is due to better cooperation with the home, or to an improved attitude by parents, or to some apparently unrelated factor such as the growth of popularity of TV. It is only natural that we would feel that some of this credit is due to the School as a whole; to the planning of our programs, to the techniques and attitudes of the teachers, the housemothers and all the others who deal with our children.

Let it be pointed out that it has not been brought about by an improved intellectual level, since the average IQ in 1955 differs in no significant way from that of 1946.

It is hoped that this section of our Annual Report will indicate in some measure the tremendous assistance Perkins gets from the tools which have been put into our hands largely through the activity of Dr. Hayes. There is still very much indeed which we do not know about the effects of blindness and about our individual students, but we are far better informed than we were; and perhaps this is, in the end, the reason why we have shown the progress in achievement indicated above.

A list of Dr. Hayes' many publications has been compiled in the Perkins Blindiana Reference Library and is reprinted as an appendix to this Report.



Housemothers of 1955

Housemothers' Manual

During this school year we completed the compilation of a Housemothers' Manual. This was the result of hard work, spread over a number of months, by a committee consisting of Miss Verna Anderson, Assistant to the Bursar, who was Chairman, Mr. J. S. Hemphill, Bursar; Mrs. Mary L. Hunt, Housemother in the Boys Upper School; and Mrs. Edith V. Nickerson, Housemother in the Girls Intermediate Cottage.

The Housemothers' Manual summarizes her responsibility to the students as follows: "The students are the first responsibility of every staff member. Most staff members, however, specialize in just one phase of the campus life of a Perkins student; the housemother brings these all together. The teacher inspires and leads, the housemother encourages. The Athletic Director coaches and directs, the housemother soothes the bruises. The doctors and the nurses diagnose, prescribe and sometimes treat, but the housemother attends and comforts. The recreation program worked out by the staff (including the housemothers) provides the opportunity for fun; the housemother shares the excitement, helps to produce the right atmosphere, and makes sure that the right clothes are worn. The nutritionist prepares the menus, the housemother

works with the finicky appetites. The student has real parents and the housemother encourages the home ties. This is a bit of a picture of a housemother and her students — girls and boys, asleep and awake, lively and moody, well children, sick children, discipline problems, no problems at all. They all belong to the housemother.”

The main purpose of this Manual is to help housemothers, but it is also proving valuable to other members of the staff. Perkins is a small but complex society, and anything which affects one group, or even one individual, is likely to affect many others. When it was decided to prepare a number of manuals, of which this is the first to reach completion, it was recognized that there was a danger of “over-organizing” daily routines and of perpetuating outworn practices. We hope to keep all of these manuals alive and up-to-date and plan to reconsider each page carefully at regular intervals. Consequently, this Housemothers’ Manual is a loose-leaf volume, carefully indexed.

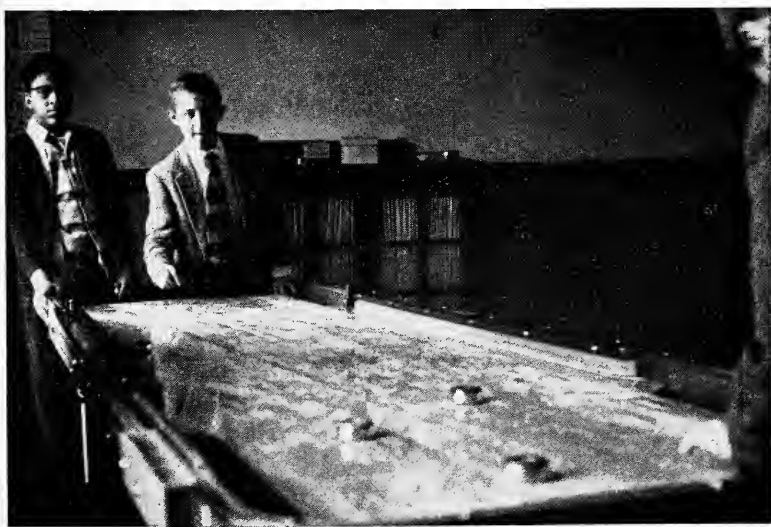
The preparation of this manual focused attention on the housemothers and their changing role at Perkins. Housemothers have occupied a unique position here ever since the Cottage Plan began to replace dormitories in the 19th century. Some housemothers have made notable contributions to the progress of the School, and one of them, Miss Moulton, has been memorialized in the name of one of our Cottages.

When the move to Watertown was made in 1912, and our children began living in twelve separate cottages, the matrons, as they were known officially until 1951, were given considerable autonomy. In many respects, they still have it. However, it has been a trend in recent decades to require a more uniform approach to our problems throughout the School, and it has not been as possible as it used to be to leave everything to the discretion of the housemother. The relatively big overturn in personnel, for example, as compared with fifty years ago, makes it desirable that active steps be taken to maintain uniform practices.

The housemother’s task may be divided into three overlapping functions: 1) A housekeeper, 2) a leader of the adults in the Cottage family, 3) a substitute parent to her children. Each of these tasks is important. No housemother can afford to be weak in any one of them.

The Cottage Housekeeper

As a housekeeper, the housemother turns to the Bursar's office for direction. The policy of this office has been to lessen the housekeeping problems by simplifying as many routines as possible. This, in turn, requires written instructions which are embodied in the Manual and form an important part of it. The ordering of food and household supplies from the steward, the handling of laundry and similar routine tasks have been gradually simplified. Menus are drawn up by the School Nutritionist in consultation with the Steward over current market conditions. Housemothers follow the menus generally, but may make substitutions in certain categories, based on their experience with the preferences of their families. While routinizing such household tasks tends to free the housemother for other duties, too much uniformity can rob a Cottage of its individuality. Cottages differ from each other because of the particular age level and sex of the children, but each one to succeed in its home-producing aims must also have its own special "flavor." Particularly among the older children, pride in one's Cottage is strong, and too great a uniformity robs children of the opportunity to enjoy special features. Ideally, each child should feel that his Cottage is the best on the grounds,



Shuffleboard is a popular game with children with little or no vision.

and very many of them do. In balancing our practices between efficiency and flexibility, the Manual is playing a valuable role.

Leading the Cottage Family

The resident members of the Perkins staff do not live in the various Cottages just to be handy to their classrooms and offices. Their presence on the campus involves a variety of responsibilities and duties. These include a number of assigned tasks, particularly in Lower School Cottages. Serving food at the table, where one eats with the children at one or more of the meals each day, is an important assignment involving effort and judgment and requiring unfailing punctuality. Practically all of the resident staff share in this. In some Cottages, weekend duties include active supervision of children, or require one's presence for most of the day "in Charge" of a Cottage.

The housemother is responsible for the assigning of these tasks and satisfying herself that they are adequately performed. In this respect, she is the executive of the Cottage.

A more important function of the resident adults is the creation of conditions best suited to the growth of children. This increases in importance with the age of the children in a Cottage. Even during the years of adolescence, when boys and girls seem to scorn adult precepts, the example of adults at varying ages is a vital factor in their growth. The significance of this to the relationship between the housemother and the adults in her family lies in the need for a relaxed atmosphere in which the adults can function most effectively. Here the housemother ceases to be the giver of orders, but is, instead, a friendly associate, but one who occupies the most strategic position in the Cottage.

Substitute Parent

This important role of a housemother varies more than her others, depending on the age of her children. What a parent does for a child at each step of his growth, this, to a limited degree, she seeks to perform.

The role of a parent in American society has developed in recent decades, and so has that of our housemothers. Not so long ago, the mother who provided food, clothing, shelter



Cooking in newly remodeled Home Economics Kitchen

and authority could meet the specifications for a loving parent. Today we ask more of parents, for with the growing recognition of the importance of children's feelings, we ask for an understanding acceptance of them at each stage of their development. This is harder to provide than all the other aspects of parenthood. Fortunately, the housemother is not without support in the School. She is in charge of her Cottage, subject to School regulations, but she can turn for help with her problems to the administration and a number of departments. Each Cottage is under the direction of a Dean who represents the administration in seeing that Cottages are running satisfactorily in conformity to School regulations. The Dean's responsibility is to strengthen the housemother as leader in her Cottage, both with her pupils and resident staff. The Guidance Department, Health Department and the Social Worker are also close at hand to give assistance when it is required. Coor-

dination between these services is effected through the Guidance Committee which meets weekly to discuss problems of individual girls and boys, both in the School and Cottage programs.

Lower School

During the fall of 1954, a committee consisting of Mr. William T. Heisler, Chairman; Miss Evelyn Kaufman, Miss Shirley A. Drucker, Mr. Richard Hull and Mr. Benjamin F. Smith, the Principal, began a study of the Arithmetic Program for the Kindergarten through the 6th Grade.

As the year ended, they had completed "a Teacher Guide in Primary Arithmetic", covering the Kindergarten and the first two grades. This is the first part of a study which it is hoped will cover not only all phases of arithmetic, but will shortly be expanded to cover other subjects as well.

The committee hope that their work will serve the teacher in at least four ways: 1) afford an overview of all arithmetic taught in the Lower School, 2) provide a base of subject matter for each grade, upon which the teacher can build an interesting program, 3) aid in the evaluation of each child's progress, 4) encourage each teacher to help in the refinement of the curriculum by offering criticisms and suggestions to the committee.

The committee has made a good start on this difficult task.

The Deaf-Blind Department

The Deaf-Blind Department had a successful year under the direction of Mrs. Rose M. Vivian. We were very happy to welcome back to our staff Mrs. Gertrude Stenquist who had been a teacher in this department in earlier years. We had five pupils who included two newcomers, Tedford L. Cook of Belgrade, Maine, and Zella May Wier of South Bend, Indiana.

As reported in the Annual Report for 1954, a decision had been taken to establish our own teacher training program for teachers of the deaf-blind. In line with this decision, the Director consulted with educators of the deaf and others, and during the year under review, appointed Mr. Daniel J. Burns, who was Speech and Hearing Therapist in the Indiana State School for the Deaf, to head our department as of September 1955.

*Piano
Tuning
continues
to offer
profitable
employment
to many
well-trained
blind men.*



Last year's Report indicated that we hoped to establish a diagnostic program with the assistance of Dr. Helmer R. Myklebust. This is reported briefly in the Trustees' Report this year. During the spring, all our deaf-blind children were given very thorough neurological examinations by Dr. Randolph K. Byers of the Children's Medical Center in Boston. Following this, Dr. Myklebust spent a few days at Perkins, studying these reports and examining the children and making recommendations concerning their educational program using techniques based on his psychological studies of deaf children of recent years.

While it is never safe to predict the success of a diagnostic program in its early stages, the Trustees, and particularly our President, Dr. Augustus Thorndike, were satisfied that the program should be repeated during the next five years. We hope that during that time procedures may be developed which can be widely copied at different clinics throughout the United States.

To determine whether a child has reached the limits of his educational capacity is very difficult, and when this burden falls largely upon the shoulders of the teaching staff, the responsibility is a heavy one to accept. Consequently, it was a matter of considerable satisfaction to us to find that in no respect did Dr. Myklebust's recommendations disagree with those which our teachers had reached as a result of their day-by-day contacts with the children. As some of the children examined were considered to be unsuitable for further schooling, the fact that teachers and psychologists were in agreement, made it much easier for the parents to accept the disappointing verdict.

Blindiana Museum

In June 1955, after a six year period of rehabilitation, the Blindiana Museum was again opened to public view. This was the result of skilled and devoted work by Mr. Nelson Coon, our Librarian and Curator, assisted by Miss Frances McGaw of the faculty.

The Blindiana Museum contains items associated with the School since its opening in 1832, including the original School "Library" of 3 volumes which Dr. Howe brought back with him from Europe; however, most of the items have been collected since 1899 when Michael Anagnos paid a visit to Vienna and was inspired to make the first purchases of objects and models dealing with work for the blind.

So great has our collection become that it is quite impossible to display it all at one time. Fifty display cases are filled with objects carefully selected by Mr. Coon and Miss McGaw; and to pass from one to another in sequence is to obtain a rapid historical survey of work for the blind, dating back to prehistoric times and covering all parts of the globe.

While the Blindiana Library is open only to those who have a serious desire to study, the Blindiana Museum, which is in the upper floor of the main Museum in the Howe Building, is open to public inspection.

Cooperation With Other Agencies

Our relation with other agencies continued to be most satisfactory. We enjoyed particularly the goodwill of the State agencies in Massachusetts, Vermont, New Hampshire, Maine and Rhode Island, the States from which most of our children



The Blindiana Museum Staff, Nelson Coon and Frances McGaw, discussing a replica of an interesting 8th century American ceramic piece, showing blindness.

come. Perkins participates in the activities of the Massachusetts Council of Organizations for the Blind and welcomes its members to hold its annual Meeting on the School Campus each spring. The Director was one of the speakers at the Annual Conference of the Associated Blind of Massachusetts, and is a member of the Corporation of the Massachusetts Association for Promoting the Welfare of the Adult Blind.

Our staff participated in a number of Regional Conferences, most of them under the sponsorship of the American Association of Instructors for the Blind. The Director, Librarian and



William T. Heisler, Director of Teacher-training with three trainees from (l to r.) Lebanon, Argentine and the State of Maine.

The Teacher Training Course 1955-56



a few other members of the staff attended the Annual Meeting of the American Association of Workers for the Blind, in Quebec City. The Librarian was appointed Chairman of the Publishers and Librarians group, and the Director was appointed to a similar position in the Educators group.

Teacher Training Program

The Teaching Training class was small in number, but of high caliber; and four of those graduating were appointed to teaching positions at Perkins. The only other American member of the class was preparing herself to teach blind children in Nyasaland. The remaining four came from foreign countries and are returning home to work in their own lands with blind children.

The Howe Press

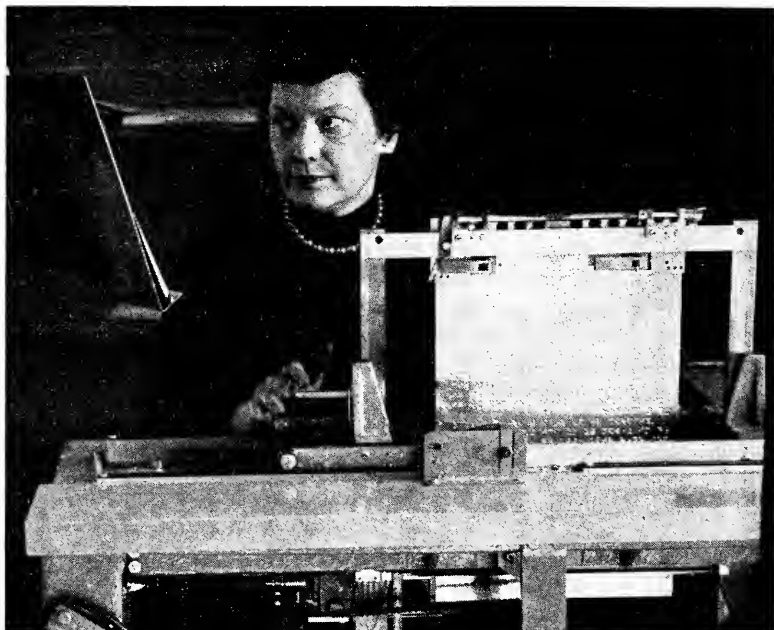
The Howe Press continued its normal operations and was successful in producing a large number of braille writers of which approximately 1,700 were sold to schools, agencies and individuals throughout the United States and in many foreign lands. In spite of this, orders continue to roll in in large numbers and it is difficult to keep up with the demands.

Conclusion

During the year we enjoyed excellent relations with the parents, and welcomed to our campus the Parents of Blind Children for most of their monthly meetings. We held the usual Baby School in the spring to which a number of parents brought their babies, leaving them in the care of our Kindergarten staff while they attended lectures and visited in the School.

In conclusion, Perkins recognizes with gratitude the friendly support, not only of Trustees and parents, but of many volunteers and friends who help to make our program a vital experience for all our children. We thank also all those who have contributed to our support in any way and, in particular, to the many people who contributed a total of \$32,612.52 in response to our Appeal for the CHILDREN OF THE SILENT NIGHT. As our program for deaf-blind children expands, this Appeal becomes even more important than it has been in the past.

Respectfully submitted,
EDWARD J. WATERHOUSE
Director



Stereotyping — Our new and improved stereotype machine has increased our braille production considerably.

Braille Assembly — About 4000 braille writers have been shipped to all parts of the world.



The Writings of
SAMUEL P. HAYES

dealing with the psychology of blind people.

Chronologically arranged

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A reprint of the section of this Perkins Report dealing with the work of Dr. Hayes, may be obtained on application to:

THE LIBRARIAN
 PERKINS SCHOOL FOR THE BLIND
 WATERTOWN 72, MASS.



GRADUATING CLASS OF 1955



OUR PUPILS

The following students held key positions during this year: The Boys' Student Council: Louis Leotta, President, Robert Rathbun, Secretary, Thomas Duffy, Carl Raymond and Lloyd White. The Girls' Student Council: Rosemarie Molla, President, Anne McClure, Secretary, Priscilla Pacheco, Gloria Olsen, Lillian Johnson and Karen Schmidt. The editor-in-Chief of Retrospect was once more Robert P. Rathbun, and the Assistant-Editor was Gloria Olsen. The President of the Perkins Athletic Association was Alfred Gasper.

Graduation Day was June 17th. As usual, the Lower School graduation exercises were held in the morning, after which the Trustees met for one of their regular meetings, in the course of which they approved the award of diplomas to the graduating class. The Commencement Address was given by Mr. Eric T. Boulter, the Field Director of the American Foundation for Overseas Blind.

The winner of the Reginald Fitz Memorial Prize for scholastic achievement was Robert Rathbun, and the winner of the Director's Character Award, chosen by the pupils and staff, was Edward William Reis of the Deaf-Blind Department.

The following received graduation diplomas: *Robert J. Bizon* of Chicopee, Massachusetts, who came to Perkins in 1948 from the public schools of Chicopee. He played Inter-Cottage baseball and football, and was captain of the Tompkins Cottage Bowling Team for three years, during which they won a championship. As a member of the Fishing Club, he has taken very many early morning trips. In 1952 he was awarded a pin and two certificates for ceramics and a pocket-radio entered in the Exhibition of the Massachusetts Industrial Arts Society at Fitchburg. Bob's chief interest lies in mechanics and electricity and he hopes eventually to attend college and study mechanical and electrical engineering.

George Edward Blake of Rochester, New Hampshire, came to Perkins from the public school in September 1941. He played Inter-Cottage sports and captained the Bridgman Bowling Team which was champion for three successive years. He sang with the Glee Club and Double Octet, and had roles in various plays. A contributor to Retrospect in 1953, he edited the School Notes in 1954. He was Vice President of his senior class. George is very interested in cooking, which was included in his studies and at which he has considerable skill. It is his hope to make this activity his life work.

Mary Bernadette Doustou of Millinocket, Maine, came to Perkins in September 1941, and has received all her formal education here. She participated in all sports in the Upper School and was a member of the Athletic Association. In 1954 she was a Perkins representative at Play Day held at the

Connecticut School. She wove a length of material and made a skirt from it which was entered in the 1954 Industrial Arts Award Contest and won a pin from the Ford Motor Company. Bernadette has written for *Retrospect* since its beginning, and was the Alumnae Editor in 1954. She also received an Industrial Arts Certificate at the graduation exercises.

Alfred Gasper of Taunton, Massachusetts, also came to Perkins in September 1941. He has been one of the most enthusiastic sports fans among our students in recent years. In the Upper School he represented the junior high on the Student Council one year, and was also President for one year. He was a member of the Perkins Athletic Association for three years and was its president in his senior year. He has also been class president throughout his high school years. For three years he was a member of the Editorial Board of *Retrospect* and was captain of Bridgman Cottage for two years. As a member of the Glee Club, Double Octet and the Band, he played the saxophone at recitals and concerts. His interest in music and attention to radio has led to his desire to enter the music business, perhaps in connection with radio.

Manuel L. D. Germano, Jr. of Bristol, Rhode Island, came to Perkins in September 1941. In the Upper School he has taken part in Cottage sports. In the Music Department he has sung with the Glee Club, Double Octet, and played with the Band, and was one of the first pupils to engage in selling doormats, which he did during summer vacations. He also sold Tupperware for a season most successfully.

Louis Leotta of Malden, Massachusetts, came to Perkins in September 1941, after two years in public school. In May 1948 he was one of five Perkins Scouts who spent a weekend camping out on Treasure Island in Pennsylvania. In the Upper School he has been a member of the Student Council three years and was President during his senior year. He sang with the Glee Club and Double Octet and has done some solo work. He had roles in *Othello* and *You Can't Take It With You*. As a senior he was Literary Editor of *Retrospect*. On March 5 of this year he entered the Montgomery Prize Speaking Contest at Colby College, Maine. With twenty-seven schools participat-

ing, Louis won the first prize of one hundred dollars. He plans to go to Morristown, New Jersey, to obtain a guide dog right after graduation and has entered in Colby College for the fall.

Theresa Anne McDowell of Leominster, Massachusetts, was the last to join the class, since she had already completed seven grades in the public school before coming to Perkins in 1949. She belongs to the Athletic Association and has been active in sports. She and her partner won two second places in the 1952 Dance Meet, and two first places the following year. She is an enthusiastic roller skater.

James Piraino of Gloucester, Massachusetts, came to Perkins in January 1942, after a year in the public schools. In the Upper School he engaged in Inter-Cottage sports and wrestled for several seasons. In 1952-53 he won all his Inter-School matches by pins. Co-founder of the Boston Harbor fishing trips that were popular for three years, he also organized the Climbers, who made two mountain excursions. During summers he has held several jobs, two seasons as a soft-drink vendor, two as a "pearl diver" and a short period of switchboard work. Jimmy is interested in business.

Robert Paul Rathbun of West Medford, Massachusetts, came to Perkins in September 1941. In the Upper School he has been active in sports, playing baseball for seven years, football for three years, and bowling for four years; two of them with championship teams. He belonged to the Record Club and played Chess for several years, competing three times in the State Chess Tournaments. In 1953 he was one of four boys tied for the Massachusetts Junior Chess Championship when playing was terminated for lack of time. He played the piano at several Advanced Recitals. He enjoys singing especially, and has been in the Glee Club and Double Octet. For two years he represented Bridgman Cottage on the Student Council and he has also been its secretary. Since its inception, Bob has been on the Board of Retrospect and has been Editor-in-Chief since 1954. He plans to go to college in the fall.

Carl P. Raymond of Cambridge, Vermont, was our farmer. He attended public school for three years before coming to

Perkins in March 1943. For three years a member of the P.A.A., he was active in Inter-Cottage sports. For two years Carl was Tompkins Cottage captain and represented the Cottage on the Student Council during his senior year. Five years in the Glee Club and three in the Double Octet gave him the experience to have a role in the Lowland Sea. Carl has had one unique office in School for the past four years, that of playing the part of a most convincing Santa Claus at the Lower School Cottage parties. Carl plans to go home to Vermont after graduation to settle down on his father's farm.

Laurent W. P. Roy of Woonsocket, Rhode Island, came to us in February 1941. In 1948 he was one of the party who enjoyed a Boy Scout camping weekend at Treasure Island in Pennsylvania. In the Upper School he participated in all Inter-Cottage sports. For two seasons he wrestled, winning fourth place in the 1951 EAAB Tournament. In 1954 he won fourth place in the EAAB Track Tournament. He has been active in the Glee Club and Double Octet. For a modernistic plastic lamp which he entered in the 1952 Industrial Arts Award Contest, he received twenty dollars and a medal from the Ford Motor Company. Laurent also received a Piano Tuning Certificate.

Charles Richard Snow of Haverhill, Massachusetts, came here, after a brief attendance at the public schools, in October 1941. Chuck has studied the saxophone for seven years, has been a soloist with the Band and sung with the Glee Club and Double Octet. He had roles in Sunday Excursion and The Lowland Sea. Since 1952 he has written for Retrospect, serving one year as Music Editor and one as Arts Editor. He plans to enter Marquette University in the fall to prepare for a career in Journalism.

An honorary diploma from the Deaf-Blind Department was also awarded to *Edward Reis* of Hillsdale, New Jersey. Eddie came to Perkins in 1950, and for the last five years he has taken an active part in our School program. He has been a member of the School's Wrestling and Track Teams and a bowler on the Tompkins Cottage Team. His crowning achievement was the winning of the heavyweight championship in the

1955 EAAB Wrestling Tournament. Eddie is also interested in Chess, and this year played on the School Chess Team. He is a rabid sports fan and takes great pride in the performance of the Yankees. Eddie plans to enter the Brooklyn Workshop after leaving Perkins, to be trained for an industrial job.

An Industrial Arts Certificate was also awarded to *Maureen Theresa Forrest* of Chicopee, Massachusetts, who came to Perkins in October 1945, after several years in the public schools of Chicopee. Upon entering the Upper School she represented the Junior High School for one year on the Student Council, and participated in all sports. As one of the Perkins representatives, she went to Overbrook for the Play Day in 1951. In the Manual Training and Music Departments, Maureen has been busiest. Since the first fashion show she has modeled her own creations. She has been a member of the Glee Club and Double Octet, and has done solos in the concerts and recitals and has had important parts in various operettas. Maureen is interested in young children and has assisted, in her free time, in a Lower School Cottage. Last summer she was employed for eight weeks in a Girl Scout Camp in Maine that housed forty children. She hopes to make her career in an institution for babies or small boys and girls.

The Class colors were maroon and gold; the Class Flower, talisman rose; and their Class Motto, Compassion Toward Others; Acceptance Toward Ourselves.



EXTRACURRICULAR PROGRAM

Every year the number of extracurricular activities which take place at Perkins seems to increase. Some of these grow rather naturally out of our school work, and it is sometimes hard to decide whether they should be called extracurricular or not. These include many of the activities of the Music Department. Students have many opportunities of going to Symphony Hall, and groups attended Othello, the Marriage of Figaro, and La Traviata when the Metropolitan Opera came to town in the spring. As usual, we were guests of the 25th Reunion class of Harvard University at their Pops Night in June. Other groups had opportunities to hear the Framingham Choral Society; The Messiah in Symphony Hall; The West Point Glee Club who put on a concert for the benefit of our Teacher Training Scholarship Fund for teachers of the Deaf-Blind; the Don Cossacks; the Robert Shaw Chorale and An Evening of Song, given in the Boys' Latin School in Boston.

A group of our smaller children attended a Young People's Concert by the New England Conservatory Orchestra.

In addition, our Glee Club and other groups participated on a number of occasions, singing for the PRA Association of Greenwood, Massachusetts, for a Music Educators Conference at the University Club in Boston, to the Professional Women's Club in Boston, at an Assembly program at Watertown High School, and at the 50th Anniversary Rotary Banquet in Lexington. But perhaps the most interesting participation was a joint concert given by our own Chorus and that of Watertown High School, part of which was in the Watertown Auditorium and part of which was here. This was followed by a skating party in our gymnasium.

Athletic events, of course, are always important. We wrestled against eleven different schools, winning six of our matches and losing five, and, in addition, our team went down to Baltimore, Maryland to participate in the Annual Wrestling Tournament of the Eastern Athletic Association for the Blind. Eddie Reis, a member of our Deaf-Blind Department, was champion in the unlimited weight class.

Our Track team finds it more difficult to arrange competitive meets, but we participated in six events, one of them at the Connecticut School for the Blind, and another the

Annual Track Tournament which this year was held at the New York Institute for the Education of the Blind, in New York City.

Our Cheer Leaders, for the first time, participated in an "away" event, going down with the wrestling team to New York City.

Groups of boys and girls also attended hockey games, basketball games and baseball games.

Our pupils enjoyed a number of dances, six of which were off the campus. They went to fifteen picnics, and nine theatre parties were held during the year. Our Scouts participated in a larger number of rallies and cook-outs than usual.

There are few places of interest in the Boston neighborhood which were not visited by some or other of our children. No fewer than three groups went to the airport. On one occasion, by the courtesy of Eastern Airlines, 56 pupils were taken up for a flight around eastern Massachusetts. This was an excellent experience for many of our children who had never had an opportunity to fly before. Others went to the Benson Animal Farm in New Hampshire, to Franklin Park, to radio station WCOP, to the Children's Museum, to the Science Museum, the Waltham District Court, to the offices of local newspapers, to the Longfellow House in Cambridge, to a Carnival at Wakefield, to a dairy, to the Arnold Arboretum, and to a luncheon and Fashion Show at the Sheraton-Plaza Hotel. Others went to Sturbridge Village on what is now becoming an annual trip, to Watertown Arsenal on Armed Services Day, and, as usual, a group took a boat trip on the Charles River, as guests of the Watertown Yacht Club. Still others went to the Fire Station the Angell Memorial Hospital for Animals, the Fenway Rose Garden and the Police Station.

We are deeply conscious of the fact that many of these occasions involve the interested help of our friends. Volunteers bring guests to our dances, and, on some occasions, drive our pupils to these different events. Employees at the museums and other public places go out of their way to make us welcome. We receive many invitations to parties, some of which we have to refuse simply because, after all, our children are in school and need to spend a certain amount of their time studying. In retrospect this looks like an unusually rich year in varied experiences for our pupils.

*A foreign
teacher-trainee
challenged by
youthful
chess-player.*



*Cottage life
leads to
life-long
friendships.*



STUDENTS, 1955-56

Lower School Girls

Barrows, Joan—Braintree, Mass.
Blizard, Marion Lee—Madison, Maine
Brown, Faith—Westerly, Rhode Island
Brown, Linda Carol—Mansfield, Mass.
Burns, Cathy Lee—Gloucester, Mass.
Burns, Marlyn Avis—Waban, Mass.
Chamberlain, Carolyn E.—Whitman, Mass.
Cook, Donna-Lee—Middleboro, Mass.
Corey, Christine Alma—Townsend, Mass.
Corey, Sharon—Hodgdon, Maine
Crowley, Carol—Boston, Mass.
Davis, Carol Jean—Lincoln Park, Rhode Island
Derouin, Barbara Lynn—Cranston, Rhode Island
Downing, Pauline—Dorchester, Mass.
Duplessis, Nancy Ann—Augusta, Maine
Ehle, Kathryn Marguerite—Boston, Mass.
Feeley, Joan Lynne—Franklin, Mass.
Folsom, Margaret—Framingham, Mass.
Galleshaw, Julia A.—Cranston, Rhode Island
Gates, Jeannette A.—Hamilton, Mass.
Gibson, Virginia E.—Canton, Mass.
Glover, Carol Ann—West Brookfield, Mass.
Grady, Beverly M.—Pittsfield, Mass.
Greenberg, Susan Faye—Newton Centre, Mass.
Harrington, Valerie E.—Clayville, Rhode Island
Henderson, Jane A.—East Boston, Mass.
Hoffman, Rosalie—Dorchester, Mass.
Hoitt, Susan Eileen—Nashua, New Hampshire
Kelley, Brenda—Wellesley Hills, Mass.
Kibler, Elizabeth L.—Hyde Park, Mass.
King, Jo-Ann Mary—Adams, Mass.
Klein, Pamela Judith—Chicago, Illinois
L'Ecuyer, Claire—Fitchburg, Mass.
Lewis, Linda Nellie—Frenchtown, New Jersey
Luman, Sharlene—Athol, Mass.
Lupacyk, Linda Jean—Gardner, Mass.
Machi, Cristina—Wellesley, Mass.
MacMulkin, Dawn—Melrose, Mass.

Mahoney, Lucille Mary—Hyde Park, Mass.
Masters, Bonnie Lee—Revere, Mass.
McGoff, Gloria Jean—Billerica, Mass.
Miller, Judith Ann—Brighton, Mass.
Miller, Susan Jane—Brighton, Mass.
Mitchell, Phyllis Joyce—East Boston, Mass.
Morin, Jane Alice—Millbury, Mass.
Morreo, Diana—Newton, Mass.
Mountain, Sandra Marie—Gloucester, Mass.
O'Hara, Marilyn J.—Malden, Mass.
Parks, Karen—Weymouth, Mass.
Patch, Susan Lee—Arlington, Mass.
Potter, Mary Ann—Amarillo, Texas
Powers, Rosemary—Boston, Mass.
Purinton, Nancy Ann—Weeks Mills, Maine
Reynolds, Linda Ann—Wollaston, Mass.
Roach, Mary Kathleen—Waltham, Mass.
Snow, Janice Lynn—Pawtucket, Rhode Island
Taranto, Joy Ann—Waltham, Mass.
Targonski, Alexandria—Brighton, Mass.
Tashjian, Brenda—South Lincoln, Mass.
Teehan, Lorraine E.—Chelmsford, Mass.
Teehan, Rosemary A.—Chelmsford, Mass.
Teixeira, Linda C.—Harwich, Mass.
Teixeira, Lucinda C.—Harwich, Mass.
Tenney, Howardine Grace—Canaan, New Hampshire
Washburn, Shirley Ann—Alburg, Vermont
Welch, Judith Margaret—South Braintree, Mass.
Whalen, Eileen A.—Charlestown, Mass.
Williams, Mary Eileen—Mechanic Falls, Maine
Zinner, Judith Ann—Medford, Mass.

Lower School Boys

Anderson, Ernest J.—Waltham, Mass.
Andrews, Luther W., Jr.—Greene, Rhode Island
Applegate, Howard Leslie—Atlantic City, New Jersey
Baharian, David H.—Quincy, Mass.
Bailly, Christopher B.—Wollaston, Mass.
Barresi, Paul L.—Chelsea, Mass.

Beatrice, John—Newtonville, Mass.
 Beaulieu, John—Waterville, Maine
 Beaulieu, Robert L.—Taunton, Mass.
 Beauregard, Robert Wm.—Haverhill, Mass.
 Beckwith, Robert Brantley—Watertown, Mass.
 Berrouard, Don A.—Indian Orchard, Mass.
 Berube, Walter A., Jr.—Lewiston, Maine
 Bialsky, Steven—Dorchester, Mass.
 Bittman, George C.—Dorchester, Mass.
 Boutwell, Kenneth D.—Warner, New Hampshire
 Briggs, Richard Eric—Ludlow, Vermont
 Brown, Charles St. Clair—Wellesley Hills, Mass.
 Brownell, David Hale—Whitefield, New Hampshire
 Brugsch, Henry J.—Waban, Mass.
 Burkhardt, Paul E.—Newtonville, Mass.
 Callahan, Peter James—Manomet, Mass.
 Carlo, John Stephen—Shrewsbury, Mass.
 Caron, Gilbert C., —Jr.—Bristol, Rhode Island
 Cavanaugh, Marshall C.—Dorchester, Mass.
 Chapman, Richard B., Jr.—Quincy, Mass.
 Clark, Albert L.—Duxbury, Vermont
 Coski, Stanley J.—Providence, Rhode Island
 Cote, Charles William, Jr.—Lunenburg, Vermont
 Cote, Peter Joseph—Lawrence, Mass.
 Crisafulli, Joseph S.—Woonsocket, Rhode Island
 Crohan, David M.—Providence, Rhode Island
 DeCola, Frank P.—Dorchester, Mass.
 DelFavero, Joseph C.—Dorchester, Mass.
 Dennis, Ronald A.—Salem, Mass.
 Donovan, John L., Jr.—Exeter, New Hampshire
 Downing, Alan Robert—Needham Heights, Mass.
 Downs, Richard—Boston, Mass.
 Filteau, Theodore L.—Lawrence, Mass.
 Fischer, William Shackford—Lynn, Mass.
 Gage, Richard E.—North Wilmington, Mass.
 Girillo, Gregory—Worcester, Mass.
 Goumas, Charles—Somerville, Mass.
 Henault, George—Woonsocket, Rhode Island
 Hodge, Charles S.—Granville, Mass.
 Hodgson, Alexander R.—Chatham, New Jersey

Holdt, Robert Adair, Jr.—Huntington, West Virginia
Hopkins, Paul F., Jr.—Cranston, Rhode Island
Humphries, Barry Payne—Providence, Rhode Island
Jones, Gary Earl—Hyde Park, Vermont
Jordan, John Carl—Milton, Mass.
Labelle, Clement D., Jr.—Raynham, Mass.
Lipson, Neil—Newton Centre, Mass.
Lombard, Edward John—Keene, New Hampshire
Macdonald, Donald C.—Dennisport, Mass.
Mansolillo, John—Cranston, Rhode Island
Margie, Brian Scott—Dorchester, Mass.
Markarevich, Michael A.—Nashua, New Hampshire
Marotta, Luciano J.—Waltham, Mass.
Martino, Michael—Providence, Rhode Island
Mathieu, Louis J.—Northbridge, Mass.
McCaw, Edwin Henry—Hanson, Mass.
McCollum, Gerald W.—Ashland, Mass.
McEachern, John N.—Stoughton, Mass.
McGonis, Frederick E.—Enfield, New Hampshire
McIntyre, John A.—North Weymouth, Mass.
Mendonca, Paul—Fall River, Mass.
Middleton, Eliot Huse—Belmont, Mass.
Miller, Robert John—Chester, Mass.
Nadeau, Paul Arthur—Taunton, Mass.
Nicholson, William A.—South Weymouth, Mass.
Oborne, Clinton J. A.—Revere, Mass.
Pena, Paul Jerrod—Harwich, Mass.
Peppel, Christopher—Brattleboro, Vermont
Pierce, Jerard B.—Biddeford, Maine
Ross, Donald F.—Littleton, New Hampshire
Sanders, John B.—Cohasset, Mass.
Sassi, Roy—Providence, Rhode Island
Sheff, Robert Allen—Mattapan, Mass.
Shiner, Franklin P.—Montpelier, Vermont
Smith, A. Kempton, Jr.—Attleboro, Mass.
Sullivan, Thomas J.—West Roxbury, Mass.
Thornton, John J., Jr.—Manchester, New Hampshire
Tindell, Richard C.—Holyoke, Mass.
Troia, Samuel A.—North Adams, Mass.
Uphold, Barry Wayne—Boston, Mass.

Wakefield, Dana U.—Lyndonville, Vermont
 Waldron, Richard N.—West Tisbury, Mass.
 Wallis, Jeffrey Allan—Waban, Mass.
 Way, David Brian—St. Albans, Vermont
 Weisse, Joseph William—Allston, Mass.
 Welch, Richard J.—North Weymouth, Mass.
 White, David Hobbs—Wellesley Hills, Mass.
 Whitney, James Lee—Bernardston, Mass.

1954-1955 STATISTICS

Lower School

<i>Grade</i>	<i>Boys</i>	<i>Girls</i>	<i>Boys</i>	<i>Girls</i>	<i>Progress</i>	
<i>Grade 6</i>	5	4	5	4	Promoted	8
					To Parochial School	1
<i>Grade 5</i>	10	11	10	12	Promoted	20
(2 groups)					To ungraded Upper	1
					To private school	1
<i>Grade 4</i>	16	11	15	11	Promoted	25
(3 groups)					Held over	1
					Discharged	1
<i>Grade 3</i>	14	11	14	12	Promoted	26
(3 groups)						
					(promoted Oct.—1)	
<i>Grade 2</i>	17	7	18	7	Promoted	19
(3 groups)					To ungraded group	2
					Held over	2
					Discharged	2
<i>Grade 1</i>	11	6	12	6	Promoted	15
(2 groups)					Held over	1
					Discharged	2
<i>Kindergarten</i>	13	11	12	10	Promoted	12
(Discharged 12/54—1)					Held over	9
					Discharged 3/55	1
					Discharged 6/55	2
<i>Ungraded</i>	6	5	7	3	To grade 6	2
					To grade 5	1
					To ungraded Upper	4
					Held over	2
					Discharged	2

October 28, 1955

MARION A. WOODWORTH, *Registrar*

Upper School Girls

Baumgartner, Lydia M.—Pawtucket, Rhode Island
Bleakney, Brenda S.—Boston, Mass.
Callahan, Louise A.—Billerica, Mass.
Ching, Man Fei (Lucy)—Hong Kong, China
Cote, Vivian Rita—Lawrence, Mass.
Daignault, Aline M.—Worcester, Mass.
DeAngelis, Dorothy A.—Cranston, Mass.
Driben, Joyce H.—Brookline, Mass.
Finan, Irene F.—East Greenwich, Rhode Island
Hardy, Joan—Santiago, Chile
Johnson, Lillian F.—Arlington Mass.
Johnson, Natalie E.—East Templeton, Mass.
Lareau, Mary Ann—Worcester, Mass.
Lehto, Alice May—Proctorsville, Vermont
Mahoney, Kathleen V.—Peabody, Mass.
Mathews, Lucy E.—Cambridge, Mass.
McAuliffe, Barbara—Boston, Mass.
McClure, Anne Marie—Millinocket, Maine
Nerney, Carol Ann—North Attleboro, Mass.
Noddin, Carolyn—Ayer, Mass.
Molla, Rosemarie F.—Norwell, Mass.
Nyland, Collette—Beverly, Mass.
Olson, Gloria M.—Augusta, Maine
Pacheco, Priscilla A.—Somerset, Mass.
Palmer, Shirley May—Everett, Mass.
Parkinson, Alice—Cedar City, Utah
Phifer, Joy C.—Fall River, Mass.
PolSELLi, Anna May—Worcester, Mass.
Reed, Anita Jane—Farmington, New Hampshire
Ruby, Nancy—Greenwood, Mass.
Russell, Patricia A.—Boston, Mass.
Schmidt, Alice Karen—Webster, Mass.
Silberstein, Annette—Coytesville, New Jersey
Silva, Barbara A.—Provincetown, Mass.
Silvia, Barbara M.—Buzzards Bay, Mass.
Tillett, Patricia P.—Fairhaven, Mass.
Wittstruck, Joan—Newport, Rhode Island

Upper School Boys

Angney, David H.—Wellesley Hills, Mass.
Bellantoni, Joseph P.—Belmont, Mass.
Bustamante, Guillermo—Antioquia, Colombia
Coy, Erwin R.—Libson Falls, Maine
Duffy, Thomas P., Jr.—Waltham, Mass.
Evans, Albert A., Jr.—Malden, Mass.
Fermino, Robert A.—New Bedford, Mass.
Gosselin, Louis A.—Manchester, New Hampshire
Govostes, George J.—Winchester, Mass.
Jackson, Thomas O.—Tuskegee, Alabama
Jacques, Joseph M.—Port-au-Prince, Haiti
Johnson, Scott E.—East Templeton, Mass.
Koehler, Theodore—Fitzwilliam, New Hampshire
Labounty, Robert S.—Fall River, Mass.
Leh, George H.—Greenfield, Mass.
Macdonald, Roderick J.—Arlington, Mass.
Main, Robert W.—Kittery, Maine
Manning, John J.—Wilton, New Hampshire
McCauley, Richard—Wakefield, Mass.
Melican, Walter J., Jr.—Watertown, Mass.
Morse, Stanley D., Jr.—Brockton, Mass.
Murray, Russell E., Jr.—Pinehurst, Mass.
Oliver, Philip N.—Townsend, Mass.
Pacheco, Francis J.—Swansea, Mass.
Pacheco, Joseph E., Jr.—Somerset, Mass.
Paradise, Maurice—Nashua, New Hampshire
Perry, Albert—Hillsgrove, Rhode Island
Perry, Donald J.—Lowell, Mass.
Pierce, Anthony—Dighton, Mass.
Reynolds, Carl A., Jr.—Montpelier, Vermont
Rivera Rivera, Bienvenido—Santurce, Puerto Rico
St. John, William Douglas—Barre, Vermont
Sawyer, Frank C., Jr.—Hanson, Mass.
Schuman, Lewis—Jersey City, New Jersey
Silver, Robert—Waltham, Mass.
Thomas, Russell J.—Arlington, Mass.
Thorp, Kenneth D.—Misquamicut, Rhode Island
Turner, Robert A.—Milton, Vermont

Wakefield, Douglas A.—Lyndonville, Vermont
 Washburn, Lawrence W.—Alburg, Vermont
 Watson, Ronald R.—Willimansett, Mass.
 Weinert, Karl W.—Northbridge, Mass.
 White, Lloyd O.—Lebanon, Maine

1954-1955 STATISTICS

Upper School

	(Sept. 1954)		(June 1955)		
<i>Grade</i>	<i>Boys</i>	<i>Girls</i>	<i>Boys</i>	<i>Girls</i>	<i>Progress</i>
Out-of-Course	3	3	3	3	Completed course 2 Continued course 4
<i>Grade 13</i> (2 groups)	10	3	10	3	Graduated .....12 Industrial Arts Certificate 2
<i>Grade 12</i> (2 groups)	2	8	2	7	Promoted .....10 (Including one in hospital)
<i>Grade 11</i>	7	2	8	2	Promoted 9 To ungraded group 1
<i>Grade 10</i> (Ungraded)	5	2	4	2	Promoted 5 Held over 1 Discharged 10/54 1
<i>Grade 9</i>	5	3	4	2	Promoted 5 To P.S. 1
<i>Grade 8-9</i> (Transition)	2	4	2	5	Promoted 6 To ungraded group 1
<i>Grade 8</i>	2	4	2	4	Promoted 6
<i>Grade 7</i> (2 groups)	8	3	8	3	Promoted .....10 To private school 1
<i>Ungraded</i>	0	5	0	4	Held over 3 Discharged 2

Deaf-Blind Department

Cook, Tedford L.—Belgrade, Maine
 Sabonaitis, Gayle A.—Worcester, Mass.
 Simms, Reola Triane—Flint, Michigan
 Sutton, Barbara—South Braintree, Mass.
 Wier, Zella May—South Bend, Indiana

<i>Deaf-Blind</i>	2	3	2	3	Honorary Diploma 1
<i>Department</i>					Continued 4

REGISTRATION AS OF NOVEMBER, 1955

New England

	<i>Girls</i>	<i>Boys</i>	<i>Total</i>
Massachusetts	79	85	164
Maine	7	7	14
New Hampshire	3	12	15
Rhode Island	10	13	23
Vermont	2	13	15
	101	130	231

Outside New England

Alabama	0	1	1
Illinois	1	0	1
Indiana	1	0	1
Michigan	1	0	1
New Jersey	2	3	5
Texas	1	0	1
Utah	1	0	1
West Virginia	0	1	1
	7	2	12

Overseas

Chile	1	0	1
China	1	0	1
Colombia	0	1	1
Haiti	0	1	1
Puerto Rico	0	1	1
	2	3	5
Kindergarten	10	18	28
Primary Grades	21	34	55
Intermediate Grades	36	38	74
Ungraded	2	4	6
Upper School	37	43	80
Deaf-Blind	4	1	5
TOTAL REGISTRATION	110	138	248

MARION A. WOODWORTH, *Registrar*



Business and Finance

Report of

THE BURSAR

THE AUDITOR

THE TREASURER

Page Seventy-three

REPORT OF THE BURSAR

For the Fiscal Year 1954-55

A year ago, my report ended with reference to Hurricanes Carol and Edna which had so recently attacked us that there had not yet been time to estimate the damages. That seems a logical point at which to begin this report, especially since Hurricane Diane, of the 1955 series, descended upon us this past August 19 and added an interesting chapter to the story. Carol and Edna inflicted damages to the campus which cost \$4,172.79 to repair or clean up. This does not include the cost of the man-hours spent by our own Maintenance Departments during many days when they might have been progressing with routine operations. Insurance covered only \$786.50 of the total, representing damages to buildings. Tree damage and campus clean-up were responsible for the balance.

Our share of Diane was confined to rain, but we never will forget the 12 to 13 inches which poured on us that day. Almost all of our troubles were indoors where our extensive tunnels, basement classrooms, storage areas, utility shops, and boiler room were flooded beyond description. The 8-inch carry-off from the Pond, was far too small that day and the overflow came into the tunnels. Fortunately, we had time to move perishable equipment and supplies to higher places and losses were kept to a minimum. Present estimates indicate clean-up and repair costs of approximately \$1,000.00. Since we seem to be on the hurricane route, temporarily at least, we are making emergency provisions for dealing effectively with these conditions.

While on the subject of storm damage, we must report that on July 2, this area had one of the most severe electrical storms in years, and it seemed to be partial to the Perkins campus. The Power House stack was damaged severely. The work to repair it required several weeks and cost \$3,225.00 which, fortunately, was covered by insurance. For some unexplainable reason, our stack never had been equipped with lightning conductors, but that omission has already been corrected.

The budget for the year, approved by our Trustees, totaled \$882,444.00, an increase of 15.6% over the actual expenses of the previous year. Payroll was responsible for 75% of this

increase. This was due largely to the launching of our new compensation plans for Office, Library, and Household Staff, which I referred to last year and will describe later in this report.

When the year ended on August 31, actual operating expenses totaled \$841,247.83, and \$15,820.71 had been spent for new equipment. Although a few budget accounts showed moderate red balances, these were more than offset by unspent balances in the others. Even with the care which was our constant guide in administering the Budget, a sizable operating deficit resulted. This was expected with the revision of our Compensation Plans for Office, Library, and Household employees; for tuition rates can not catch up with the changes until the fiscal year just starting, September 1, 1955.

Plan X, affecting Faculty and other Professional salaries, has been operating for several years. Our plan for reviewing Maintenance compensations annually, and adjusting them when necessary, is well-established practice. Both of these plans contributed their share to payroll increases in the Budget. In designing the plans for Office, Library, and Household personnel, we were guided by figures and practices found to be common in similar institutions during the Compensation Survey we conducted in January, 1954. Some positions were reclassified; some salary scales were considerably increased, especially in the Household Department; salary ranges and automatic raises were adopted for all positions. This brings our entire compensation structure up-to-date but, as we all know, constant watching will be necessary to keep pace with further changes. Most of our controllable hiring problems have been solved, but we still are handicapped by labor shortages, especially in the Household Department.

Of course, Perkins derives great benefit from a thoughtful and up-to-date Compensation Policy. The means of interesting capable personnel and of encouraging their best efforts through providing adequate equipment with which to work, and comfort in which to live, results in a happy, cooperative, life for the school. Our academic and professional departments are doing better work than ever; our plant has never been in better condition, nor our campus and interiors more attractive. The spirit and the effort of all departments are much appreciated.

During this year the Trustees approved appropriations of \$141,974.00 for 52 Special Maintenance, Repair and Replacement projects. Of these, all but 15 were completed by August 31. Several are of special interest. For the first time, all of our buildings are fully equipped with fire extinguishers according to the recommendations of our fire insurance company and the local fire department. The main sewer pipe at the Power House end of the campus gave way; also the underground heating and electrical lines which serve the garage and garden tool house area. Both had to be replaced. The Staff Suite on the first floor of Moulton Cottage was converted to a housekeeping apartment, thus extending our accommodations for married couples. An apartment in the Hospital Building, which had been occupied by the Psychology Department, was reconverted to a Staff Apartment. Three rooms in the Howe Building were altered to provide a suite of new offices for the Psychology and Guidance Department. The Bennett Cottage laboratory kitchen was completely modernized by replacing its ancient equipment with attractive and functional steel cabinets, a continuous counter, a new sink, gas range, and electric range. Improvements were carried out in various classrooms and the Boys' Study Hall. A large amount of masonry was repaired; and painting projects were accomplished on a large scale, both indoors and out. We made a start at correcting the drainage defects which let so much water into our tunnels, completing the two Howe Building Quadrangles and the Fisher Cottage foundation. New Corbin locks were installed in Tompkins Cottage as the first unit in a move to overcome a Maintenance problem and to regain control of security. The last of our hot water piping was replaced, concluding a project which has covered a half-dozen years. Some new playground, driveway, and sidewalk paving was installed and an extensive repair program carried out, putting all of our paving in good condition for the first time in years. At last, the Bookkeeping Office has been refurnished with equipment which results in a much more attractive appearance and, undoubtedly, will improve the efficiency of its work.

For years, we have been handicapped by the lack of a long-range plan in meeting the needs of our Cottages for comfort and appearance. Early in the year, the Decorating Committee set aside a week which was devoted exclusively to sur-

veying the furnishings. We now know what should be done for each Cottage in order of importance, and can budget time and money accordingly. The Survey was promptly followed with action on some of the pressing needs. The transformation to brighter, more cheerful atmospheres was most pleasing and everyone enjoyed working together to bring it about.

As mentioned in the Director's Report, an important project was the completion of the Housemothers' Manual after two years of concentrated thinking, talking, and writing by the Housemothers' Manual Committee. The personnel of the Business Office performed the heavy task of mimeographing, assembling, cataloging, and finally distributing the Manuals at the opening of school in September.

The Business Offices had one of their best years. All positions were manned by able people who not only had learned their jobs well, but also knew how to dovetail their work with the other activities of the school. The only incident occurring to mar the status quo was the illness of Frank Greene. Mr. Greene had to take a long leave of absence from his post as Senior Switchboard Operator. During his absence, Mrs. Harry Blake of Malden substituted at the Switchboard and saw us through most of the school year. In order to ease the pressure on Mr. Greene and to assure uninterrupted Switchboard service for the coming year, Mrs. Richard French, formerly Mr. Greene's assistant, has been moved into the supervisory Switchboard position full time; and Mrs. Robert Lee has been added to the Business Office Staff to take over the stenographic and clerical part of Mrs. French's duties. Mrs. Lee already has proved her ability to handle her share of the Business Office services.

I believe Perkins' record for the year 1954-1955 can speak bountifully for itself, and I have enjoyed and appreciated both the part it has been my privilege to play in it and the friendship and devotion of the entire Perkins family with whom and for whom it has been done.

J. STEPHENSON HEMPHILL, *Bursar*

TREASURER'S REPORT

Annual Meeting — November 7, 1955

The report of the Treasurer for the year ended August 31, 1955 is submitted herewith. The accounts of the Corporation were audited by Peat, Marwick, Mitchell & Company and their report is attached.

Income from tuition and board was \$384,420 — approximately \$17,000 less than the previous year as a result of a slight decrease in the enrollment. Investment income assigned to the funds was at the rate of 6.0% of book value. The actual income from securities was approximately 6.29% of book value compared with 6.0% in the 1954 fiscal year. Unassigned income of \$37,115.35 was added to the securities income reserve as against \$47,006.09 last year. At August 31, 1955 this reserve amounted to \$347,351.52.

Operating expenses of \$841,247.83 were approximately \$87,000 higher than the previous year. Of this amount, an increase of \$75,750 in salaries represented the final step in the new salary scale established three years ago. Expenses for the year exceeded income by \$53,734.51 and this amount was charged to the Reserve Fund for Depreciation. In the prior year, there was an excess of income over expenses of \$21,782.89. All charges against the Reserve Fund for Depreciation totalled \$145,769.25 and the balance of this Fund on August 31, 1955 was \$275,027.91 — a net decrease of \$65,340.

The operation of the Howe Memorial Press resulted in an excess of income over current expenses of \$31,415.99 as against the prior year's loss of \$41,374.41. For the most part this gain in income is attributable to the sale of Braille Writers, for which the tooling and development expenses had previously been amortized. This amortization has resulted in a substantial loss in the last several years which, it is hoped, will be for the most part recovered in subsequent years. Income from investments and donations totalled \$9,757.40 compared with \$10,583.39 in the prior year. The total excess of income over current expenses, including investment income, for the present year was \$40,471.39 as against a loss of \$31,491.02 in the year ended August 31, 1954.

Respectfully submitted,
RALPH B. WILLIAMS, *Treasurer*

ACCOUNTANTS' REPORT

The Trustees

Perkins Institution and Massachusetts

School for the Blind:

We have examined the balance sheet of Perkins Institution and Massachusetts School for the Blind (not including Howe Memorial Press Fund) as of August 31, 1955 and the related statements of current funds income and expenses and reserve fund for depreciation for the year then ended. We have also examined the balance sheet of Howe Memorial Press Fund as of August 31, 1955 and the related statement of income and expenses for the year then ended. Our examinations were made in accordance with generally accepted auditing standards, and accordingly included such tests of the accounting records and such other auditing procedures as we considered necessary in the circumstances.

We examined all securities recorded as owned by the Institution and by the Howe Memorial Press Fund as of August 31, 1955 and held for their respective accounts by the Fiduciary Trust Company. We checked all changes in securities during the year and satisfied ourselves that income receivable from securities during the year was received.

In our opinion, the accompanying financial statements present fairly the financial position of the Institution and of the Howe Memorial Press Fund at August 31, 1955 and the results of their operations for the year then ended.

PEAT, MARWICK, MITCHELL & Co.

Accountants and Auditors

Boston, Massachusetts

October 10, 1955

BALANCE SHEET

(Not including Howe Memorial Press Fund)

August 31, 1955

A S S E T S**CURRENT FUNDS**

Cash:		
Operating balance	\$	81,100.25
Director's Discretionary Account		8,678.24
		<u>89,778.49</u>
Accounts Receivable		2,342.80
Inventories, at cost		14,609.61
	\$	<u><u>106,730.90</u></u>

TRUST FUNDS

Tompkins Fund:		
Cash	\$	2,596.06
Securities (note 1)		1,215,077.56
		<u>1,217,673.62</u>
Varnum Fund:		
Cash		662.32
Securities (note 1)		294,792.19
		<u>295,454.51</u>
All Other Funds:		
Cash		163,400.78
Due from Current Funds		89,979.27
Securities (note 1)		7,057,486.96
		<u>7,310,867.01</u>
Cash — Unexpended income for restricted purposes		27,328.20
		<u><u>\$8,851,323.34</u></u>

PLANT FUND

Land and Buildings, Watertown	\$1,721,361.74
Land and Buildings, Newtonville	31,624.44
Machinery, Tools and Equipment	36,507.01
Furniture and Fixtures	86,123.71
Music Department	36,892.00
Library	133,495.38
Autos and Trucks	8,394.79
	<u><u>\$2,054,399.07</u></u>

Note 1—Securities are carried at book value which is less than market.

BALANCE SHEET

(Not including Howe Memorial Press Fund)

August 31, 1955

LIABILITIES**CURRENT FUNDS**

Accounts Payable:

Trade	\$	860.55
Due to Howe Memorial Press Fund		1,084.09
		<u>1,944.64</u>

Amounts withheld from employees:

Taxes	\$	5,500.25
Other		628.50
		<u>6,128.75</u>

Director's Discretionary Account (Schedule 2)

8,678.24

Due to Trust Funds

89,979.27

\$ 106,730.90**TRUST FUNDS**

	<i>Institution</i>	<i>Kindergarten</i>	<i>Total</i>
Tompkins Fund	\$1,228,939.60		1,228,939.60
Varnum Fund	209,341.99		209,341.99
Special Funds	555,723.97	72,558.78	628,282.75
Permanent Funds	486,698.90	314,333.17	801,032.07
General Funds	2,331,032.53	2,003,768.68	4,334,801.21
	<u>\$4,811,736.99</u>	<u>2,390,660.63</u>	<u>7,202,397.62</u>

Reserve Fund for Depreciation (Exhibit C)

275,027.91

Securities Income Reserve Fund

347,351.52

Undistributed net profit on investments sold:

Tompkins Fund

(11,265.98)

Varnum Fund

86,112.52

All other Funds

924,371.55

999,218.09

Unexpended income for restricted

purposes (Schedule 3)

27,328.20

\$8,851,323.34**PLANT FUNDS**

Plant Capital:

Balance at beginning of year

2,014,534.03

Additions charged to:

Current income (Exhibit B)

35,645.13

General Funds, Institution

2,617.50

38,262.63

Net increase in Library

1,602.41

\$2,054,399.07

STATEMENT OF CURRENT FUNDS INCOME AND EXPENSES

YEAR ENDED AUGUST 31, 1955

Operating Income:

Tuition and Board:

Commonwealth of Massachusetts	\$ 255,120.00	
Other States	115,300.00	
Private students	14,000.00	
		<u>\$ 384,420.00</u>

Income from other sources:

Library service for the adult blind	\$ 10,260.00	
Discounts	628.12	
Miscellaneous	94.00	10,982.12
		<u>395,402.12</u>

Operating expenses (Schedule 1)	841,247.83	
Tuning expenses, net	252.56	
Newtonville house expense, net	409.16	841,909.55
		<u>446,507.43</u>

Operating loss

Non-operating Income:

Income from Trust Funds:

Tompkins Fund	55,471.93	
Varnum Fund	20,215.47	
All other	\$ 401,101.03	
Less allocation to other than Permanent and General funds:		
Reserve Fund for Depreciation (Exhibit C)	20,429.84	
Securities Income Reserve Fund	37,115.35	
Unexpended income for restricted purposes (Schedule 3)	36,209.02	
	<u>93,754.21</u>	307,346.82
		<u>383,034.22</u>

Transfers from income for
restricted purposes
(Schedule 3):

Sarah Hunt Howell Trust	6,093.18	
Justin B. and Mary Letitia Perkins Memorial Fund	4,500.00	
Other	26,882.88	37,476.06
		<u>3,520.39</u>

Other Trust Income	4,387.38	428,418.05
Donations		<u>18,089.38</u>

Additions to plant out of income (Exhibit A)

35,645.13

Excess of expenses over income, charged to
reserve fund for depreciation (Exhibit C)\$ 53,734.51

Note: In addition to maintenance expense included in operating expenses shown above, \$92,034.74 of maintenance, repairs and replacements was charged to reserve fund for depreciation (Exhibit C).

Exhibit C **STATEMENT OF RESERVE FUND FOR DEPRECIATION**

YEAR ENDED AUGUST 31, 1955

Balance at beginning of year		\$ 340,367.32
Add:		
Allocated income of fund (Exhibit B)		20,429.84
Depreciation charged to operating expenses (Schedule 1)		60,000.00
		<u>420,797.16</u>
Deduct:		
Maintenance, repairs and replacements	\$ 92,034.74	
Excess of expenses over income of the current funds (Exhibit B)	53,734.51	145,769.25
		<u>145,769.25</u>
Balance at end of year		<u><u>\$ 275,027.91</u></u>

Exhibit D **HOWE MEMORIAL PRESS FUND**

BALANCE SHEET
AUGUST 31, 1955
ASSETS

Cash		\$ 41,479.67
Securities (note 1)		138,259.78
Accounts Receivable:		
Trade	\$ 30,701.31	
Due from Perkins Institution, current funds	1,084.09	31,785.40
		<u>31,785.40</u>
Inventories, at cost:		
Appliances	21,414.97	
Braille writers	31,694.47	
Braille printing	10,422.45	63,531.89
		<u>63,531.89</u>
Machinery and Equipment, at cost	31,076.84	
Less Reserve for Depreciation	18,474.17	12,602.67
		<u>12,602.67</u>
		<u><u>\$ 287,659.41</u></u>

LIABILITIES

Accounts Payable			132.90
Advances from customers			3,072.10
Amounts withheld from employees			1,040.05
Funds and Legacies:			
Special	24,839.10		
General	12,585.56	37,424.66	
		<u>37,424.66</u>	
Surplus:			
Balance at beginning of year	206,469.87		
Add:			
Net income for the year (Exhibit E)	\$ 40,471.39		
Less loss on sale of securities	951.56	39,519.83	245,989.70
		<u>39,519.83</u>	<u>245,989.70</u>
			<u><u>\$ 287,659.41</u></u>

Note 1—Securities are carried at book value which is less than market.

HOWE MEMORIAL PRESS FUND
STATEMENT OF INCOME AND EXPENSES

YEAR ENDED AUGUST 31, 1955

Sales:			
Appliances		\$	25,761.97
Braille writers			137,380.73
Braille printing			28,522.68
		\$	<u>191,665.38</u>
Manufacturing costs and operating expenses:			
Appliances	\$	24,525.11	
Braille writers (note 1)		85,184.54	
Braille printing		31,025.14	
Administrative salaries and expenses		9,770.34	
Depreciation		2,970.18	
Maintenance		2,982.95	
Insurance		47.65	
Retirement pension plan		4,277.48	
Loss on bad debts		316.30	
Social Security Taxes		1,816.34	
		\$	<u>162,916.03</u>
Less:			
Discounts	\$	323.28	
Freight billed to customers		2,343.36	
			<u>2,666.64</u>
Income from operations			\$ <u>31,415.99</u>
Other income:			
Interest and dividends		9,407.62	
Transfer from restricted income (Schedule 3)		324.78	
Donations		25.00	
			<u>9,757.40</u>
			\$ <u>41,173.39</u>
Other charges:			
Pensions		300.00	
Treasurer's office		402.00	
			<u>702.00</u>
Net income (note 1)			<u><u>\$ 40,471.39</u></u>

Note 1—Braille writers manufacturing costs for the current year do not include tooling and development expenses. These expenses were charged to manufacturing costs in previous years over the first 2,000 machines sold. The net income for the current year will be used to restore in part the capital used to finance the Braille and other projects during recent years.

CURRENT FUNDS OPERATING EXPENSES

YEAR ENDED AUGUST 31, 1955

	<i>Salaries</i>	<i>Supplies</i>	<i>Other</i>	<i>Total</i>
Administration	\$ 50,696.43	\$ 2,366.16	\$ 11,710.62	\$ 64,773.21
Treasurer's Office	3,000.00	.....	4,731.36	7,731.36
Special Departments:				
Library	19,940.04	2,050.64	.....	21,990.68
Health	16,365.00	1,448.46	891.70	18,705.16
Social Service	7,251.93	921.78	.....	8,173.71
Psychology and Guidance	12,000.00	3.44	.....	12,003.44
	<u>\$ 55,556.97</u>	<u>\$ 4,424.32</u>	<u>\$ 891.70</u>	<u>\$ 60,872.99</u>
Education:				
Literary	\$137,295.00	\$ 4,797.77	\$	\$142,092.77
Industrial arts	24,960.00	1,428.13	.....	26,388.13
Music	25,269.74	1,269.35	.....	26,539.09
Deaf-Blind	14,563.38	635.04	.....	15,198.42
Teacher training	5,700.00	4,896.60	.....	10,596.60
	<u>\$207,788.12</u>	<u>\$ 13,026.89</u>	<u>\$</u>	<u>\$220,815.01</u>
Household:				
General	\$118,225.11	\$ 13,972.06	\$	\$132,197.17
Laundry	12,853.53	1,057.01	.....	13,910.54
Food .....	.....	64,598.88	.....	64,598.88
	<u>\$131,078.64</u>	<u>\$ 79,627.95</u>	<u>\$</u>	<u>\$210,706.59</u>
Maintenance:				
Engineering	\$ 49,220.48	\$ 16,080.02	\$	\$ 65,300.50
Buildings	30,281.55	7,312.79	.....	37,594.34
Grounds	28,868.61	3,548.60	.....	32,417.21
Fuel .....	.....	25,675.39	.....	25,675.39
	<u>\$108,370.64</u>	<u>\$ 52,616.80</u>	<u>\$</u>	<u>\$160,987.44</u>
Depreciation	\$	\$	\$ 60,000.00	\$ 60,000.00
Other expenses:				
Automobile .....	.....	.....	2,688.69	2,688.69
Insurance .....	.....	.....	1,756.92	1,756.92
Retirement Pension Plan .....	.....	.....	25,519.09	25,519.09
Pensions paid .....	.....	.....	12,384.60	12,384.60
Loss on bad debts .....	.....	.....	33.00	33.00
Social Security Taxes .....	.....	.....	11,995.99	11,995.99
Miscellaneous .....	.....	982.94	.....	982.94
	<u>\$</u>	<u>\$ 982.94</u>	<u>\$ 54,378.29</u>	<u>\$ 55,361.23</u>
	<u><u>\$556,490.80</u></u>	<u><u>\$153,045.06</u></u>	<u><u>\$131,711.97</u></u>	<u><u>\$841,247.83</u></u>

Note: In addition to maintenance expense included in the operating expenses shown above, \$92,034.74 of maintenance, repairs and replacements was charged to reserve fund for depreciation (Exhibit C).

DIRECTOR'S DISCRETIONARY ACCOUNT

YEAR ENDED AUGUST 31, 1955

Balance at beginning of year		\$ 7,905.56
Add:		
Contributions	\$ 4,223.84	
Transfer from unexpended income for restricted purposes (Schedule 3)	1,147.21	
Amounts deposited for certain pupils	2,711.98	8,083.03
		<u>\$ 15,988.59</u>
Deduct:		
Expenditures	\$ 4,832.77	
Payments to pupils from deposits	2,477.58	7,310.35
Balance at end of year		<u><u>\$ 8,678.24</u></u>

Schedule 3

UNEXPENDED INCOME FOR RESTRICTED PURPOSES

YEAR ENDED AUGUST 31, 1955

Balance at beginning of year		\$ 26,887.29
Add:		
Allocated income of funds (Exhibit B)		36,209.02
Gifts for special purposes		1,045.41
Sarah Hunt Howell Trust		6,093.18
Justin B. and Mary Letitia Perkins Memorial Fund		4,302.42
		<u>\$ 74,537.32</u>
Deduct:		
Authorized expenditures	\$ 6,263.38	
Transfers to:		
Current Fund (Exhibit B)	\$ 37,476.06	
Howe Memorial Press Fund (Exhibit E)	324.78	
Director's Discretionary Account (Schedule 2)	1,147.21	38,948.05
Added to principal of fund	1,997.69	47,209.12
Balance at end of year		<u><u>\$ 27,328.20</u></u>

INSTITUTION FUNDS AUGUST 31, 1955

Tompkins Fund		\$1,228,939.60
William Varnum Fund		209,341.99
Special Funds:		
Albertina Eastman Memorial Scholarship Fund	\$	5,752.01
Charles S. Adams (Christmas Fund)		204.03
Charles Tidd Baker Fund		22,749.31
Robert C. Billings (for deaf, dumb and blind		4,085.91
Mary Alice Butler (for reading matter for the		
blind)		4,041.82
Deaf-Blind Fund		273,591.86
John D. Fisher (education teachers and others)		5,442.08
Dr. Reginald H. Fitz Memorial Prize Fund		500.00
Joseph B. Glover (for blind and deaf)		5,107.38
John Goldthwait Fund (charitable)		4,514.79
Eliza O. Harrington (medical care for unfortu-		
nate students)		149.25
Harris Fund (outdoor relief)		27,238.82
Parkman B. Haven Fund (medical treatment		
and care)		50,000.00
Henry Clay Jackson Fund (for deaf-blind)		85,247.24
Maria Kemble Oliver Fund (concert tickets) ..		15,322.16
Prescott Fund (education teachers and others)		21,687.17
Elizabeth P. Putnam (higher education)		1,021.48
Richard M. Saltonstall (use Trustees)		3,064.42
A. Shuman Clothing Fund		1,021.48
Augustine Schurtleff Fund (for deaf, dumb,		
and blind)		1,787.58
Thomas Stringer Fund (for deaf blind)		16,221.27
Lenna D. Swinerton		467.57
Julia E. Turner (education of worthy needy) ..		6,506.34
		<hr/>
		<u>\$ 555,723.97</u>

Permanent Funds (income for general purposes):

William Baines	\$	11.78	Kate M. Morse Fund	5,000.00
George Baird Fund		12,895.21	Albert A. Morton	
Charlotte Billings			Memorial Fund	35,000.00
Fund		40,507.00	Jonathan E. Pecker	950.00
Ralph W. Blackmer		2,000.00	Richard Perkins	20,000.00
Frank W. Boles		76,329.02	Henry L. Pierce	20,000.00
Stoddard, Capen Fund		13,770.00	Mrs. Marilla L. Pitts,	
Jennie M. Colby,			in memory of	5,000.00
in memory of		100.00	Frederick W. Prescott	
Ella Newman Curtis			endowment	25,338.95
Fund		2,000.00	Frank Davison Rust	
Stephen Fairbanks		10,000.00	Memorial	4,000.00
David H. Fanning		5,010.56	Samuel E. Sawyer	2,174.77
Ferris Fund		12,215.61	Margaret A. Simpson ..	968.57
Helen Osborne Gary ..		10,000.00	Caroline A. Slack	10,000.00
Harris Fund			Charles Frederick Smith	
(general purposes) ..		53,333.00	Fund	8,663.00
Harriet S. Hazeltine			Timothy Smith	2,000.00
Fund		5,000.00	Mary Lowell Stone	
Benjamin Humphrey ..		25,000.00	Fund	4,000.00
Gertrude B. Hutchings		5,000.00	George W. Thym	
Prentiss M. Kent		2,500.00	Fund	5,054.66
Sir Charles W.			Alfred T. Turner	1,000.00
Lindsay		9,008.93	Thomas Upham Fund	4,950.00

Institution Funds (Cont'd)

Permanent Funds (income for general purposes):—Cont'd

Levina B. Urbino	500.00	Charles L. Young	5,000.00
Vaughn Fund	10,553.50		
Ann White Vose	12,994.00	Add:	\$477,828.56
Francis Knowles		Distribution of Surplus	
Warren	10,000.00	at August 31, 1947	8,870.34
			<u>\$486,698.90</u>

General Funds (principal and income for general purposes):

Elizabeth B. Allen	500.00	Lydia E. Carl	3,412.01
Frank G. Allen	1,000.00	Elizabeth Hobart	
Nora Ambrose,		Carter	7,153.07
in memory of	300.00	Ellen G. Cary	50,000.00
James H. Anderson	62.25	Katherine F. Casey ...	100.00
James H. Anderson ...	28,303.92	Edward F. Cate	5,000.00
Charlotte H. Andrews	15,169.87	Robert R. Centro,	
James R. Archibald ...	3,000.00	in memory of	10,000.00
Mary Louise Aull	262,519.52	Fanny Channing	2,000.00
Ellen S. Bacon	5,000.00	Emily D. Chapman ...	1,000.00
Elizabeth B. Bailey ...	3,000.00	Mary F. Cheever	200.00
Eleanor J. W. Baker ..	2,500.00	Ida May Chickering ..	1,052.03
Calvin W. Barker	1,859.32	Alice M. Clement	32,324.03
Lucy B. Barker,		Mary A. Clement	767.96
in memory of	5,953.21	Alice I. Cobb	2,000.00
Marianne R.		Laura Cohen	87.00
Bartholomew	21,462.95	Ann Eliza Colburn ...	5,000.00
Francis Bartlett	2,500.00	Susan J. Conant	500.00
Elizabeth Howard		The Frances W. and	
Bartol	5,000.00	William J. Connell	
Mary Bartol	300.00	Memorial Fund	1,037.50
Thompson Baxter	322.50	William A. Copeland ..	1,000.00
Samuel Benjamin	250.00	Augusta E. Corbin	20,644.82
Herman J. Becker	3,332.63	Nellie W. Cowles	3,088.03
Robert C. Billings	25,000.00	Jennie L. Cox	1,948.60
Helen Bisbee	2,000.00	Louise F. Crane	5,000.00
George Nixon Black ..	10,000.00	W. Murray Crane	10,000.00
Susan A. Blaisdell	5,832.66	Harriet Otis Cruft	6,000.00
Dehon Blake	500.00	David Cummings	7,723.07
Mary Blight	7,220.99	Arthur B. Curtis	1,722.25
William T. Bolton	555.22	Chastine L. Cushing ..	500.00
Betsey J. Bowles	9,798.75	I. W. Danforth	2,500.00
George W. Boyd	5,000.00	Kate Kimball	
Caroline E. Boyden ..	1,930.39	Danforth	250.00
Mary I. Brackett	5,263.33	Charles L. Davis	1,000.00
J. Putnam Bradlee	294,162.53	Etta S. Davis	8,027.87
Charlotte A.		Susan L. Davis	1,500.00
Bradstreet	23,273.49	Mabel E. Day	10,000.00
Ellen F. Bragg	8,006.68	Dorothy Dillon	
Max Brenner	200.00	De Jonge	1,000.00
Lucy S. Brewer	10,215.36	Lilla B. Dearborn	200.00
Florence N. Bridgman	500.00	Joseph Descalzo	1,000.00
J. Edward Brown	100,000.00	Elsie C. Disher	163,250.07
Susan N. Brown	500.00	John H. Dix	10,000.00
Maria A. Burnham ...	10,000.00	Mary Frances Drown	21,857.25
T. O. H. P. Burnham	5,000.00	Alice J. H. Dwinell ..	200.00
Abbie Y. Burr	200.00	Amelia G. Dyer	40,043.00
Annie E. Caldwell	4,000.00	Mary A. Dyer	8,375.18
Emma C. Campbell ...	1,000.00	Ella I. Eaton	1,669.50

Institution Funds (Cont'd)

General Funds (principal and income for general purposes):

Mary Agnes Eaton	3,660.91	Mary E. T. Healy	200.00
Mary E. Eaton	5,000.00	Annie T. Hedman	500.00
William Eaton	500.00	Alice Cushing Hersey,	
David J. Edwards	500.00	in memory of	3,000.00
Ruth Eldridge	61,679.74	Joseph H. Heywood ..	500.00
Ann J. Ellis	1,023.00	Ira Hiland	3,893.37
A. Silver Emerson	500.00	Stanley B. Hildreth ...	5,000.00
Martha S. Ensign	2,505.48	George A. Hill	100.00
Orient H. Eustis	500.00	Ada F. Hislop	25.00
Eugene Fanning	50.00	Lila M. Hodges	1,000.00
Sarah M. Farr	64,247.43	Margaret A. Holden ..	3,708.32
Mortimer C. Ferris		Theodore C. Hollander	3,016.00
Memorial	1,000.00	Bernard J. Holmburg	2,000.00
Edward A. Fillebrown	500.00	Alfred G. Hosmer	229.28
Annie M. Findley	500.00	Margaret J. Hourihan	200.00
Anna G. Fish	10,583.25	Charles S. Hutchinson	2,156.00
Thomas B. Fitzpatrick	1,000.00	Katharine C. Ireson ...	52,037.62
John Forrest	1,000.00	Hattie M. Jacobs	10,693.43
Ann Maria Fosdick ...	14,333.79	Lewis B. Jefferds in	
Nancy H. Fosdick	3,937.21	memory of Eva M.	
Sarah E. Foster	200.00	Jefferds	5,178.20
Elwyn Fowler	5,232.75	William S. Jenney,	
Mary Helen Freeman	1,000.00	in memory of	500.00
Cornelia Ann French	10,000.00	Charlotte Johnson	525.00
Martha A. French	164.40	Annie G. Joyce	250.00
Ephraim L.		Celia Kaplan	100.00
Frothingham	1,825.97	Eliza J. Kean	59,209.91
Jessie P. Fuller	200.00	Marie L. Keith	2,000.00
Thomas Gaffield	6,685.38	Rose J. Kelly	292.26
Mabel Knowles Gage	5,000.00	Harriet B. Kempster	1,144.13
Edward L. Geary	2,000.00	Ernestine M. Kettle ..	22,981.31
Albert Glover	1,000.00	B. Marion Keyes	6,350.00
Joseph B. Glover	5,000.00	Lulu S. Kimball	10,000.00
Marie M. Goggin	2,864.55	Grace W. King	100.00
Benjamin H.		Lydia F. Knowles	50.00
Goldsmith	11,199.68	Davis Krokyn	100.00
Charlotte L. Goodnow	6,471.23	Catherine M. Lamson	6,000.00
Samuel Gordon	500.00	James J. Lamson	750.00
Annie M. Gorrie	3,994.73	Susan M. Lane	815.71
Maria W. Goulding ...	2,332.48	Grace Gordon Latimer	5,000.00
Charles G. Green	45,837.70	Elizabeth W.	
Amelia Greenbaum	500.00	Leadbetter	2,638.71
Imogene C. Gregory	450.00	Jane Leader	3,544.31
Mary Louise Greenleaf	199,189.94	Luella K. Leavitt	1,011.67
William Guggenheim ..	50.00	Lewis A. Leland	415.67
Stephen Hadley	7,794.26	Benjamin Levy	500.00
Ella G. Haig	1,750.00	E. E. Linderholm	505.56
Ellen Page Hall	10,037.78	William Litchfield	7,951.48
Ellen Hammond	1,000.00	Mary T. Locke	8,361.89
Margaret A. Harty	5,000.00	Hannah W. Loring	9,500.00
Helen P. Harvison ...	1,000.00	Celia E. Lugene	300.00
Hattie S. Hathaway ...	500.00	Adolph S. Lundin	100.00
Jerusha F. Hathaway	5,000.00	Susan B. Lyman	4,809.78
Lucy Hathaway	4,577.00	Agnes J. MacNevin ...	78,963.67
Edward J. and Georgia		Marv Ella Mann	250.00
M. Hathorne Fund ..	50,017.68	Blanche Osgood	
William Hayball	1,788.40	Mansfield	1,000.00
Charles H. Hayden ...	34,893.41	Annie B. Marion	8,745.66
John C. Haynes	1,000.00	Antonio Marotta	200.00

Institution Funds (Cont'd)

General Funds (principal and income for general purposes):

Rebecca Marks	2,640.40	William L. Richardson	50,000.00
Stephen W. Marston ..	5,000.00	Anne Augusta	
Elizabeth S. Martin	1,000.00	Robinson	212.20
William H. Maynard ..	22,821.56	Julia M. Roby	500.00
James C. McDonald ..	1,000.00	Robert Rodgers	100.00
Cora McIntire	6,862.50	Eliza Findlay Rogers	5,000.00
Charles Merriam	1,000.00	Helen K. Rogers	28,179.08
Florence B. Merrill	1,000.00	John Roome	5,787.67
Lottie M. Merry, in memory of Minnie D. Merry	500.00	Eda C. Rosengren	758.15
Mary H. Miller	1,512.50	Morris Rosenthal	1,000.00
Olga E. Monks	2,500.00	Barbara S. Ross	2,740.35
George Montgomery ..	5,140.00	Bernard J. Rothwell ..	2,010.52
Martha H. Morss	3,000.00	Henrietta Goodrich Rothwell	500.00
Louise C. Moulton		Mary L. Ruggles	3,000.00
Bequest	7,891.65	Elizabeth H. Russell ..	500.00
Mary A. Muldoon	100.00	Josephine Russell	500.00
Rosa A. Mulrey	1,000.00	Marian Russell	5,000.00
Mary T. Murphy	10,000.00	Nancy E. Rust	2,640.00
Sarah Ella Murray	8,000.00	William H. Ryan	8,023.48
Sarah M. Nathan	500.00	Florence Sanborn	4,295.89
Henry Nemrow	100.00	Alfred Scaramelli	120.00
Joseph F. Noera	2,000.00	Emily E. St. John	5,015.00
Leonard L. Nones	395.82	Louis H. Scholosberg ..	100.24
Henry P. Norris	35,219.74	Joseph Schofield	2,500.00
Annie Anthony Noyes ..	100.00	George H. Schultz	2,052.68
Mary B. Noyes	915.00	Sarah E. Seabury	3,116.01
Richard W. Nutter	2,000.00	Edward O. Seacomb ..	1,000.00
Ella Nye	50.00	Richard Black Sewell ..	25,000.00
Harold L. Olmstead	5,375.85	Charles F. Sherman	2,000.00
S. Louise Ellis Orr	10,000.00	Robert F. Shurtleff	1,432.94
Emily C. O'Shea	1,000.00	Carrie Etta Silloway ..	5,429.88
Sarah Irene Parker	699.41	John Simonds	50.00
William Prentiss		Arthur A. Smith	10,000.00
Parker	2,500.00	Ellen V. Smith	25,000.00
George Francis		Esther W. Smith	5,000.00
Parkman	50,000.00	Sarah F. Smith	3,000.00
Grace Parkman	5,383.78	The Maria Spear Be- quest for the blind	15,000.00
Philip G. Peabody	1,200.00	Henry F. Spencer	1,000.00
Elizabeth W. Perkins ..	2,000.00	Martha Sperber	50.00
Ellen F. Perkins	2,500.00	Charlotte S. Sprague ..	13,229.23
Edward D. Peters	500.00	Thomas Sprague	1,000.00
Clara F. Pierce	2,005.56	Alice M. Stanley	100.00
Clara J. Pitts	2,000.00	Adella E. Stannard	1,631.78
George F. Poland	75.00	Cora N. T. Stearns	53,739.10
Elizabeth B. Porter	5,449.50	Henry A. Stickney	2,410.00
George M. Porter	20,828.61	Lucretia J. Stoebr	2,967.26
Sarah E. Pratt	2,988.34	Joseph C. Storey	122,531.58
Sarah S. Pratt	5,000.00	Edward C. Sullivan	2,000.00
Francis I. Proctor	10,000.00	Sophonria S. Sunbury ..	365.19
Rose Rabinowitz	50.00	Edward Swan	16,871.98
Barbara Caroline		Emma B. Swasey	2,250.00
Ralph	28,437.42	Mary F. Swift	1,391.00
Grace E. Reed	5,054.25	Frank R. Tackaberry ..	2,500.00
Carrie P. Reid	679.51	William Taylor	893.36
Leonard H. Rhodes	1,012.77	Minnie L. Thayer	1,000.00
Mabelle H. Rice	3,750.00	Mabel E. Thompson	8,738.61
Matilda B. Richardson ..	300.00	Minnie B. Thompson	5,821.90

Institution Funds (Concl'd)

General Funds (principal and income for general purposes):

Joanna C. Thompson	1,000.00	Alice F. Willard	3,272.18
William Timlin	7,820.00	Martha A. Wilcomb	5,000.00
Alice W. Torrey	71,560.00	Adelia C. Williams	1,000.00
Evelyn Wyman Towle	7,020.00	Judson Williams	3,628.46
Stephen G. Train	20,000.00	Clara R. Williamson	1,000.00
Sarah E. Trott	2,885.86	Alice M. Wilson	11,526.49
Mary Wilson Tucker	481.11	Lucy B. Wilson,	
George B. Upton	10,000.00	in memory of	800.00
Maude C. Valentine	1,884.22	Mehitable C. C.	
Charles A. Vialle	1,990.00	Wilson	543.75
Bernard T. Vierich	593.06	Nettie R. Winn	1,000.00
Abbie T. Vose	1,000.00	Samuel C. Wiswall	125.00
Nancie S. Vose	300.00	Minnie S. Woolfe	9,259.38
Horace W. Wadleigh	2,000.00	Esther F. Wright	6,427.76
Joseph K. Wait	3,000.00	Thomas T. Wyman	20,000.00
Amelia L. Walker	1,000.00	Fanny Young	8,000.00
Harriet Ware	1,952.02	Lyde Young	500.00
Allena F. Warren	2,828.33	William B. Young	1,000.00
William H. Warren	4,073.17		
Frank Washington	13,813.78		\$3,416,969.79
Eleanore C. Webb	5,314.95	Add:	
Charles F. Webber	30,915.93	Distribution of Sur-	
Mary E. Welch	200.00	plus at August 31,	
Mary Ann P. Weld	2,000.00	1947	37,159.87
Oliver M. Wentworth	300.00		
Cordelia H. Wheeler	800.00		\$3,454,129.66
Opha J. Wheeler	3,086.77	Deduct:	
Eliza Orne White	4,610.37	Net transfer to Plant	
Ella Tredich White	1,000.00	Capital	1,123,097.13
Porter W. Whitmarsh	88,247.05		
Ruth E. Whitmarsh	1,000.00		\$2,331,032.53
Sarah L. Whitmarsh	2,000.00		
Samuel Brenton			
Whitney	1,000.00		

KINDERGARTEN FUNDS, AUGUST 31, 1955

Special Funds:

Charles Tidd Baker Fund	\$ 45,838.15
Glover Funds, for Blind-Deaf Mutes	1,445.74
Ira Hiland (income to W. E. R. for life)	1,371.20
Emeline Morse Lane Fund (books)	1,371.20
Leonard and Jerusha Hyde Room	5,485.54
Dr. Ruey B. Stevens' Charity Fund	7,542.33
Lucy H. Stratton (Anagnos Cottage)	9,504.62
	<u>\$ 72,558.78</u>

Permanent Funds (income for general purposes):

Mary D. Balfour Fund \$ 5,692.47	Elisha T. Loring	5,000.00
William Leonard Benedict, Jr., Memorial ..	George F. Parkman	3,500.00
Samuel A. Borden	Catherine P. Perkins ..	10,000.00
A. A. C., in Memoriam	Edith Rotch	10,000.00
Helen G. Coburn	Frank Davison Rust	
Charles Wells Cook	Memorial	15,600.00
M. Jane Wellington	Caroline O. Seabury ..	1,000.00
Danforth Fund	Phoebe Hill Simpson	
Caroline T. Downes	Fund	3,446.11
Charles Draper	Eliza Sturgis Fund	21,729.52
Fund	Abby K. Sweetser	25,000.00
Eliza J. Bell Draper	Hannah R. Sweetser	
Fund	Fund	5,000.00
Helen Atkins Edmands	Mrs. Harriet Taber	
Memorial	Fund	622.81
George R. Emerson	Levina B. Urbino	500.00
Mary Eveleth	The May Rosevar	
Eugenia F. Farnham ..	White Fund	500.00
Susan W. Farwell		<u>\$229,122.86</u>
John Foster	Add:	
The Luther and Mary	Distribution of Sur-	
Gilbert Fund	plus at August 31,	
Albert Glover	1947	85,210.31
Martha R. Hunt		<u>\$314,333.17</u>
Mrs. Jerome Jones		
Fund		
Charles Larned		

General Funds (principal and income for general purposes):

Emilie Albee	\$ 150.00	Sarah Bradford	100.00
Lvdia A. Allen	748.38	Helen C. Bradlee	140,000.00
Michael Anagnos	3,000.00	J. Putnam Bradlee	194,162.53
Harriet T. Andrew	5,000.00	Charlotte A.	
Martha B. Angell	34,370.83	Bradstreet	13,576.19
Mrs. William Appleton ..	18,000.00	Ellen F. Bragg	8,006.69
Elizabeth H. Bailey	500.00	Lucy S. Brewer	7,811.56
Eleanor J. W. Baker ..	2,500.00	Sarah Crocker	
Ellen M. Baker	13,053.48	Brewster	500.00
Mary D. Barrett	1,000.00	Ellen Sophia Brown ..	1,000.00
Nancy Bartlett Fund ..	500.00	Mary E. Brown	1,000.00
Sidney Bartlett	10,000.00	Rebecca W. Brown	\$ 8,977.55
Emma M. Bass	1,000.00	Harriet Tilden Browne	2,000.00
Sarah E. J. Baxter	\$ 51,847.49	Katherine E. Bullard ..	2,500.00
Thompson Baxter	322.50	Annie E. Caldwell	5,000.00
Robert C. Billings	10,000.00	John W. Carter	500.00
Harriet M. Bowman ..	1,013.22	Kate H. Chamberlin ..	5,715.07

Kindergarten Funds (Cont'd)

General Funds (principal and income for general purposes):

Adeline M. Chapin	400.00	Caroline M. Jones	5,000.00
Benjamin P. Cheney ..	5,000.00	Ellen M. Jones	500.00
Fanny C. Coburn	424.06	Hannah W. Kendall ..	2,515.38
Charles H. Colburn	1,000.00	Cara P. Kimball	10,000.00
Helen Collamore	5,000.00	David P. Kimball	5,000.00
Anna T. Coolidge	53,873.38	Moses Kimball	1,000.00
Mrs. Edward Cordis ..	300.00	Ann E. Lambert	700.00
Sarah Silver Cox	5,000.00	Jean Munroe Le Brun ..	1,000.00
Lavonne E. Crane	3,365.21	Willard H. Lethbridge ..	28,179.41
Susan T. Crosby	100.00	Frances E. Lily	1,000.00
Margaret K.		William Litchfield	6,800.00
Cummings	5,000.00	Mary Ann Locke	5,874.00
James H. Danford	1,000.00	Robert W. Lord	1,000.00
Catherine L. Donnison		Sophia N. Low	1,000.00
Memorial	1,000.00	Thomas Mack	1,000.00
George H. Downes	3,000.00	Augustus D. Manson ..	8,134.00
Amanda E. Dwight	6,295.00	Calanthe E. Marsh	18,840.33
Lucy A. Dwight	4,000.00	Sarah L. Marsh	1,000.00
Harriet H. Ellis	6,074.79	Waldo Marsh	500.00
Mary E. Emerson	1,000.00	Annie B. Mathews	45,086.40
Mary B. Emmens	1,000.00	Rebecca S. Melvin	23,545.55
James S. English	29,414.71	Georgina Merrill	4,773.80
Arthur F. Estabrook ..	2,000.00	Ira L. Moore	1,349.09
Ida F. Estabrook	2,114.00	Louise Chandler	
Orient H. Eustis	500.00	Moulton	10,000.00
Annie Louise Fay		Maria Murdock	1,000.00
Memorial	1,000.00	Mary Abbie Newell ..	5,903.65
Sarah M. Fay	15,000.00	Frances M. Osgood	1,000.00
Charlotte M. Fiske	5,000.00	Margaret S. Otis	1,000.00
Ann Maria Fosdick	14,333.79	Jeannie Warren Paine ..	1,000.00
Nancy H. Fosdick	3,937.21	Anna R. Palfrey	50.00
Fanny Foster	378,087.49	Sarah Irene Parker	699.41
Margaret W.		Anna Q. T. Parsons ..	4,019.52
Frothingham	500.00	Helen M. Parsons	500.00
J. Franklin Gammell ..	6,657.38	Caroline E. Peabody ..	3,403.74
Elizabeth W. Gay	7,931.00	Elward D. Peters	500.00
Ellen M. Gifford	5,000.00	Henry M. Peyser	5,678.25
Joseph B. Glover	5,000.00	Mary J. Phipps	2,000.00
Mathilda Goddard	300.00	Caroline S. Pickman ..	1,000.00
Anna L. Gray	1,000.00	Katherine C. Pierce	5,000.00
Maria L. Gray	200.00	Helen A. Porter	50.00
Amelia Greenbaum	1,000.00	Sarah E. Potter.	
Caroline H. Greene	1,000.00	Endowment Fund ..	425,014.44
Mary L. Greenleaf	5,157.75	Francis L. Pratt	100.00
Josephine S. Hall	3,000.00	Mary S. C. Reed	5,000.00
Allen Haskell	500.00	Emma Reid	952.38
Mary J. Haskell	8,687.65	William Ward	
Jennie B. Hatch	1,000.00	Rhoades	7,507.86
Olive E. Hayden	4,622.45	Jane Roberts	93,025.55
Thomas G. Hiler	3,000.00	John M. Rodocanachi ..	2,250.00
Jane H. Hodges	300.00	Dorothy Roffe	500.00
Margaret A. Holden ..	2,360.67	Clara Bates Rogers	2,000.00
Marion D.		Rhoda Rogers	500.00
Hollingsworth	1,000.00	Mrs. Benjamin S.	
Frances H. Wood	100.00	Rotch	8,500.00
Abigail W. Howe	1,000.00	Rebecca Salisbury	200.00
Ezra S. Jackson	688.67	J. Pauline Schenkl	10,955.26
Caroline E. Jenks	100.00	Joseph Schofield	3,000.00

Kindergarten Funds (Concl'd)

General Funds (principal and income for general purposes):

Eliza B. Seymour	5,000.00	Isabella M. Weld	14,795.06
John W. Shapleigh	1,000.00	Mary Whitehead	666.00
Esther W. Smith	5,000.00	Evelyn A. Whitney	
Annie E. Snow	9,903.27	Fund	4,992.10
Adelaide Standish	5,000.00	Julia A. Whitney	100.00
Elizabeth G. Stuart	2,000.00	Sarah W. Whitney	150.62
Benjamin Sweetzer	2,000.00	Betsey S. Wilder	500.00
Sarah W. Taber	1,000.00	Hannah Catherine	
Mary L. Talbot	630.00	Wiley	200.00
Ann Tower Tarbell	8,128.85	Mary W. Wiley	150.00
Cornelia V. R. Thayer ..	10,000.00	Martha A. Willcomb ..	5,000.00
Delia D. Thorndike	5,000.00	Mary Williams	5,000.00
Elizabeth L. Tilton	300.00	Almira F. Winslow	306.80
Betsey B. Tolman	500.00	Eliza C. Winthrop	5,041.67
Transcript, ten dollar ..		Harriet F. Wolcott	5,532.00
fund	5,666.95		
Mary Wilson Tucker ..	481.11		\$2,109,077.80
Mary B. Turner	7,582.90		
Royal W. Turner	24,089.02	Add:	
Minnie H. Underhill ..	1,000.00	Distribution of Sur-	
Charles A. Vialle	1,990.00	plus at August 31,	
Rebecca P.		1947	529,435.57
Wainwright	1,000.00		
George W. Wales	5,000.00		\$2,638,513.37
Maria W. Wales	20,000.00		
Gertrude A. Walker ..	178.97	Deduct:	
Mrs. Charles E. Ware ..	4,000.00	Transfer to Plant	
Rebecca B. Warren	5,000.00	Capital at August	
Jennie A. (Shaw)		31, 1947	634,744.69
Waterhouse	565.84		
Marv H. Watson	100.00		\$2,003,768.68
Ralph Watson			
Memorial	237.92		

HOWE MEMORIAL PRESS FUNDS, AUGUST 31, 1955

Special Funds:

Adeline A. Douglas (printing raised characters)	\$ 5,000.00
Harriet S. Hazeltine (printing raised characters)	2,000.00
Thomas D. Roche (publication non-sectarian	
books)	1,883.84
J. Pauline Schenkl (printing)	10,955.26
Deacon Stephen Stickney Fund	
(books, maps and charts)	5,000.00
	\$ 24,839.10

General Funds (principal and income for general purposes):

Beggs Fund	\$ 1,000.00
Joseph H. Center	1,000.00
C. W. Hagerty	295.56
Augusta Wells	10,290.00
	12,585.56
	\$ 37,424.66

Form of Bequest

I hereby give, devise and bequeath to the PERKINS SCHOOL FOR THE BLIND, a corporation duly organized and existing under the laws of the Commonwealth of Massachusetts, the sum of dollars (\$), the same to be applied to the general uses and purposes of said corporation under the direction of its Board of Trustees; and I do hereby direct that the receipt of the Treasurer for the time being of said corporation shall be a sufficient discharge to my executors for the same.

.....

Form of Devise of Real Estate

I give, devise and bequeath to the PERKINS SCHOOL FOR THE BLIND, a corporation duly organized and existing under the laws of the Commonwealth of Massachusetts, that certain tract of real estate bounded and described as follows:

(Here describe the real estate accurately)

with full power to sell, mortgage and convey the same free of all trust.

.....

NOTICE

The address of the Treasurer of the corporation is as follows:

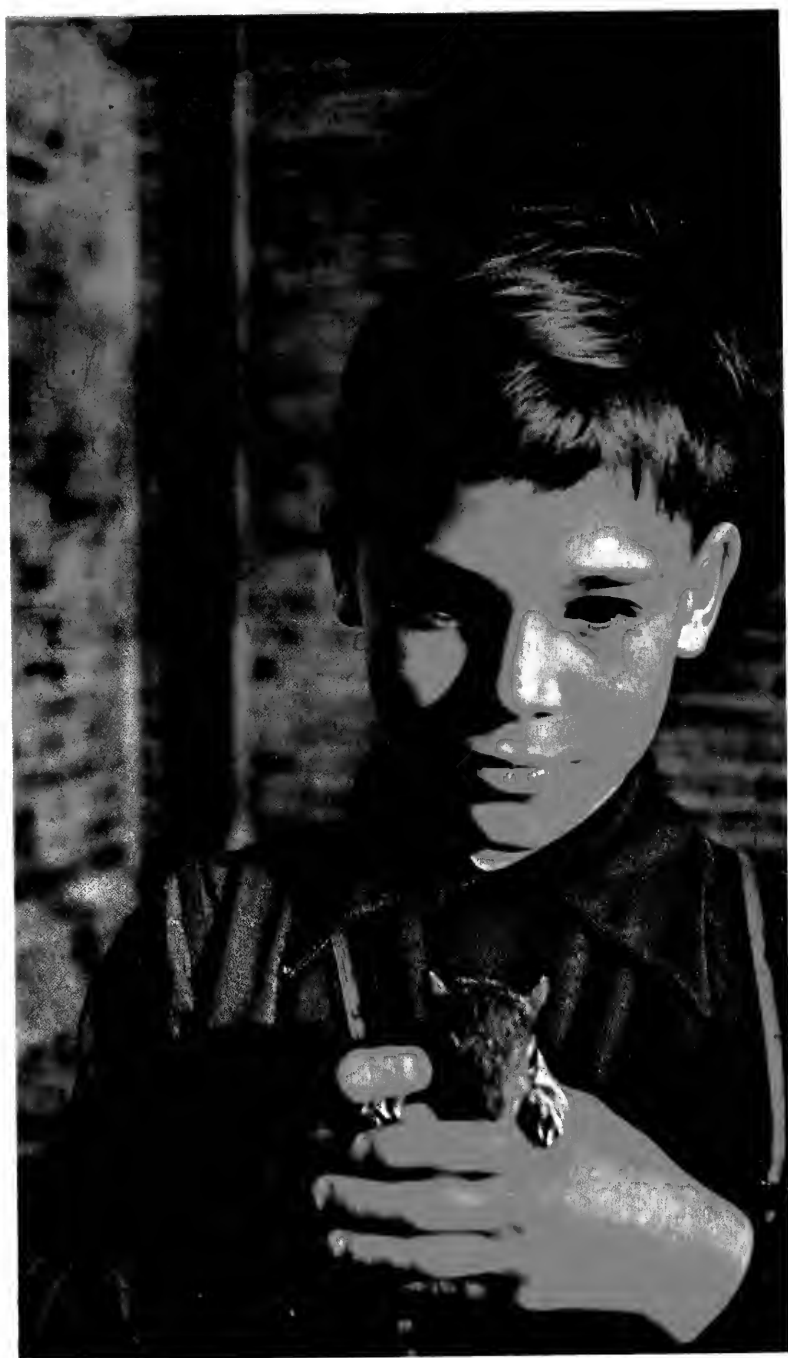
RALPH B. WILLIAMS

Fiduciary Trust Co., 10 Post Office Square, Boston 9, Mass.









One Hundred and Twenty-fifth
Annual Report

of

Perkins School
for the Blind

Incorporated March 2, 1829



1956

Watertown 72, Massachusetts



*ard McCauley with a squirrel. The campus pro-
many opportunities for our pupils to study nature
st hand.*

PRINTED AT
THE EATON PRESS, INC.
WATERTOWN, MASS., U.S.A.

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C R E D I T S

Our thanks are hereby extended to the following for permission to reproduce photographs used in this report: *Saturday Evening Post* and Larry Keighley, photographer for pictures of deaf-blind children on pages 35, 37, and 39; *Campbell Films* for pictures on pages 33, 44, 53, and 77; *Providence Journal-Bulletin* for photograph on page 26; *Museum of Science*, Boston, for the picture on page 51; *Sayed Abdul Fattah*, Cairo, Egypt, for photograph on page 43; *Far East Conference Committee* for illustration on page 47; *Ted Polumbaum* for photos on pages 14 and 25; *Carl J. Davis* of the staff for Kodachrome of tower; *Richard Hull* of the staff for Kodachrome of boy with squirrel.

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Cover and report design by Nelson Coon of the staff

Perkins Calendar, 1956-1957

September	4	Housemothers and Household Staff return
	7	Executive Committee Meeting
	10	New Faculty Members and Teacher-Trainees arrive
	12	Remainder of Faculty return
	12	New Pupils (grade 4 and up) arrive
	13	New Pupils (grades 1, 2, and 3) arrive
	14	Pupils transferring from Lower to Upper School arrive
	15-16	Remainder of Pupils arrive
	21	Stated Meeting of Board of Trustees
October	6- 7	Religious Retreats for Pupils
	12	Columbus Day Holiday
	25	Executive Committee Meeting
November	5	Annual Meeting of the Corporation
	21-25	Thanksgiving Recess
December	16	Christmas Carol Concert
	17	Lower School Christmas Parties
	18	Christmas Carol Concert
	19	Kindergarten Christmas Party
	19	Upper School Christmas Parties
	21	Stated Meeting of Board of Trustees
	21	Christmas Carol Concert
	21	Christmas Vacation begins
January	5- 6	Staff and Pupils (residential) return
	18	Executive Committee Meeting
February	4- 6	Mid-Year Exams
	14	Executive Committee Meeting
	21-24	Long weekend
March	15	Stated Meeting of Board of Trustees

- April 7-12 Baby School
 12 Easter Recess begins
 22 Residential Staff and Pupils return
 29 Executive Committee Meeting
- May 4- 5 Religious Retreats for Pupils
 17 Executive Committee Meeting
 27-29 Final Exams
 30 Memorial Day Holiday

JUNE 2-8 — 125th ANNIVERSARY CELEBRATION

- June 2 Neighbors Day
 4 Perkins Day
 6 Special-Guests Day
 6 Stated Meeting of Board of Trustees
 7 Parents Day
 7 Lower School Graduation 11 a.m.; Upper
 School Graduation 2:30 p.m.
 8 Alumnae and Alumni Day



OFFICERS OF THE CORPORATION

1956 - 1957

PRESIDENT

AUGUSTUS THORNDIKE, M.D.

VICE-PRESIDENT

SAMUEL CABOT, JR.

SECRETARY

EDWARD J. WATERHOUSE

TREASURER

RALPH B. WILLIAMS

ASSISTANT TREASURER

JOHN W. BRYANT

BOARD OF TRUSTEES

ROBERT H. HALLOWELL, *Honorary Trustee*

JOHN W. BRYANT

MRS. FREDERICK J. LEVISEUR

DAVID CHEEVER, JR.

JOHN LOWELL

MRS. RICHARD E. DANIELSON

WARREN MOTLEY

ROBERT H. HALLOWELL, JR.

RICHARD SALTONSTALL

STANDING COMMITTEES

Executive

AUGUSTUS THORNDIKE, M.D.

Ex-officio

RALPH B. WILLIAMS

Ex-officio

EDWARD J. WATERHOUSE

Ex-officio

MRS. RICHARD E. DANIELSON

SAMUEL CABOT, JR.

MRS. FREDERICK J. LEVISEUR

WARREN MOTLEY

Finance

RALPH B. WILLIAMS

Ex-officio

JOHN LOWELL

RICHARD SALTONSTALL

Visiting

THE OFFICERS AND TRUSTEES

SCHOOL OFFICERS 1956 - 1957

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*Transcriber*MARION A. WOODWORTH
*Registrar*MRS. S. R. HEMPHILL
Secretary, Deaf-Blind Fund

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*Case Worker*ALICIA A. GEORGE
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The need for well-trained teachers of blind and deaf-blind children grows rapidly greater each year.

Interested candidates are invited to send for literature about courses offered jointly by Boston University and Perkins School.

Address inquiries to the Director of Perkins School.

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Academic Co-ordinator

MRS. CHRISTINE BRIGGS
Secretary

MRS. JOAN SMITH
Secretary

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Head, Department of Industrial Arts

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Head, Department for Deaf-Blind Children

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EILEEN MCNAMARA, Handwork, Lower School
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LEONID MILK, Music
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CAROLINE PETERS, Fifth Grade
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LEO QUEENAN, Deaf-Blind Department
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MARGOT A. SPROUL, B.A., Third Grade
MRS. GERTRUDE STENQUIST, B.A., B.S., Deaf-Blind Department
ELEANOR W. THAYER, A.B., Music
LINDA M. THOMAS, B.A., Kindergarten
MRS. ROSE M. VIVIAN, B.S.Ed., Supervising Teacher,
Deaf-Blind Department
MRS. SINA WATERHOUSE, A.B., M.A., Speech Correction

HOUSEMOTHERS and MASTERS

Oliver Cottage

MRS. RUTH L. STOW

Housemother

BARBARA HEFTER

*Assistant**Anagnos Cottage*

MRS. FRIEDA L. JABLONSKI

Housemother

MRS. BEULAH SANTOS

MRS. ALETHEA B. GARDINER

Assistants

DOROTHY REYNOLDS

*Attendant**Bradlee Cottage*

MRS. MARION P. KIMBALL

Housemother

MRS. LERONA DONAHUE

MRS. ANNE ALLEN

*Assistants**Glover Cottage*

MRS. MARION S. WINCHELL

Housemother

JUDITH G. SILVESTER

Assistant

PATRICIA TRAINOR

MISS GRACE E. CHURCHILL

MRS. CATHRYN C. SOUZA

*Assistants**Potter Cottage*

CATHERINE C. SINCLAIR

Housemother

MRS. MARTHA BECKMAN

Assistant

ROGER A. CHAMPLIN

MRS. HARRIETTE A. LAYNE

*Attendants**Eliot Cottage*

MISS MARIE A. CARTER

Housemother

FRANK GREENE

Master

VAHRAM KASHMANIAN

*Assistant Master**Moulton Cottage*

MRS. RUBY HILLMAN

Housemother

RICHARD HULL

Master

LYNWOOD S. JOHNSTON

JOSEPH W. SHEA, JR.

Assistant Masters

FRANK GARFUNKEL

*Associate Master**May Cottage*

MRS. EDITH V. NICKERSON

Housemother

BARBARA BOYDE

Cottage Assistant

FANNY B. DUFFEE

*Attendant**Brooks Cottage*

MRS. ETHEL MCKEE HAMMOND

Housemother

SHEILA M. MILLS

*Cottage Assistant**Bridgman Cottage*

MRS. MARY L. HUNT

Housemother

ANTHONY ACKERMAN

Master

D. EDWARD JONATHAN

*Assistant Master**Tompkins Cottage*

MRS. EMMA M. GUY

Housemother

A. CLAUDE ELLIS

Master

FRANCIS W. MULLIN

Assistant Master

JOHN H. RUDDY

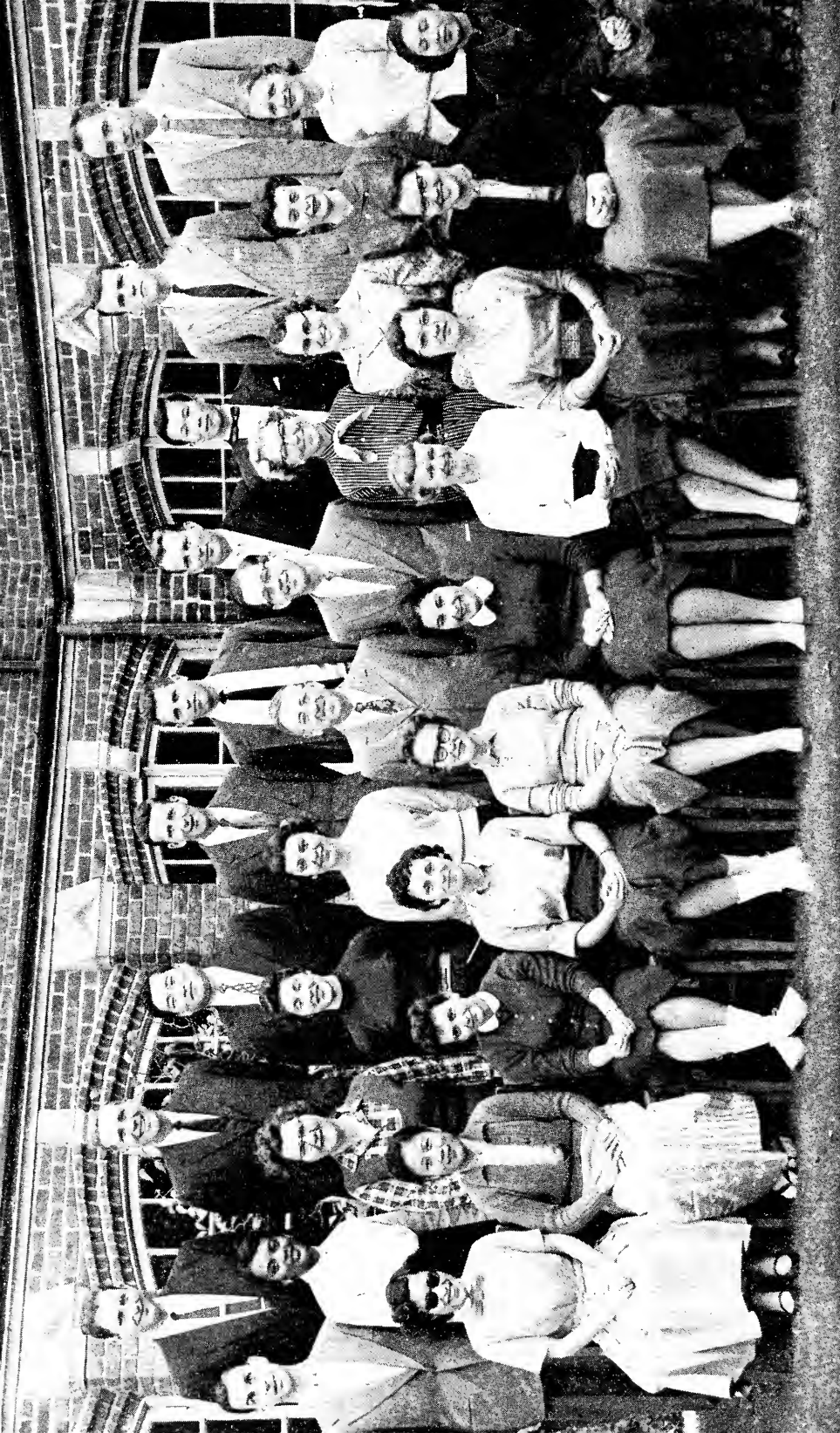
*Attendant**Fisher Cottage*

MRS. MILDRED BEAL

Housemother

PAULA J. CYPHERT

Cottage Assistant



TEACHER TRAINING — 1956 - 1957

WILLIAM T. HEISLER, B.S., M.S., *Director of Teacher Training*
 DR. SAMUEL P. HAYES, *Lecturer*, Boston University School of Education
 EDWARD J. WATERHOUSE, *Lecturer*, Boston University School of Education
 DANIEL J. BURNS, *Lecturer*, Boston University School of Education

TRAINEES, TEACHERS OF THE BLIND

CORNELIA AUCAMP, B.A., M.A., University of Stellenbosch
 E. ALAN BARTHOLOMEW, Perkins School Staff
 MISS KOOK HEE CHOO, B.A., Ewha Woman's University, Seoul, Korea
 FRANK GARFUNKEL, Perkins School Staff
 PRISCILLA J. GOODING, B.A., University of Massachusetts
 JOHN W. HUANG, Taipei, Formosa
 MRS. ANNA A. JOHNSTON, B.A., Clark University
 MR. LYNWOOD JOHNSTON, B.A., Boston University
 ROBERTA KAHN, B.A., Wheaton College
 MARY JANE KIMBALL, B.A., University of Massachusetts
 JANET L. KRAMER, B.A., Chatham College
 SANDRA LITWACK, B.A., University of Massachusetts
 MR. MUSTAFA MATSAM, Bandung, Indonesia
 MR. YONG BONG PARK, B.A., Korea University
 MARIE-THERESE PHO-THI LANG-TAI, B.A., Trung Vuong College, Viet-Nam
 CATHERINE PO CHO, Rangoon, Burma
 MARION A. ROSENTHAL, Clark University
 MARJORIE K. SCHEMINGER, B.A., Wellesley College
 JOSEPH W. SHEA, JR., B.A., The Citadel
 MARY L. TOBEY, B.S., Farmington State Teachers College
 MISS MICHIKO TOI, B.A., M.A., Texas Western College and Kobe, Japan
 MR. REIDAR WIK, Trondheim, Norway
 KATHARINE C. WOOD B.A., Wellesley College

TRAINEES, TEACHERS OF THE DEAF-BLIND

RUTH KESSELMAN, Perkins School Staff
 MRS. PERCY MATHIS, JR., B.A., Knoxville College, Tennessee
 KATHLEEN MCCREDIE, B.S., Wayne University
 J. DAVID MCCANN, Perkins School Staff
 FRANCIS W. MULLIN, A.B., Syracuse University
 PEGGY L. PARCELL, Perkins School Staff
 DORIS RICHARDSON, Perkins School Staff
 NANCY V. ROBBINS, B.A., Radcliffe College
 PAUL P. STARKOVICH, B.A., St. Michael's College, Santa Fe, N.M.

MEMBERS OF THE CORPORATION

1956

Allbright, Clifford, Boston
 Allen, Mrs. Frank G., Boston
 Allen, Dr. Henry Freeman, Boston
 Allen, Mrs. Henry Freeman, Boston
 Allen, Philip R., Walpole
 Allen, Mrs. Philip R., Walpole
 Amory, Robert, Jr., Washington, D.C.
 Amory, Roger, Boston
 Angney, D. Harry, Wellesley Hills
 Appleton, Mrs. Francis Henry, Brookline
 Avery, Alfred H., Malden

Babson, Donald P., Wellesley
 Ballantine, Arthur A., New York
 Bancroft, Miss Eleanor C., Beverly
 Barnard, John, Jr., Scituate
 Barton, George Sumner, Worcester
 Bayne, Mrs. William, 3rd, New York
 Beach, Rev. David N., New Haven,
 Connecticut

Beatley, Prof. Ralph, Cambridge
 Belash, Mrs. Constantine A., Boston
 Birchard, Miss Florence, Boston
 Bird, Miss Anna C. East Walpole
 Bird, Mrs. Francis W., East Walpole
 Blake, Fordyce T., Worcester
 Boardman, Mrs. E. A., Marblehead
 Boyden, Charles, Boston
 Boyden, Mrs. Charles, Boston
 Brooks, Gorham, Boston
 Brooks, Lawrence G., West Medford
 Brooks, Mrs. L. G., West Medford
 Brown, Mrs. C. R., New Haven, Conn.
 Bryant, John W., Boston
 Bryant, Mrs. John W., Beverly Farms
 Bullard, Miss Ellen T., Boston
 Bullock, Chandler, Worcester
 Burns, Warren, Waban
 Burr, I. Tucker, Jr., Boston
 Byers, Dr. Randolph K., Milton
 Byers, Mrs. Randolph K., Milton

Cabot, Samuel, Beverly Farms
 Cabot, Mrs. Samuel, Beverly Farms
 Cabot, Mrs. Thomas H., Dublin, N.H.
 Cambadhis, Dr. A. P., Manchester, N.H.
 Camp., Mrs. Edward C., Watertown
 Campbell, Mrs. Frederick W., Milton
 Case, Hon. Norman S., Wakefield, R.I.
 Case, Mrs. Norman S., Wakefield, R.I.
 Cassels, Miss Andree, Beverly Farms
 Chappel, Nelson, New York
 Chase, John P., Boston

Cheever, David, Jr., Dedham
 Cheever, Mrs. David, Jr., Dedham
 Choate, Robert B., Boston
 Clarke, Rev. E. Palmer, Watertown
 Clause, Henry T., Wilmington, Del.
 Cochran, Mrs. Olin J., Windham, N.H.
 Codman, Mrs. Russell, Boston
 Coffin, Mrs. Rockwell A., Harwichport
 Comstock, Mrs. Daniel F., South Lincoln
 Connolly, Rt. Rev. Msgr. John J.,
 Framingham

Connor, Dr. Gordon B., Newton
 Coolidge, Mrs. Algernon, Cambridge
 Coolidge, Mrs. E. Lawrence, Beverly
 Coolidge, William A., Topsfield
 Coote, Lady Emilie, California
 Cotting, Charles E., Boston
 Cunningham, Edward, Dover
 Cunningham, Mrs. Edward, Dover
 Curtis, Charles P., Boston
 Curtis, James F., Roslyn, N.Y.
 Curtis, Louis, Boston

Daley, Mrs. Francis J., Somerville
 Danielson, Richard E., Boston
 Danielson, Mrs. Richard E., Boston
 Day, Mrs. Frank A., Newton
 Denny, Dr. George P., Boston
 Dexter, Miss Harriet, Boston
 Dowd, Mrs. John F., Roxbury
 Draper, Eben S., Hopedale
 Dunnell, Mrs. William W. Jr., Boston
 Dutton, Mrs. George D., Walpole

Eliot, Amory, Boston
 Emmons, Mrs. Robert W., Boston
 Endicott, Henry, Boston
 Endicott, William 2nd, North Andover

Farrell, Gabriel, Cambridge
 Farrell, Mrs. Gabriel, Cambridge
 Faxon, Henry H., M.D., Brookline
 Faxon, Mrs. Robert M., Quincy
 Fay, Mrs. Dudley B., Boston
 Fitz, Mrs. Reginald, Brookline
 Forbes, David C., Sherborn
 Forbes, Mrs. David C., Sherborn
 Ford, Lawrence A., Beverly
 Fox, Miss Edith M., Arlington
 French, Miss M. E., Providence, R.I.
 Fuller, George F., Worcester

Gale, Lyman W., Andover
 Gardiner, John H., Danvers
 Gardner, G. Peabody, Brookline

Gaylord, Emerson G., Chicopee
 George, Selden W., Quincy
 Gilbert, Carl J., Dover
 Gleason, Miss Ellen H., Jamaica Plain
 Grandin, Mrs. Isabella, Boston
 Gray, Francis C., Boston
 Gray, Roland, Boston
 Griswold, Merrill, Boston
 Gundersen, Dr. Trygve, Brookline
 Gundersen, Mrs. Trygve, Brookline

Hallowell, Richard P., 2nd, Boston
 Hallowell, Robert H., Dedham
 Hallowell, Mrs. Robert H., Dedham
 Hallowell, Robert H., Jr., Dover
 Hallowell, Mrs. Robert H., Jr., Dover
 Haven, Miss Genevieve M., Sudbury
 Harris, Rev. John U., Framingham
 Hemenway, Mrs. Augustus, Milton
 Herter, Hon. Christian A., Boston
 Higginson, Francis L., Boston
 Hinds, Mrs. E. Sturgis, Manchester
 Hoffman, Rev. Robert W., Watertown
 Holmes, Dr. Henry W., Cambridge
 Houlihan, Rev. M. J., Watertown
 Howe, James C., Boston
 Hubbard, Mrs. Charles W., 3rd, Brookline
 Hunnewell, Walter, Boston
 Hunt, James R., Jr., New York, N.Y.

Ierardi, Francis B., Somerville

Jackson, Charles, Jr., Boston
 Jeffries, J. Amory, Boston
 Jackson, Mrs. James, Westwood
 Johnson, Arthur S., Boston

Kellogg, Mrs. Frederic B., Cambridge
 Keppel, Francis, Cambridge
 Kidder, Mrs. Alfred, 2nd, Philadelphia, Pa.

Kidder, George H., Lincoln
 King, Mrs. James G., New York, N.Y.

Lamb, Miss Aimee, Milton
 Lamb, Miss Rosamond, Milton
 Lawrence, Rt. Rev. Frederic C., Brookline
 Lawrence, James, Jr., Brookline
 Lawrence, John E., So. Hamilton
 Lawrence, John S., Manchester
 Lawrence, Rt. Rev. W. A., Springfield
 Leavitt, Rev. Ashley D., Brookline
 Levisaur, Frederick J., Boston
 Levisaur, Mrs. Frederick J., Boston
 Ley, Harold A., New York
 Lincoln, Mrs. George C., Woodstock, Connecticut
 Lovering, R. S., Jackson Springs, N.C.
 Lovett, Miss E. H., New London, N.H.

Lowell, James H., Boston
 Lowell, John, Boston
 Lowell, Ralph, Boston
 Lowell, Mrs. Ralph, Westwood
 Lyman, Mrs. Arthur T., Westwood
 Lyne, Daniel J., Chestnut Hill

McCarty, Rev. Chandler, Watertown
 McGrath, Michael F., Salem
 McGreal, William, Peterborough, N.H.
 McGreal, Mrs. Wm., Peterborough, N.H.
 MacPhie, Mrs. Elmore I., West Newton
 Maliotis, Charles, Boston
 Mason, Mrs. Andrew, Brookline
 Mason, Charles E., Jr., Newton Centre
 Merrill, Rev. Boynton, Columbus, Ohio
 Merriman, Mrs. E. B., Providence, R.I.
 Merriman, Mrs. Roger B., Cambridge
 Middleton, Mr. W. Irving, Belmont
 Minot, James J., Boston
 Monks, Rev. G. G., Washington, D.C.
 Montagu, Mrs. H. B., England
 Morison, Samuel Eliot, Boston
 Morrill, Joseph, Dedham
 Morss, Sherman, Beverly Farms
 Morss, Mrs. Sherman, Beverly Farms
 Motley, Edward, Concord
 Motley, Warren, Boston
 Mutch, Miss Margaret, Waban
 Myers, Mrs. John W., Brookline

Nash, Rt. Rev. Norman B., Boston
 Neal, Paul L., Waltham

Parker, William A., Boston
 Parker, W. Stanley, Boston
 Parkman, Henry, Jr., Boston
 Parkman, Mrs. Henry, Jr., Boston
 Peabody, Harold, Boston
 Peabody, Miss Margery, Groton
 Perkins, Rev. Palfrey, Boston
 Pew, George L., Falmouth Foreside, Maine

Pierce, Roger, Milton
 Plimpton, Mrs. George F., Boston
 Pool, Mrs. Eugene H., Boston
 Potter, Miss Claudia, Waltham
 Pratt, Miss Clara L., So. Freeport, Me.
 Pratt, George D., Springfield
 Proctor, James H., Hamilton
 Prouty, Robert M., Hingham
 Prouty, Mrs. Robert M., Hingham
 Putnam, Mrs. Eliot T., Jr., Dedham
 Putnam, Mrs. George T., Dedham

Rackemann, Miss Elizabeth, Boston
 Richards, Mr. Hamilton, Westwood
 Richards, Henry H., Groton
 Richards, John, Gardiner, Me.
 Richards, Tudor, Concord, N.H.
 Richardson, John, Milton

Richardson, Mrs. John, Milton
 Robinson, Dwight P., Jr., Brookline
 Robinson, Roy M., Newton
 Rogers, Mrs. Robert E., Cambridge
 Rogerson, Francis C., Duxbury
 Rudd, Miss Mary D., Boston
 Ruelberg, Dr. Reinhold, Chatham
 Ruelberg, Mrs. Reinhold, Chatham

Saltonstall, Hon. Leverett, Dover
 Saltonstall, Mrs. Leverett, Dover
 Saltonstall, Richard, Sherborn
 Saltonstall, Mrs. Richard, Sherborn
 Sanders, Mrs. Stewart, Cohasset
 Sawyer, Miss Mary Esther, Boston
 Scott, Sumner, Wilmette, Illinois
 Sears, Seth, Brewster
 Shattuck, Henry L., Boston
 Shaw, Mrs. Carleton A., Concord
 Sherrill, Rt. Rev. H. K., New York, N.Y.
 Sillen, Rev. Walter, Columbus, Ohio
 Silverman, Isadore J., Chestnut Hill
 Silverman, Mrs. Isadore J., Chestnut Hill

Simonds, Miss Elsie H., Sudbury
 Sims, Mrs. William S., Boston
 Slater, Mrs. H. N., New York
 Smiley, Mrs. Gilbert, Hingham
 Snow, Mrs. William G., Newton Centre
 Stafford, Rev. Russell H., Hartford, Connecticut

Stinson, Mrs. James, Worcester
 Swartz, George, Brookline
 Swartz, Mrs. George, Brookline

Thayer, John E., Milton
 Theopold, Philip H., Boston
 Thomas, Mrs. John B., Boston
 Thompson, Cameron S., Boston

Thorndike, Albert, Milton
 Thorndike, Dr. Augustus, Chestnut Hill
 Thorndike, Benjamin A. G., Dedham
 Tilden, Miss Alice F., Brookline
 Tilden, Miss Edith S., Brookline
 Todd, Francis B., New York, N.Y.
 Tudor, Mrs. Henry D., Cambridge
 Tynan, Maurice I., Rockville, Md.

Van Norden, Mrs. Grace C., Pittsfield
 Vaughan, Miss M. I. Haddonfield, N.J.

Wadsworth, Eliot, Washington, D.C.
 Walsh, Mr. Fred V., South Boston
 Washburn, Mrs. Frederick A., Boston
 Washburn, Rev. Henry B., Cambridge
 Waterhouse, Rev. Edson G., Watertown
 Waterhouse, Edward J., Watertown
 Waterhouse, Mrs. Edward J., Watertown
 Weld, Mrs. Rudolph, Boston
 Wendell, Wm. G., West Hartford, Conn.
 Whitmore, Howard, Jr., Newton
 Whittall, Matthew P., Worcester
 Wiggins, Mrs. C., Gardiner, Me.
 Wiggins, John, Westport, Conn.
 Wiggins, Mrs. John, Westport, Conn.
 Wild, Rev. John H., Watertown
 Wilder, Charles P., Worcester
 Williams, Ralph B. Jr., Chestnut Hill
 Williams, Mrs. Ralph B. Jr., Chestnut Hill

Wolcott, Roger, Boston
 Wright, George R., Cambridge
 Wright, Miss Lucy, Florida

Yeo, Dr. Wendell, Newton
 Young, B. Loring, Weston

Zeilinski, John, Holyoke

OFFICERS 1830 - 1956

PRESIDENTS

1830-1837, JONATHAN PHILLIPS	1872-1897, SAMUEL ELIOT
1838-1839, SAMUEL APPLETON	1898-1930, FRANCIS H. APPLETON
1840-1846, PETER C. BROOKS	1930-1946, ROBERT H. HALLOWELL
1847-1854, RICHARD FLETCHER	1946-1953, REGINALD FITZ
1855-1861, EDWARD BROOKS	1953-1954, WARREN MOTLEY
1861-1869, SAMUEL MAY	1954- AUGUSTUS THORNDIKE
1870-1871, MARTIN BRIMMER	

VICE-PRESIDENTS

1830-1834, WILLIAM CALHOUN	1893-1896, GEORGE HALE
1835-1846, THOMAS H. PERKINS	1897-1911, AMORY A. LAWRENCE
1847-1850, EDWARD BROOKS	1912-1913, N. P. HALLOWELL
1851-1852, JOHN D. FISHER	1914-1921, GEORGE H. RICHARDS
1852-1866, STEPHEN FAIRBANKS	1922-1929, WILLIAM L. RICHARDSON
1867-1870, JOSEPH LYMAN	1930-1946, G. PEABODY GARDNER
1871-1892, JOHN CUMMINGS	1946- RALPH LOWELL

TREASURERS

1830-1839, RICHARD TUCKER	1881-1902, EDWARD JACKSON
1840-1846, PETER R. DALTON	1903-1904, PATRICK T. JACKSON
1847-1861, THOMAS B. WALES	1904-1916, WILLIAM ENDICOTT
1862-1868, WILLIAM CLAFLIN	1917-1935, ALBERT THORNDIKE
1869-1872, WILLIAM ENDICOTT	1935-1945, ROGER AMORY
1873-1879, HENRY ENDICOTT	1945-1950, JOHN P. CHASE
1880-1881, PATRICK T. JACKSON	1950- RALPH B. WILLIAMS

SECRETARIES AND DIRECTORS

1831-1876, SAMUEL GRIDLEY HOWE	1931-1951, GABRIEL FARRELL
1876-1906, MICHAEL ANAGNOS	1951- EDWARD J. WATERHOUSE
1907-1931, EDWARD E. ALLEN	

DIRECTORS EMERITI

1931-1950, EDWARD E. ALLEN	1952- GABRIEL FARRELL
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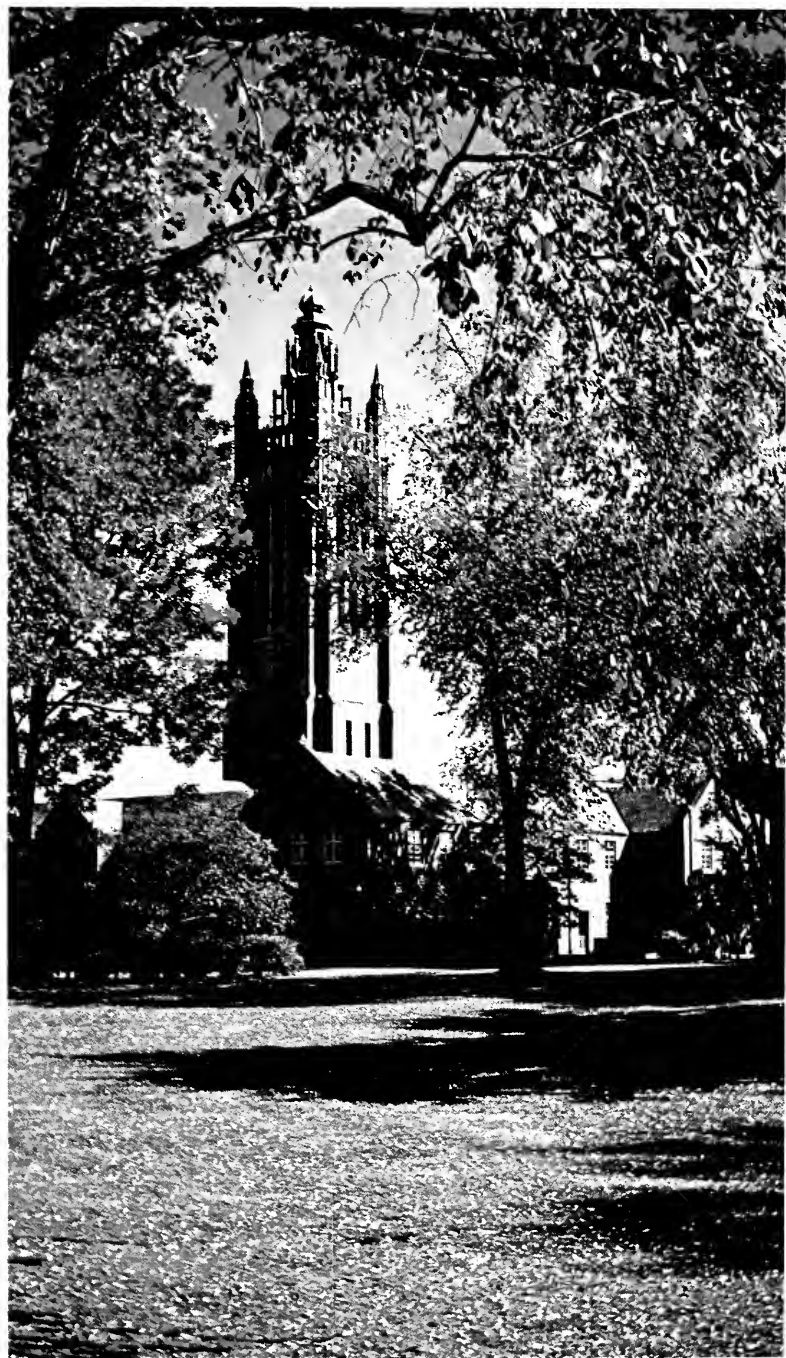
PERKINS SCHOOL FOR THE BLIND

Our History

In 1826 a Boston physician, Dr. John D. Fisher, returned home from Paris where he had been impressed by the work of the Institut Nationale des Jeunes Aveugles, the School which was to become famous in later years as the place where Louis Braille was a student and teacher and where he devised the system of reading and writing for the blind which bears his name. Dr. Fisher formed a committee which petitioned the Legislature, and was granted an Act of Incorporation on March the second, 1829, establishing "The New England Asylum for the Blind," the first school for the blind in America to receive a Charter. In 1831, another Boston physician, Dr. Samuel Gridley Howe, returned from participation in the Greek War of Independence, and was chosen to be the first Director of the School. In August, 1832, the first classes were held in the house of Dr. Howe's father, on Pleasant Street.

As the pupils soon outgrew their quarters, Colonel Thomas H. Perkins, a wealthy Boston merchant who had become interested in this venture, gave for its use his large house on Pearl Street. The need for still larger quarters soon became apparent, and in 1839 a great hotel, near the ocean in South Boston, was purchased. This was made possible by the assent of Colonel Perkins to the sale of his home, and because of this generosity the Trustees renamed the School, "Perkins Institution and Massachusetts Asylum for the Blind." This name was changed in 1877 to "Perkins Institution and Massachusetts School for the Blind." Our present name, Perkins School for the Blind was adopted by the Corporation on November 7, 1955.

Dr. Howe directed the growing work of Perkins for forty-five years, during which the young School soon forged ahead of its European predecessors in its successful training of blind boys and girls to take their places in their own communities. During those years, too, Dr. Howe devoted much time to building up the School's endowment. But perhaps the most famous work of his career was his successful training of Laura Bridgman, the first deaf-blind person to receive an education.





In 1876 Dr. Howe was succeeded by his Greek protégé and son-in-law, Michael Anagnos. Mr. Anagnos created the Howe Memorial Press for embossing books and for making appliances for the blind, and in 1887 he founded what was known as the Kindergarten in Jamaica Plain, the first school for young blind children in the world. He, too, was a most successful raiser of funds for the School endowment. After thirty years of leadership, Mr. Anagnos died in Rumania in 1906.

In 1907 the Directorship of Perkins passed to Dr. Edward E. Allen, then Head of the School for the Blind in Philadelphia which he had just rebuilt. Returning to Boston where he was a native, Dr. Allen began plans for moving the two Schools from South Boston and Jamaica Plain, and by 1913 the whole Institution was operating in the present plant at Watertown. The new School, situated on an old estate of thirty-four acres on the banks of the Charles River, has teaching and living space for nearly three hundred pupils. The children live in small Cottages and the majority of the Staff are resident.

Dr. Allen established the first training courses for teachers of blind children in collaboration with Harvard University. He retired in 1931, but continued his work in the training of teachers until a few months prior to his death in 1950.

In 1931, Dr. Gabriel Farrell became the fourth Director. He organized the training of our deaf-blind pupils as a special department, and established an endowment fund for these doubly handicapped children. Dr. Farrell retired in 1951, and was succeeded by Mr. Edward J. Waterhouse.

In 1953 the Teacher-Training Department was reorganized and courses were offered in association with the Boston University Department of Education. In 1956 the first graduate-level program for training teachers of deaf-blind children was organized, also in collaboration with Boston University.

ANNUAL MEETING OF THE CORPORATION

Watertown, Massachusetts, November 5, 1956

The Annual Meeting of the Corporation, duly summoned, was held today at the School and was called together by the President, Dr. Augustus Thorndike at 1:00 P.M.

The annual reports of the Trustees and Director were read and the report of the Treasurer was read together with the certificate of the Certified Public Accountant.

VOTED: That acts and expenditures made and authorized by the Board of Trustees or by any committee appointed by said Board of Trustees during the last corporate year be and are hereby ratified and confirmed.

VOTED: That the nomination of the Finance Committee and the appointment by the Trustees of Peat, Marwick, Mitchell and Company, Certified Public Accountants, as Auditors of the School for the fiscal year ending August 31, 1956, be and are hereby ratified and confirmed.

The Corporation then proceeded to the choice of officers for the ensuing year and the following persons were unanimously elected by ballot: President, Augustus Thorndike, M.D.; Vice President, Ralph Lowell; Treasurer, Ralph B. Williams; Secretary, Edward J. Waterhouse; Trustees: John W. Bryant, Samuel Cabot, Jr., David Cheever, Jr., Mrs. Richard E. Danielson, Mrs. Frederick J. Leviser, Warren Motley, Richard Saltonstall, Augustus Thorndike, M.D.

The President announced that Mr. Robert H. Hallowell had resigned his trusteeship of Perkins School for the Blind after forty-two years' service.

It was Voted and unanimously approved that the name of Mr. Robert H. Hallowell should be included on the Ballot as an Honorary Trustee.

The following persons were proposed for membership and were duly elected: Rev. E. Palmer Clarke, Rev. Robert W. Hoffman, Rev. M. J. Houlihan, Mr. George H. Kidder, Rev. Chandler H. McCarty, Miss Clara L. Pratt, Mr. Sumner Scott, Mrs. Isadore J. Silverman, Mrs. George Swartz, Rev. Edson G. Waterhouse, Rev. John H. Wild.

There being no further business, the meeting was adjourned at 1:20 P.M.

Respectfully submitted,
EDWARD J. WATERHOUSE, *Secretary*

REPORT OF THE TRUSTEES

November 5, 1956

The Annual Report of the year 1955-1956 is hereby submitted on behalf of the Board of Trustees.

During this year, operating expenses totaled \$920,877.00, an increase of approximately \$80,000.00 over the previous year. The increased tuition rate which went into effect September 1, 1955, brought our income approximately into line with these increased expenses; and, as the Treasurer's Report shows, our accounts were in approximate balance for the school year.

Each year, of course, we are compelled to look into the future, and a round of increases in salaries had to be envisaged for the school year 1956-57. Further increases are anticipated for subsequent years. With this in mind, we approached the various New England State authorities in the spring of 1956 for a tuition increase to be effective September 1, 1957.

During this year the Trustees gave considerable attention to the problem of maintenance. The Watertown plant is now nearly fifty years old. It is clear that during the coming decades maintenance will be a much more costly problem than in the past. Not only will the aging buildings require more extensive repair, but labor and material costs will be far in excess of those of earlier years. When these facts were contemplated, it became apparent that maintenance operations must be put on the most efficient basis. As a step in this direction, we are planning a Maintenance Building which will include the Carpenter Shop, Paint Shop, Roofing Shop, Grounds Department offices and places for other facilities which at present are scattered in eleven different portions of the campus, mostly in cramped quarters in the Cottage basements.

A buildings Subcommittee of the Trustees has been appointed, and it is expected that during the school year of 1956-57, plans will be completed and perhaps construction may be started. In association with this we are contemplating building one or two staff residences on the campus, one of which would be occupied by the Superintendent of Maintenance and Power.

Several years ago we embarked on a three-fold program

for our deaf-blind children. This contemplated the reorganization of our own Department, the establishment of a Teacher Training program and a program of educational research. During the school year just completed, the reorganization took place most satisfactorily under the direction of Mr. Daniel J. Burns, the new head of the Department. One of his first responsibilities was the organization of a Teacher Training program, and we are happy to report that with the cooperation of the Department of Education of Boston University, this program went into effect in September 1956. The shortage of teachers in this field is the major reason why fewer than fifty per cent of the deaf-blind children in America are being educated. While we need trained teachers in order to expand our own Department, we cannot, of course, contemplate accepting a responsibility for any but a small percentage of the deaf-blind children in the United States. However, as each year's group of teachers completes its studies, we hope that there will be a few of them whom we can send out to other schools for the deaf or the blind so that more and more deaf-blind children may be taken care of elsewhere.

Our inability to take care of all the deaf-blind children who have been applying to us in past years has been a major cause for concern. We are now optimistic that this problem will be solved, perhaps within the next ten years or even less. If so, it will be the result of cooperation between Perkins and many other agencies, both State and private; and with a view to placing this program clearly before the public, it was planned that during the fall of 1956, we would dedicate our Deaf-Blind building as the Keller-Macy Cottage, in tribute to Helen Keller and her famous teacher and Perkins graduate, Anne Sullivan Macy. Miss Keller will perform these Dedication ceremonies. Not only does this give us a much needed name for our important Deaf-Blind building, but it provides an opportunity for drawing the attention of the public to the sad plight of many deaf-blind children in the United States.

The coming school year, 1956-57, is our one hundred and twenty-fifth, and the Annual Report now being prepared, will place special emphasis on the careers of our former students. If our one hundred and twenty-five years have been successful, it is because our pupils have grown up to be successful!



Mr. and Mrs. Robert Hallowell visit the school he has served so well as Trustee for over forty years.

men and women and it is by their lives that we wish to be judged.

We regret to record the death of the following Corporation Members during the past year:

Mrs. John W. Bartol—Boston, Massachusetts
Mrs. Arthur H. Brooks—Cambridge, Massachusetts
Mr. George C. Cutler—Dedham, Massachusetts
Miss Marie V. Iasigi—Boston, Massachusetts
Mr. Neal Rantoul—Boston, Massachusetts

Respectfully submitted,

AUGUSTUS THORNDIKE
President



Report of the Director

THE 125th ANNUAL REPORT COVERS THE SCHOOL year September 1, 1955 to August 31, 1956. It is the first one to bear the title Perkins School for the Blind, a name adopted at the Annual Meeting of the Corporation in November 1955.

Each year the administrative staff at Perkins attempts to evaluate our facilities, our program and our staff. This is a continuous process on which the preparation of the Annual Report focuses attention.

Former Students

A School which is 125 years old tempts its members to take many backward glances. Some of these focus on physical changes and developing programs, but more of them rest on the men and women who have served the School. Most of all we recall the students of past years, the graduates who have gone away in a series of Junes which stretch back beyond our longest memories. If one function of an Annual Report is to provide some kind of a scale with which we can measure our worth, a brief account of our alumnae and alumni is in order.

On the opposite page appears a portrait of Miss Mary E. French taken on her eighty-fifth birthday, January the 11th, 1957. Miss French was born in 1872 when the school was only forty years old and Dr. Howe was still Director. She came to Perkins in 1881, the year that Michael Anagnos made a big public appeal which resulted in the Howe Memorial Press. She was graduated in June of 1889, a few weeks after the death of Laura Bridgman. The most important feature of her career has been her forty-two years of service as a Home Teacher in Rhode Island, extending from 1904 to 1946. Now retired, she enjoys her many friends, among them the small neighbor shown with her in the picture. Miss French is typical of our many graduates who have led successful careers and are respected and loved members of their communities.

Brief Statistics

I do not propose to offer a statistical study of our graduates. If we could afford the necessary labor to analyze their careers, we are not sure what interpretation anyone would give to the results. We already know that most of them are living successful and independent lives. Very few of them are in "sheltered" employment, still fewer are unemployed. We are in touch with a surprisingly large percentage. Once or twice a year we publish in braille and mimeographed forms a Perkins Newsletter compiled by Miss Marion A. Woodworth, our Registrar. Approximately a hundred news items about former pupils appear in each issue.

In a recent Newsletter it was reported, "According to our records, thirty-five former pupils are attending colleges or training schools at present; six of them are doing graduate work. Twenty-eight schools in eleven States and the District of Columbia are represented." The list of colleges includes Boston University, Radcliffe, Dartmouth, New England Conservatory of Music, Rutgers, University of Rhode Island, Brown, Wayne, Regis, University of Utah, Boston College, Colby, University of Maine, Emmanuel, Tufts, Harvard, Lafayette, Marquette and Brandeis among others.

A few figures are probably needed to put the above into perspective. During the past twenty-five years, one hundred and sixty girls and boys have been graduated from Perkins. Of these, fifty went to college; in addition, seventy-five pupils came to us for post graduate work, and of these, thirty went to college.

But turning away from figures to persons, we could list a number of our graduates who are very well-known in our field. We can claim three winners of the Shotwell Award; these are: Helen Keller who was with us for a few years; Peter Salmon, the capable Director of the Industrial Home for the Blind in Brooklyn; and Maurice I. Tynan who retired a year or two ago from the position of Chief of Services for the Blind in the Office of Vocational Rehabilitation in the Department of Health, Education and Welfare.

We cannot overlook Francis B. Ierardi who would probably have received the Shotwell Award before now if he had not served for so many years on the Committee whose

responsibility it is to nominate the winner. Mr. Ierardi has just completed thirty years as Manager of the National Braille Press which he established to provide blind people with a weekly newspaper in braille. Associated closely with him is Fred V. Walsh who, like Mr. Ierardi, was for many years a member of the Massachusetts Division of the Blind, and who in retirement seems to find more ways of helping blind people than ever.

Having mentioned the high percentage of pupils who nowadays obtain college educations, it is interesting to point out that none of these four men is a college graduate.

In connection with the Massachusetts Division of the Blind, mention should also be made of William H. McCarthy and Arthur F. Sullivan, each of whom was its Director for a number of years.

Presently and successfully employed at the Division are some younger people, including Lester E. Stott, Robert Scott, John Egan and Lloyd McLaughlin. Mrs. Fay Bresnahan Callero heads the Department of Home Teaching, while Mrs. Edith DiDominicis Maynard is in charge of Sales.

The Field of the Blind

Among graduates employed by other agencies for the blind, mention should be made of Guido Marchisio, formerly Principal in the School for the Deaf and the Blind in Utah, and now an Educational Advisor to the New Jersey Commission for the Blind. Matthew di Martino, former Director of Athletics at Perkins, is a Placement Agent in Connecticut. Clyde E. Richardson is employed as a Rehabilitation Counselor of the Adult Blind in Oregon. William F. Gallagher is a Social Worker at St. Paul's Rehabilitation Center in Newton. Mrs. Marion Foley Mitchell is a kindergarten teacher at the Maryland School for the Blind. Robert Smithdas, one of our distinguished deaf-blind graduates, is on the staff of the Industrial Home for the Blind in Brooklyn, New York.

No fewer than fourteen men and women in our files are employed as Home Teachers.

Seventeen former students are on the Perkins staff, and three are employed by the Howe Press.

Law and Politics

The Law has claimed the attention of quite a number of our former students. We know something of fifteen, the most distinguished of whom is Mr. William E. Powers who has been Attorney General of the State of Rhode Island since 1948. Law and Politics go together, and presently Richard Hull and George Greene are members of the Massachusetts Legislature while James E. Hannon and J. Walton Tuttle are former members of the same august body. Among other people earning good livelihoods by the Law are John Nagle, Hollis Macomber, Neal Pike, Charles Eaton, George Gaffney, and Philip Pofcher, all in Massachusetts; Norman Case in Vermont; Henry Istas in Connecticut, who is also presently President of the Perkins Alumni Association; Jean Sorel of Port-au-Prince, Haiti; and Peter Theodoropoulos of Athens, Greece.

Graduates Overseas

Perhaps we should mention here other graduates who are successful in other countries, including the Rev. Daniel C. Munn of Canada; Hector Cadavid who teaches in a school for the blind in Colombia, South America; Kyriaki Nicolaidou who is a teacher and a social worker in a school for the blind in Athens; Frederick Hayashi, a piano tuner and teacher of music in Hawaii; and Eduardo Ordenez, a successful business man in Mexico. Among special students who are prospering overseas are John Kosinanon, who teaches music and tunes pianos in Thailand; Marie Jeanne Tavoukdjian who teaches English in a school for the blind in Beirut; Joan Hardy who has a good post as an ediphonist in Santiago, Chile; and John Papazoglou, who is successful in music in Athens. Hideko Shimokawa is employed in the Public Library of Honolulu.

Piano Tuners

It would be difficult to list the successful piano tuners, but typical among them is Herman Blair of Watertown, Massachusetts who complains that there just isn't time enough in the week to tune all the pianos that need attention, and who is Past President of the Massachusetts Council of Organizations for the Blind.

Alumnae

If women do not seem to appear on these lists as frequently as the men, it is perhaps because such a large proportion of them are too busy looking after their husbands and their children and their homes. Not all of them are engaged in this way however. Norma E. Farrar for several years was Coordinator of Religious Activities at the University of New Hampshire. Following a summer spent in Europe, as part of the "experiment in international living," she joined the staff of the University of Illinois. Joanne Berarducci is a speech therapist in a private school in Mobile, Alabama. Mary Ethel Bull taught Spanish in a private school for girls for awhile, but withdrew to obtain her Doctor's Degree at Radcliffe. Lorraine Gaudreau is also a teacher in a private school.

Transcribing

Undoubtedly, the most popular occupation among blind women in New England is as dictaphone, ediphone or audiograph operators. In our files we have the names of twenty one women so engaged, as well as three men. The commercial course is the only vocational one which we offer for women, and girls who complete it satisfactorily never have to wait long for a position. They usually have a choice among vacancies.

Family Life

However, family life generally engages the interest of a large number of our alumnae. The Newsletters always list a number of marriages, as well as births. Our alumni feature largely in these news items also, and the number of them who are supporting a family is considerable. Currently, we know of more than twenty marriages between graduates, most of which seem to be both economic and family successes.

Business Men

Among independent business men is Norman Hamer who has established a telephone-answering service in his home town, which profitably employs several Perkins graduates, including his wife. Another group of former students is establishing a similar service elsewhere.

Insurance has proved profitable for Ralph Porter, Jack Desperes, Irving MacShawson and Edward Murphy. We are

particularly pleased with the enterprise of Roy Vincent and Dominic Marinello, who, when our mattress shop was closed in South Boston, went into business on their own as mattress makers. Recently some of our students have turned to employment as dark-room operators, and five of them are now engaged in this work.

Music

Music, of course, has been a traditional source of income for blind people, and a number of our graduates earn a livelihood either as performers or teachers, or both. They include Malcolm L. Cobb in Ohio, John di Francesco in New Jersey, Bertram Chombeau who has made quite a name for himself as player of an electric organ in Skateland Roller Rink in San Diego, California; Anthony Cirella and Dr. Paul Giuliana in Boston, and John J. Duffy in Connecticut. Nor must we overlook Roger Walker who may possibly be the only blind carillonist in the country, and whose concerts on the chimes have made him well-known in his community.

It would be impossible to list all stand operators, but among the most successful are Anthony Pollino of Boston, and Lewis Brothers of Worcester.

Among successful Social Workers are James D. Delaney in Boston, and Edmund E. Berube in Fall River.

Herbert Sabin leads a busy life with two activities, one a position with the Crane Paper Company which he has held for several years, and the second one, teaching wrestling to seeing people in the local Y.M.C.A.

Various Professions

Medicine is a difficult profession for the blind, but there are a group of former students who might be described as engaged in healing activities. Dr. Muriel C. Anderson in Nebraska, Miles B. Curtiss in Connecticut, Arthur Katwick and Fred Loesch in Massachusetts, are all Osteopaths. Joseph Butler is a chiropractor with two offices in the State of Washington. Geraldine Hinckley is a Masseuse at Massachusetts Women's Reformatory, and Edith Matthews has for many years been a Christian Science practitioner in California.

John Morrison has a teaching fellowship at Notre Dame University, and Donald Walhout and Ivan Rempel are both instructors in colleges in the West.



Pupils using a new globe from
the American Printing House for the Blind

Finally, we should not overlook the Church. The Rev. Wayne Moody has his own parish, and the Rev. John King is a teacher at a Theological School.

A number of our pupils have entered various religious orders. Sister Maria Theresa, a graduate of the class of 1895, after a successful career in dictaphone work became a nun in 1926. Sister Mary Carmelita is a teaching nun. Sister Mary Alma also teaches. Sister Mary Bernard became a nun after being office assistant in a school in Connecticut. Catherine Pickett is a nurse in an Episcopal Mission to the Navajo Indians. Father Kieran is a Lay Brother in New Jersey.

And so the story could continue. We believe we have said enough to demonstrate that there is truth in the slogan which we use occasionally about our School, namely, "The Lives of Our Graduates Have Made the Perkins Story a Success Story."

Satisfactory Progress at Watertown

In most respects this was a year of routine accomplishment with altogether too many activities to relate. Every department could submit an annual report containing interesting developments. Substantial progress was made on the preparation of a mathematics curriculum in which Mr. Richard Hull, of the Lower School faculty, played a leading role. Mr. A. Claude Ellis, Director of Athletics, produced an unusually interesting thesis describing our Physical Education program, illustrated by a fine collection of color slides. This is available on loan to interested groups. The Music Department, under Mr. Paul L. Bauguss, had a busy year, with the usual Christmas concerts, a fine presentation of *Amahl And The Night Visitors* and an operetta by Mr. Edward Jenkins of the Music staff, followed later in the year by a "Pops" concert. Mr. Leonid Milk, who joined the Music faculty in September 1955, proved a valuable acquisition.

The Department of Psychology and Guidance rendered valuable services. Miss Kelly strengthened the bonds between the School and our parents. In Health we had a good year which included the first inoculations with Salk vaccine. The Library could well be the subject of a separate report, with many new titles added and an increase of circulation of ten per cent over the previous year.

The Howe Press continued to expend most of its energies on the production of braille writers, and over a thousand of these were produced during the twelve months.

The Deaf-Blind Department

Our 1955 Annual Report recorded the appointment of Mr. Daniel J. Burns to head the Deaf-Blind Department in September 1955.

This change was planned to provide us with a department head with the educational qualifications necessary to establish a training program for teachers of deaf-blind children. During this year we proposed such a plan to the staff of the Department of Education of Boston University, and a joint program was established, effective September 1956. We were delighted with the cooperation we received from Boston University and with the prompt applications we received from candidates for the course.

As we expected, this was a year of transition and prepara-

tion, but it was also a year of satisfactory accomplishment and moderate growth. Most of the children made good progress. David Chee, a Navajo Indian from New Mexico, came to School during the spring, financed temporarily by funds received from the public as a result of a newspaper story which reported that the Bureau of Indian Affairs had no immediate resources to use for his education at Perkins. His failing sight made his enrollment an urgent matter.

The second in a series of diagnostic clinics was held in May 1956 with Dr. Helmer R. Myklebust of Northwestern University School of Speech in charge. Several prospective students were examined.

The year ended with expectations that the enrollment would increase from six to twelve in September 1956. Should the Teacher Training Course prosper as we hope, the future of the Deaf-Blind Department is bright. But even so, we can hardly hope to take care of more than a small fraction of the deaf-blind children in America who need an education. Other schools also, must expand their services.

Daniel J. Burns watches one of the many tests given our deaf-blind pupils.



Business Affairs

The Report of the Treasurer covers the financial status of the School, and that of the Bursar deals with our physical plant. These show that during the period under review the Perkins School was adequately provided with the physical resources needed for carrying out its educational program.

This does not mean that we are entirely satisfied with our equipment. For example, among many items in use which we consider inferior in quality are the furnishings of our bed rooms. The replacement of hundreds of bed frames, bureaus, chairs, tables etc., will call for a major expenditure in the near future.

Still less does it mean that what we have will prove adequate for future needs. Planning for these needs is a major responsibility of the administration, and for a number of reasons the year in review forced us to do more than our normal share of looking into the future.

Our Buildings

Soon our buildings will be fifty years old. Functionally they are in better condition than when they were erected and we have made many alterations to meet changing needs. Roofs, walls and windows have received costly care. The mellowing effects of the years have improved, I believe, the appearance of our buildings, and our grounds remain beautiful in spite of the necessary provision of more paving, wider driveways and extensive parking areas. Neither hurricanes nor, as yet, Dutch Elm disease have effected our looks.

It is not enough, however, to hold one's own in the race against decay. In our next half century maintenance problems will, undoubtedly, be greater than in the past. Moreover, each job will cost far more than formely. Recognizing this, we have studied possible ways of increasing the efficiency of our buildings, grounds and engineering departments.

During the spring of 1956 the Executive Committee made a tour of our maintenance facilities, presently located in eleven different areas, many of them in crowded corners of basements. Insufficient maintenance facilities were provided in the original plant. The Trustees agreed that a centralized maintenance building was needed, and before this school year came to an



Mr. McGunn
measures the
residual hearing of
Cay Amato in the
Deaf-Blind
Department.

Cay clearly
indicates
that she is
experiencing
something.



end, plans were being drawn up for a two-story building on Fifield Street, opposite the Power House. Completion was expected in August 1957.

Our study of maintenance needs revealed some interesting changes since the Watertown buildings were planned in 1910. Almost the entire lower floor of the new building will be needed for the storage and maintenance of trucks, tractors, snow-plows and other power equipment which seem absolutely essential to us nowadays and which were non-existent then. The only motor vehicle on the campus in 1912 was the Director's private car. Today, in addition to the official School cars, over one hundred automobiles are owned by our resident and non-resident staff.

Changing standards along another line were also revealed. No locker rooms or showers were provided for buildings and grounds personnel. It would be unthinkable nowadays to omit these facilities, though our men have patiently managed without them until now.

These two items may perhaps serve to illustrate the need for constant planning. On the whole, the facilities provided in 1910 have proved remarkably adaptable to present needs, even though many of these could not possibly have been foreseen in those days. The comparison of the original uses made of each area with their present uses shows many changes. For example, we no longer provide bachelor quarters in the Power House for unmarried male employees, because nearly all of our male staff are married. On the other hand, more and more areas are being made into year-round suites for married employees and we are in need of more staff cottages for the faculty.

These changes are not peculiar to us, and not even to school campuses in general. They are a part of our changing social pattern. Such changes have been accelerated since World War II and, no doubt, will continue at an increasing pace. They affect many phases of our lives at Perkins. They have direct bearing on the quality of our staff.

The Faculty

Nothing is more important to us than the caliber of our faculty. The Teacher Training program established by Dr. Allen over thirty years ago has kept us supplied since then with candidates for nearly all vacancies as they occur. The constant increase in the number of college and normal-school graduates has tended to provide us with superior trainees, but competition provided by other graduate programs has sometimes reduced the number of our trainees, while competition from expanding programs has deprived us of the services of some of our better training-course graduates.

We have recently taken two steps to counter these adverse trends. We have made the leadership of our teacher-training program a full-time position and given administrative responsibilities to Mr. William T. Heisler who heads this Department. Among his duties is the active recruitment from

David Chee, a deaf-blind Navaho Indian from New Mexico is taught to use the Perkins Braille.



New England colleges of suitable candidates. He was particularly successful during the year in question and as it closed a fine group of young men and women were registered to start their studies with us in September 1956.

Secondly, we have increased greatly the value of scholarships available to trainees. Details of these are available to interested persons on application to the Director.

Obtaining good teachers, while perhaps the hardest step, is not the only one we have to take. We need to keep good people with us. Unfortunately, many current social trends work against us. The competition, in terms of salary, living conditions and interesting opportunities elsewhere, is many times as strong as in the past.

We make no claim that we can match the higher salaries obtainable in many school systems, yet as regards pay scales, we are not in as weak a position as figures might suggest. The salary scale established in 1954, which provided for automatic increases each year to satisfactory teachers, did much to eliminate complaints in this regard. Since that time not a single teacher has given dissatisfaction over his salary, as a reason for leaving, and a number have rejected jobs with higher pay to remain with us. Nevertheless, during this year our Trustees approved a general increase in teachers salaries, effective in September 1956, in recognition of the fact that both prices and teachers' pay rates have increased in our neighborhood since 1954.

It should be made clear that these remarks apply to our faculty only. In several non-teaching classifications, in spite of increased pay scales, we have lost valuable employees on account of salaries. In the Bursar's Report he refers to the steadily increasing competition we face.

Much of our high faculty turnover cannot be prevented. Marriage is the most frequent cause, and in recent years college men and women have tended to marry earlier and to raise families quickly. We have made it easier for married teachers to remain with us than formerly, and this has brought about an increase in the proportion of men teachers. All too often when one of our women teachers marries, she follows her husband, but when a man teacher acquires a wife, we try to find room for both of them on campus. The

increasing number of families in residence is a most encouraging development. It creates a more normal atmosphere in our Cottages from which all of us benefit. In this we see a partial reversal of an earlier situation where men stayed only for short periods and continuity was provided mainly by the women on our staff.

Off Campus Activities

Our relations with other agencies continue to be very satisfactory and our participation in programs off the campus has been greater than in any previous year.

Our Principal, Mr. Benjamin F. Smith, represented Perkins at a Workshop on Educational Research held at the American Printing House for the Blind in Louisville, during October 1955, and the entire Music Department attended a two-day conference in Hartford, Connecticut. Three of our Industrial Arts teachers participated in a conference on their subject in Providence, Rhode Island, while Mr. Carl Davis who is head of our Department of Psychology and Guidance shared in discussions on applications of guidance principles at a meeting of the New England Chapter of the National Vocational Guidance Association.

This year there was a conference of the American Association of Instructors for the Blind in Columbus, Ohio, and a considerable number of our staff participated not only in the conference itself, but in planning the program. Mr. Heisler, the Head of our Teacher Training Department, was appointed coordinator of this Workshop Conference which involved a considerable amount of planning work throughout the year. Mr. Ackerman, who was Chairman of the Language Arts Section, was also a member of the Program Committee.

Twenty-one members of the Perkins staff attended the Conference in June. In addition to Mr. Ackerman, several Perkins staff members were chairmen of the workshops dealing with their specialties. These included Mr. Bartholomew, Industrial Arts; Miss Phillips, Primary Grades; Mrs. Coon, Commercial Arts; Mr. Durfee, Piano Technicians; Mr. Davis, Assistant Chairman of the Guidance Group, and Mr. Coon, Library Science. In addition, Mr. Coon was in charge of the exhibits at the Conference and his successful organizing of this work drew much favorable comment. The Director was

a member of the Policy Committee and Regional Workshops Committee, and appeared twice on the program in General Sessions, giving papers on "International Conference of Educators of Blind Youth" and "Glimpses of the Blind in Asia."

The Director, the Bursar, and the Librarian all attended the Annual Conference of the American Association of Workers for the Blind, held in July in Los Angeles. The Librarian is Chairman of the Group dealing with Libraries and Publishing Houses, while the Director is Chairman of the Educators Group. The Director also participated in a panel discussion on "Problems of the Deaf-Blind."

Far East Conference

In October 1955, accompanied by Mrs. Waterhouse, I had the rare privilege of attending the Far East Conference of the Blind in Tokyo, Japan, where I read a paper on Training Teachers for the Blind. An extract from this paper is reproduced elsewhere in this Report.

In twenty-eight days we circled the globe, visiting schools for blind children in England, Egypt, India, Thailand, Hong Kong, Japan and the Hawaiian Islands. In each country we met men and women who have received some of their training at Perkins.

As described in detail in our 1954 Annual Report, Perkins has accepted blind children from overseas for at least forty years. For thirty-five years we have also welcomed young men and women (some of them blind, but most of them not) from many lands who learned to be teachers of the blind. Now, working in nearly forty countries, these men and women bind us very closely to the world-wide movement for improving the lot of blind people, especially of blind children.

It was a great inspiration to meet some of these people in their own lands and to talk to some of the people who had been their pupils. The reception accorded us everywhere as representatives of Perkins was indescribably heart warming. We wish that all the hundreds of people who are, or have been, a part of Perkins could know something of the affection and esteem which the School inspires in far corners of the earth.

The Far East Conference was a remarkable affair. There is much fine work being done in Asia, and more being plan-



The Director at a School for Blind Boys in Cairo, Egypt, October, 1955.

ned than any of us realizes. While most Asiatic countries have at present only the merest skeleton of a program for blind children, the situation is changing rapidly. For the privilege of attending this Conference, Mrs. Waterhouse and I are deeply indebted to the Trustees of Perkins.

One Hundred and Twenty-fifth Anniversary

Looking ahead, we took note of our approaching 125th ANNIVERSARY which we plan to celebrate in June 1957. It was decided that a moving picture should be made of the program at Perkins for release at the time of the celebration. Three film producers were considered and their products examined, and a contract was placed with Campbell Films of Saxtons River, Vermont, for a twenty-eight-minute sound and color film. About half of the photography was completed by the end of the school year. The objectives outlined for this film were as follows:

1. Helping to make the world a more accepting place for our girls and boys. (The task of educating the public is gigantic, and every opportunity must be seized to show how much children can do in spite of blindness.)



A new
moving picture
of Perkins
in the making.

2. Encouraging parents of blind infants by showing them what the future may hold for their youngsters.

3. Encouraging the establishment of higher standards of education for blind children at home and overseas.

4. Inspiring suitable candidates to enroll in our teacher-training program.

5. Enlargement of our endowment through gifts and bequests.

On October 8, 1956, death took the last of Dr. Howe's pupils. Miss Lillian R. Garside died in Watertown at the age of ninety-six. She was born in 1860 and entered Perkins in 1867 where she remained until 1876. She served for many years as a Home Teacher, retiring in 1922. Throughout her thirty-four years of retirement, she resided close to the Perkins School in Watertown.

We lost another distinguished alumna recently when Miss Lillian Mabel Russell died. Miss Russell came to Perkins in 1883 and graduated in 1891. For over fifty years she gave service to blind children in Connecticut, first of all as a teacher in a School for Blind Babies located in Hartford and, subsequently, in Farmington. When this school was burned down in 1935, she joined the staff of the Oak Hill School for the Blind. Her distinguished services were recognized when in the spring of 1956 the new kindergarten building at the Oak Hill School was named in her honor. Miss Russell was present at the ceremonies and it was a great pleasure for the Director of Perkins to participate in the program. Miss Russell followed the proceedings with great care. In a brief conversation which the Director had with Miss Russell afterwards, she chatted about her schooldays under Michael Anagnos, and paid a fine tribute to the education Perkins had given her.

Cornelia M. Loring who died in Portland, Maine, in July 1956 at the age of 96 had been a much beloved Housemother in the Kindergarten from 1892-1933.

Conclusion

To all who participated in any way in the life of Perkins during this past year, I express my sincere thanks, particularly to the generous men and women who donated \$32,343.65 to our Children of the Silent Night.

Respectfully submitted,

EDWARD J. WATERHOUSE

Director

Training Teachers of the Blind

Extract from paper given at
Far East Conference on Work for The Blind
October 18, 1955, Tokyo, Japan
By EDWARD J. WATERHOUSE

The World-Wide History of the Education of Blind Children is a story of growth and success. From its beginning in the eighteenth century in Paris, the movement has spread steadily until it now embraces the whole world, though we still have a long way to go before every child in every land can obtain an education that satisfies all his needs.

Before considering what provisions should be made for training teachers, it seems necessary to give some thought to the needs of blind girls and boys, which, of course, vary greatly from child to child and from country to country. Unless we know just what these needs are, we cannot plan a school program or prepare teachers. While repeating that the needs of no two children are exactly alike, I would like to suggest that there are certain needs common to every one of them, regardless of nationality or race.

ACCEPTANCE AS A PERSON: The greatest need, I think, for any blind child is to be accepted as a person. This is not, I think, recognized as fully as it should be. Those of us who participate in teacher-training programs know that it is harder to train teachers to meet this requirement than it is to prepare instructors who are technically proficient, who have a mastery of braille or handwork or music, or some other skill or knowledge that blind children can use. Success, in as many different forms as possible, every child should have, and this is perhaps more important to handicapped children than for those who have all their physical and mental faculties unimpaired. There are, of course, many blind boys and girls who find encouragement in the successful mastery of braille or mathematics or literature; some find it in learning to weave or sew or make pottery. A number find it in musical success or as masseurs. These accomplishments are satisfactions which are indeed of great importance.

Greater still are those satisfactions which come from being self-supporting and independent. However humble the task may be which brings these about, it leads towards a successful life. No prospect should be unexplored which seems to offer promise of an independent life for even one blind man or woman.

But even these successes are not, I think, the most important goal for a blind child and a blind adult. The greatest triumph is to know within ones own heart that this aggravating and frustrating handicap that leaves one so enticingly aware of the world, but not fully a participant in it; that this handicap has not destroyed even a small part of ones essential being.

Blindness may force many changes upon a child, deprive him of a chosen vocation, modify his interests, separate him from friends, and impose burdens which may seem intolerable; and all this, as so many fine people have shown, can happen without upsetting ones character, so that whatever one possesses of honesty, humility, integrity, intellect, humor, honor and self-esteem, and all the other innumerable traits which constitute humanity, remain untouched.

Without this self-*est*esteem, blind people can scarcely hope that either their families or their friends will accept them in the proud and un pitying way everybody craves. With it they can learn to disregard the difficult attitudes of those who do not comprehend the nature of their problems, and even to endure, uncomplainingly, their pity.

Far East Conference on the Blind meeting in Tokyo,
October 1955



Yet this self-confident recognition of one's integrity is not easily maintained in the face of blindness. It requires a stout heart, even in adulthood. How very important then is the attitude of teachers who will play leading parts in forming the characters of blind children. This is why I list as a blind child's greatest need in his years in school his complete acceptance as a person, and why I place this acceptance at the head of the qualifications which we should seek in the teachers we would train.

SUPERIOR CRAFTSMANSHIP. Perhaps the second greatest need for blind children is to acquire habits of superior workmanship. It has been widely accepted as a standard for the education of a blind child that this should be at least as good as the training he would receive if he possessed normal vision. I do not think this is good enough. I believe that every successful school for the blind has aimed at standards far superior to those prevailing in their community. In almost everything he does, a blind man must excel if he is to compete on an equal basis with seeing people. I am sure it is not necessary to labor this point at this Conference except to emphasize that there is no place in educational programs for the blind for the teacher who is satisfied with mediocre work. Whether it be spelling, typing, handwork, speech, personal appearance, or manners, the blind child is far more vulnerable to criticism than are his seeing fellows; and the only way to avoid having every minor fault or error blamed on his lack of sight is to maintain standards recognizably above the average. Patience is generally accepted as a desirable trait among teachers of blind children; but patience must be paired with persistence in pupil and teacher alike, and an acquired taste for superior performance in as many activities as possible should be a major goal.

I am trying here to distinguish between superior performance and superior ability. We know, of course, that blind people as a whole do not have abilities superior to the seeing; but since no one, either blind or seeing, operates at his maximum capacity at all times, it is usually possible when the need is recognized and the will is present, for a blind man to out-perform seeing people with equal or superior ability, by demanding more of himself than normal.

VOCATIONAL LEADERSHIP: One of the most serious handicaps resulting from blindness is the reduction in the variety of available ways of earning a livelihood. Consequently, the choice of a vocation is much more difficult for a child without sight. Vocational guidance becomes both more important and more complicated. The teacher of the blind needs an understanding of psychology, a knowledge of Tests and Measurements, information about available jobs and their requirements, and all these to a far greater degree than is usually required of teachers of seeing children. Indeed, in many instances the teachers of unhandicapped children do not have to give much thought to their ultimate employment; but no conscientious teacher of blind children can afford to do this unless specialists in placement and rehabilitation are available to assume these responsibilities. Perhaps in no other phase of his work is a teacher of the blind so openly challenged. Success or failure is usually definite and obvious. Even if placement is not a part of his recognized responsibilities, the conscientious teacher shares to some degree the burden of failure with every child who does not make a success of himself after leaving school.

SOCIAL LEADERSHIP: Unless the blind child is to remain in the permanent care of his school, continuous efforts must be made to build up channels of communication and understanding between him and his community, including, of course, his family. The interpretation of the needs and problems of blind people to others is a responsibility which probably falls on all teachers of the blind occasionally and on many of them constantly. A teacher is thus required to function in this regard as a professional "social worker," seeking to influence the attitudes and acts of individuals and groups. Here the teacher needs a thorough understanding of his pupil, knowing just how far he must lead, and recognizing the moment when he can step aside and let his pupil stand alone among the seeing, challenging them to accept him for the man he is.

Such are the chief problems, it seems to me, that teachers of the blind have to face. Larger schools can afford to divide duties so that teachers become specialists; but many teachers in work for the blind need to combine most of these responsibilities.

BLIND TEACHERS OF THE BLIND: Probably no school for the blind can succeed without a number of good blind teachers on the staff. The best of these can provide practical examples to those of us who see. Perkins has never lacked for superior teachers, both blind and seeing. The selection of blind teachers, however, needs more care than the choice of seeing ones; for if the blind man fails to give good leadership, the results are much more serious than if he were a man with sight. In teaching, as in other professions, the blind man or woman must be superior to be a success. However unjust this may seem, it is a situation a blind teacher must accept. Blind leaders of the blind must never lead their followers into the ditch.

It is not true that blindness by itself qualifies anyone to work with the blind, nor does blindness automatically make a person a good teacher.

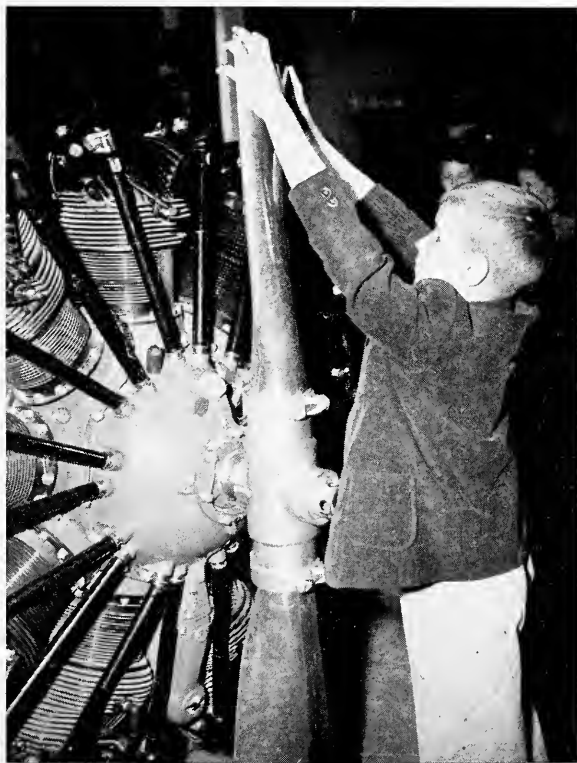
CONCLUSION: I would like to refer to the remark I made at the beginning of this talk in which I stated that the history of the education of the blind is a story of great success. It is well to remember that this is not a success because of the teachers, but because of the pupils. If Valentin Haüy had not had some good pupils, no one would remember him today. In America, the name of our first Director, Samuel Gridley Howe, is revered by all of us who would seek to teach the blind. Had it not been that he, particularly in the opening years of his school, had found good pupils, he too would now be forgotten. On the wall in my office in Watertown hangs a picture of Sophie Carter, the first little girl ever to come to Perkins. She showed Dr. Howe that blind children could be educated. Her picture hangs there as a constant reminder to me and to our staff that the school where we teach is successful only when its pupils succeed. As a school grows and its teaching programs and teacher-training programs develop, it is sometimes difficult to remember, constantly, this very simple fact.

May I express the deep hope that whatever develops in your great continent of Asia to train teachers of blind children, that it is based solidly on the children's needs, and that all other considerations be put aside.

EXTRACURRICULAR ACTIVITIES of PUPILS

It is sometimes difficult to tell whether an activity should be described as extracurricular or not. In this section of the Annual Report a number of pupil activities will be listed which in the view of the Perkins staff are an essential part in the education of blind children. Many of these provide valuable educational experience, making meaningful many of the things read about in books, and helping to offset the dangerous tendency in educating blind children of using words whose meaning is not fully grasped.

The Music Department provided a number of Assembly Programs for other schools, and the Glee Club gave its usual quota of off-campus entertainment. Our pupils had opportunities to visit concerts and operas. All of this in addition to the active musical program within our walls, including the daily anthems in the Upper School Chapel, Lower School



One of
our boys at
the Boston
Science
Museum
explores an
airplane
propeller.

Assemblies, Christmas Carol Concerts, Spring Concerts, and this year a Pops Concert as well. Many of these activities provided social experiences as well as musical ones.

The list of plays attended by different groups of children included King Lear, Anastasia, Sabrina Fair, Dial M for Murder, Wizard of Oz, Jack and the Beanstalk, Rumpelstiltskin, Light Up the Sky, and Teahouse of the August Moon, in addition to a number of movies and special viewings of television programs.

The Calendar included no fewer than seventeen dances, twelve of them on the campus and five of them elsewhere. In each of them, children with sight participated with our pupils.

The Scout program is particularly valuable to us. Hardly a week goes by but one of our Troops of Girl or Boy Scouts, Cubs or Brownies, goes to meetings with other groups or invites groups to join us here. During the year there were the usual number of Rallies, Merit Badge examinations, cook-outs, and an overnight hike by the Girl Scouts. About this the Scout leaders reported, "In spite of blisters, burns and rain, everyone had a delightful time."

There are few Museums and places of interest in the Boston area that do not get visited by some of our children in the course of the year. On this year's program were trips to Benson's Animal Farm in New Hampshire, to the Watertown Post Office, to Arnold Arboretum, to the Harvard Libraries, Longfellow House in Cambridge, to classes in other schools, to radio stations, and to the Stoneham Zoo. A group which visited the Science Park was given unusually fine attention by the staff, and a picture of one of our students examining a modern airplane propeller is included in our Report. Others went to the Massachusetts State House, to Waltham District Court, to Watertown Arsenal, to the Norfolk Agricultural High School in Walpole, to Babson Institute to see the famous map and globe, to Boston Superior Court, to old Orchard House and Hawthorne House in Concord, to Marblehead Beach to study sea animals, to the Gardiner Museum and the Museum of Fine Arts and to the Woodland Dairy. Practically every year we are also visited on the campus by a cow and calf provided by the National Dairy Association, while the Kindergarten children always invite a pony to join them at their June picnic.

Other activities included visits to Bowling Alleys and many roller-skating parties. Trips were also taken to see the Red Sox, the Celtics and the Bruins.

There was the usual busy season with Wrestling and Track, including the Annual Tournaments of the Eastern Athletic Association for the Blind in both these activities.

Finally, there are many purely social affairs, picnics, birthday parties and such-like, both on and off the campus, including Halloween and Christmas Parties.

A study of the year's Calendar forces us to the conclusion that for our girls and boys, we should agree with the poet who said, "The world is so full of a number of things—"

We gratefully acknowledge the assistance of all who helped with these activities.

So that is what a cow is like!



Our Pupils

THE STUDENTS WHO HELD IMPORTANT OFFICES during the current year 1955-1956 were as follows:

Girls Student Council — President, Rosemarie Molla

Cottage Representatives — Fisher, Aline Daignault; Brooks, Collette Nyland

Junior High Representatives — Carolyn Noddin, Kathleen Mahoney

Boys Student Council — President, Thomas Duffy

Cottage Representatives — Eliot, Albert Evans; Bridgman, Robert Labounty; Tompkins, Karl Weinert

Junior High Representative — Douglas Wakefield

Graduation Day in 1956 was June 17th. As usual, a full assembly was held in the morning, attended by all the students from kindergarten up. The program included exercises for the pupils in the sixth grade who were being promoted to the Upper School.

In the afternoon, on what proved to be the hottest day of the summer, the class of 1956 received their graduation certificates. The Commencement speaker announced for the occasion was unavoidably detained at the last moment, and a fine Commencement Address was given by the Rt. Rev. Msgr. John J. Connolly, a member of the Board of Trustees and of the Executive Committee. Father Connolly's address was an inspiring one as usual, and showed no signs of the fact that he had agreed to give it with scarcely an hour's warning.

The winner of the Reginald Fitz Memorial Prize for scholastic achievement was Gloria Marlene Olson of the Class of 1956. The Director's Character Award goes to the pupil who in the opinion of the fellow students and staff has most richly deserved it. As the voting was extremely close, two awards were given this year, one to Anne Marie McClure of the Class of 1956 and the other to Erwin R. Coy of the Class of 1957.

THE CLASS OF 1956

CLASS FLOWER: The White Rose

CLASS COLORS: Blue and Silver

THE MOTTO: Nature has given us the seeds of knowledge,
not knowledge itself.

CLASS ADVISOR: *Girls:* Shirley A. Drucker

Boys: Paul L. Bauguss

The following received graduation Diplomas:

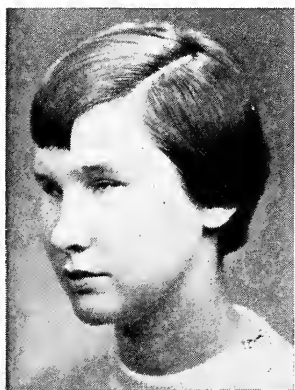
Thomas P. Duffy of Waltham, Massachusetts. Tom took some of his schooling in the grades at Perkins and left us to go to public Junior High School. He returned for his high-school education, and has successfully carried a heavy schedule throughout these years. His extra-curricular activities consist of having been for three years a member of the Boys' Student Council, Wrestling and Track Manager for a year, serving on the Board of Retrospect since its beginning, and a term as Vice President of the PAA. In November 1955 he was co-producer of a very popular variety show put on by the students. He plans to attend Boston University and major in radio writing and announcing.



Robert S. Labounty of Fall River, Massachusetts. Bob was the latest addition to the class, but soon established a reputation for himself that earned the respect and friendship of all his associates at school. He was a fine wrestler and was voted captain of wrestling by his teammates. He was a member of the Student Council and of the Editorial Staff of Retrospect. Several years ago he played a leading role in the operetta *Sunday Excursion* and he

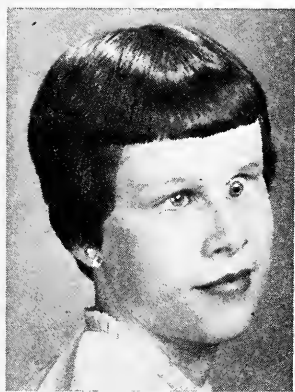
was a member of the Glee Club. We expect to hear of him remaining active in sports and music as he proceeds with his higher education at Boston College.

Lucy Elaine Mathews of Cambridge, Massachusetts. Lucy entered the kindergarten of Perkins in September 1942 and obtained all her education with us. She has an attractive voice and has always shown an interest in music. She is a member of the Glee Club and took part in two operettas, *Sunday Excursion* in 1954 and *A Piece of String* in 1956. She has been active in both sports and social programs at Perkins and participated in the Play Day weekend at Connecticut in 1954. Lucy plans to acquire a guide dog and expects to make a career for herself as a dictaphone operator.



Anne Marie McClure of Kingfield, Maine. Anne came to Perkins in 1941. She served for two years on the Student Council, one of which she was its president. During her senior year she was president of the Girls' Athletic Association. Her main interest has been in sports, in which she has been most active. She represented Perkins at the Play Day at Batavia, New York, in October 1955. She has been a member of the Cheering Squad for four years. She hopes to proceed to college for a career as an instructor in Physical Education.

Rosemarie F. Molla of Norwell, Massachusetts. Rosemarie came to Perkins in January 1951, after spending eight years in the public schools of Norwell. For five years she has been a member of the Girls' Student Council, serving for three of these as its president. Her skill in dressmaking was shown in the three Fashion Shows in which she modeled the clothes she had made for herself. She has worked on *Retrospect* for four years, one as assistant Editor and two years as a column editor and this year as Circulation Manager. For three years she was a member of the Girls Glee Club. Last October she represented Perkins in the Play Day activities at Batavia, New York. Following a summer as Counselor at Camp Allen, she has been assistant leader of the Girls Scout Troop in the Perkins Lower School. In March, Regis College awarded Rosemarie the Mother Mary Simplicia Four-Year Scholarship. She enters upon her studies in September with a goal to become a teacher in the public schools on the junior-high level.



Gloria Marlene Olson of Augusta, Maine. Gloria came to Perkins in 1943 and entered the Kindergarten. In the Upper School she had been interested in many things, having served on the Student Council for two years and as House Captain of Brooks Cottage. She has been active as a Cheer Leader for four years and on the Glee Club for five. In 1953 she represented Perkins in the Play Day activities at the New

York Institute. Gloria has been on the staff of *Retrospect* for four years, one year as Feature Editor, for two years as Literary Editor and this year as Editor-in-Chief. Gloria enjoys sports and music. She hopes to attend Boston University with the idea of taking up a career in Speech Therapy.



Priscilla Ann Pacheco of Somers-
set, Massachusetts. Priscilla came to
Perkins in 1945 after attending public
school for four years. During Upper
School she proved very successful
as a leader. For three years the
girls of Fisher Cottage elected her
their Cottage Captain and Student
Council representative. Since the
Cheer Leader Group was started four
years ago, she has been its cap-
tain. Priscilla enjoys social activities
a great deal and likes to take part

in group singing. She belongs to our Glee Club and Chorus
and is a member of the Choral Group in Arlington, Massachu-
setts. At the time of graduation she had not yet decided what
her future plans would be.

Anna May Polselli of Worcester,
Massachusetts. Anna May came to
Perkins in September 1946 after
three years of public school. In the
Upper School she has been on the
Cheering Squad for four years and
was President of the Girls Athletic
Association for three. In her fresh-
man year she represented Perkins in
the Play Day activities at New
York Institute. She has been a
member of the Chorus and Glee
Club, playing the Hand Bells at
Christmas and playing in the Girls Band. After she leaves
school she hopes to do either switchboard or dictaphone work.
She was awarded an Industrial Arts Certificate.



STUDENTS 1956-1957

Lower School Girls

Barrows, Joan—West Barrington, Rhode Island
Bicknell, Charlotte L.—Worcester, Mass.
Brown, Linda Carol—Mansfield, Mass.
Burns, Marlyn Avis—Waban, Mass.
Chamberlain, Carolyn E.—Whitman, Mass.
Cook, Donna-Lee—Middleboro, Mass.
Corey, Christine Alma—Townsend, Mass.
Corey, Sharon Anne—Hodgdon, Maine
Crowley, Carol—Boston, Mass.
Davis, Carol Jean—Lincoln Park, Rhode Island
Demling, Andrea—Dedham, Mass.
DiChristofaro, Sarah Ann—West Warwick, Rhode Island
Duplessis, Nancy Ann—Augusta, Maine
Fitzpatrick, Phyllis M.—Andover, Mass.
Galleshaw, Julia A.—Cranston, Rhode Island
Gambone, Denise Sylvia—Watertown, Mass.
Gates, Jeannette A.—Hamilton, Mass.
Gibson, Virginia E.—Canton, Mass.
Greenberg, Susan Faye—Newton Centre, Mass.
Harrington, Valerie E.—Clayville, Rhode Island
Hoffman, Rosalie—Dorchester, Mass.
Hoitt, Susan Eileen—Nashua, New Hampshire
Kelley, Brenda—Wellesley Hills, Mass.
Kibler, Elizabeth L.—Hyde Park, Mass.
Kiley, Carol—Somerville, Mass.
King, Jo-Ann Mary—Adams, Mass.
Klein, Pamela Judith—Chicago, Illinois
L'Ecuyer, Claire—Fitchburg, Mass.
Lewis, Karen Mary—Frenchtown, New Jersey
Lewis, Linda Nellie—Frenchtown, New Jersey
Luman, Sharlene—Athol, Mass.
Lupaczky, Linda Jean—Gardner, Mass.
Machi, Cristina—Wellesley, Mass.
MacMulkin, Dawn—Milford, New Hampshire
Mahoney, Lucille Mary—Hyde Park, Mass.
Martin, Sandra Faith—Fall River, Mass.
Masters, Bonnie Lee—Revere, Mass.
McGoff, Gloria Jean—Billerica, Mass.

Miller, Judith Anne—Brighton, Mass.
Miller, Susan Jane—Brighton, Mass.
Mitchell, Patricia Ann—Stoneham, Mass.
Mitchell, Phyllis Joyce—East Boston, Mass.
Morin, Jane Alice—Millbury, Mass.
Morreo, Diana—Newton, Mass.
Mountain, Sandra Marie—Gloucester, Mass.
O'Hara, Marilyn J.—Malden, Mass.
Parks, Karen—Weymouth, Mass.
Patch, Susan Lee—Arlington, Mass.
Powers, Rosemary—Boston, Mass.
Reid, Alexandria—Randolph, Mass.
Reynolds, Linda Ann—Wollaston, Mass.
Roach, Mary Kathleen—Waltham, Mass.
Rogosa, Linda Hope—Lynn, Mass.
Salzmann, Linda Lea—New Brunswick, New Jersey
Snow, Janice Lynn—Pawtucket, Rhode Island
Steinhauser, Carol Joyce—Lexington, Mass.
Taranto, Joy Ann—Waltham, Mass.
Tashjian, Brenda—South Lincoln, Mass.
Teehan, Lorraine E.—Chelmsford, Mass.
Teehan, Rosemary A.—Chelmsford, Mass.
Teixeira, Linda C.—Harwich, Mass.
Teixeira, Lucinda C.—Harwich, Mass.
Tenney, Howardine Grace—Canaan, New Hampshire
Whalen, Eileen A.—Charlestown, Mass.
Zinner, Judith Ann—Medford, Mass.

Lower School Boys

Achin, Henry R.—Lowell, Mass.
Anderson, Ernest J.—Waltham, Mass.
Andrews, Luther W., Jr.—Greene, Rhode Island
Applegate, Howard Leslie—Atlantic City, New Jersey
Baharian, David H.—Quincy, Mass.
Bailly, Christopher B.—Wollaston, Mass.
Barresi, Paul Louis—Chelsea, Mass.
Barry, William Mantell, III—Maynard, Mass.
Beatrice, John—Newtonville, Mass.
Beaulieu, John—Waterville, Maine
Beauregard, Robert Wm.—Haverhill, Mass.
Beckwith, Robert Brantley—Watertown, Mass.

Berrouard, Don A.—Indian Orchard, Mass.
Berube, Walter A., Jr.—Lewiston, Maine
Beveridge, Jack Robert, Jr.—Caribou, Maine
Bittman, George C.—Dorchester, Mass.
Boutwell, Kenneth D.—Warner, New Hampshire
Briggs, Richard Eric—Ludlow, Vermont
Brown, Charles St. Clair—Wellesley Hills, Mass.
Brownell, David Hale—Whitefield, New Hampshire
Burkhardt, Paul E.—Newtonville, Mass.
Callahan, Peter James—Manomet, Mass.
Carlo, John Stephen—Shrewsbury, Mass.
Caron, Gilbert C., Jr.—Bristol, Rhode Island
Cavanaugh, Marshall C.—Dorchester, Mass.
Chapman, Richard B., Jr.—Quincy, Mass.
Cicchese, John Roger—East Weymouth, Mass.
Clark, Albert Leroy—Duxbury, Vermont
Cote, Charles William, Jr.—Lunenburg, Vermont
Cote, Peter Joseph—Lawrence, Mass.
Crisafulli, Joseph S.—Woonsocket, Rhode Island
DeCola, Frank P.—Dorchester, Mass.
DeFort, Gerald Robert—Rockport, Mass.
DeFavero, Joseph C.—Dorchester, Mass.
Donovan, John L., Jr.—Exeter, New Hampshire
Downing, Alan Robert—Needham Heights, Mass.
Downs, Richard—Boston, Mass.
Filteau, Theodore L.—Lawrence, Mass.
Fischer, William Shackford—Lynn, Mass.
Gage, Richard Eugene—North Wilmington, Mass.
Girillo, Gregory—Worcester, Mass.
Hall, Ellis, Jr.—Roxbury, Mass.
Henault, George—Woonsocket, Rhode Island
Hodge, Charles Stanley—Granville, Mass.
Hodgson, Alexander—Chatham, New Jersey
Hopkins, Paul F., Jr.—Providence, Rhode Island
Humphries, Barry Payne—Providence, Rhode Island
Jones, Gary Earl—Hyde Park, Vermont
Jordan, John Carl—Milton, Mass.
Labelle, Clement D., Jr.—Raynham, Mass.
Leen, Ralph Clark—Westwood, Mass.
Lipson, Neil—Newton Centre, Mass.
Lombard, Edward John—Keene, New Hampshire

Macdonald, Donald C.—Dennisport, Mass.
Margie, Brian Scott—Dorchester, Mass.
Markarevich, Michael A.—Nashua, New Hampshire
Marotta, Luciano J.—Waltham, Mass.
Martino, Michael—Providence, Rhode Island
Mathieu, Louis J.—Northbridge, Mass.
McCaw, Edwin Henry—Hanson, Mass.
McEachern, John N.—Stoughton, Mass.
McGonis, Frederick E.—Enfield, New Hampshire
McIntyre, John A.—North Weymouth, Mass.
Middleton, Eliot Huse—Belmont, Mass.
Nadeau, Paul Arthur—Taunton, Mass.
Nicholson, William A.—South Weymouth, Mass.
Oborne, Clinton J. A.—Boston, Mass.
Pecorari, Domenic James, Jr.—West Newton, Mass.
Pena, Paul Jerrod—Harwich, Mass.
Peppel, Christopher A.—Brattleboro, Vermont
Pierce, Jerard B.—Biddeford, Maine
Sanders, John B.—Cohasset, Mass.
Sassi, Roy—Providence, Rhode Island
Shadrick, Rickey Michael—Roxbury, Mass.
Sheff, Robert Allen—Mattapan, Mass.
Shiner, Franklin P.—Montpelier, Vermont
Singer, Steven—Brookline, Mass.
Smith, A. Kempton, Jr.—Attleboro, Mass.
Sullivan, Thomas J.—West Roxbury, Mass.
Thornton, John J., Jr.—Manchester, New Hampshire
Tindell, Richard C.—Holyoke, Mass.
Troia, Samuel A.—North Adams, Mass.
Turner, James Emmett—North Quincy, Mass.
Uphold, Barry Wayne—Boston, Mass.
Wakefield, Dana U.—Lyndonville, Vermont
Waldron, Richard N.—West Tisbury, Mass.
Wallis, Jeffrey Allan—Waban, Mass.
Way, David Brian—St. Albans, Vermont
Weisse, Joseph William—Allston, Mass.
Welch, Richard J.—North Weymouth, Mass.
White, David Hobbs—Wellesley Hills, Mass.
Whitney, James Lee—Bernardston, Mass.

Upper School Girls

Baumgartner, Lydia M.—Pawtucket, Rhode Island
Blizard, Marion Lee—Madison, Maine
Brown, Faith—Westerly, Rhode Island
Callahan, Louise Ann—Billerica, Mass.
Clayton, Rebecca—Jamaica, Vermont
Cote, Vivian Rita—Lawrence, Mass.
Daignault, Aline M.—Worcester, Mass.
Derouin, Barbara L.—Cranston, Rhode Island
Downing, Pauline—Dorchester, Mass.
Driben, Joyce Harriet—Brookline, Mass.
Feeley, Joan Lynne—Franklin, Mass.
Folsom, Margaret T.—Framingham, Mass.
Finan, Irene F.—East Greenwich, Rhode Island
Glover, Carol Ann—West Brookfield, Mass.
Grady, Beverly Mary—Pittsfield, Mass.
Henderson, Jane A.—East Boston, Mass.
Johnson, Lillian F.—Arlington, Mass.
Johnson, Natalie E.—East Templeton, Mass.
Lareau, Mary Ann—Worcester, Mass.
Mahoney, Kathleen V.—Peabody, Mass.
McAuliffe, Barbara—Boston, Mass.
Murray, Claire Esther—Holden, Mass.
Nerney, Carol Ann—North Attleboro, Mass.
Nyland, Collette Gail—Beverly, Mass.
Palmer, Shirley May—Everett, Mass.
Parkinson, Alice—Cedar City, Utah
Phifer, Joy C.—Fall River, Mass.
Purinton, Nancy Ann—Weeks Mills, Maine
Reed, Anita Jane—Sanbornville, New Hampshire
Ruby, Nancy Dianne—Greenwood, Mass.
Russell, Patricia Ann—Boston, Mass.
Schmidt, Alice Karen—Webster, Mass.
Scott, Marcy Ann—Wilmette, Illinois
Silberstein, Annette—Coytesville, New Jersey
Silva, Barbara A.—Provincetown, Mass.
Silvia, Barbara M.—Buzzards Bay, Mass.
Tillett, Patricia P.—Fairhaven, Mass.
Washburn, Shirley Ann—Alburg, Vermont
Wittstruck, Joan—Newport, Rhode Island

Upper School Boys

Angney, David H.—Wellesley Hills, Mass.
Bellantoni, Joseph P.—Belmont, Mass.
Brugsch, Henry J.—Waban, Mass.
Bustamante, Guillermo—Antioquia, Colombia
Coski, Stanley J.—Providence, Rhode Island
Cote, Laurie Harlow—Kingston, Mass.
Coy, Erwin R.—Lisbon Falls, Maine
Crohan, David M.—Providence, Rhode Island
Dennis, Ronald A.—Salem, Mass.
Evans, Albert A., Jr.—Boston, Mass.
Fermino, Robert A.—New Bedford, Mass.
Gosselin, Louis A.—Manchester, New Hampshire
Goumas, Charles—Somerville, Mass.
Harris, Richard F.—Alexandria, Virginia
Holdt, Robert Adair, Jr.—Huntington, West Virginia
Ingham, Kenneth R.—Cambridge, Mass.
Jackson, Thomas O.—Tuskegee, Alabama
Jacques, Joseph M.—Port-au-Prince, Haiti
Johnson, Robert A.—Swampscott, Mass.
Johnson, Scott E.—East Templeton, Mass.
Koehler, Theodore—Fitzwilliam, New Hampshire
Leh, George Herman—Greenfield, Mass.
Macdonald, Roderick J.—Arlington, Mass.
Main, Robert W.—Kittery, Maine
Manning, John J.—Wilton, New Hampshire
McCauley, Richard—Wakefield, Mass.
McCollum, Gerald W.—Ashland, Mass.
McLaughlin, Henry Edward—Roxbury, Mass.
Melican, Walter J., Jr.—Watertown, Mass.
Miller, Robert J.—Chester, Mass.
Morse, Stanley D., Jr.—Brockton, Mass.
Oliver, Philip N.—Townsend, Mass.
Pacheco, Francis J.—Swansea, Mass.
Pacheco, Joseph E., Jr.—Somerset, Mass.
Paradise, Maurice—Nashua, New Hampshire
Perry, Donald J.—Lowell, Mass.
Pierce, Anthony—Dighton, Mass.
Ross, Donald F.—Littleton, New Hampshire
Sawyer, Frank C., Jr.—Hanson, Mass.
Silver, Robert—Waltham, Mass.

Thomas, Russell J.—Arlington, Mass.
Thorp, Kenneth D.—Misquamicut, Rhode Island
Tracht, David Myron—Avon, Mass.
Turner, Robert A.—Milton, Vermont
Wakefield, Douglas A.—Lyndonville, Vermont
Washburn, Lawrence W.—Alburg, Vermont
White, Lloyd Olin—South Lebanon, Maine

Deaf-Blind Department — Girls

Amato, Catherine Marie—Norfolk, Virginia
Mallard, Ethel Lee—Hollandale, Mississippi
Sabonaitis, Gayle A.—Worcester, Mass.
Schellenberg, Denise R.—Salt Lake City, Utah
Simms, Reola Triane—Flint, Michigan
Sutton, Barbara—South Braintree, Mass.
Wier, Zella May—South Bend, Indiana

Deaf-Blind Department — Boys

Chee, David—Manuelito, New Mexico
Cook, Tedford Leroy—Belgrade, Maine
Minyard, Fred—Reidsville, North Carolina
Philbrick, John Elliott—Reno, Nevada



REGISTRATION AS OF NOVEMBER 1, 1956

New England

	<i>Girls</i>	<i>Boys</i>	<i>Total</i>
Massachusetts	79	91	170
Maine	4	8	12
New Hampshire	4	12	16
Rhode Island	11	11	22
Vermont	2	11	13

	100	133	233
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Outside New England

Alabama	0	1	1
Illinois	2	0	2
Indiana	1	0	1
Michigan	1	0	1
Mississippi	1	0	1
Nevada	0	1	1
New Jersey	4	2	6
New Mexico	0	1	1
North Carolina	0	1	1
Pennsylvania	0	1	1
Utah	2	0	2
Virginia	1	1	2
West Virginia	0	1	1

	12	9	21
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Overseas

Colombia	0	1	1
Haiti	0	1	1

	0	2	2
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Distribution

Kindergarten	6	11	17
Primary Grades	29	32	61
Intermediate Grades	28	43	71
Ungraded	2	6	8
Upper School	40	48	88
Deaf-Blind	7	4	11

TOTAL REGISTRATION	112	144	256
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MARION A. WOODWORTH, Registrar

1955-1956 STATISTICS — LOWER SCHOOL

SEPT. 1955 JUNE 1956						
Grade	Boys	Girls	Boys	Girls	Progress	
Grade 6 (2 groups)	10	12	9	11	Promoted	20
					Left 2/17/56 ill	1
					Moved 10/21/55	1
Grade 5 (3 groups)	15	11	14	10	Promoted	24
					To Braille class	1
					To 4-A Nov. 1955	1
Grade 4 (3 groups)	14	13	14	14	Promoted to grade 5 ..	26
					Promoted to grade 6 ..	2
Grade 3 (2 groups)	13	5	13	5	Promoted	16
					To Braille class	1
					To ungraded group ..	1
Grade 2 (2 groups)	13	6	13	6	Promoted to grade 3 ..	14
					Promoted to Gr. 4-B ..	2
					To ungraded 5/9/56 ..	1
					Held over	2
Grade 1	4	5	4	5	Promoted	7
					To Kind. 11/15/55 ..	1
					To Gr. 2-A 3/5/56	1
					To ungraded group ..	1
					Held over	1
Pre-Primary	4	4	4	5	Promoted to grade 1 ..	5
					Promoted to grade 2 ..	2
					Held over	2
Kindergarten	18	10	17	10	Promoted to Gr. 1	14
					Promoted to Pre-Prim.	6
					To Gr. 1 11/15/55	1
					Left 10/5/55	1
					Discharged 4/12/56 ..	1
					Discharged 6/30/56 ..	2
					Held over	4
Ungraded	5	4	5	5	Continued	8
					Discharged	2
Deaf-Blind Department	1	3	2	4	Continued	6

1955-1956 STATISTICS — UPPER SCHOOL

SEPT. 1955 JUNE 1956

<i>Grade</i>	<i>Boys</i>	<i>Girls</i>	<i>Boys</i>	<i>Girls</i>	<i>Progress</i>	
<i>Out-of-Course</i>	3	4	5	3	Completed course	4
					Continued	2
					To Grade 11-B	1
					Withdrew	1
<i>Grade 13</i>	2	8	2	8	Graduated	7
					Industrial Arts Cert.	1
					Held over	2
<i>Grade 12</i>	7	2	5	2	Promoted	7
					Discharged 11/28/55	1
					To P.S. 2/10/56	1
<i>Grade 11</i>	3	2	3	2	Promoted	4
					Employed	1
<i>Grade 10</i>	9	11	7	11	Promoted	16
(3 groups)					To Out-of-Course	1
					Left 11/3/55 health ..	1
					Suspended	1
					Withdrew	1
<i>Grade 8</i>	7	4	7	3	Promoted	10
(2 groups)					To P.S. 2/11/56	1
<i>Grade 7</i>	6	3	5	3	Promoted	5
					To ungraded group ..	2
					To P.S.	1
					Withdrew 11/21/55 ..	1
<i>Ungraded</i>	5	4	5	5	Continued	8
					Discharged	2
November 1, 1956					MARION A. WOODWORTH, <i>Registrar</i>	



CURRENT BOOKS AND PAMPHLETS
IN ENGLISH
RELATING TO THE
BLIND

*A selected list of publications
which may currently be purchased
from the publishers.*

COMPILED BY

NELSON COON, *Librarian*

PERKINS BLINDIANA REFERENCE LIBRARY

Additional copies of this list free on request.

PERKINS SCHOOL FOR THE BLIND
WATERTOWN 72, MASSACHUSETTS

*Publishers are referred to by initials or a key, which is expanded
in full at the end of this list.*



DIRECTORIES, BIBLIOGRAPHIES, AND CATALOGUES

- LENDE, HELGA, *Books About the Blind* (AFB, 1953, 357 pp. \$5.00)
- SAWYER, L. & M., *Books in English Relating to The Blind, 1700-1947*, PERKINS, 3 vol. 1907-47 Free
- GRAHAM, EARL (Comp.), *Rehabilitation Literature 1950-1955*, section on "Blindness" (McGraw, 1956, \$12.00)
- LENDE, HELGA, *Directory of Agencies Serving Blind Persons in the U.S. and Canada* (AFB, \$2.00)
- PUBLICATIONS, a list of current books and free pamphlets. (AFB, 1957, Free)
- CATALOGUE No. 32 publications relating to *Prevention of Blindness* (NSPB, 1957, Free)

CATALOGUES

- Braille Publications* (APH, 1956, 80 pp., Free)
- Music Publications* (APH, 1954, 24 pp., Free)
- Braille Music*, (Illinois, 1951, 54 pp., Free)
- Braille Music* (Perkins, 1948, 48 pp., Free)
- Maps and Appliances* (Perkins, 1956, Mimeo., Free)
- Braille Books Charts and Maps* (Illinois, 1955, 12 pp., Free)
- Aids for The Blind* (AFB, 1955, 48 pp., Free)
- Educational Devices* (Illustrated, APH, 1957, Free)
- Apparatus and Games for The Blind* (RNIB, 1956, 58 pp., 2/6)
- Braille Books Catalogue* (with Supp., 1957, RNIB, 48 pp., 2/6)
- Films relating to blindness and Work for the Blind* (AFB, 1956, \$0.35)

STATISTICS

- HURLIN, R.G., *Estimated Prevalence of Blindness in the United States* (AFB, 1953, \$0.25)
One of the very few statistical studies of the prevalence of blindness in this country.
- SORSBY, ARNOLD, *Blindness in England 1951-54* (HMS, 1956, 54 pp., 3/-)

HISTORICAL AND BIOGRAPHICAL

FARRELL, GABRIEL, *The Story of Blindness* (Harvard, 1956, 270 pp., \$4.50)

The most recent historical survey of blindness and its problems.

IRWIN, ROBERT D., *As I Saw It* (AFB, 205 pp., \$2.50)

An historical discussion of work for the blind in the United States from 1900 to the present time.

RITCHIE, J. M., *Concerning The Blind* (Oliver and Boyd, London 7/6)

Historical and with thoughts "concerning the mental life of a person born blind."

ROSS, ISHBEL, *Journey Into Light* (Appleton, 1951, 390 pp., \$4.00)

An historical survey of blindness, well assembled and presented.

FRENCH, RICHARD S., *From Homer to Helen Keller* (AFB, 1931, 298 pp., \$2.00)

An historical survey of work for the blind.

WAGG, HENRY J., *A Chronological Survey of Work for The Blind* (RNIB, 2/6)

With an appendix on the Prevention of Blindness and bibliography.

THOMAS, MARY, *Supplement to Chronological Survey 1930-50* (RNIB, 7/9)

KELLER, HELEN, *Teacher* (Doubleday, 1956, 147 pp., \$3.50)

The life of Anne Sullivan Macy as recorded by her famous pupil.

PIERCE, ROBINSON, *It Was Not My Idea* (AFB, 1951, 128 pp., \$1.50)

An inspirational and informative book.

FRASER, SIR IAN (ed), *The Conquest of Disability* (St. Martins Press, 1956, 224 pp., \$4.00)

REPORTS OF CONFERENCES

Proceedings of the Assembly of the World Council (AFB, 1954, \$3.50)

Conference on Education of Deaf Blind Children (Perkins, 1954, \$0.50)

Education of Blind Youth (AFB, 1953, \$2.00)

Proceedings of the International Conference of Educators of Blind Youth. Bussum, Netherlands.

National Work Session on the Pre-school Blind Child (AFB, 1951, \$0.75)

National Work Session on the Education of the Blind With the Sighted (AFB, 1954, \$0.90)

EDUCATION

DEPT. OF EDUCATION U.S.A., *Teachers of Children Who Are Blind* (Supt. of Doc., 1956, 109 pp., \$0.40)

Teachers of Children Who are Partially Seeing (Supt. of Doc., 1956, 64 pp., \$0.30)

FARRELL, GABRIEL, *Children of The Silent Night* (Perkins, Pub. No. 18, 1956, 48 pp., \$1.00)

The story of the Education of Deaf Blind Children Here and Abroad.

FRAMPTON & GALL, *Special Education for the Exceptional* (Porter, 1956, \$16.50. Volume 2 only. Discussing blind and deaf, 704 pp., \$5.50)

A comprehensive work in 3 volumes treating not only of the blind but of other groups and problems.

HATHAWAY, WINIFRED, *Education and Health of the Partially Seeing* (Columbia, 1956, \$3.50)

A standard reference work now revised.

MYKLEBUST, R. HELMER, *The Deaf-Blind Child* (Perkins, Pub. No. 19, 1956, 24 pp., \$0.50)

Diagnosis and Training.

ZAHL, PAUL, *Blindness in the Modern World* (Princeton, 1950, \$7.50)

Contains authoritative statements by many workers. This is considered an indispensable reference work.

Directory of Special Education in Local School Systems (Supt. of Doc., 1956, 72 pp., \$0.30)

Research Relating to Children (Supt. of Doc., 1956, \$0.25)

Itinerant Teaching Services for Blind Children (AFB, 1957, 100 pp., \$1.00)

BRAILLE, etc.

MACKENZIE, CLUTHA, *World Braille Usage* (UNESCO, 1953, \$2.50)

A delineation of the adaption of braille to many languages.

LOOMIS, MADELINE S., *Standard English Braille in Twenty Lessons*, (Harper, 1934, 112 pp., \$1.00)

A simple, but efficient text book for teaching braille to the sighted. Embossed edition also available.

LOOMIS, MADELINE S., *The Braille Reference Book* (Harper, 1942, 169 pp., \$2.50)

A guide to the intricacies of contractions and other special problems in braille.

WISE, JANET, *Touch Reading* (Wise, 1955, Braille \$7.50, printed edition, \$2.00)

A manual for adults who want to learn to read braille, presented in the second person and addressed directly to the student. The book proceeds directly from grade 1 to grade 2.

DINSMORE, ANNETTE, *Methods of Communication with Deaf-Blind People* (AFB, 1953, \$0.35)

This is valuable for all workers with the doubly handicapped.

NORRIS, ET AL, *Blindness in Children* (Chicago, 1957, \$3.00)

MISCELLANEOUS

COON, NELSON, *The Place of the Museum in the Education of The Blind* (AFB, 1953, \$0.55)

This details the operation of a tactual museum at Perkins.

FRAMPTON & KERNER, *The Residential School* (Gould, 1953, 163 pp., \$1.75)

An assembly of the arguments for and against various types of schooling.

FRAMPTON, MERLE, *Camping for Blind Youth* (Gould, 1950, 139 pp., \$2.00)

Suggestions for camp counseling based on experiences in New York.

FRANK, MORRIS, *First Lady of the Seeing Eye* (Holt, 1957, \$4.00)
Games for The Blind and Party Games for The Blind (RNIB, 2/—)

ISAACS, E., *Piano Tuners Manual for The Blind* (RNIB, 4/6)

Handbooks for Blind Teachers of Music (RNIB, 8/6)

For 3 parts. Includes section on Teaching of Piano, Violin, Organ, and Choir.

LONG, ELINOR, *Challenge of The Cerebral Palsied Blind Child* (AFB, 1952, \$0.30)

LOWENFELD, BERTHOLD, *Our Blind Children* (Thomas, 1956, 205 pp., \$5.50)

The first complete compendium of known techniques for working with young children.

LOWENFELD, VICTOR, *Creative and Mental Growth* (Macmillan, 1948, 304 pp., \$4.50)

A standard textbook of creative activities, containing valuable references relating to the blind.

MANN, IDA, *The Science of Seeing* (1950, \$0.75)

Penguin book which contains valuable information relating to sight.

MITCHELL, PAUL, *Camp Counselors Handbook* (Gould, 1951, \$1.00)

A supplemental book to the work by Frampton on the same subject.

PRATT, CLARA L., *Geography for The Blind* (Perkins, \$0.25)

Practical suggestions for the making of maps, and the discussion of practices at Perkins, also a presentation of certain teaching techniques.

AYCOCK, ET AL., *Rehabilitation Centers for Blind Persons* (Supt. of Doc., 1956, 48 pp., \$0.20)

BINDT, JULIE, *Handbook for The Blind* (Macmillan, 1952, 244 pp., \$3.00)

A blind social worker and home teacher gives many valuable suggestions not only to the blind, but also to the sighted on work with blind people.

FITTING, EDWARD A., *An Evaluation of Adjustment to Blindness* (AFB, 1954, \$1.00)

If Blindness Occurs, The Seeing Eye (Morristown, N.J., 1957, Free)

DEPT. OF LABOR, *How to Place The Blind* (New York, Free)

Report of The Working Party on The Employment of Blind Persons (HMS 2/6)

Chapters on Education, Training, etc.

Handbook for Home Teachers, and Recent (British) Social Legislation (225 pp., 10/6)

School for Blind, Westbury-on-Trym, England.

PSYCHOLOGICAL

CUTSFORTH, T. C., *The Blind in School and Society* (AFB, 1951, 269 pp., \$2.75)

A psychological study, helpful and provocative. Newly revised edition.

BAUMANN, MARY, *Adjustment to Blindness* (1954, 198 pp., Penna., \$1.00)

Many considerations relating to adjustment presented for purposes of discussion.

CHEVIGNY & BRAVERMAN, *Adjustment of the Blind* (Yale, 1950, 320 pp., \$4.00)

A book for social workers, psychologists and others interested in emotional problems.

HAYES, SAMUEL P., *First Regional Conference on Mental Measurements of The Blind* (Perkins, 1952, \$0.25)

Discusses all phases of this topic through the developments of 1951.

DONAHUE & DABELSTEIN (ED.), *Psychological Diagnosis and Counselling of The Adult Blind* (AFB, 1950, \$2.00)

CRUICKSHANK, WILLIAM, *Psychology of Exceptional Children and Youth* (Prentice, 1955, 294 pp., \$8.50)

A new and complete treatment of the psychological considerations of all kinds of handicaps, including a chapter on blindness.

BAUMANN & HAYES, *Manual for The Psychological Examination of The Blind* (Psychological, 1951, 58 pp., \$1.25)

A reference work for psychologists and testers.

ABOUT PURCHASING THESE BOOKS

Almost without exception, these books or pamphlets may be purchased directly from the publisher or through book-dealers.

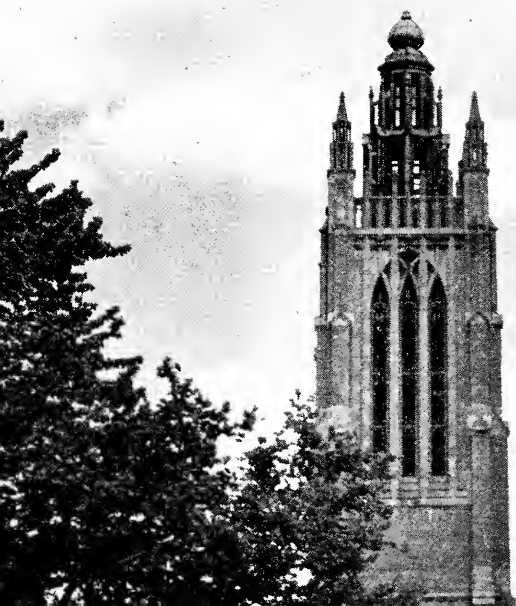
For detailed references relating to special subjects consult the listed bibliographies. The Blindiana libraries at Perkins and the American Foundation are always open to students and researchers. Orders for these books, however, should be sent only to publishers or dealers.

KEY TO PUBLISHERS

- AFB — American Foundation for the Blind, 15 W. 16, N.Y. 11, N.Y.
- APPLETON — Appleton-Century-Crofts, 35 West 32, N.Y. 1
- COLUMBIA — Columbia University Press, 2960 Broadway, N.Y. 27
- DOUBLEDAY — Doubleday & Co., Garden City, L.I., N.Y.
- GOULD — Gould Printery, 999 Pelham Parkway, N.Y. 27
- HARPER — Harper & Brothers, 49 East 33rd St., N.Y. 16
- HARVARD — Harvard University Press, Cambridge, Mass.
- HOLT — Henry Holt & Co., 285 Fourth Ave., N.Y. 10
- HMS — Her Majesty's Stationery Office, London, W.1, England
- ILLINOIS — Illinois School for the Blind, Jacksonville, Ill.
- MACMILLAN — Macmillan Co., 60 5th Avenue, N.Y. 11
- MCGRAW — McGraw Hill, 330 W. 42, N.Y. 18
- NSPB — National Society Prevention of Blindness, 450 7th Ave., N.Y.
- NEA — National Education Ass'n, Washington, D.C.
- NEW YORK — N.Y. Div of Employment, 500 8th Ave., New York, N.Y.
- PENGUIN — Penguin Books (for sales in bookstores)
- PENNA. — Div. of Documents, Commonwealth of Pa., Harrisburg, Pa.
- PERKINS — Perkins School for the Blind, Watertown 72, Mass.
- PORTER — Porter Sargent, 11 Beacon Street, Boston, Mass.
- PRENTICE — Prentice-Hall, 70 5th Ave., N.Y. 11
- PRINCETON — Princeton University Press, Princeton, N.J.
- PSYCHOLOGICAL — Psychological Corporation, 522 Fifth Ave., N.Y. 36, N.Y.
- RNIB — Royal National Institute for Blind, 224 Great Portland Street, London, SW1, England
- SUPT. OF DOC. — Superintendent of Documents, Washington 25, D.C.
- THOMAS — Thomas, C. C., Springfield, Illinois
- UNESCO — Unesco Publications, 475 5th Avenue, N.Y. 17
- WISE — Wise, Janet, 150 E. 39, N.Y. 16
- YALE — Yale University Press, New Haven, Conn.

Business

Finance





REPORT OF THE BURSAR

For The Fiscal Year 1955-56

This is the season for reviewing another completed school and fiscal year, and the occasion is worthwhile for measuring accomplishments that were only hopes or plans a year ago. In retrospect, 1955-56 seems to have been one of ordinary and orderly routine operations resulting from the teamwork of a competent staff, but highlighted with unusually important special projects which represent long forward strides in the improvement of plant and facilities essential to school work and campus life. Following the theme of this recollection, I shall but briefly review routine operations and give more attention to the special projects.

When the books were closed, August 31, operating expenses totaled \$920,876.98 and \$7,941.38 had been spent for new equipment. Even with the economy exercised in our handling of the budget, the new tuition rates which became effective September 1, 1955, barely prevented a deficit.

Observation of general conditions indicated that the struggle to balance our budgets would continue, at least into the immediate future. Teachers' salaries elsewhere had risen to new heights since our Plan X went into effect September 1, 1954. We were no longer competitive in rates of pay for Maintenance, Office and Library personnel. The Cost of Living index had risen slowly but steadily, month by month. Our observations were confirmed when we conducted our annual mid-winter survey which produced figures showing that salary increases were required in all departments but Household. We must match, as best we can, salaries paid by private businesses and non-profit schools and institutions in our locality in order to interest and obtain people of the desired caliber. As a result, compensation plans were adjusted upward to become effective September 1, 1956. This probably will mean a sizeable deficit next year, for new tuition rates which must inevitably follow cannot start until September 1, 1957. The new rates of tuition decided upon to offset the higher operating costs are:

Boarding Pupils	\$2,500 per year
Day Pupils	2,000 per year
Deaf-Blind Pupils	3,500 per year

Last fall the American Foundation for the Blind cooperated with the U.S. Department of Labor, Bureau of Labor Statistics, in conducting a national survey of personnel standards and practices in services for the blind. This involved a lot of paper work for the agencies throughout the country, including Perkins. A large part of the survey dealt with comparing the duties of similar positions in different agencies, together with the qualifications considered essential in persons employed to fill them. At Perkins we had long felt the need for a set of specifications for the qualifications and duties of each administrative, professional, and technical position; and when we had finished our part in the survey that need had been fulfilled.

Fifteen years ago we investigated the possibility of installing telephone equipment which would provide automatic intercommunication between campus stations, and found it much too expensive. Our switchboard is a very busy one, due mostly to intra-campus calls; and although our operators, usually Perkins graduates and pupils, did an excellent job, they were frequently swamped. Last spring we investigated again and found that "dial switchboards" were available at surprisingly low cost, and we decided to install one. The change required most of the summer and the new board was "cut in" on August 20, allowing time for learning how to operate it before school opened.

Our decision to expand the work of the Deaf-Blind Department meant that the time had come to renovate the Deaf-Blind Cottage so that it might adequately serve its purpose. This called for alterations, redecorating, and furnishing on a major scale. The first requisite was to be sure that every necessary safety measure was provided; and for this we had the cooperation of the Massachusetts Department of Safety and the Watertown Fire Department. Fire doors, fire alarm stations, and fire extinguishers were placed in proper locations; stair railings were added; locks were changed so that all rooms offered free exit. A spiral chute was installed from the second floor to the ground on the south side. Decorating and general furnishings were supervised by a professional decorator. New lighting was installed throughout. Classroom furnishings were studied and modernized. A busy summer, with excellent teamwork by all hands, ended with the Cottage

ready to receive its enlarged family of Students, Teacher-Trainees, and Staff. Perkins may well be proud of its Deaf-Blind Cottage, which now has the facilities so necessary in its important program.

Chlorinating and filtering equipment was installed for our swimming pool this summer. Ours has been one of the few remaining pools in this area which depended entirely upon filtering to control bacteria. When the school was built, chlorine was supposed to be harmful to the eyes; and Perkins was believed to be no place for it. Our open-type filter depended upon slow recirculation of water for maximum efficiency and sanitation, but these were also affected by the amount the pool was used. Our doctors felt it necessary to restrict use of the pool to Perkins Students and Staff in order to maintain control over bacteria, and this precluded inviting outside youngsters to enjoy swimming with our boys and girls. Doctors no longer consider chlorine harmful to the eyes, and that removed the major obstacle. Our new equipment feeds the chlorine as liquid hypochlorite and recirculates the water in the pool three times daily.

This year we took the first step in improving the lighting of the Dwight Hall stage by installing a dimming switchboard. The new equipment was installed in time for our operettas last spring, giving much enjoyment to the actors, coaches, and audiences.

We have long recognized the inadequacy of our lighting facilities and have been steadily improving them since the installation of new generators several years ago gave us the requisite power. The distribution of lighting fixtures was very thin; and there were practically no electric receptacles. Lamps and appliances were plugged into lighting fixtures, and the resulting network of extension cords was very dangerous. We began to correct this situation several years ago in the offices and classrooms, but there still is much to be done. A Lighting Committee has been working on the problem as a long-range project and will have a recommendation for each of the next several years. Their project this year involved all our 259 bedrooms, providing for the installation of two duplex receptacles and replacement of wall and ceiling fixtures in each.

Locks wear out and become obsolete the same as everything else. Two years ago we decided to replace all of the

locks on the campus but, of course, this is a big job, involving large expenditures and a lot of work. Last year we ran a test in Tompkins Cottage and, with that experience, launched the project in earnest this year, completing replacements in the Boys' Close and the Deaf-Blind Cottage. Several years will be required to do the Girls' Close, Lower School, and Howe Building.

Flood control means a big project in any language. It usually is applied to rivers, and sometimes we have these at Perkins. There has hardly been a year, for as long as anyone can remember, when our tunnels have not been flooded at least once; and when enough water gets into the tunnels, we indeed have rivers. The grading of certain surface areas is such that water naturally flows toward and into the tunnels. When the Pond overflowed, the overloaded carryoff emptied into the main tunnel, under which it runs on its way to the Charles River. The concrete masonry of the tunnels, now 44 years old, has been deteriorating and letting water through in increasing quantities.

After Hurricane Diane in August 1955, which brought our worst flood, we decided that flood control must be undertaken in earnest. First, we installed a gate valve in the Pond overflow line. Now, when it is advisable, we can regulate the amount of water entering the overflow line, or close it entirely and let the Pond overrun its banks toward North Beacon Street where the water runs into a street sewer. Next, we installed concrete pits at three strategic locations in the Howe Building tunnels to intercept water at the points of entry. These we equipped with sump pumps which automatically go into action, disposing of water before it can reach flood stage. Finally, we uncovered the Lower School tunnel all the way from the main tunnel under Fisher Cottage to Bradlee Cottage, repaired the concrete, and covered it with a heavy layer of waterproof membrane. These measures should shed or intercept water effectively enough to prevent the kind of floods we have had.

The North Beacon Street Gate was designed in the horse-and-buggy days. It was narrow and unattractive, and traffic approaching from both directions on North Beacon Street was obscured by the fence and landscaping. This made it dangerous

for cars leaving and entering. Strangers often passed the entrance before they realized it was there. Last fall after a truck demolished one of the brick gateposts, we worked out a new design and made the necessary changes. Now the posts are far enough apart, permitting cars to enter and leave at the same time. Landscaping has been changed to allow a view up and down the street. In appearance the entrance has been improved and when the landscaping matures it will look even better.

J. STEPHENSON HEMPHILL, *Bursar*



TREASURER'S REPORT

Annual Meeting, November 5, 1956

The report of the Treasurer for the year ended August 31, 1956 is submitted herewith. The accounts of the Corporation were audited by Peat, Marwick, Mitchell & Company and their report is attached.

Income from tuition and board of \$471,725 was over \$87,000 greater than the previous year as a result of the increase in the tuition rate. Investment income assigned to the Funds was at the rate of 6.5% of book value. The actual income from securities was approximately 6.85% of book value compared with 6.29% in the 1955 fiscal year. Unassigned income of \$45,235.20 was added to the securities income reserve as against \$37,115.35 last year. At August 31, 1956, this reserve amounted to \$392,586.72.

Operating expenses of \$920,876.98 were approximately \$80,000 higher than the previous year. Of this amount, \$36,128 represented an increase in salaries and \$24,000 was an increase in the annual charge for depreciation necessitated by rising costs in maintaining the plan. Income for the year exceeded expenses by \$6,897.38 and this amount was credited to the Reserve Fund for Depreciation. In the previous year the excess of expenses over income was \$53,734.51. All charges against the Reserve Fund for Depreciation totalled \$102,656.04 and the balance of this Fund on August 31, 1956 was \$281,067.58 — a net increase of \$6,039.67.

The operation of the Howe Memorial Press resulted in an excess of income over current expenses of \$39,421.15 as against \$31,415.99 in the prior year. As was the case last year, this income is attributable to the sale of Braille Writers, for which the tooling and development expenses have previously been amortized. For a number of years this amortization resulted in a substantial loss which as yet has not been recovered, but it is hoped that the loss will be reduced in subsequent years. Income from investments and donations totalled \$10,297.27 compared with \$9,757.40 in the prior year. The total excess of income over current expenses, including investment income, for the present year was \$48,918.42 as against \$40,471.39 in the year ended August 31, 1955.

Respectfully submitted,

RALPH B. WILLIAMS

Treasurer

ACCOUNTANTS' REPORT

The Trustees

Perkins School for the Blind:

We have examined the balance sheet of Perkins School for the Blind as of August 31, 1956 and the related statements of current funds income and expenses and reserve fund for depreciation for the year then ended. We have also examined the balance sheet of the Howe Memorial Press Fund of the School as of August 31, 1956 and the related statement of income and expenses for the year then ended. Our examinations were made in accordance with generally accepted auditing standards, and accordingly included such tests of the accounting records and such other auditing procedures as we considered necessary in the circumstances.

We examined all securities recorded as owned by the School and by the Howe Memorial Press Fund as of August 31, 1956 and held for their respective accounts by the Fiduciary Trust Company. We checked all changes in securities during the year and satisfied ourselves that income receivable from securities during the year was received.

In our opinion, the accompanying financial statements present fairly the financial position of the School and of the Howe Memorial Press Fund at August 31, 1956 and the results of their operations for the year then ended.

PEAT, MARWICK, MITCHELL & Co.

Accountants and Auditors

Boston, Massachusetts

October 11, 1956

Exhibit A

BALANCE SHEET

August 31, 1956

A S S E T S**CURRENT FUNDS**

Cash:		
Operating balance	\$ 106,434.33	
Director's Discretionary Account	8,922.03	
		<u>115,356.36</u>
Accounts Receivable	2,641.15	
Inventories, at cost	14,859.66	
		<u>\$ 132,857.17</u>

TRUST FUNDS

Tompkins Fund:		
Cash	\$ 2,071.87	
Securities (note 1)	1,233,986.44	1,236,058.31
		<u>1,236,058.31</u>
Varnum Fund:		
Cash	7,824.27	
Securities (note 1)	303,045.96	310,870.23
		<u>310,870.23</u>
All other Funds:		
Cash	165,564.02	
Due from Current Funds	114,600.16	
Securities (note 1)	7,618,937.94	7,899,102.12
		<u>7,899,102.12</u>
Cash—Unexpended income for restricted purposes		35,793.51
		<u>\$ 9,481,824.17</u>

PLANT FUND

Land and Buildings, Watertown	\$ 1,740,412.07
Land and Buildings, Newtonville	31,624.44
Machinery, Tools and Equipment	40,052.22
Furniture and Fixtures	98,137.26
Music Department	36,892.00
Library	143,178.05
Autos and Trucks	8,818.41
	<u>\$ 2,099,114.45</u>

HOWE MEMORIAL PRESS FUND

Assets (Exhibit D)	<u>\$ 354,322.53</u>
Note 1—Securities are carried at a value which is less than market.	

Exhibit A

BALANCE SHEET

August 31, 1956

LIABILITIES**CURRENT FUNDS**

Accounts Payable	\$	2,817.05
Amounts withheld from employees:		
Taxes	\$	5,834.33
Other		683.60
Director's Discretionary Account (Schedule 2)		8,922.03
Due to Trust Funds		114,600.16
	<u>\$</u>	<u>132,857.17</u>

TRUST FUNDS

	<i>School</i>	<i>Kindergarten</i>	<i>Total</i>
Tompkins Fund	\$ 1,228,939.60		1,228,939.60
Varnum Fund	209,341.99		209,341.99
Special Funds	563,787.06	74,048.52	637,835.58
Permanent Funds	495,702.36	314,333.17	810,035.53
General Funds	2,551,774.43	2,003,768.68	4,555,543.11
	<u>\$ 5,049,545.44</u>	<u>2,392,150.37</u>	<u>7,441,695.81</u>
Reserve Fund for Depreciation (Exhibit C)			281,067.58
Securities Income Reserve Fund			392,586.72
Undistributed net profit on investments sold:			
Tompkins Fund		7,118.71	
Varnum Fund		101,528.24	
All other Funds		<u>1,222,033.60</u>	<u>1,330,680.55</u>
Unexpended income for restricted purposes (Schedule 3)			35,793.51
			<u>\$ 9,481,824.17</u>

PLANT FUND

Plant Capital:		
Balance at beginning of year		2,054,399.07
Additions charged to:		
Current income (Exhibit B)	25,578.65	
Unexpended income for restricted purposes (Schedule 3)	9,454.06	
General Funds, School	6,492.94	41,525.65
Net increase in Library		3,189.73
		<u>\$ 2,099,114.45</u>

HOWE MEMORIAL PRESS FUND

Liabilities (Exhibit D)	<u>\$</u>	<u>354,322.53</u>
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Exhibit B

STATEMENT OF CURRENT FUNDS INCOME AND EXPENSES

YEAR ENDED AUGUST 31, 1956

Operating Income:			
Tuition and Board:			
Commonwealth of Massachusetts		\$	314,575.00
Other States			142,000.00
Private students			15,150.00
			<hr/> 471,725.00
Income from other sources:			
Library service for the adult blind	\$	11,015.00	
Discounts on purchases		619.66	
Tuning income, net		198.63	
Newtonville house income, net		68.81	11,902.10
			<hr/> 483,627.10
Operating expenses (Schedule 1)			920,876.98
			<hr/> 437,249.88
Operating loss			
Non-operating Income:			
Income from Trust Funds:			
Tompkins Fund		61,115.77	
Varnum Fund		21,426.65	
All other	\$	439,990.99	
Less allocation to other than			
Permanent and			
General funds:			
Reserve Fund for			
Depreciation (Exhibit C)		17,798.33	
Securities Income			
Reserve Fund		45,235.20	
Unexpended income for			
restricted purposes			
(Schedule 3)		40,672.19	
		<hr/> 103,705.72	336,285.27
			<hr/> 418,827.69
Transfers from Unexpended income			
for restricted purposes			
(Schedule 3):			
Sarah Hunt Howell Trust		6,447.45	
Justin B. and Mary Letitia			
Perkins Memorial Fund		4,250.00	
Other		26,512.49	37,209.94
		<hr/>	<hr/>
Transfer from Deaf-Blind Fund		6,756.71	
Other trust income		3,188.41	
Donations		3,743.16	469,725.91
			<hr/> 32,476.03
Additions to plant out of income (Exhibit A)			25,578.65
			<hr/>
Excess of income over expenses, credited to			
reserve fund for depreciation (Exhibit C)		\$	6,897.38

Note: In addition to maintenance expense included in operating expenses shown above, \$102,656.04 of maintenance, repairs and replacements was charged to reserve fund for depreciation (Exhibit C).

Exhibit C

STATEMENT OF RESERVE FUND FOR DEPRECIATION

YEAR ENDED AUGUST 31, 1956

Balance at beginning of year	\$ 275,027.91
Add:	
Allocated income of fund (Exhibit B)	17,798.33
Depreciation charged to operating expenses (Schedule 1)	84,000.00
Excess of income over expenses of the current funds (Exhibit B)	6,897.38
	<hr/>
	383,723.62
Deduct maintenance, repairs and replacements	102,656.04
	<hr/>
Balance at end of year	\$ 281,067.58
	<hr/>

Exhibit D

HOWE MEMORIAL PRESS FUND

BALANCE SHEET

AUGUST 31, 1956

ASSETS

Cash		\$ 19,142.33
Securities (note 1)		183,767.03
Accounts Receivable		27,418.33
Inventories, at cost:		
Appliances	\$ 24,156.11	
Braille writers	77,144.93	
Braille printing	12,902.06	114,203.10
	<hr/>	
Machinery and Equipment, at cost	31,254.60	
Less Reserve for Depreciation	21,462.86	9,791.74
	<hr/>	
		<u>\$ 354,322.53</u>

LIABILITIES

Advances from Customers		6,254.57
Accrued Social Security Taxes		133.87
Amounts withheld from employees		1,364.72
Funds and Legacies:		
Special	24,839.10	
General	12,585.56	37,424.66
	<hr/>	
Surplus:		
Balance at beginning of year	245,989.70	
Add:		
Net income for the year (Exhibit E)	48,918.42	
Gain on sale of securities	14,236.59	309,144.71
	<hr/>	
		<u>\$ 354,322.53</u>

Note 1—Securities are carried at a value which is less than market.

Exhibit E

HOWE MEMORIAL PRESS FUND
STATEMENT OF INCOME AND EXPENSES

YEAR ENDED AUGUST 31, 1956

Sales:

Appliances	\$ 23,183.43
Braille writers	102,630.48
Braille printing	33,919.27
	<hr/> 159,733.18

Manufacturing costs and operating expenses:

Appliances	\$ 23,853.45
Braille writers (note 1)	34,987.91
Braille printing	34,694.66
Administrative salaries and expenses	11,039.65
Depreciation	3,107.73
Maintenance	6,051.97
Insurance	1,876.34
Retirement Pension Plan	4,479.14
Loss on bad debts	69.13
Social Security Taxes	1,751.18
Miscellaneous	204.59
	<hr/> 122,115.75

Less:

Discounts	\$ 392.42	
Freight billed to customers ..	1,911.30	2,303.72
		<hr/> 119,812.03

Income from operations	39,921.15
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Other income:

Interest and dividends	9,945.42	
Transfer from unexpended income for restricted purposes (Schedule 3)	351.85	10,297.27
		<hr/> 50,218.42

Other charges:

Pensions	300.00	
Treasurer's office	500.00	
Contribution to American Joint Braille Committee	500.00	1,300.00
		<hr/>

Net income (note 1)	<u>\$ 48,918.42</u>
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Note 1—Braille writers manufacturing costs for the current year do not include tooling and development expenses. These expenses were charged to manufacturing costs in previous years over the first 2,000 machines sold. The net income for the current year will be used to restore in part the capital used to finance the Braille and other projects during recent years.

Schedule 1

CURRENT FUNDS OPERATING EXPENSES

YEAR ENDED AUGUST 31, 1956

	<i>Salaries</i>	<i>Supplies</i>	<i>Other</i>	<i>Total</i>
Administration	\$ 52,966.34	\$ 6,768.36	\$ 9,261.09	\$ 68,995.79
Treasurer's Office	3,000.00	.....	4,872.90	7,872.90
Special Departments:				
Library	21,447.80	2,676.95	.....	24,124.75
Health	16,221.00	1,321.02	1,052.30	18,594.32
Social Service	9,060.00	992.08	.....	10,052.08
Psychology and Guidance	13,470.00	332.26	.....	13,802.26
	<u>\$ 60,198.80</u>	<u>\$ 5,322.31</u>	<u>\$ 1,052.30</u>	<u>\$ 66,573.41</u>
Education:				
Literary	138,358.64	5,600.14	.....	143,958.78
Industrial arts	25,076.00	1,529.08	.....	26,605.08
Music	28,554.25	741.82	.....	29,296.07
Deaf-Blind	23,534.02	2,598.71	.....	26,132.73
Teacher training	6,000.00	6,693.38	.....	12,693.38
	<u>\$221,522.91</u>	<u>\$ 17,163.13</u>	<u>\$</u>	<u>\$238,686.04</u>
Household:				
General	126,350.09	8,464.17	.....	134,814.26
Laundry	13,537.86	1,019.14	.....	14,557.00
Food .....	.....	62,728.83	.....	62,728.83
	<u>\$139,887.95</u>	<u>\$ 72,212.14</u>	<u>\$</u>	<u>\$212,100.09</u>
Maintenance:				
Engineering	50,663.83	17,577.04	.....	68,240.87
Buildings	34,298.78	10,410.09	.....	44,708.87
Grounds	30,079.55	4,859.24	.....	34,938.79
Fuel .....	.....	30,846.47	.....	30,846.47
	<u>\$115,042.16</u>	<u>\$ 63,692.84</u>	<u>\$</u>	<u>\$178,735.00</u>
Depreciation .....	.....	.....	84,000.00	84,000.00
Other expenses:				
Automobile .....	.....	.....	2,783.64	2,783.64
Insurance .....	.....	.....	8,363.38	8,363.38
Retirement Pension Plan .....	.....	.....	27,285.66	27,285.66
Pensions paid .....	.....	.....	11,319.60	11,319.60
Loss on bad debts .....	.....	.....	23.00	23.00
Social Security Taxes .....	.....	.....	12,734.77	12,734.77
Miscellaneous .....	.....	.....	1,403.70	1,403.70
	<u>\$</u>	<u>\$</u>	<u>\$ 63,913.75</u>	<u>\$ 63,913.75</u>
	<u><u>\$592,618.16</u></u>	<u><u>\$165,158.78</u></u>	<u><u>\$163,100.04</u></u>	<u><u>\$920,876.98</u></u>

Note: In addition to maintenance expense included in the operating expenses shown above, \$102,656.04 of maintenance, repairs and replacements was charged to reserve fund for depreciation (Exhibit C).

Schedule 2

DIRECTOR'S DISCRETIONARY ACCOUNT

YEAR ENDED AUGUST 31, 1956

Balance at beginning of year		\$ 8,678.24	
Add:			
Contributions	\$ 9,576.82		
Transfer from unexpended income for restricted purposes (Schedule 3)	1,169.79		
Amounts deposited for certain pupils	5,463.49	16,210.10	
		<u>24,888.34</u>	
Deduct:			
Expenditures	\$ 8,324.01		
Payments to pupils from deposits	5,478.52		
Transfer to unexpended income for restricted purposes (Schedule 3)	2,163.78	15,966.31	
		<u>8,922.03</u>	
Balance at end of year			\$ 8,922.03

Schedule 3

UNEXPENDED INCOME FOR RESTRICTED PURPOSES

YEAR ENDED AUGUST 31, 1956

Balance at beginning of year		\$ 27,328.20	
Add:			
Allocated income of funds (Exhibit B)		40,672.19	
Gifts from outside trustees:			
Sarah Hunt Howell Trust	\$ 6,447.45		
Justin B. and Mary Letitia Perkins Memorial Fund	4,110.26	10,557.71	
Transfers from:			
Deaf-Blind Fund	18,750.00		
Director's Discretionary Account (Schedule 2)	2,163.78	20,913.78	
Other gifts		500.00	
		<u>99,971.88</u>	
Deduct:			
Authorized expenditures	\$ 13,655.36		
Additions to plant (Exhibit A)	9,454.06		
Transfers to:			
Current Funds (Exhibit B)	\$ 37,209.94		
Howe Memorial Press Fund (Exhibit E)	351.85		
Director's Discretionary Account (Schedule 2)	1,169.79	38,731.58	
Added to principal of special funds	2,337.37	64,178.37	
Balance at end of year		<u>\$ 35,793.51</u>	

SCHOOL FUNDS AUGUST 31, 1956

Tompkins Fund		\$1,228,939.60
William Varnum Fund		209,341.99
Special Funds:		
Albertina Eastman Alumnae Scholarship Fund	\$ 6,557.46	
Charles S. Adams (Christmas Fund)	204.03	
Anonymous	3,908.28	
Charles Tidd Baker Fund	23,488.66	
Robert C. Billings (for deaf, dumb and blind)	4,085.91	
Mary Alice Butler (for reading matter for the blind)	4,041.82	
Deaf-Blind Fund	275,201.87	
John D. Fisher (education teachers and others)	5,442.08	
Dr. Reginald H. Fitz Memorial Prize Fund	500.00	
Joseph B. Glover (for blind and deaf)	5,107.38	
John Goldthwait Fund (charitable)	4,514.79	
Eliza O. Harrington (medical care for unfortu- nate students)	149.25	
Harris Fund (outdoor relief)	27,238.82	
Parkman B. Haven Fund (medical treatment and care)	50,000.00	
Henry Clay Jackson Fund (for deaf-blind)	85,247.24	
Maria Kemble Oliver Fund (concert tickets) ..	15,322.16	
Lizzie R. Kinsman	1,000.00	
Prescott Fund (education teachers and others)	21,687.17	
Elizabeth P. Putnam (higher education)	1,021.48	
Richard M. Saltonstall (use Trustees)	3,064.42	
A. Shuman Clothing Fund	1,021.48	
Augustine Schurtleff Fund (for deaf, dumb, and blind)	1,787.58	
Thomas Stringer Fund (for deaf-blind)	16,221.27	
Lenna D. Swinerton	467.57	
Julia E. Turner (education of worthy needy) ..	6,506.34	
		<u>\$ 563,787.06</u>

Permanent Funds (income for general purposes):

William Baines	\$ 15.24	Sir Charles W.	
George Baird Fund	12,895.21	Lindsay	9,008.93
Charlotte Billings Fund	40,507.00	Kate M. Morse Fund	5,000.00
Ralph W. Blackmer	2,000.00	Albert A. Morton Memorial Fund	35,000.00
Frank W. Boles	76,329.02	Danobello Nazareno	8,000.00
Stoddard, Capen Fund	13,770.00	Jonathan E. Pecker	950.00
Jennie M. Colby, in memory of	100.00	Richard Perkins	20,000.00
Ella Newman Curtis Fund	2,000.00	Henry L. Pierce	20,000.00
Stephen Fairbanks	10,000.00	Mrs. Marilla L. Pitts, in memory of	5,000.00
David H. Fanning	5,010.56	Frederick W. Prescott endowment	25,338.95
Ferris Fund	12,215.61	Frank Davison Rust Memorial	4,000.00
Helen Osborne Gary ..	10,000.00	Samuel E. Sawyer	2,174.77
Harris Fund (general purposes) ..	53,333.00	Margaret A. Simpson ..	968.57
Harriet S. Hazeltine Fund	5,000.00	Caroline A. Slack	10,000.00
Benjamin Humphrey ..	25,000.00	Charles Frederick Smith Fund	8,663.00
Gertrude B. Hutchings	5,000.00	Timothy Smith	2,000.00
Prentiss M. Kent	2,500.00		

School Funds (Cont'd)

Permanent Funds (income for general purposes):—Cont'd

Mary Lowell Stone Fund	4,000.00	Francis Knowles Warren	10,000.00
Mary Thatcher	1,000.00	Charles L. Young	5,000.00
George W. Thym Fund	5,054.66		<u>\$486,832.02</u>
Alfred T. Turner	1,000.00	Add:	
Thomas Upham Fund	4,950.00	Distribution of Surplus	
Levina B. Urbino	500.00	at August 31, 1947	8,870.34
Vaughn Fund	10,553.50		<u>.....</u>
Ann White Vose	12,994.00		<u>\$495,702.36</u>

General Funds (principal and income for general purposes):

Elizabeth B. Allen	500.00	Susan N. Brown	500.00
Frank G. Allen	1,000.00	Mabel E. Bulloch	2,000.00
Nora Ambrose, in memory of	300.00	Maria A. Burnham	10,000.00
James H. Anderson	62.25	T. O. H. P. Burnham	5,000.00
James H. Anderson	28,303.92	Abbie Y. Burr	200.00
Charlotte H. Andrews	15,169.87	Annie E. Caldwell	4,000.00
James R. Archibald	3,000.00	Emma C. Campbell	1,000.00
Mary Louise Aull	262,519.52	Lydia E. Carl	3,412.01
Ellen S. Bacon	5,000.00	Elizabeth Hobart Carter	7,153.07
Elizabeth B. Bailey	3,000.00	Ellen G. Cary	50,000.00
Eleanor J. W. Baker	2,500.00	Katherine F. Casey	100.00
Calvin W. Barker	1,859.32	Edward F. Cate	5,000.00
Lucy B. Barker, in memory of	5,953.21	Robert R. Centro, in memory of	10,000.00
Marianne R. Bartholomew	21,462.95	Fanny Channing	2,000.00
Francis Bartlett	2,500.00	Emily D. Chapman	1,000.00
Elizabeth Howard Bartol	5,000.00	Mary F. Cheever	200.00
Mary Bartol	300.00	Ida May Chickering	1,052.03
Thompson Baxter	322.50	Alice M. Clement	32,324.03
Nellie F. Sprague Bearse	1,000.00	Mary A. Clement	767.96
Samuel Benjamin	250.00	Alice I. Cobb	2,000.00
Herman J. Becker	3,332.63	Laura Cohen	87.00
Eleanor Bigelow	100.00	Ann Eliza Colburn	5,000.00
Robert C. Billings	25,000.00	Susan J. Conant	500.00
Helen Bisbee	2,000.00	Jane Conrad	2,000.00
George Nixon Black	10,000.00	The Frances W. and William J. Connell Memorial Fund	1,037.50
Susan A. Blaisdell	5,832.66	William A. Copeland	1,000.00
Dehon Blake	500.00	Augusta E. Corbin	20,644.82
Mary Blight	7,220.99	Nellie W. Cowles	3,088.03
William T. Bolton	555.22	Jennie L. Cox	1,948.60
Betsey J. Bowles	9,798.75	Louise F. Crane	5,000.00
George W. Boyd	5,000.00	W. Murray Crane	10,000.00
Caroline E. Boyden	1,930.39	Harriet Otis Cruft	6,000.00
Mary I. Brackett	5,263.33	David Cummings	7,723.07
J. Putnam Bradlee	294,162.53	Arthur B. Curtis	1,722.25
Charlotte A. Bradstreet	23,273.49	Chastine L. Cushing	500.00
Ellen F. Bragg	8,006.68	I. W. Danforth	2,500.00
Max Brenner	200.00	Kate Kimball Danforth	250.00
Lucy S. Brewer	10,215.36	Charles L. Davis	1,000.00
Florence N. Bridgman	500.00	Etta S. Davis	8,027.87
J. Edward Brown	100,000.00	Susan L. Davis	1,500.00

School Funds (Cont'd)

General Funds (principal and income for general purposes):

Edith B. Davison	56,207.10	William Guggenheim ..	50.00
Mabel E. Day	10,000.00	Stephen Hadley	7,794.26
Dorothy Dillon		Ella G. Haig	1,750.00
De Jonge	1,000.00	Ellen Page Hall	10,037.78
Lilla B. Dearborn	200.00	Ellen Hammond	1,000.00
Antoinette Da Prato ..	2,000.00	Margaret A. Harty	5,000.00
Joseph Descalzo	1,000.00	Helen P. Harvison	1,000.00
Elsie C. Disher	163,250.07	Hattie S. Hathaway	500.00
John H. Dix	10,000.00	Jerusha F. Hathaway ..	5,000.00
Mary Frances Drown ..	21,857.25	Lucy Hathaway	4,577.00
Alice J. H. Dwinell ..	200.00	Edward J. and Georgia	
Amelia G. Dyer	40,043.00	M. Hathorne Fund ..	50,017.68
Mary A. Dyer	8,375.18	William Havball	1,788.40
Ella I. Eaton	1,669.50	Charles H. Hayden	34,893.41
Mary Agnes Eaton	3,660.91	John C. Haynes	1,000.00
Mary E. Eaton	5,000.00	Mary E. T. Healy	200.00
William Eaton	500.00	Annie T. Hedman	500.00
David J. Edwards	500.00	Alice Cushing Hersey,	
Ruth Eldridge	61,679.74	in memory of	3,000.00
Ann J. Ellis	1,023.00	Joseph H. Heywood ..	500.00
A. Silver Emerson	500.00	Frances O. Higgins	2,000.00
Martha S. Ensign	2,505.48	Ira Hiland	3,893.37
Orient H. Eustis	500.00	Stanley B. Hildreth	5,000.00
Eugene Fanning	50.00	George A. Hill	100.00
Sarah M. Farr	64,247.43	Ada F. Hislop	25.00
Mortimer C. Ferris ..		Lila M. Hodges	1,000.00
Memorial	1,000.00	Margaret A. Holden ..	3,708.32
Edward A. Fillebrown ..	500.00	Theodore C. Hollander ..	3,016.00
Annie M. Findley	500.00	Bernard J. Holmburg ..	2,000.00
Anna G. Fish	10,583.25	Alfred G. Hosmer	229.28
Thomas B. Fitzpatrick ..	1,000.00	Margaret J. Hourihan ..	200.00
John Forrest	1,000.00	Charles S. Hutchinson ..	2,156.00
Ann Maria Fosdick	14,333.79	Katharine C. Ireson	52,037.62
Nancy H. Fosdick	3,937.21	Hattie M. Jacobs	10,693.43
Sarah E. Foster	200.00	Lewis B. Jefferds in	
Elwyn Fowler	5,232.75	memory of Eva M.	
Mary Helen Freeman ..	1,000.00	Jefferds	5,178.20
Cornelia Ann French ..	10,000.00	William S. Jenney,	
Martha A. French	164.40	in memory of	500.00
Ephraim L.		Charlotte Johnson	525.00
Frothingham	1,825.97	Annie G. Joyce	250.00
Jessie P. Fuller	200.00	Celia Kaplan	100.00
Thomas Gaffield	6,685.38	Eliza J. Kean	59,209.91
Mabel Knowles Gage ..	5,000.00	Marie L. Keith	2,000.00
Edward L. Geary	2,000.00	Rose J. Kelly	292.26
Albert Glover	1,000.00	Harriet B. Kempster ..	1,144.13
Joseph B. Glover	5,000.00	Ernestine M. Kettle ..	22,981.31
Marie M. Goggin	2,864.55	B. Marion Keyes	6,350.00
Benjamin H.		Lulu S. Kimball	10,000.00
Goldsmith	11,199.68	Grace W. King	100.00
Charlotte L. Goodnow ..	6,471.23	Lydia F. Knowles	50.00
Samuel Gordon	500.00	Davis Krokyn	100.00
Annie M. Gorrie	3,994.73	Catherine M. Lamson ..	6,000.00
Maria W. Goulding	2,332.48	James J. Lamson	750.00
Charles G. Green	45,837.70	Susan M. Lane	815.71
Amelia Greenbaum	500.00	Grace Gordon Latimer ..	5,000.00
Imogene C. Gregory ..	450.00	Elizabeth W.	
Mary Louise Greenleaf ..	199,189.94	Leadbetter	2,638.71

School Funds (Cont'd)

General Funds (principal and income for general purposes):

Jane Leader	3,544.31	Elizabeth W. Perkins	2,000.00
Luella K. Leavitt	1,011.67	Ellen F. Perkins	2,500.00
Lewis A. Leland	415.67	Edward D. Peters	500.00
Benjamin Levy	500.00	Clara F. Pierce	2,005.56
E. E. Linderholm	505.56	Clara J. Pitts	2,000.00
William Litchfield	7,951.48	George F. Poland	75.00
Mary T. Locke	8,361.89	Elizabeth B. Porter	5,449.50
Hannah W. Loring	9,500.00	George M. Porter	20,828.61
Celia E. Lugene	300.00	Sarah E. Pratt	2,988.34
Adolph S. Lundin	100.00	Sarah S. Pratt	5,000.00
Susan B. Lyman	4,809.78	Francis I. Proctor	10,000.00
Agnes J. MacNevin	78,968.67	Rose Rabinowitz	50.00
Mary Ella Mann	250.00	Barbara Caroline	
Blanche Osgood		Ralph	28,437.42
Mansfield	1,000.00	Grace E. Reed	5,054.25
Annie B. Marion	8,745.66	Carrie P. Reid	679.51
Antonio Marotta	200.00	Leonard H. Rhodes	1,012.77
Rebecca Marks	2,640.40	Mabelle H. Rice	3,750.00
Stephen W. Marston	5,000.00	Alice M. A.	
Elizabeth S. Martin	1,000.00	Richardson	25,000.00
William H. Maynard	22,821.56	Matilda B. Richardson	300.00
James C. McDonald	1,000.00	William L. Richardson	50,000.00
Cora McIntire	6,862.50	Anne Augusta	
Charles Merriam	1,000.00	Robinson	212.20
Florence B. Merrill	1,000.00	Julia M. Roby	500.00
Lottie M. Merry, in		Robert Rodgers	100.00
memory of Minnie		Eliza Findlay Rogers	5,000.00
D. Merry	500.00	Helen K. Rogers	28,179.08
Mary H. Miller	1,512.50	John Roome	5,787.67
Olga E. Monks	2,500.00	Eda C. Rosengren	758.15
George Montgomery	5,140.00	Morris Rosenthal	1,000.00
Martha H. Morss	3,000.00	Barbara S. Ross	2,740.35
Louise C. Moulton		Bernard J. Rothwell	2,010.52
Bequest	7,891.65	Henrietta Goodrich	
Mary A. Muldoon	100.00	Rothwell	500.00
Rosa A. Mulrey	1,000.00	Mary L. Ruggles	3,000.00
Mary T. Murphy	10,000.00	Elizabeth H. Russell	500.00
Sarah Ella Murray	8,000.00	Josephine Russell	500.00
Sarah M. Nathan	500.00	Marian Russell	5,000.00
Henry Nemrow	100.00	Nancy E. Rust	2,640.00
David Nevins	60,205.80	William H. Ryan	8,023.48
Joseph F. Noera	2,000.00	Florence Sanborn	4,295.89
Leonard L. Nones	395.82	Alfred Scaramelli	360.00
Henry P. Norris	35,219.74	Emily E. St. John	5,015.00
Annie Anthony Noyes	100.00	Louis H. Scholosberg	100.24
Mary B. Noyes	915.00	Joseph Schofield	2,500.00
Richard W. Nutter	2,000.00	Louise H. Schubeler	4,438.32
Ella Nye	50.00	George H. Schultz	2,052.68
Harold L. Olmstead	5,375.85	Sarah E. Seabury	3,116.01
S. Louise Ellis Orr	13,500.00	Edward O. Seacomb	1,000.00
Emily C. O'Shea	1,000.00	Richard Black Sewell	25,000.00
Sarah Irene Parker	699.41	Charles F. Sherman	2,000.00
William Prentiss		Robert F. Shurtleff	1,432.94
Parker	2,500.00	Carrie Etta Silloway	5,429.88
George Francis		John Simonds	50.00
Parkman	50,000.00	Arthur A. Smith	10,000.00
Grace Parkman	5,383.78	Ellen V. Smith	25,000.00
Philip G. Peabody	1,200.00	Esther W. Smith	5,000.00

General Funds (principal and income for general purposes):

General Funds (Principal and Interest)		30,915.93
Sarah F. Smith	3,000.00	
The Maria Spear Bequest for the blind	15,000.00	
Henry F. Spencer	1,000.00	
Martha Sperber	50.00	
Charlotte S. Sprague ..	13,229.23	
Thomas Sprague	1,000.00	
Alice M. Stanley	100.00	
Adella E. Stannard	1,631.78	
Cora N. T. Stearns	53,739.10	
Lucy B. Stearns	6,770.79	
Henry A. Stickney	2,410.00	
Lucretia J. Stoehr	2,967.26	
Joseph C. Storey	122,531.58	
Edward C. Sullivan	2,000.00	
Sophronia S. Sunbury ..	365.19	
Edward Swan	16,871.98	
Emma B. Swasey	2,250.00	
Mary F. Swift	1,391.00	
Frank R. Tackaberry ..	2,500.00	
William Taylor	893.36	
Minnie L. Thayer	1,000.00	
Mabel E. Thompson	8,738.61	
Minnie B. Thompson	5,821.90	
Joanna C. Thompson	1,000.00	
Agnes F. Thurston	61,003.82	
William Timlin	7,820.00	
Alice W. Torrey	71,560.00	
Evelyn Wyman Towle	7,020.00	
Stephen G. Train	20,000.00	
Sarah E. Trott	2,885.86	
Mary Wilson Tucker	481.11	
George B. Upton	10,000.00	
Maude C. Valentine	1,884.22	
Charles A. Vialle	1,990.00	
Bernard T. Vierich	593.06	
Abbie T. Vose	1,000.00	
Nancies S. Vose	300.00	
Horace W. Wadleigh	2,000.00	
Joseph K. Wait	3,000.00	
Amelia L. Walker	1,000.00	
Harriet Ware	1,952.02	
Allena F. Warren	2,828.33	
William H. Warren	4,073.17	
Frank Washington	13,813.78	
Eleanore C. Webb	5,314.95	
Charles F. Webber		30,915.93
Mary E. Welch		200.00
Mary Ann P. Weld		2,000.00
Oliver M. Wentworth ..		300.00
Cordelia H. Wheeler ..		800.00
Opha J. Wheeler		3,852.74
Eliza Orne White		4,612.41
Ella Tredich White		1,000.00
Porter W. Whitmarsh ..		88,247.05
Ruth E. Whitmarsh ..		1,000.00
Sarah L. Whitmarsh ..		2,000.00
Samuel Brenton		
Whitney		1,000.00
Alice F. Willard		3,272.18
Martha A. Wilcomb ..		5,000.00
Adelia C. Williams		1,000.00
Judson Williams		3,628.46
Clara R. Williamson ..		1,000.00
Alice M. Wilson		11,526.49
Lucy B. Wilson, in memory of		800.00
Mehitable C. C. Wilson		543.75
Nettie R. Winn		1,000.00
Samuel C. Wiswall		125.00
Minnie S. Woolfe		9,259.38
Esther F. Wright		6,427.76
Thomas T. Wyman		20,000.00
Fanny Young		8,000.00
Lyde Young		500.00
William B. Young		1,000.00
Suspense		1.00
		<hr/>
		\$3,644,204.63
Add:		
Distribution of Surplus at August 31, 1947		37,159.87
		<hr/>
		\$3,681,364.50
Deduct:		
Net transfer to Plant Capital		1,129,590.07
		<hr/>
		\$2,551,774.43

KINDERGARTEN FUNDS, AUGUST 31, 1953

Special Funds:

Charles Tidd Baker Fund	\$ 47,327.89	
Glover Funds, for Blind-Deaf Mutes	1,445.74	
Ira Hiland (income to W.E.R. for life)	1,371.20	
Emeline Morse Lane Fund (books)	1,371.20	
Leonard and Jerusha Hyde Room	5,485.54	
Dr. Ruey B. Stevens' Charity Fund	7,542.33	
Lucy H. Stratton (Anagnos Cottage)	9,504.62	
		<u>\$ 74,048.52</u>

Permanent Funds (income for general purposes):

Mary D. Balfour Fund \$ 5,692.47	Charles Larned	\$ 5,000.00
William Leonard Benedict, Jr., Memorial .. 1,000.00	Elisha T. Loring	5,000.00
Samuel A. Borden 4,675.00	George F. Parkman	3,500.00
A.A.C., in Memoriam .. 500.00	Catherine P. Perkins ..	10,000.00
Helen G. Coburn	Edith Rotch	10,000.00
Charles Wells Cook 5,000.00	Frank Davison Rust	15,600.00
M. Jane Wellington	Memorial	1,000.00
Danforth Fund	Caroline O. Seabury ..	
Caroline T. Downes 12,950.00	Phoebe Hill Simpson	3,446.11
Charles Draper	Fund	21,729.52
Fund	Eliza Sturgis Fund	25,000.00
Eliza J. Bell Draper	Abby K. Sweetser	
Fund	Hannah R. Sweetser	5,000.00
Helen Atkins Edmands	Mrs. Harriet Taber	622.81
Memorial	Fund	500.00
George R. Emerson 5,000.00	Levina B. Urbino	
Mary Eveleth	The May Rosevar	500.00
Eugenia F. Farnham .. 1,015.00	White Fund	
Susan W. Farwell		<u>\$229,122.86</u>
John Foster		
The Luther and Mary	Add:	
Gilbert Fund	Distribution of Sur-	
Albert Glover	plus at August 31,	
Martha R. Hunt	1947	85,210.31
Mrs. Jerome Jones		
Fund		<u>\$314,333.17</u>

General Funds (principal and income for general purposes):

Emilie Albee	\$ 150.00	Sarah Bradford	100.00
Lydia A. Allen	748.38	Helen C. Bradlee	140,000.00
Michael Anagnos	3,000.00	J. Putnam Bradlee	194,162.53
Harriet T. Andrew	5,000.00	Charlotte A.	
Martha B. Angell	34,370.83	Bradstreet	13,576.19
Mrs. William Appleton ..	18,000.00	Ellen F. Bragg	8,006.69
Elizabeth H. Bailey	500.00	Lucy S. Brewer	7,811.56
Eleanor J. W. Baker ..	2,500.00	Sarah Crocker	
Ellen M. Baker	13,053.48	Brewster	500.00
Mary D. Barrett	1,000.00	Ellen Sophia Brown ..	1,000.00
Nancy Bartlett Fund ..	500.00	Mary E. Brown	1,000.00
Sidney Bartlett	10,000.00	Rebecca W. Brown	8,977.55
Emma M. Bass	1,000.00	Harriet Tilden Browne ..	2,000.00
Sarah E. J. Baxter	51,847.49	Katherine E. Bullard ..	2,500.00
Thompson Baxter	322.50	Annie E. Caldwell	5,000.00
Robert C. Billings	10,000.00	John W. Carter	500.00
Harriet M. Bowman ..	1,013.22	Kate H. Chamberlin ..	5,715.07

Kindergarten Funds (Cont'd)

General Funds (principal and income for general purposes):

Adeline M. Chapin	400.00	Caroline M. Jones	5,000.00
Benjamin P. Cheney ..	5,000.00	Ellen M. Jones	500.00
Fanny C. Coburn	424.06	Hannah W. Kendall ..	2,515.38
Charles H. Colburn	1,000.00	Cara P. Kimball	10,000.00
Helen Collamore	5,000.00	David P. Kimball	5,000.00
Anna T. Coolidge	53,873.38	Moses Kimball	1,000.00
Mrs. Edward Cordis ..	300.00	Ann E. Lambert	700.00
Sarah Silver Cox	5,000.00	Jean Munroe Le Brun ..	1,000.00
Lavonne E. Crane	3,365.21	Willard H. Lethbridge ..	28,179.41
Susan T. Crosby	100.00	Frances E. Lily	1,000.00
Margaret K.		Winham Litchfield ...	6,800.00
Cummings	5,000.00	Mary Ann Locke	5,874.00
James H. Danford	1,000.00	Robert W. Lord	1,000.00
Catherine L. Donnison		Sophia N. Low	1,000.00
Memorial	1,000.00	Thomas Mack	1,000.00
George H. Downes	3,000.00	Augustus D. Manson ..	8,134.00
Amanda E. Dwight	6,295.00	Caranthe E. Marsh	18,840.33
Lucy A. Dwight	4,000.00	Sarah L. Marsh	1,000.00
Harriet H. Ellis	6,074.79	Waldo Marsh	500.00
Mary E. Emerson	1,000.00	Annie B. Mathews	45,086.40
Mary B. Emmens	1,000.00	Rebecca S. Melvin	23,545.55
James E. English	29,414.71	Georgina Merrill	4,773.80
Arthur F. Estabrook ..	2,000.00	Ira L. Moore	1,349.09
Ida F. Estabrook	2,114.00	Louise Chandler	
Orient H. Eustis	500.00	Moulton	10,000.00
Annie Louise Fay		Maria Murdock	1,000.00
Memorial	1,000.00	Mary Abbie Newell ..	5,903.65
Sarah M. Fay	15,000.00	Frances M. Osgood	1,000.00
Charlotte M. Fiske	5,000.00	Margaret S. Otis	1,000.00
Ann Maria Fosdick	14,333.79	Jeannie Warren Paine ..	1,000.00
Nancy H. Fosdick	3,937.21	Anna R. Palfrey	50.00
Fanny Foster	378,087.49	Sarah Irene Parker	699.41
Margaret W.		Anna Q. T. Parsons ..	4,019.52
Frothingham	500.00	Helen M. Parsons	500.00
J. Franklin Gammell ..	6,657.38	Caroline E. Peabody ..	3,403.74
Elizabeth W. Gay	7,931.00	Edward D. Peters	500.00
Ellen M. Gifford	5,000.00	Henry M. Peyser	5,678.25
Joseph B. Glover	5,000.00	Mary J. Phipps	2,000.00
Mathilda Goddard	300.00	Caroline S. Pickman ..	1,000.00
Anna L. Gray	1,000.00	Katherine C. Pierce	5,000.00
Maria L. Gray	200.00	Helen A. Porter	50.00
Amerlia Greenbaum	1,000.00	Sarah E. Potter,	
Caroline H. Greene	1,000.00	Endowment Fund ..	425,014.44
Mary L. Greenleaf	5,157.75	Francis L. Pratt	100.00
Josephine S. Hall	3,000.00	Mary S. C. Reed	5,000.00
Allen Haskell	500.00	Emma Reid	952.38
Mary J. Haskell	8,687.65	William Ward	
Jennie B. Hatch	1,000.00	Rhoades	7,507.86
Olive E. Hayden	4,622.45	Jane Roberts	93,025.55
Thomas G. Hiler	3,000.00	John M. Rodocanachi ..	2,250.00
Jane H. Hodges	300.00	Dorothy Roffe	500.00
Margaret A. Holden ..	2,360.67	Clara Bates Rogers	2,000.00
Marion D.		Rhoda Rogers	500.00
Hollingsworth	1,000.00	Mrs. Benjamin S.	
Frances H. Wood	100.00	Rotch	8,500.00
Abigail W. Howe	1,000.00	Rebecca Salisbury	200.00
Ezra S. Jackson	688.67	J. Pauline Schenkl	10,955.26
Caroline E. Jenks	100.00	Joseph Schofield	3,000.00

Kindergarten Funds (Concl'd)

General Funds (principal and income for general purposes):

Eliza B. Seymour	5,000.00	Isabella M. Weld	14,795.06
John W. Shapleigh	1,000.00	Mary Whitehead	666.00
Esther W. Smith	5,000.00	Evelyn A. Whitney	
Annie E. Snow	9,903.27	Fund	4,992.10
Adelaide Standish	5,000.00	Julia A. Whitney	100.00
Elizabeth G. Stuart	2,000.00	Sarah W. Whitney	150.62
Benjamin Sweetzer	2,000.00	Betsey S. Wilder	500.00
Sarah W. Taber	1,000.00	Hannah Catherine	
Mary L. Talbot	630.00	Wiley	200.00
Ann Tower Tarbell	8,128.85	Mary W. Wiley	150.00
Cornelia V. R. Thayer ..	10,000.00	Martha A. Willcomb ..	5,000.00
Delia D. Thorndike	5,000.00	Mary Williams	5,000.00
Elizabeth L. Tilton	300.00	Almira F. Winslow	306.80
Betsey B. Tolman	500.00	Eliza C. Winthrop	5,041.67
Transcript, ten dollar ..		Harriet F. Wolcott	5,532.00
fund	5,666.95		
Mary Wilson Tucker ..	481.11		\$2,109,077.80
Mary B. Turner	7,582.90		
Royal W. Turner	24,089.02	Add:	
Minnie H. Underhill ..	1,000.00	Distribution of Sur-	
Charles A. Vialle	1,990.00	plus at August 31,	
Rebecca P.		1947	529,435.57
Wainwright	1,000.00		
George W. Wales	5,000.00		\$2,638,513.37
Maria W. Wales	20,000.00		
Gertrude A. Walker ..	178.97	Deduct:	
Mrs. Charles E. Ware ..	4,000.00	Transfer to Plant	
Rebecca B. Warren	5,000.00	Capital at August	
Jennie A. (Shaw)		31, 1947	634,744.69
Waterhouse	565.84		
Mary H. Watson	100.00		\$2,003,768.68
Ralph Watson			
Memorial	237.92		

HOWE MEMORIAL PRESS FUNDS, AUGUST 31, 1956

Special Funds:

Adeline A. Douglas (printing raised characters)	\$ 5,000.00
Harriet S. Hazeltine (printing raised characters)	2,000.00
Thomas D. Roche (publication non-sectarian	
books)	1,883.84
J. Pauline Schenkl (printing)	10,955.26
Deacon Stephen Stickney Fund	
(books, maps and charts)	5,000.00
	\$ 24,839.10

General Funds (principal and income for general purposes):

Beggs Fund	\$ 1,000.00
Joseph H. Center	1,000.00
C. W. Hagerty	295.56
Augusta Wells	10,290.00
	12,585.56
	\$ 37,424.66

Form of Bequest

I hereby give, devise and bequeath to the PERKINS SCHOOL FOR THE BLIND, a corporation duly organized and existing under the laws of the Commonwealth of Massachusetts, the sum of _____ dollars (\$ _____), the same to be applied to the general uses and purposes of said corporation under the direction of its Board of Trustees; and I do hereby direct that the receipt of the Treasurer for the time being of said corporation shall be a sufficient discharge to my executors for the same.

.....

Form of Devise of Real Estate

I give, devise and bequeath to the PERKINS SCHOOL FOR THE BLIND, a corporation duly organized and existing under the laws of the Commonwealth of Massachusetts, that certain tract of real estate bounded and described as follows:

(Here describe the real estate accurately)
with full power to sell, mortgage and convey the same free of all trust.

.....

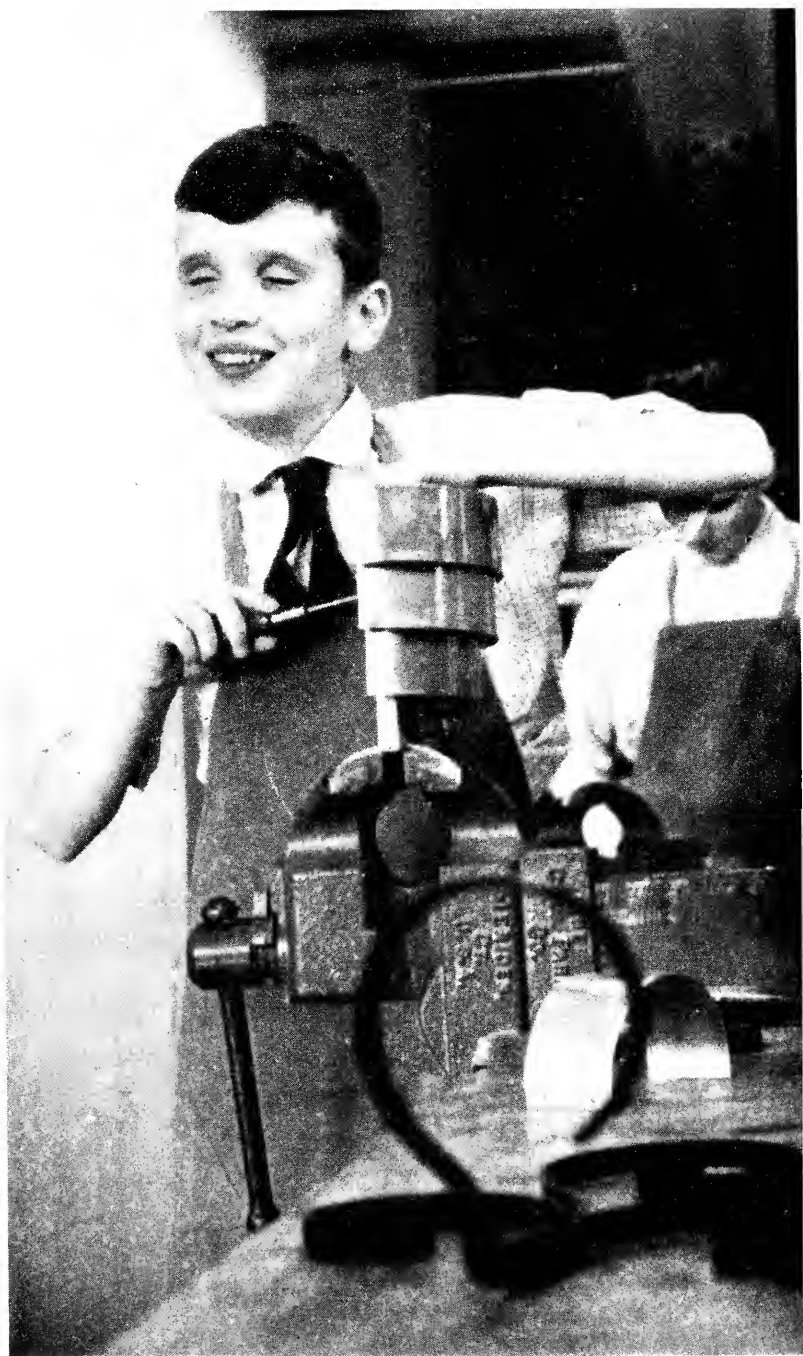
NOTICE

The address of the Treasurer of the corporation is as follows:

RALPH B. WILLIAMS

Fiduciary Trust Co., 10 Post Office Square, Boston 9, Mass.





SKILLED HANDS LEAD TO GOOD JOBS.

One Hundred and Twenty-sixth
Annual Report
of
Perkins School
for the Blind

Incorporated March 2, 1829



1957

Watertown 72, Massachusetts



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C R E D I T S

The photographs appearing in this Annual Report have been taken by the following:

On pages:

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2, 45, 49, 50, 89, 92 — Nelson Coon

18, 19, 20, 41, 42, 47, 73 — Ralph Hutchins, Inc.

27, 31, 34, 51 — Ted Polumbaum

Cover design, layout, and typography — Nelson Coon

Perkins Calendar 1957-1958

September

Tue.	3	Household Staff returns
Mon.	9	New Staff and Trainees arrive
Wed.	10	Staff returns Staff Meeting in Allen Chapel
Sat.-Sun.	14-15	Pupils return
Mon.	16	Classes begin
Fri.	20	Executive Committee Meeting & Trustees' Meeting
Mon.	23	Student Council Investiture in Allen Chapel

October

Sat.-Sun.	5-6	Religious Retreats — Upper School pupils
Fri.	18	Executive Committee Meeting

November

Mon.	4	Luncheon to Corporation Annual Meeting of Corporation
Fri.	8	Directors' Memorial Exercises
Fri.	15	Executive Committee Meeting
Wed.	27	Thanksgiving Recess begins

December

Mon.	2	Classes Resume
Sun.	15	Carol Concert Music Department Tea at Director's Residence
Tue.	17	Carol Concert
Fri.	20	Trustees' Meeting Parents' Concert Vacation Begins

1958

January

Mon.	6	Classes Resume
Fri.	17	Executive Committee Meeting

February

Tue.-Thu.	4-6	Mid-Year Exams
Tue.-Wed.	11-12	Scholastic Aptitude Exams
Fri.	14	Executive Committee Meeting
Fri.	21	Long Weekend begins at noon
Mon.	24	Classes Resume

March

Fri.	21	Trustees' Meeting
Sun.	23	Parents' Luncheon and Open House
Fri.	28	Easter Vacation begins at noon

April

Tue.	8	Classes Resume
Fri.	18	Executive Committee Meeting

May

Sat.	3	Parents' Institute
Fri.	16	Executive Committee Meeting (Preliminary Budget)
Fri.	30	Memorial Day

June

Mon.-Wed.	2-4	Final Exams
Fri.	6	Graduation Day — Trustees' Meeting
Sat.	7	Alumnae and Alumni Day
Thur.-Sun.	26-28	American Association of Instructors of the Blind, Vancouver, Washington

September

Mon.	15	Classes Resume
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PERKINS SCHOOL FOR THE BLIND

Our History

In 1826 a Boston physician, Dr. John D. Fisher, returned home from Paris where he had been impressed by the work of the Institut Nationale des Jeunes Aveugles, the School which was to become famous in later years as the place where Louis Braille was a student and teacher and where he devised the system of reading and writing for the blind which bears his name. Dr. Fisher formed a committee which petitioned the Legislature, and was granted an Act of Incorporation on March the second, 1829, establishing "The New England Asylum for the Blind," the first school for the blind in America to receive a Charter. In 1831, another Boston physician, Dr. Samuel Gridley Howe, returned from participation in the Greek War of Independence, and was chosen to be the first Director of the School. In August, 1832, the first classes were held in the house of Dr. Howe's father, on Pleasant Street.

SOUTH BOSTON

As the pupils soon outgrew their quarters, Colonel Thomas H. Perkins, a wealthy Boston merchant who had become interested in this venture, gave for its use his large house on Pearl Street. The need for still larger quarters soon became apparent, and in 1839 a great hotel, near the ocean in South Boston, was purchased. This was made possible by the assent of Colonel Perkins to the sale of his home, and because of this generosity the Trustees renamed the School, "Perkins Institution and Massachusetts Asylum for the Blind." This name was changed in 1877 to "Perkins Institution and Massachusetts School for the Blind." Our present name, Perkins School for the Blind was adopted by the Corporation on November 7, 1955.

Dr. Howe directed the growing work of Perkins for forty-five years, during which the young School soon forged ahead of its European predecessors in its successful training of blind boys and girls to take their places in their own communities. During those years, too, Dr. Howe devoted much time to building up the School's endowment. But perhaps the most famous work of his career was his successful training of Laura Bridgman, the first deaf-blind person to receive an education.

In 1876 Dr. Howe was succeeded by his Greek protege and son-in-law, Michael Anagnos. Mr. Anagnos created the Howe Memorial Press for embossing books and for making appliances for the blind, and in 1887 he founded what was known as the Kindergarten in Jamaica Plain, the first school for young blind children in the world. He, too, was a most successful raiser of funds for the School endowment. After thirty years of leadership, Mr. Anagnos died in Rumania in 1906.

WATERTOWN

In 1907 the Directorship of Perkins passed to Dr. Edward E. Allen, then Head of the School for the Blind in Philadelphia which he had just rebuilt. Returning to Boston where he was a native, Dr. Allen began plans for moving the two Schools from South Boston and Jamaica Plain, and by 1913 the whole Institution was operating in the present plant at Watertown. The new School, situated on an old estate of thirty-four acres on the banks of the Charles River, has teaching and living space for nearly three hundred pupils. The children live in small Cottages and the majority of the Staff are resident.

Dr. Allen established the first training courses for teachers of blind children in collaboration with Harvard University. He retired in 1931, but continued his work in the training of teachers until a few months prior to his death in 1950.

SECOND CENTURY BEGINS

In 1931, Dr. Gabriel Farrell became the fourth Director. He organized the training of our deaf-blind pupils as a special department, and established an endowment fund for these doubly handicapped children. Dr. Farrell retired in 1951, and was succeeded by Dr. Edward J. Waterhouse.

In 1953 the Teacher-Training Department was reorganized and courses were offered in association with the Boston University Department of Education. In 1956 the first graduate-level program for training teachers of deaf-blind children was organized, also in collaboration with Boston University.

OFFICERS 1830 - 1957

PRESIDENTS

1830-1837, JONATHAN PHILLIPS	1872-1897, SAMUEL ELIOT
1838-1839, SAMUEL APPLETON	1898-1930, FRANCIS H. APPLETON
1840-1846, PETER C. BROOKS	1930-1946, ROBERT H. HALLOWELL
1847-1854, RICHARD FLETCHER	1946-1953, REGINALD FITZ
1855-1861, EDWARD BROOKS	1953-1954, WARREN MOTLEY
1861-1869, SAMUEL MAY	1954- AUGUSTUS THORNDIKE
1870-1871, MARTIN BRIMMER	

VICE-PRESIDENTS

1830-1834, WILLIAM CALHOUN	1897-1911, AMORY A. LAWRENCE
1835-1846, THOMAS H. PERKINS	1912-1913, N. P. HALLOWELL
1847-1850, EDWARD BROOKS	1914-1921, GEORGE H. RICHARDS
1851-1852, JOHN D. FISHER	1922-1929, WILLIAM L. RICHARDSON
1852-1866, STEPHEN FAIRBANKS	1930-1946, G. PEABODY GARDNER
1867-1870, JOSEPH LYMAN	1946-1956, RALPH LOWELL
1871-1892, JOHN CUMMINGS	1956- SAMUEL CABOT, JR.
1893-1896, GEORGE HALE	

TREASURERS

1830-1839, RICHARD TUCKER	1881-1902, EDWARD JACKSON
1840-1846, PETER R. DALTON	1903-1904, PATRICK T. JACKSON
1847-1861, THOMAS B. WALES	1904-1916, WILLIAM ENDICOTT
1862-1868, WILLIAM CLAFLIN	1917-1935, ALBERT THORNDIKE
1869-1872, WILLIAM ENDICOTT	1935-1945, ROGER AMORY
1873-1879, HENRY ENDICOTT	1945-1950, JOHN P. CHASE
1880-1881, PATRICK T. JACKSON	1950- RALPH B. WILLIAMS

SECRETARIES AND DIRECTORS

1831-1876, SAMUEL GRIDLEY HOWE	1931-1951, GABRIEL FARRELL
1876-1906, MICHAEL ANAGNOS	1951- EDWARD J. WATERHOUSE
1907-1931, EDWARD E. ALLEN	

DIRECTORS EMERITI

1931-1950, EDWARD E. ALLEN	1952- GABRIEL FARRELL
----------------------------	-----------------------

OFFICERS OF THE CORPORATION

1957 - 1958

PRESIDENT

AUGUSTUS THORNDIKE, M.D.

VICE-PRESIDENT

SAMUEL CABOT, JR.

SECRETARY

EDWARD J. WATERHOUSE

TREASURER

RALPH B. WILLIAMS

ASSISTANT TREASURER

JOHN W. BRYANT

BOARD OF TRUSTEES

ROBERT H. HALLOWELL, *Honorary Trustee*

JOHN W. BRYANT

WARREN MOTLEY

DAVID CHEEVER, JR.

RICHARD SALTONSTALL

MRS. RICHARD E. DANIELSON

ISADORE J. SILVERMAN*

ROBERT H. HALLOWELL, JR.

MRS. GILBERT SMILEY*

MRS. FREDERICK J. LEVISEUR

GEORGE SWARTZ*

JOHN LOWELL

STANDING COMMITTEES

Executive

AUGUSTUS THORNDIKE, M.D.

Ex-officio

RALPH B. WILLIAMS

Ex-officio

EDWARD J. WATERHOUSE

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ANNUAL MEETING OF THE CORPORATION

Watertown, Massachusetts, November 4, 1957

The Annual Meeting of the Corporation, duly summoned, was held at the School and was called together by the President, Dr. Augustus Thorndike, at 2 P.M. The Annual Reports of the Trustees and Director were read and the Report of the Treasurer was submitted together with the certificate of the Certified Public Accountant. It was

VOTED: That acts and expenditures made and authorized by the Board of Trustees or by any committee appointed by said Board of Trustees during the last corporate year be and are hereby ratified and confirmed.

VOTED: That the nomination of the Finance Committee and the appointment by the Trustees of Peat, Marwick, Mitchell and Company, Certified Public Accountants, as Auditors of the School for the fiscal year ending August 31, 1957, be and are hereby ratified and confirmed.

The Corporation then proceeded to the choice of Officers for the ensuing year and the following persons were unanimously elected by ballot: President, Augustus Thorndike, M.D.; Vice President, Samuel Cabot; Treasurer, Ralph B. Williams; Secretary, Edward J. Waterhouse; Trustees, John W. Bryant, David Cheever, Jr., Mrs. Richard E. Danielson, Robert H. Hallowell, Jr., Mrs. Frederick J. Leviser, John Lowell, Warren Motley, Richard Saltonstall.

The following persons were proposed for membership in the Corporation and were duly elected: Rev. Warren A. Sherk, Watertown; President Harold C. Case, Boston University; Dr. George T. Pratt, Principal, Clarke School for the Deaf, Northampton; Nathan P. Harris, Principal, Horace Mann School for the Deaf, Boston; Dr. Victor G. Balboni, Boston; Dr. Mark D. Elliott, Concord; Peter J. Salmon, Brooklyn, New York; Attorney General William E. Powers, Providence, Rhode Island; Mrs. Malcolm Strachan, Groton; Mrs. John Lowell, Boston.

There being no further business, the Meeting was adjourned at 2:20 P.M.

Respectfully submitted,

EDWARD J. WATERHOUSE, *Secretary*

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REPORT OF THE TRUSTEES

November 4, 1957

The following report is submitted on behalf of the Board of Trustees.

The school year 1956-57 was our 125th; a fact which was duly celebrated last June. A series of separate celebrations were held for our neighbors in Watertown, for distinguished guests, for the children's parents, for staff and the pupils, at which was released a new film entitled *The Perkins Story*. This showed how far we have been able to go in a century and a quarter. The film has already been shown to thousands of people, including a showing on WGBH-TV, Channel 2, on Monday, September 23rd, and has been very well received. We believe the enjoyment of all these occasions may have been enhanced by a decision taken months earlier by the Board of Trustees that the program would not include, on our 125th, any speeches, but that the film should be allowed to tell our story for us.

Our 125th anniversary was made the occasion for a valuable gift to the School from the Perkins Alumnae and Alumni Associations. This consisted of Westminster Chimes which ring out each quarter hour of the day on four of the Wainwright Bells in our tower. This installation cost almost \$3,000.00 and demonstrates the continuing interest in Perkins of our former pupils.

It was anticipated that the year would be a bad one from the financial point of view, since costs were rising fast; and since there is an unavoidable time lag between requests for funds from State Departments and their appropriations, no increase in tuition was possible until September 1, 1957. For the first time our operating expenses exceeded a million dollars, the exact sum being \$1,006,276.53. This resulted in an excess of expenses over income of \$41,217.47. With the increased tuition rates now in effect, the balance between income and outgo should be restored.

During this year good progress was made on the Maintenance Building announced last year. Although this is not quite completed, it is sufficiently far advanced for us to visit it today, and we believe that you will be impressed with its suitability for our purposes.

Progress on the new staff residences on the campus has been much slower and we are still in the planning stage and, therefore, have nothing to show you or report to you at this time. It is still our hope that three new residences will be constructed before September 1958.

Last year was a very important one in our Department for Deaf-Blind Children. It was, of course, the first year in which our new training course for teachers of the deaf-blind was held. With the cooperation of Boston University, this was a decided success; and as a result, we have been able to increase our staff and, consequently, the number of children enrolled. As an example of our rapid growth, whereas two years ago we had five children in this Department, a year ago we had twelve and at the moment we have twenty-five. This is probably as many as we will ever accept, since there is a limit to the number of these doubly-handicapped children who can be absorbed into a school for blind children without having profound effects upon the lives of the unhandicapped blind.

Several years ago we announced the appointment of Mr. William T. Heisler as full-time director of teacher training. His course for teachers of the blind has now been fully reorganized, and a program of recruitment which he initiated produced excellent results last year. The members of the course were of a superior caliber, and these young men and women not only made a notable contribution to last year's program, but a number of them are with us presently as teachers.

During the last few weeks of the school year, the second International Conference of Educators of Blind Youth was held. This organization which owes much to our Director Emeritus, Dr. Gabriel Farrell, for its establishment five years ago, is a very promising development in work for blind children all over the world. During the last year the Board of Trustees authorized the attendance at the Conference in Oslo of four of the Perkins staff, namely, the Director, Principal, head of Teacher Training and the head of the Department of Psychology and Guidance. The latter, Mr. Carl Davis, presented a paper on Guidance Programs in Schools for the Blind.

The Trustees authorized the payment of transportation costs for these four as official representatives of Perkins, but

it is noteworthy of the interest taken by our teachers that, in all, there were seventeen members of the Perkins family at Oslo. Few things have emphasized so much the caliber of the staff and their keen interest in problems of the education of the blind. No other school in the world, including those from quite close at hand, was represented to this degree.

We regret to announce the resignation from our Corporation of Mr. Henry W. Holmes, former Dean of the Graduate School of Education at Harvard University. Dean Holmes, with Dr. Allen, established our Teacher-Training Program in 1921. It was the first program of its kind ever to be established, and made a notable contribution towards placing the education of blind children on a professional footing. Our teacher-training program is still one of very few courses in the world which not only offers credits at a recognized University towards a Master's Degree, but also offers full-time opportunities for participation in a residential program.

We also regret to report the resignation of Mrs. Henry D. Tudor of Cambridge.

We record with deep regret the death during the past year of Mrs. Robert H. Hallowell, for many years a devoted friend of Perkins School for the Blind. Throughout the long years in which Mr. Hallowell served Perkins as a Trustee and as President, Mrs. Hallowell shared his keen interest in all the affairs of our School. Her passing leaves a gap among the members of our Corporation which will be difficult to fill.

We regret also to record during the year the deaths of the following Corporation members: Mr. Alfred H. Avery, Malden; Mrs. Algernon Coolidge, Cambridge; Mr. Richard E. Danielson, Boston; William G. Dolan, Mr. Henry Endicott, Boston; Mr. Daniel J. Lyne, Chestnut Hill; Mr. Joseph Morrill, Dedham; the Rev. Phillips E. Osgood of Orange, New Jersey, and Miss Alice F. Tilden, Brookline.

Respectfully submitted,

AUGUSTUS THORNDIKE, M.D.

President



THE HELEN KELLER LUNCHEON.

MRS. THORNDIKE, PRESIDENT AUGUSTUS THORNDIKE, MISS KELLER,
MISS THOMPSON, THE DIRECTOR, MRS. WATERHOUSE

REPORT of the DIRECTOR 1957

THE SCHOOL YEAR 1956-57 was an unusually eventful one for Perkins. As it was our 125th, we not only had Birthday celebrations, but we were especially conscious of the past and interested in evaluating the present in terms of the historic forces which dominate all schools whether old or young.

It was also the year when we dedicated the building occupied by the Department of Deaf-Blind Children as the Keller-Macy Cottage, an event which was timed to coincide with a definite stage in the history of this special program. Both of these events have a prominent place in this Report.

The Annual Report

During this year, as we considered our past, we were naturally aware of the part played in our development by the one hundred and twenty-five Annual Reports which five successive Directors have made to the Trustees, for it is in them that much of our story is recorded. While many things about Perkins have changed since 1832, the preparation of a comprehensive report has always been one of the major responsibilities of the Director. It would be a welcome relief to decide that changing circumstances make these reports repetitive and unnecessary. However, there is much evidence

to the contrary. Howe is still the most frequently quoted American educator of blind youth. Our Reports, both ancient and current, are read, apparently with interest and, we can only hope, with profit as well.

In the bound volumes, which occupy about five feet of shelving, virtually every development in our field has been touched upon. New trends are shown and very few false prophecies seem to have been made. These Reports have been focused on New England. Popular reactions to blindness depend on diverse social and economic conditions as well as cultural patterns and, therefore, vary significantly from place to place. Yet blindness, itself, is a universal condition, and any development that may throw light on some of its many problems is of interest to blind people all over the world. Many Reports come to us annually in a variety of tongues. All are read as thoroughly as the linguistic skills of our staff allow. All are carefully preserved in our Blindiana Library. Many of them contain valuable material. We wish other schools would publish fuller records.

Reports are necessarily selective. The decision to include or reject material is often a difficult one to make. What seems to us at the time to be significant may be of little worth, and the opposite is equally true. In our own past Reports, or those from other Schools, it is frequently the apparently casual remark, or an implication which may well have been unintended, which proves to be of value. We hope that the account of our 125th year may include some unconsidered trifles that will be of value to blind children somewhere at sometime.

"The Perkins Story"

Our last Annual Report mentioned the movie that the Trustees had authorized, and listed its five objectives. The movie was completed in time for our anniversary celebration in June 1957, and is now being shown to clubs, schools, colleges and other groups all over the country. It bears the simple title *The Perkins Story*, but, as with our various publications, we believe it contains material of general interest.

Certainly its preparation helped the administration to clarify its thinking on important matters. The search for a theme led many of us into prolonged discussions to which a number of blind men and women on the staff made important

contributions. Our educational program is very complex. The whole story of what we teach and why we teach it is too long to relate in a short time. Some phases of our work, notably the education of deaf-blind children, had to be omitted entirely.

We failed to come up with a single theme, but several can be followed through the script. The narrator does not express them explicitly, but they are made clear by what he says and what the pictures show. Perhaps they can be summarized as follows:

Blindness renders learning more difficult, so greater effort by the pupil and greater skill by the teacher are required than



GRADUATION EXERCISES REHEARSED FOR
THE MOTION PICTURE CAMERAS.

in the education of children who see. Blindness slows down almost all activities, such as reading and writing as well as physical movement. Consequently, the wasting of time must be avoided and testing and placement are of great significance. Likewise the choice of courses and their content is of great importance. Blindness tends to limit physical activity, but thorough physical education can do much to correct this, even to the point of giving blind youngsters the ability to travel independently with considerable assurance. Blindness is also a serious social handicap and, consequently, training in social graces and a well-planned social program are vital.

On these premises our program is built with its teacher-training programs, our uniquely large and varied staff, and our complete program of studies and activities.

Perhaps this can all be reduced to a motto which Dr. Howe made his pupils repeat each morning. Repetition has made it trite, but experience has proved its importance. "Obstacles are things to be overcome." If the blind child cannot afford to forget this, neither can his teachers and families. It would be helpful to us all if the public at large could learn its lesson. If the film has a theme, it is this. The closest the narrator approaches it is in the closing statement: "The lives of our graduates have made the Perkins Story a success story." This boast is not an idle one, for in all their many endeavors, our graduates have found that success is the commoner experience, failure the rarer exception.

The film is also interesting for some of the things it does not relate. Training for sheltered employment has no place in our program. Our Workshop, which lingered on for decades after it ceased to be of value to all but a tiny minority of our boys, has been closed for years. There are no shots of broom-making or the like. Boys, and girls too, who can use their hands effectively can find useful jobs in private industry. We train our pupils' hands in many skills, and some of them, like their seeing brothers and sisters, put these skills to good use in satisfying employment.

The Keller-Macy Cottage

On November 15, 1956, Helen Keller dedicated the building used by our Department for Deaf-Blind Children in honor of herself and her "Teacher," Anne Sullivan Macy. The Plaque, which is located in the main doorway, records that the building is dedicated for a threefold purpose as follows:

"Educating deaf-blind girls and boys, training teachers of deaf-blind children, performing research in the education of deaf-blind youth."

The decision of our Trustees to name our building not for Helen Keller alone, nor for Annie Sullivan alone, but for both of them together, was a reminder to us all that separately neither of these two women would have achieved greatness, but together, in her own right and without loss of individual integrity, each became famous for an outstanding educational and human accomplishment.

Practically all education includes a close teacher-pupil exchange; but when the pupil's ears and eyes are not available



THE HELEN KELLER LUNCHEON.

as avenues of communication, so that all learning must come through touch, then this two-fold process takes on an entirely new significance. Untrammelled pupils have no doubt learned their lessons in spite of indifferent or even antipathetic teachers. Not so the deaf-blind. Only by the greatest concentration of heart and mind by both teacher and pupil can any progress be made.

Men and women who enter this special branch of education know that unusual efforts must be made by their pupils and that correspondingly unusual demands will be made upon them. They have the invaluable example before them of Helen Keller and Annie Sullivan.

The Dedication

The Dedication was preceded by a luncheon in the School buildings in Watertown at which Helen Keller and Polly Thompson were guests of honor. Among the guests were rep-

representatives of organizations which in one way or another play an important part in the lives of deaf-blind children. They included several representatives from Boston University who, by their cooperation with Perkins in the establishment of our program for training teachers of deaf-blind children, have helped to stabilize and expand our program. These included the wife and son of President Harold Case; Dr. Linwood Chase, the Dean of the Department of Education, and Mrs. Chase; Dr. Albert Murphy and Dr. and Mrs. Wilbert Pronovost of the Department of Education.

In addition, we had with us Dr. John J. Desmond, Commissioner of Education of the State of Massachusetts and Mrs. Desmond, together with other members of the Massachusetts Department of Education. The support of this Department has been invaluable to our work with deaf-blind children.

In recent years we have been greatly encouraged by the advice and support of outstanding educators of deaf children. Among these, and present at the luncheon, were Dr. Leonard Elstad, the President of Gallaudet College; Dr. Powrie V. Doctor, the Editor of the American Annals of the Deaf; and Dr. Helmer R. Myklebust of Northwestern University in Evanston, Illinois, whose active participation in our evaluation program has contributed greatly to our growth.

Traditionally, work for deaf-blind people has been carried out by agencies for the blind rather than agencies for the deaf. The two outstanding organizations rendering help to these doubly-handicapped people are the American Foundation for the Blind of New York City and the Industrial Home for the Blind of Brooklyn, New York. Representing the former was the Executive Director, Mr. M. Robert Barnett and Mrs. Barnett and several members of their staff. From Brooklyn came our own distinguished graduate Mr. Peter J. Salmon who, we are happy to remember, started his work with deaf-blind boys when he tutored some of them during his student days on our campus.

At the luncheon also was Dr. Farrell, Director Emeritus of Perkins, and Mrs. Farrell. For over twenty years Dr. Farrell gave outstanding leadership to our program for deaf-blind children and laid firm foundations on which we are pres-

ently building. Among the guests, also, was Miss Elizabeth Hoxie, who taught deaf-blind Nellie Winetzky at Perkins over forty years ago; and Mrs. Maurine Gittzus who was Head of our Deaf-Blind Department for some years prior to 1953.

This occasion would not have been complete without some of our more-successful deaf-blind graduates. Juanita Morgan came with her mother from Colorado, to participate in the program, and Robert J. Smithdas, presently on the staff at the Industrial Home for the Blind, was also present and read a poem entitled *Tribute to Helen Keller* from one of his collected volumes. A braille copy of this poem was presented to Helen Keller.

"God said, '*Let there be Light;*'

And in her soul the flame of faith was kindled into fire,

Illumining her shadowland of days

With dreams of rainbows hidden in the heart

Of flowers and friends to whom she gives her love.

Against the chiming crystal of her life

Love's silver hammers play their sweetest song;

And in the richness of its melody

Her spirit finds the glory of the years

And touches the world's heart with tenderness."

Following the luncheon, we were privileged to show a motion picture which had been telecast nationally on *Telephone Time* in the series of stories of famous people told by John Nesbitt. The film, entitled *The Key*, was presented to us by its producer, Mr. Jerry Stagg, and told the story of how Laura Bridgman learned her first lessons from Dr. Samuel Gridley Howe.

Following this, a few student narrators brought the story of our deaf-blind program up to the present, with Juanita Morgan portraying the dramatic moment when Helen Keller told Annie Sullivan "I am not dumb now."

The twelve deaf-blind children currently enrolled in the Department, together with their teachers and attendants, were then introduced by Mr. Daniel J. Burns, Head of the Department for Deaf-Blind Children.*

* As this report goes to press, there are 24 children enrolled in the Deaf-Blind Department.

Turning away from the past and the present to look into the future, Dr. Augustus Thorndike, President of the Perkins Corporation, outlined our hopes for future years. His talk is reproduced in this Annual Report. (See page 51.)

Helen Keller then unveiled the dedication plaque and expressed great hopes for the success, not only of our teaching program, but of our program for training teachers in association with Boston University.

By naming the building in this way we recognized the fact that for years to come we expect that deaf-blind children will occupy it. The program was organized into a department by Dr. Farrell in 1931, and has since been located on various parts of the campus. For a while these children occupied classrooms in the Howe Building. For several years they filled the space where the Director, the Principal and the Head of



our Social Service Department now have their offices. Later the children occupied Fisher Cottage, both for schooling and for dormitory purposes, but this experiment in extreme isolation was later abandoned and the children redistributed among the various Cottages for living purposes.

When Dr. Farrell retired in 1951, the building which had been occupied by him and Dr. Allen as their residence was adapted for classrooms for the deaf-blind children. The suitability of this building for this purpose was quickly demonstrated. However, until we could see some hope that our program could expand, we hesitated to give this building a distinctive name. The establishment of our training program in association with Boston University, and the fine response of young men and women wishing to enroll, made us feel that our program was on a firm enough footing to warrant our taking this public step.

The 125th Birthday Celebration

Looking back it seems clear that the success of our 125th Birthday celebration resulted from a wise decision taken many months before by the Perkins Trustees. They decreed that there should be no speeches at all on this occasion. This fitted in perfectly with our desire for a party-like atmosphere with everyone interested in Perkins invited to share the fun.

Since we have more friends than our extensive campus can hold at one time, we planned six distinct events.

The first two, held in the early and late afternoon of Sunday, June 2, were for our neighbors in Watertown. Letters of invitation were mailed to everyone within a radius of a mile or so of the School. About a thousand people came in to see our new movie and to listen to a musical program which included Rumpelstiltskin in operetta form, sung by Lower School pupils, and some Liebeslieder waltzes, by Brahms, by older girls and boys. The kindergarten children laid wreaths on the bust of Michael Anagnos, as they have been doing each year for half a century, and sang their traditional song *Anagnos, Dear Founder*, composed by Juliet Perella Nelson of the Class of 1912. The program ended with the singing of Julia Ward Howe's *The Battle Hymn of the Republic*.

An identical program was offered on Thursday, June 6,

which we set aside as Special Guests Day. To this came our Trustees and members of the Corporation and many guests associated in one way or another with the education of handicapped children. Following the entertainment a special event took place which had never occurred before. This was a baseball game between the parents and the pupils, and Mr. Al Hirshberg, co-author of Jimmy Piersall's autobiography *Fear Strikes Out*, acted as umpire.

Tuesday, June 4, was set aside for our pupils to celebrate. They were shown the movie, in which many of them participated, and were then entertained by Rex Traylor, noted television star of WBZ-TV in Boston. Following this, the annual Staff-Student baseball game was held, and Rex Traylor umpired the opening innings.

Everyone then went back to his Cottage for special Birthday Suppers with menus suitable to the occasion. During the evening the boys and girls went roller skating together in the Gym and swimming together in the Pool. This was followed by a late evening picnic in the girls courtyard in which the entire Upper School student body and staff participated.

Friday, June 7, was Graduation Day and also Parents Day. Two parents, Mrs. Edna R. Angney, (with a son in the Upper School) and Mr. Warren Burns, (with a daughter in the Lower School) helped to plan the events and sent out a letter to all parents urging them to come. The response was very good, and a large number, some of whom came long distances, were present. Luncheon was served them in the different Cottages and immediately afterwards *The Perkins Story* was shown them in Dwight Hall. Graduation followed this showing.

The day after graduation has been Alumnae and Alumni Day for several years, and a large number of former students came back to their reunions and to see the movie. During this afternoon the Director, on behalf of the School, received from the Alumnae and Alumni Associations the gift of Westminster Chimes which had been installed in the Tower of the Howe Building a few days previously.

The Westminster Chimes

At their reunions in 1956 the two Associations voted to make a gift to the School in honor of its approaching 125th

Anniversary. Committees were formed, and after considering various possibilities, they agreed that mechanism to sound Westminster Chimes on four of the Wainright bells in our tower would be the most suitable gift.

This installation involved so much money that the two Associations anticipated the need for long-term financing; but such was the response of the members that a few days before our Birthday celebrations the joint committees presented the Director with checks to cover the whole amount.

This is the second major gift by our alumnae and alumni for at our 100th Anniversary they presented us with the magnificent organ in Dwight Hall. The continuing interest, and, indeed, affection, which many of our former students hold for Perkins is very gratifying indeed.

Two days before our celebrations were due the chimes were switched on. They can be set to operate during whatever hours of the day or night are desired. From seven in the morning until ten o'clock at night they sound out each quarter hour. Already they have become part of the School atmosphere, and if, as has happened occasionally during the early months of adjustment, they do not function, they are promptly missed.

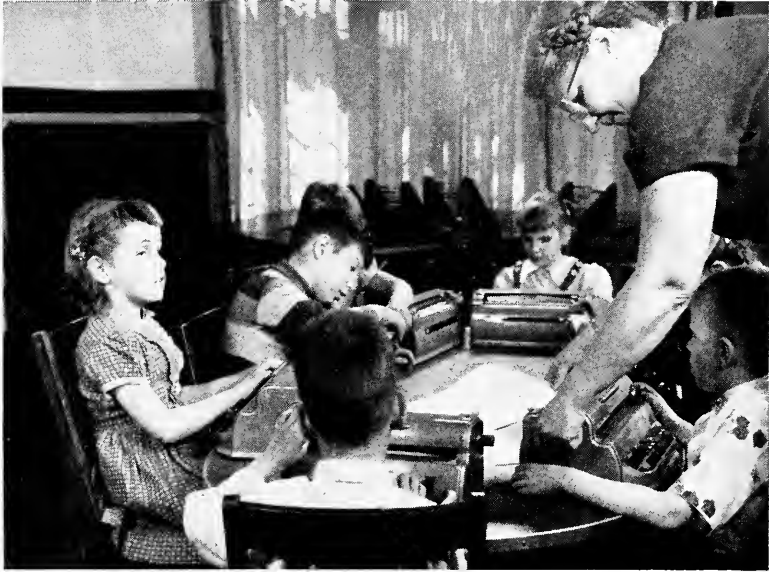


Living Memories of Perkins

For several years a students' year book, entitled *Retrospect*, has been published by our pupils. This included class histories of all the graduates and articles by many pupils. This year it was decided that contributions would be sought from anyone who had a personal memory of Perkins. At the time of our birthday celebration we were able to place on sale braille and print editions of this booklet, including memories both recent and remote from trustees, teachers, housemothers, teacher trainees, and pupils, both present and past. Over seventy-one contributions were used, many of which deserve to be re-printed. However, space permits us to quote only from Miss Rosalind Richards, granddaughter of Samuel Gridley Howe, who permitted us to reproduce a letter which she had written to Dr. Augustus Thorndike, President of the Perkins Corporation, from Gardiner, Maine, on December 2, 1956. " 'Round-aboutly' through some stranger we were sent a newscutting about the beautiful ceremony at the opening of the Keller-Macy Cottage; and I feel fairly uplifted over it, and the whole shining fact of the care of the deaf-blind — with Helen Keller's extraordinary brilliance and powers as — perhaps — its chief dynamo.

"Perhaps I am the only person left who remembers Laura Bridgman vividly — the intent keenness of her whole personality (and, the sharp tap of her hand, when my childish fingers were slow in spelling out a word!). And Helen's wonderful nature has stayed vividly present to me, ever since she was at the Perkins; she a child (a very beautiful one) and I a bigger girl, and we told each other stories — she sometime entrusted to my care for the night in "the Doctor's wing" — precious memories! My grandfather's teaching of Laura was, I think, truly wonderful; and Annie Sullivan was with Helen; but neither accomplishment would have been possible without two *very* gifted children, I should imagine. Laura didn't have Helen's greatness of nature, but she had a controlled intensity of focus, so to speak, that sets my memory ringing."

We are in full accordance with the point Miss Richards makes in this letter, namely, that in successful teaching pupils play a vital role. However, this is only half the story. No school could prosper without a skilled and loyal faculty.



THE TEACHING STAFF

Our Annual Reports have reflected the increased professional status of our faculty. A decisive step to place our special branch of education on a professional basis was taken by Dr. Edward E. Allen in 1921 when he established the first graduate-level courses in the education of the blind with the cooperation of the Harvard Graduate School of Education. Graduates of these courses and of our present Teacher Training program given in association with Boston University have filled most of our teaching vacancies since then.

The percentage of teachers with Bachelor's Degrees has increased steadily, and more recently a large number have earned Master's Degrees. Every year an increasing number of our teachers enroll in special courses of one kind or another. The School cooperates whenever possible by arranging schedules to permit teachers to engage in these advanced studies, and under some circumstances has given financial aid.

In-Service Training

During this year, under the auspices of the Faculty Training Committee, a series of six lectures was given by Dr. Thelma Alper, Professor of Psychology at Wellesley College on *Child Development*. These were well attended by

both teachers and housemothers. The Faculty Training Committee has for its chairman the Director of Teacher Training, Mr. William T. Heiser. All the other members are teachers or housemothers; and while the administration supports its endeavors, both financially and in other ways, the Committee accepts responsibility for offering opportunities to the staff for in-service training.

Faculty growth is also encouraged by the administration in assisting teachers and others to attend the biennial conferences of the American Association of Instructors of the Blind as well as regional conferences in particular subjects. This support occasionally includes conferences overseas.

Pupil-Teacher Ratio

For a number of years now the ratio of pupils to teachers at Perkins has been approximately four to one. In the Department for Deaf-Blind Children, however, the ratio is less than two to one. Figures for 1957 were as follows:

	<i>Blind</i>	<i>Deaf-Blind</i>	<i>Total</i>
Pupils	245	11	256
Teachers	58	9.5	67.5
Pupils per Teacher	4.2	1.2	3.8

Blind and Seeing Teachers

Of these fifty eight teachers, thirty-six have full vision, fourteen have partial sight and seven are totally blind. When the School opened, one of the teachers hired by Dr. Howe was a blind man, and we believe there has never been a time when blind men and women have not been employed as teachers. Their contribution to the well-being of our pupils has been of incalculable value. The following figures are perhaps significant:

	<i>Bachelor's Degrees</i>	<i>Master's Degrees</i>	<i>Average Years of Service</i>
With Normal Vision	66%	22%	5
With Partial Sight	57%	21%	12
Totally Blind	71%	57%	17
TOTAL	69%	26%	8



APPOINTED BY DR. EDWARD E. ALLEN MORE THAN A QUARTER CENTURY AGO, AND STILL ON OUR STAFF: (*Rear row, left to right*)—Thomas P. Coffey, Marion A. Woodworth, Maurice J. Carroll, Eleanor W. Thayer, James P. Forkin, Frances L. McGaw. (*Front row, left to right*)—Gertrude Harlow, Mrs. Sina Waterhouse, Florence J. Worth, Margaret Miller.

Turnover of Staff

The question of staff turnover has received considerable study, both by the Trustees and the administration in recent years. While teacher applicants are plentiful, the problem of selecting the best equipped men and women is always a difficult one to solve. Up until World War II the turnover among men was very high, but a considerable percentage of our women teachers gave a lifetime of service to the School.

The turnover, however, increased very rapidly between 1941 and 1951. It apparently has become stabilized since then and, indeed, slightly reduced. The reasons for leaving are inherent in the social changes taking place in our country and may be listed as follows in order of their frequency:

1. Marriage. Men and women are marrying earlier than in pre-war days.

2. Maternity. Following earlier marriages, parenthood

also comes at an earlier age and frequently brings the employment of our married women to an abrupt end.

3. Increased competition from other branches of special education. While before World War II our teachers seemed to feel that they had taken training for a very narrow field, they now recognize that their services are eagerly sought by Departments of Special Education of various types. Some years this is No. 1 on the list of reasons for resignation.

4. Desire for adventure. Teaching in the far west for example. The increased security of present-day salaries makes experimentation possible whereas it was practically unheard of before World War II.

5. While teachers rarely admit that a desire for higher salaries influences them, it probably is a factor in some resignations.

There have, however, been some changes approved by the Trustees which have helped to offset these trends. In common with employers everywhere, we are more willing than formerly to retain a woman on our staff after marriage, and this gives us additional years of service.

Campus Residences

Chief among the steps taken to retain suitable staff members is the provision of family apartments on the campus. This has not yet helped us very much when a woman teacher marries, unless her husband is also a member of our staff, but it does allow us to retain men teachers not only after marriage, but after parenthood. A few figures will show how far we have been able to progress in this direction.

In 1951 four married couples in residence included three men and three women teachers. In 1957, there were thirteen married couples, including ten men teachers and three women teachers. The campus families included one daughter in 1951

THE
TEACHING STAFF
THE SUCCESS OF
OUR PUPILS
IS IN THEIR HANDS.



while in 1957 there were four girls and six boys. While family quarters do not, of course, guarantee that their occupants will stay with us permanently, they have made it possible for us to retain the services of a number of fine men, some of whose wives are also on the staff. The presence of these families on our campus has far-reaching effects. It provides an element of family life all too infrequently found in residential schools.

On-Campus and Off-Campus Living

The Cottage-Family Plan at Perkins, as well as the emphasis placed on extra-curricular activities, makes it necessary to have a considerable number of the teaching staff in residence. Several modern trends make off-campus living more appealing than formerly. For one thing, increased salaries reduce the importance of the financial savings which come from living-in. Moreover, women seek more freedom than they did even as recently as twenty years ago. The almost universal automobile makes commuting to work much easier.

In spite of this, the percentage of teachers on campus has changed very little in twenty years. Individual teachers are often free to choose between on-campus or off-campus living. The pay is the same in either case. The routine supervisory tasks are not very arduous.

Salary Scales

Several years ago the Trustees approved salary scales more in line with other schools. Although somewhat below the average paid in schools for the blind throughout the United States, they are not too far out of line with salaries in this locality. Perhaps more important, they enable our teachers to look ahead and see what they are likely to be earning in future years.

It is probably impossible to establish salary scales which are entirely satisfactory to everyone involved. However, the obvious effort on the part of the administration to treat all people equally who render equal service and also to provide extra pay for additional duties, seems to have produced a high degree of satisfaction. For example, the payment of equal salaries to blind or seeing teachers not only has pleased the former, but has given great satisfaction to others.

Departmental Organization

The teaching staff falls under the direct responsibility of the Principal, Mr. Benjamin F. Smith. Assisting him are four Department Heads: E. Alan Bartholomew (Industrial Arts), Paul L. Bauguss (Music), Daniel J. Burns (Deaf-Blind), and A. Claude Ellis (Physical Education). Also on his staff is Miss Shirley A. Drucker who, in addition to teaching English in the Upper School, acts as Academic Coordinator and has considerable responsibility in the drawing up of schedules.

The Individual Teacher

It is easy to report organizational arrangements and statistical changes. These may or may not give a hint of the essential quality of a school faculty. In recent studies dealing with the competencies of teachers of blind children, emphasis has rightly been placed on personal attitudes. An Annual Report can do no justice to the individual strengths of teachers as well as other staff members. Perhaps all that can be said is that in our complex, crowded schedules and



innumerable extracurricular activities, the unrecorded and often unnoticed influence of teacher on pupil extends far beyond the strictly educational. In as large and closely-knit an organization as ours, occasional friction between its members is perhaps inevitable, but every instance of impatience or wrought nerves is more than balanced by innumerable instances of more positive forces.

To an observer who has lived closely with the Perkins Staff for twenty years, there seems no doubt that the faculty today enjoys a far greater understanding of human relationships than in earlier years, and this is reflected in a greater social and emotional maturity which has beneficial effects upon our pupils of great value.

The final test is, undoubtedly, the success of our pupils. Academically, socially and vocationally, our boys and girls as a whole attain success. Our teachers are, I believe, content to be evaluated in these terms.

The Guidance Committee

During this school year it was decided to give a certain amount of publicity to the work of our Guidance Department. Opportunities were given to Mr. Carl J. Davis, Head, Department of Psychology and Research, to discuss this on two occasions. First of all, he addressed the American Association of Workers of the Blind in Chicago in July, and later the International Conference of Educators of Blind Youth at their second quinquennial meeting in Oslo, Norway, in August. This latter paper is reproduced in this Report. This publicity has resulted in a good deal of discussion in our field, and we believe that Mr. Davis' contribution, while still in its pioneer stages, is a valuable service in the education of blind youth.

It was Dr. Edward E. Allen who, we believe, first insisted on the need for individual consideration of each child. This policy has become increasingly effective in the last forty years. Dr. Farrell held monthly guidance meetings to consider serious personal problems. Nowadays the Guidance Committee meets weekly and the liaison between this Committee on the one hand and the teachers and housemothers on the other has become increasingly effective.

The Guidance Committee meets under the chairmanship of the Director and includes the Principal, the senior Speech Therapist, the Head of Social Services and Mr. Davis.



THE GUIDANCE COMMITTEE

Administrative Organization

Another Committee which meets weekly is known as the Director's Advisory Committee. This consists of the Principal, the Bursar, the head of Teacher Training, the head of the Department of Social Service, and the Director. Acting usually as an advisory committee and occasionally in an executive capacity, the members keep each other informed of developments both within and without the School which have

THE DIRECTOR'S ADVISORY COMMITTEE



a bearing on our program. No serious step is taken by the Director or other members of the administration without consultation with this Committee. Occasionally Department Heads or others are invited to attend its sessions.

Among its responsibilities are the preparation of agenda for staff and faculty meetings and the appointment of the many staff committees which are needed for specific purposes. The problems of individual children are rarely, if ever, discussed; that is the function of the Guidance Committee. The Advisory Committee does, however, discuss the appointment of teachers and other important staff members.

Deaf-Blind Department

During this year the first sessions of the training program for teachers of the deaf-blind in association with Boston University were held. This permitted the reorganization of the Department under Mr. Daniel J. Burns. Mrs. Rose M. Vivian became supervising teacher, and Mrs. Gertrude Stenquist was requested to start on a research program.

The enrollment in the Department more than doubled, and there was an average of eleven children there throughout the year. Twice during the year Dr. Helmer R. Myklebust returned to assist us in evaluating the pupils as well as some candidates for admission. Slowly, but surely, we feel that we are developing techniques which will enable us to evaluate deaf-blind children with some degree of accuracy. The big event of the Department was, of course, the dedication of the Keller-Macy Cottage, recorded elsewhere in this Report.

Nationwide Publicity

During the year a considerable amount of valuable publicity came to our work. An unsolicited article by Mr. Don Murray, entitled *What Do You Mean By Hopeless*, appeared in the Saturday Evening Post, describing the work of our Deaf-Blind Department. It was probably the most effective printed publicity which the education of deaf-blind children in America has ever received.

Another gratuitous item of publicity came on February 7, 1957 through the telecasting on Playhouse 90 of *The Miracle Worker* by William Gibson. This play relates Annie Sullivan's struggles to teach Helen Keller her first lessons, and her subsequent triumph. The cast included Teresa Wright



PART OF THE AMERICAN DELEGATION AT THE OSLO CONVENTION
INCLUDING 10 OF THE 17 PRESENT FROM PERKINS.

as Annie, Patty McCormack as Helen, Burl Ives as Helen's father, and Akim Tamaroff as our second Director, Michael Anagnos. This also was tremendously effective.

Other Departments

Space does not permit a detailed report on other departments such as the Health Department, the Howe Press, the Social Service Department, the Library or the Department of Teacher Training. The latter had an unusually large enrollment of men and women from the United States and overseas. Seven of them joined our staff in September 1957.

The Oslo Conference

In the course of the year the Director devoted considerable time to his responsibilities as Secretary of the Second Quinquennial International Conference of Educators of Blind Youth scheduled to meet in Oslo, Norway, in August. On the first of October 1956 he traveled to Oslo to take part in a meeting of the Program Committee and accepted responsibility for having advance copies of all papers mimeographed and brailled. In some instances this involved arranging for translations from European languages.

During the year the Trustees approved the attendance at Oslo of our Principal, Benjamin F. Smith; the Head of our Department of Psychology and Research, Carl J. Davis; the

THE DIRECTOR ACTS
IN HIS CAPACITY AS
CONVENTION SECRETARY
AT OSLO.

head of our Department of Teacher Training, William T. Heisler, and the Director. Mr. Davis, as mentioned elsewhere in this Report, gave a paper dealing with our Guidance program.



In addition to these four, quite a few members of the Perkins staff traveled to Oslo to take part in the meetings. These included Mr. Coon, our Librarian; and Mrs. Coon; Miss McGaw, Mr. Ackerman, Miss Drake, Miss Parmenter, Mrs. Beale and Mrs. Waterhouse. These members of our staff attended the majority of the sessions. Accompanying them, to share in European vacations, were Mrs. Smith, Mrs. Heisler and Miss Waterhouse. Dr. Gabriel Farrell, our Director Emeritus, and Mrs. Farrell, were also there.

The Director was appointed Secretary of the Conference for the next five years, and in this capacity accepted responsibility for preparing the official proceedings of the Oslo meetings. These will be published in the spring of 1958 and will include all the major papers, the Resolutions which were passed by the delegates, and a new Constitution. Tentative plans are being made to hold the next meeting in 1962 in Hannover, Germany.

Conclusion

Once more we wish to express thanks to the parents and many other friends of Perkins whose cooperation helped to make our 125th year an unusually memorable one. In particular we would like to thank the 3,791 generous men and women who donated \$40,814.80 in response to our annual appeal for the *Children of the Silent Night*.

Respectfully submitted,
EDWARD J. WATERHOUSE
Director



THE FUTURE OF THE DEAF-BLIND AT PERKINS

AN ADDRESS BY

DR. AUGUSTUS THORNDIKE

*President of the
Board of Trustees*

AT THE DEDICATION OF THE
KELLER-MACY COTTAGE

NOVEMBER 14, 1956

WE HAVE COME A LONG WAY since 1837 when Laura Bridgman started her schooling. We still have a long way to go before we can claim that the work which Samuel Gridley Howe began has been accomplished. All through this century, while we have been rejoicing in the successes of such teams as Laura and Samuel Howe, Helen and Annie Sullivan, Tad and Inis B. Hall, Juanita and Maurine Gittzus, we have been saddened by two kinds of failure.

First, there are the pupils who, in spite of all our efforts, have not made progress. Perhaps many of these were mentally defective or uneducable for some other reason; but since we lack scientific means of evaluation, we have not always been sure that our failures were unpreventable. Much research is needed, and we are happy to report that a start is being made, both at the American Foundation for the Blind in New York and at Perkins.

Our first steps toward a better understanding of deaf-blind children have been taken in cooperation with Dr. Helmer R. Myklebust of the Department of Speech and Hearing at Northwestern University in Evanston, Illinois. An account of this work is contained in a pamphlet by Dr. Myklebust which Perkins is publishing today.

This is only a beginning, and much research — medical, psychological and educational — must be carried out before we can have any assurance that we are doing the right thing for any particular child.

The other kind of failure can be presented statistically. Fewer than a third of the deaf-blind children in the United States are going to school today. Out of an estimated two hundred who are believed to be educable, about sixty are presently enrolled in departments for deaf-blind children at schools for the deaf or blind in Alabama, California, Iowa, Michigan, New York, Washington State and Perkins.

The chief reason for this is the shortage of trained teachers. It is true that Dr. Howe and Annie Sullivan succeeded brilliantly although untrained. Of course, if we could lay our hands on a hundred men and women like these two, we might consider discarding our teacher-training program, but until we do, the training program will continue. Partly because these two did so well, our standards are much higher than in the past, and thorough and expert training is essential.

The Teacher Training Course, given jointly by Boston University and Perkins, is a major advance. While the Iowa School for the Deaf has a program for training teachers of deaf-blind children on an undergraduate level, ours seems to be the first to be offered to college graduates. We are greatly encouraged by the fine group who applied for admission to this course in September. Iowa and Perkins should be able to take care of their own needs and, in addition, send out some well-trained men and women each year to other areas so that in time no deaf-blind child will lack opportunity because there is not a trained teacher available to take care of him.

Is it too much to hope that this condition may be brought to pass within the next decade or less?

A shortage of teachers is not the only obstacle in our path. Sometimes, even when facilities are available, there is not the necessary understanding, cooperation, financial resources or, in some cases, legislation, to bring about a deaf-blind child's placement in school. Sometimes there is parental misunderstanding and opposition; sometimes the educational officials cannot believe that money spent on deaf-blind children is not thrown away; sometimes the local educators of blind children are overwhelmed at the prospect of a deaf child in their midst, while the educators of the deaf feel incompetent to deal with blindness.

How important, then, it is to help these people to understand what great things deaf-blind children can accomplish. In this we need the widest possible support. We congratulate the American Foundation for the Blind for its fine work in public education in which it has had the unique support of Helen Keller, and we appeal for the support of all who are interested in the education of handicapped youth. While we are more interested today in telling the story of the *Children of The Silent Night*, we would be failing in our responsibilities to them if we did not point out that their education is costly and financial support is needed.

In the building which we dedicate today, men and women will attempt to follow in the footsteps of Anne Sullivan Macy, while their pupils will strive to follow in the footsteps of Helen Keller. We are calling it the Keller-Macy Cottage. No other name could be so fitting. And since we are gathered today not merely to commemorate one of the finest chapters in the history of education, but to dedicate ourselves to a program for the further advancement of deaf-blind children, no one could be better fitted to lead us than Miss Keller herself. Not only is she the superb example of conquest over physical handicaps, but she is the unquestioned leader of all who serve the deaf and the blind.

In this trouble-torn world today, at Perkins lies peace and quiet. One has time to think here! This day we dedicate the new Keller-Macy Cottage where the doubly handicapped and the future teachers of deaf-blind can be assured of learning the art of living equal with their fellow man; where some pupils after graduation can take up their independent lives as self-respecting citizens; where each teacher may look upon success. In ten years, this school looks for positive accomplishments in its teacher training program. Let us reflect a moment and consider that today this will only be the beginning of a new era for the Children of The Silent Night!



GUIDANCE and VOCATIONAL COUNSELING

CARL J. DAVIS

*Head, Department
of Psychology
and Research*

PAPER BEFORE THE
INTERNATIONAL
CONFERENCE OF
EDUCATORS OF
BLIND YOUTH

OSLO, NORWAY
AUGUST 1957



AT THE TIME THAT I WAS ASKED to present a discussion of *Guidance and Vocational Counseling* to the International Conference of Educators of Blind Youth, it was my understanding that I was to attempt to present a general description of such programs as they exist in the United States and the specific program currently operating at Perkins School for the Blind. To do so with the greatest possible degree of clarity, I must attempt a brief exposition of the major principle that is the basis of all current thinking in the area of *Guidance* — the individual's right of self-determination.

The Basic Premise of Guidance

I expect that everyone is familiar with the historical concept of freedom in the United States; the freedom of the individual to work, play, speak, and worship in any manner he may desire in so far as, by doing so, he does not infringe upon the freedom of his neighbor to conduct himself in the same manner. This tenet of freedom has resulted in the establishment of certain rights, or privileges, of the individual; and by accepting some of these privileges the body of individuals that constitute the general public have had to assume a responsibility to the state to perform certain obligations as a result of the privileges extended to them. However,

the obligations restrict an individual's freedom only to the extent of preventing the individual from encroaching upon his neighbor or the general public. We are immediately concerned with the right of the individual to an education, the cost of which is customarily paid for by the state.

In the United States every child is entitled to an education that will extend through high school provided that individual possesses certain abilities that will enable him to learn or progress in such a program, and provided he meets specific standards of achievement at regular stages of the program. Since the beginning of the present century there has been an ever increasing variety of vocational programs added to the school curriculum, so that today it is possible for youth to match their particular abilities with an educational program that will span the customary twelve years of study that lead to a high school diploma. To the same extent that each man has the right to choose the occupation that is most pleasing and/or best suited to him, each youth has the same right to choose that type of educational program that he feels is most pleasing and best suited to him. This principle was stated in the following manner by the Regents Citizens Advisory Council, State of New York: "We do not mean that specialists should attempt to determine for boys and girls the answers to the educational, vocational and personal problems of boys and girls. . . . Ideas basic to the guidance program, which the committee wishes to emphasize, concern the dignity of all useful work, the worth of the individual and his right to make his own decisions and, on the other hand, his obligation to assume responsibility for his own life."¹ Within the school, the obligation of school attendance, to insure utilization of services offered and to insure a basically educated general public, and the obligation of meeting standards of achievement does not affect the pupil's right to choose (*self-determination*) which vocational program he prefers provided he has the specific abilities necessary for success in that particular area. Due to the fact that some youth are incapable of estimating their abilities we find a need for a guidance program — a program planned to make it possible for the pupil to *determine* which of the variety of vocational areas is best suited to him.

Historical View of Guidance

Interestingly the origin of guidance work in the United States was not within its schools. In 1906 Frank Parsons a volunteer worker at the Civic Service House in Boston, Massachusetts began to help youths with vocational selection. In 1908 he organized the Vocational Bureau of Boston with the expressed purpose: "to help young people in choosing an occupation, preparing themselves for it, finding an opening in it, and building a career of efficiency and success."² In 1910 the need for a program of guidance, to help with vocational planning, was recognized by and incorporated into the New York City schools.

The term Educational Guidance was first referred to in 1914 by Truman L. Kelley in his doctoral dissertation at Harvard University. He felt that Educational Guidance was the basis of, but not necessarily synonymous with, Vocational Guidance. John M. Brewer at Harvard University made the following distinctions between Educational and Vocational Guidance: Educational Guidance should be introduced when a child prepares to choose his secondary school curriculum, while Vocational guidance becomes dominant when a pupil is in his first years of high school and Educational guidance is orientation and adjustment to school while Vocational guidance is preparation for adjustment after school.³

Following World War I the rapid development of tests of intellectual and special abilities (whose application to the blind was discussed so ably by my colleague, Dr. Samuel P. Hayes, five years ago) provided many useful tools for those working in the field of guidance. Occupational research, the study of opportunities and qualifications for specific jobs, was introduced in 1925 and this, provided more material for the guidance worker. The next addition to the guidance program came from the area of mental health, whose principles were added to many programs during the period of the nineteen-thirties. The final major addition to the area; the concept that the guidance program should provide all special services, i.e. remedial work, health services, etc., was introduced in the early nineteen-forties. This type of program is described by Edward C. Landy, former president of the American School Counselor Association, as

“providing those services to the pupil that are not met by the normal program of classroom instruction.”

Thus we have a brief outline of how types of services of a guidance nature have been growing during the past five decades. In the public schools of the United States there may be found programs of guidance that are functioning at each of the various stages of development noted above. The more alert and far-seeing the school system; the higher the stage of development of its guidance program. The highest stage of all does not consider separation of Educational and Vocational guidance. Rather it views guidance as a continuing, multi-dimensional process that may be applied in one or more of its many aspects at any level of the educational program.

What Constitutes a Guidance Program

Guidance programs for large and small schools must be considered separately. For the purpose of considering guidance programs, a large school should be designated as one which is able to employ a staff of specialists, whereas a small school is one which due to its size cannot justifiably employ a staff of specialists.

The large school may employ:

Remedial teachers in Reading, Hearing, and Speech;

Special teachers in the education of Retarded and Physical Handicapped;

Psychological Specialists in mental testing, diagnosis, counseling and psychotherapy;

Guidance workers such as counselor, teacher-counselor, teacher and home visitor.

The small school may employ a guidance counselor or one, or more, teacher-counselors (teachers who have time free from regular classes for guidance work.) In this situation the guidance worker must be a case-worker in education, a truly adroit person who: may teach other subjects besides guidance classes, do some administrative work, counsel students, consult with teachers, work with parents and may need to maintain community relationships.

Needless to say, no person can be a “master of all trades” and the guidance counselor is not an exception. In the case of either the large or the small school, the guidance

counselor should be expected to be prepared to recognize all typical problems and many atypical problems. He should be expected to be capable of handling personal problems of limited severity and, even more important, he should be capable of recognizing problems that require the aid of a specialist. The latter problems should be referred to the specialist within the large school and to external sources from within the small school. I shall not list the types of problems that may exist, because their nature is implicit in the earlier listing of the types of specialists that may be employed by the large school.

I have not mentioned the role of the headmaster in the guidance program. He has an important part to play because he not only performs, particularly in the small school, as a consultant on educational planning, but in his role as disciplinarian he must know which child he may counsel and which child should be referred to a guidance specialist. Also, in this context, it should be pointed out that the principal should not be the immediate administrative superior of the guidance counselor, or the members of the guidance department, because many of the types of problems that may arise are treated best when the aura of discipline, a necessary function of the principal, has been removed from the situation.

In addition to the foregoing individual aspect of the guidance program, the guidance classes should be considered. They are of great importance and they may be introduced at any grade level from the upper elementary grades through the high school years. The placement should be determined by the age of the pupils and the purpose for which the class is to be organized. A class may be organized to accomplish the following goals:

- a. Orientation to the school (or a level of the school, such as to facilitate transfer to junior high from the intermediate grades.)
- b. Orientation to the educational program (curriculum).
- c. Orientation to techniques used in guidance (measurement and counseling.)
- d. Improvement of learning techniques.
- e. Improvement of social relationships.
- f. Provision of occupational information (may include career days).
- g. Administration of group tests.

The guidance classes may be taught by guidance personnel or by regular classroom teachers who have been oriented to the guidance program.

The classroom teacher should play an important role in the guidance program. For this reason it would be best if she obtained some orientation, preferably at the university level, in order that she may make a maximum contribution. The teacher would then be prepared to not only increase her own understanding of her pupils, but she would be better able to recognize individual problems and she would be more capable of determining those which can be aided in the classroom and those which need to be referred to the guidance counselor or other personnel for additional or specialized help.

Thus you see that the whole school program, and all the school personnel should be involved, at least to some extent, in the guidance program. Yet I do not mean to imply that guidance should supersede the basic educational program; rather, my intention is to show that it will improve the learning situation for the individual pupil.

How the Guidance Program Functions

The guidance program is only as good as the people working in it, and the effectiveness of those people is controlled by their understanding of the psychological, social and educational development of children and youth. Therefore, the program is organized around the guidance counselor; a person who should have, in addition to teaching experience, adequate preparation in the areas of: child and adolescent development, abnormal and clinical psychology, mental testing and diagnosis, and instruction and supervised practice in counseling procedures. It is also desirable for the counselor to have taken courses of study in occupational analysis, and for him to have had a variety of work experience (that may be accumulated during the longer school vacation periods). If possible, he should become well acquainted with the psychological aspects of physical disability and he should have some acquaintance with social casework procedures. The knowledge thus acquired should be used not only to help the pupils directly, but to help the teaching staff understand the pupils' problems so that provision can be made within the classroom

to facilitate remedial measures that may be considered necessary.

The tools that the counselor uses are: (a) his testing procedures — mental, psychological and aptitude tests of both the individual and group variety; and (b) the cumulative record — consisting of personal, social, familial and educational history. The cumulative record is greatly enhanced when it is possible to have the teachers contribute to an anecdotal record — an individual file of brief descriptive reports of behavior that the teacher considers to be out of the ordinary. This wide variety of information, if maintained at a reasonable level of efficiency, will provide an immediately available up-to-date school history to which the counselor can refer whenever he is asked to consider a particular child's problem. In a small school, the continuing record makes it possible for the counselor to be constantly familiar with the developmental progress of most, and possibly of all, of the children.

Since the introduction of mental health concepts to the guidance program, the aim of guidance has been to enable youth to achieve the social and emotional maturity necessary for them to make responsible decisions. Coupled with this aim has been the principle of the hygienic approach: an approach designed to prevent the development of serious problems by recognizing them in their incipient stages before they have the opportunity to progress to a critical stage. This approach may be best described as basically preventive rather than therapeutic, and this type of guidance functions at all levels of the school program — from kindergarten through high school. The hygienic approach to guidance necessitates the involvement of all of the professional staff of the school: teachers, administrators and specialists.

The foregoing approach to guidance may be best introduced by a consideration of the major areas, and methods, that are the consideration of the guidance staff of a school. Rather than attempt a detailed listing of the types of problems that are the concern of the guidance personnel, I would like to present a diagrammatic representation in which most cases needing guidance help can be located.

Why the pupil
comes under
the guidance program

	Cause	Procedure (diagnosis and treat.)		
Educational Planning and/or adjustment	Genetic Organic	Ed. or Voc. Counseling	May May	need need
Vocational planning	Matura- tional	Personality Counseling	need psycho-	Environ- mental
Personality problem or social problem	Environ- mental	Remedial Training	therapy	Manipu- lation
Learning difficulty				

In the foregoing diagram the left-hand section contains a listing of reasons why a pupil asks for, or is referred for, guidance help. The order of listing is simply one of chance; no area holding significant precedence over another. No area need be considered independent of another, because frequently the manifest reason expressed by the pupil, or person referring, is frequently not the basic problem once a diagnosis has been made. If any one area was to be considered as having general or global application, it would be the area of social or emotional adjustment which is frequently the cause of problems associated with the other areas. Yet this involvement is in a latent rather than a manifest context. The central section of the diagram, the causal factors, is not arranged in order of primacy. Any one, or more, of the causal factors may be operating in any given case. The important element in any case is the determination of the cause of the problem, so that it may be most suitably treated. Sometimes the cause can be determined at the classroom level, but the diagnosis should be confirmed by the guidance specialist.

The right hand, and largest section, is concerned with the diagnosis of the problem and the procedure to be followed in treating the problem. In this section the initial steps of diagnosis should be taken by the guidance counselor; so that he may determine whether the case can be treated adequately by himself or a teacher, or whether the problem needs the aid of a more highly trained specialist. If further help is

needed by specialists trained in psychotherapy or by environmental manipulation, those steps should be taken to alleviate the problem situation. Here, as in the problem section, we find that the personality counselor (a counseling psychologist) may spread his work across the other areas to the same extent to which the area of personality problems may underlie all other problem areas. All problems do not require the services of a specialist, and many can be treated by the teacher in consultation with the guidance counselor or by the guidance counselor.

A few years ago the National Association of Guidance Supervisors and Counselor Trainers conducted a study to determine the frequency of the major classifications of guidance problems in elementary schools (kindergarten through grade eight). In the course of the study questionnaires were sent to over ten thousand teachers in over six hundred schools in eleven states. The results showed the following order of frequency and significance of problems:⁴

Kindergarten and grade one:

- Personal emotional — most frequent
- Social — significant
- Educational — seldom occur
- Occupational — seldom occur

Grades two, three, and four:

- Personal emotional — significant
- Social — significant
- Educational — more frequent (not significant)
- Occupational — rare

Grades five, six, seven, and eight:

- Personal emotional — significant
- Social — significant
- Educational — significant
- Occupational — increasing (not yet significant).

This study shows the great need to have the teacher well oriented to guidance principles, because it tends to indicate that the personal — emotional and social problems appear earliest. If these problems can be corrected at an early stage, the educational and occupational problems that may develop later, many from the earlier problems, stand a more than fair

chance of being much less intense than they would be if not treated at an early stage. That is one reason why guidance must start early. Another reason why guidance must start early is the fact that the earlier the age at which treatment starts with such problems the greater the prognosis for success in correcting the undesirable situation.

The foregoing is not intended to imply that the teacher should be considered a psychotherapist. Such is not the function of the teacher. However, if she is prepared to detect evidences of maladjustment in her pupils, she can be aided by the guidance counselor to structure some of her classroom program so that therapeutic benefits will result for the child who needs such assistance. Not all cases can be treated in this manner; some may need the help of the counselor's individual services and others may need more specialized treatment.

You may ask, "What are the signs that indicate that a child has a personal — emotional or social problem?" Risking the hazards inherent in generalization I could reply, "Inconsistent behavior. Behavior that is not consistent with that of the rest of his group." Yet, only the gross inconsistencies are readily observable. Many types of inconsistent behavior require that a teacher make special efforts to uncover them, but there are many aids to help her. A typical way of doing so is by comparing the child's classroom performance with the results of the mental tests and achievement tests. If a child's performance in these areas is not equivalent, then an effort should be made to determine why he does not perform equally well in these different situations. Another way is to compare classroom and playground behavior with reports of home behavior, because this type of comparison also is useful to detect the existence of a problem that may be corrected. There are many other signs that the alert teacher who is familiar with normal child development can detect within her classroom. Once a problem has been detected, it should be brought to the attention of the guidance worker so that corrective measures may be taken.

There is no firm agreement at which grade level guidance classes should be started. They may begin as low as the fourth grade, but they should start no later than the seventh grade, at least two years before entering secondary school.

The child should have these classes available during the early adolescent stages. This is necessary because he is beginning to experience both physical and emotional changes that create many tensions within him. At the same time he is least responsive to individual assistance from adults and he is more comfortable with the supporting presence of his peers when facing adults. At the same time he is aware that he is changing, also aware that his whole life pattern is soon to change — both personally and educationally, and he wants to prepare for those changes. Thus a shift is necessary in the guidance procedure, and it is accomplished by taking guidance out of the regular classroom and establishing it under a trained specialist who is particularly aware of the needs of the age group and the techniques of working with them.

The program of the guidance class should introduce many varied topics, and it should do so in a much freer atmosphere than that of the normal classroom. Here the pupil should learn health and social topics, educational orientation, vocational orientation and what he must first learn about himself to make suitable choices for his own future. These classes are where he should learn the value of the variety of testing that is incorporated in guidance and what the results of that testing mean to him in terms of helping him to assess his own abilities and limitations. In these classes he can learn the values of individual counseling for all pupils, so that he will readily take advantage of such services when making his own educational and vocational plans. The guidance classes should be considered an integral part of the student's preparation for secondary school. In those localities where it is necessary for youth to make specific vocational plans before entering secondary school, the guidance class should include an intensive course of occupational information. In some schools a course of occupational information is supplemented by "career" days or nights — time when representatives of various occupations visit the school to discuss opportunities and qualifications with groups of interested pupils. The basic organization of all guidance classes should be that of a discussion group rather than a lecture, and the guidance worker who has the responsibility for the class should perform the role of a leader rather than that of a teacher.

The guidance class should not be presumed to be capable

of resolving all of a pupil's problems. Some of the group may need individual attention by a guidance counselor, and it is the responsibility of the leader to detect and refer those who need such help. Indeed he may have the added responsibility of protecting a youngster from exposing a personal problem within the group. At the same time he can facilitate the referral to the specialist when necessary. The regular classroom teacher continues to have the responsibility to detect and consult about or refer problems, at this time as through all the years of a child's school enrollment.

In high, or secondary, school the emphasis of guidance is in the individual approach. By this time the adolescent has developed to the stage where he can comfortably forsake the group in favor of an individual relationship with the guidance counselor. Each pupil should now be seen at least several times a year by the guidance counselor in order to prepare the youth to make his vocation choice. The only need for a class at this time is to provide an opportunity to familiarize the pupils with the methods for obtaining occupational information. This is also the time for the administration of tests of ability, aptitude and interest. When the latter data has been obtained, it is the responsibility of the counselor to interpret the results to the pupil. The most desirable mode of interpretation is that which permits the youth to understand in a meaningful manner, *his* particular pattern of aptitudes, skills and interests. To accomplish this end, the counselor needs not only a high degree of skill, but he needs to have the ability to empathize with the pupil so that he will be able to internalize a realistic picture of himself. (In this context, may I point out that today the emphasis in counseling is on the "client-centered" approach so well popularized by Carl Rogers.)⁵

The whole guidance program up to this point has been directed toward producing youths with sufficient social-emotional maturity to be able to make responsible decisions about their vocational future. However, at this time there will be individuals who will need more intensive counseling before they have reached this developmental stage. The guidance counselor should be prepared to work with those individuals on a level that does not require a restructuring of the per-

sonality. Should a restructuring, or depth therapy, be necessary, the pupil should be referred for treatment by a counseling psychologist or a psychiatrist. When the youth has reached the point where he can make a realistic, responsible decision about his future, he should be helped to do so. The most important single feature is that the youth should make the decision; it should not be made for him. The guidance counselor bears the responsibility of providing the means by which each pupil can develop sufficient maturity to make his own decision.

Guidance in Schools for the Blind

Guidance work has developed more slowly in schools for the blind than it has in the schools for the seeing. It is of historical interest to note that the same person, Robert Irwin, who gave the original impetus to the development of mental tests was the first person to introduce the position of a vocational counselor for the blind, and this occurred, not in a school for the blind, but in a private agency.⁶ In the nineteen-thirties some guidance work was in progress in the schools for the blind, but completely effective programs did not develop until the present decade. Yet it has been the experience of this writer, that the ratio of blind students who need individual help is greater than that of the seeing, and at all levels of the school program.

Why do so many blind pupils need help? Today we are taking a more realistic attitude in terms of the expectancies we establish for the blind person. It was not many years ago when people thought of a limited group of occupations as the primary vocational domain of the blind. (Please be aware that I present the foregoing as a generalized concept, because I know that, at the same time, there have been individuals with a more enlightened concept.) By this type of thinking the blind person was considered to be set apart from the normal group of working people, he was a member of a special class. As a consequence our schools were unconsciously oriented toward producing people who were members of that special class. Today we have a different concept. We know that blind people can be prepared to work successfully in many, diverse occupations. In fact we know they can perform a greater variety of jobs than those for which they

have been given an opportunity. At the same time, when working on these jobs, they will be compared with seeing workers, not with other blind workers. The result, as I see it, is that the blind worker today needs a different concept of himself than he did formerly. Until recently the blind person was actually a member of a minority group within society. Today he can move out of that minority group, but to do so he must have a different self-concept, a more realistic self-concept of himself in relation to seeing people. The school, particularly the residential school, can develop this self-concept, and the guidance program can play a major role in its development.

The typical young blind child who enters a residential school usually comes from an environment where children attend public schools. Thus at an early age he is set apart from his fellows. Too frequently, the child comes from a home where knowledge of the abilities and needs of blind children has been lacking. As a consequence, the child feels "different" and is developmentally retarded. Hayes wrote in 1941, that the blind child is retarded two to four years in grade placement in respect to his age.⁷ In 1946, Perkins School for the Blind pupils were retarded 2.2 years in respect to their age, and by 1956 this retardation has been reduced to 1.6 years.⁸ The developmental retardation is being reduced. How much of it is due to guidance versus how much is due to improved teaching techniques (which incorporate many guidance principles) is difficult to determine, but it is being reduced.

How about feeling "different"? The child feels different when he comes to the school, but soon he feels himself a part of the community of blind youngsters. Once he feels that he is a member of that community, he becomes more comfortable, and now he is a member of the minority group. We have taken the position that the child should feel a member of the school group, but, at the same time, he should maintain his associations with his own seeing group in his home and his neighborhood. This is accomplished by having all children, except those for whom distance makes weekly travel prohibitive, return to their homes every weekend. However, for some children, particularly those who cannot go home each week, the task of establishing an identity with two different groups is difficult.

These children need help of a guidance nature. Also there are some children who feel so strongly "different", from a variety of causes, that they are acutely uncomfortable. These children need help of a guidance nature, because they are basically rejected children and extremely insecure. This latter group is emotionally insecure, and some need more intensive help than the guidance counselor is qualified to provide. In these cases he diagnoses and recommends treatment; generally for both the pupil and one, or both parents. (It is of interest to note that no symptomatology or etiology has been found that is peculiar to blindness.)

During the period of the early school years, the guidance services are provided by consultation with teachers or by individual or small group counseling. Frequently observation is carried out by the counselor or the principal with resultant consultation and recommendations for procedure — to be carried out by the teacher or houseparent, or to be achieved by transferring individuals within groups. An important adjunct to the program at Perkins School for the Blind is the good fortune of having two specialists in speech correction who have opportunity for individual guidance with the young children.

When a blind child reaches adolescence with its awareness of approaching adulthood, the ambivalence as to whether to become a member of the minor group of traditional blind workers or to become a blind person among seeing people makes itself felt. At the present time this ambivalence is compounded by the awareness that today it is still more difficult to become a member of the latter group, although the difficulty is constantly decreasing. At this time the blind youth needs guidance, and if it is provided adequately as described earlier, by guidance classes and individual counseling, the blind adolescent can develop a realistic self image that will prepare him for work among seeing people.

It is at this last stage that the guidance counselor working with blind youth has a more difficult task than the counselor working with the seeing youth. The counselor of the seeing has many prepared aids: occupational index, dictionary of occupational titles, career information kits, etc. The counselor of the blind has almost none of these. He must build

up his own file of available occupations, and with a relatively small, scattered group to work from, this is not a small task. He is aware of many occupations that a blind youth can fill, but he rarely has the time or opportunity to persuade an employer to give the youth a trial. If he is fortunate, he has a local, state rehabilitation counselor to handle the placement work for his graduates. Yet, although the picture is not as bright as he would like it to be, the opportunities for placement in new occupations are increasing annually and the future for blind youth is improving constantly.

Guidance at Perkins School for the Blind

Guidance at Perkins School for the Blind has three aims: adjustment to the school, adjustment within the school, and preparation for adjustment to life after school has been completed. We are fortunate in having, in addition to the guidance counselor, two psychometrists, two social workers, two speech therapists and a consulting psychiatrist. The principal and a teacher teach guidance classes. We have established excellent working relationships with the rehabilitation agencies of the several states for whom we educate blind children, and the job placement of blind youths is growing constantly as a result.

A few years ago a guidance committee was established consisting of: the director, the principal, the guidance counselor and the head social worker. This committee meets weekly to consider major problems of adjustment, discipline, educational planning and vocational planning. Its procedure is that of a forum where all viewpoints are considered, followed by a decision leading to a plan of action. Severe problem cases are considered not only by the major committee, but by meetings attended by some members of the committee and those staff members who have direct contact with the child. The latter meetings again have a forum nature where many facts and ideas are aired and suggestions for procedure are meted out to the group from the specialists. The efforts of the specialists are aided further by the comprehensive individual cumulative records that are kept for each pupil within the school. The program of mental testing is of inestimable value when a diagnosis is needed.

Guidance classes are provided in all the junior high school

grades and a course in occupational information is taught in the first year of high school. The cumulative result of this program is that we feel that our graduates are now finding better job placement and resulting greater independence upon completion of their school careers.

Bibliography

¹ *Improving Guidance Services in High Schools*; Regents Council on Readjustment of High School Education; New York State Education Department, New York, 1953.

² Kaplan, Oscar J., *Encyclopedia of Vocational Guidance*, Vol. I; Associated Publishers, Inc., Washington, D.C., 1948.

³ *Ibid*, No. 2.

⁴ Hulslander, S. C.; Assisting Youth Adjustment in Elementary Schools; *The Personnel and Guidance Journal*, Vol. XXXII, No. 7, 1954.

⁵ Rogers, C. R.; *Client Centered Therapy*; Houghton-Mifflin Co., Boston, Mass., 1951.

⁶ Coffin, H. J.; Replacement Work for Blind and Partially-Seeing Boys and Girls; *The Industrial Arts Magazine*, Sept., 1921.

⁷ Hayes, S. P.; *Contributions to a Psychology of Blindness*; American Foundation for the Blind, New York, 1941.

⁸ *Annual Report*; Perkins School for the Blind; Watertown, Mass., 1956.



Our Pupils

THE STUDENTS WHO HELD IMPORTANT OFFICES during the year 1956-1957 were as follows:

THE GIRLS STUDENT COUNCIL

President

LILLIAN JOHNSON

Cottage Representatives

Brooks

BARBARA MCAULIFFE

Fisher

JOYCE DRIBEN

May

SHIRLEY PALMER

Junior High

FAITH BROWN

THE BOYS STUDENT COUNCIL

President

ALBERT EVANS

Cottage Representatives

Bridgman

STANLEY MORSE

Eliot

GUILLERMO BUSTAMANTE O.

Tompkins

WALTER MELICAN

Junior High

RUSSELL THOMAS

The graduating exercises were held on the afternoon of June the seventh, 1957. Prior to this, in the morning, a full assembly was held, attended by all the students from kindergarten up. This program included exercises for the pupils in the sixth grade who were being promoted to the Upper School.

In the afternoon exercises the class of 1957 received their graduation certificates. On this occasion a larger than usual audience listened attentively to the Commencement Address delivered with humor and sincerity by our own graduate, Peter J. Salmon, presently the Executive Director of the Industrial Home for the Blind in Brooklyn, N.Y.

Following this address and after the presentation of Diplomas, the Director awarded the annual prizes, the *Fitz Memorial Prize for Scholarship* going to Guillermo Bustamante O. and the Directors' Character Award to Lillian Johnson.



THE CLASS OF 1957

THE CLASS COLORS . . . Green and White

THE CLASS FLOWER . . . Carnations and Roses

MOTTO: No one knows what he can do until he tries

CLASS ADVISORS:

Girls — MRS. JANE DAVIS

Boys — MR. VAHRAM KASHMANIAN

The following received Diplomas or Certificates for Special Courses.

STANLEY DOUGLAS MORSE, JR.

Brockton, Massachusetts

Stanley came to Perkins in February 1945 after two years in the public schools of Boston. In Lower School he was a Cub Scout and a Potter Cottage Go-Getter. He sang in *Hansel and Gretel*. In the Upper School he has been active in the P.A.A., its treasurer his senior year. For seven years he has been on the bowling team and captain the past two years. In the 1956 Pops Concert Stanley sang "The Lop-Sided Bus" and a role in *Down in the Valley* in 1957. One of his chief interests is the drama. He took part in *You Can't Take It With You*; he was co-M.C. in the 1956 Spectacular; has appeared in the last three Amateur Shows and was M.C. in 1957.

Stanley hopes to become a teacher. His plans are not yet complete but he would like to train at a teachers' college.

WALTER JOSEPH MELICAN, JR.

Watertown, Massachusetts

Walter entered Perkins in 1945. In the Lower School he was a Cub Scout and one of the Potter Cottage Go-Getters. He took part in Miss Potter's plays. In 1956-57 he represented Tompkins Cottage in the Student Council. For six years he has been on the bowling team, its captain his senior year. He has played on his cottage baseball team. As a member of the Glee Club he has taken part in the operettas and the 1956 Pops Concert. Since he was a small boy Walter's hobby has been the collecting of keys and he has accumulated a great many.

Next year he plans a post-graduate course at Watertown High School to be followed by studies at Boston University. There he hopes to prepare for work in radio — perhaps continuity writing or something of the type.

GUILLERMO BUSTAMANTE OCHOA

Titiribi, Antioquia, Colombia

Guillermo came to Perkins in September 1954 after attending schools for the blind and for the seeing in Medellin, Colombia. He joined the sophomore class. He has been a member of the track team for a year and played baseball on the Eliot Cottage team. In 1956 he was awarded a certificate of merit by the Ford Motor Company for metal work entered in the Industrial Arts Award Contest. He represented Eliot on the Student Council in 1956-57. Guillermo is a member of the Glee Club, sang a solo in the Christmas concert 1955 and had an important role in *Amahl* in 1956. He plays the guitar for his own amusement. As a hobby he likes the study of psychology. His goal is the field of social rehabilitation of the blind. To this end he will enter college either in the United States or France. Ultimately he will return to his homeland, Colombia, to serve the blind. Equally important, he feels, is the field of philology. He intends to establish a private academy for languages in Colombia and will be assisted by Hector Cadavid, a Perkins graduate in 1942.

ALINE ANNE-MARIE DAIGNAULT

Worcester, Massachusetts

Aline entered the kindergarten in 1943, coming from the Boston Nursery for Blind Babies. She was a Brownie and a Girl Scout in the lower school and continued Scouts in grade seven. In that grade she also took part in Miss Potter's plays. She was junior high representative to the Student Council for one year and later a cottage representative. She has contributed to *Retrospect*. A member of the G.A.A., she has always participated in the various meets. Aline was one of the Perkins group who attended the annual Play Day held in 1955 at the Batavia School. As a member of the Glee Club she has sung in several operettas and in the 1956 Pops Concert which she enjoyed immensely.

Aline's special interest is industrial arts. In all the Style Shows she has modeled clothes of her own making. This spring she re-

ceived an Industrial Arts Certificate. She hopes to secure some type of factory work.

ALBERT EVANS

Boston, Massachusetts

Al entered the Upper School at Perkins in October 1952 after completing seven years in the public schools of Medford. His school pursuits and duties have been varied. Five years on the wrestling team, its captain for 1956-57, he placed fourth in his class at the 1957 tournament. He was president of the P.A.A. in 1956-57. He served one year as cottage representative to the Student Council and was president his senior year. For four years he has been on the board of *Retrospect*: two years as sports editor, assistant editor 1955-56 and one of two student representatives in 1957. As a member of the Glee Club he has participated in two Pops concerts: in 1956 singing "A Puzzlement" from *The King and I* and "Big Black Giant" from *Me and Juliet*. He sang the lead role in *Down in the Valley* in 1957.

On May 31, 1956 Al received his dictaphone certificate. His chief interest is medical transcription which he studied in the summer of 1956 at Massachusetts General Hospital. At the close of school he will take a position being held for him in the medical records room at Massachusetts General Hospital. In July he is going to Morristown for a seeing eye dog.

JOSEPH E. PACHECO

Somerset, Massachusetts

Joe entered Perkins in 1946. In the Lower School he was a Potter Cottage Go-Getter for two years. He was a Cub and Boy Scout. He took part in numerous plays. As a fifth grader he contributed to *The Goat*. In the Upper School he has been very active in the music department. He has been a voice student, has sung four years with the chorus and three with the Glee Club. He is one of the Mellow Notes, the boys' quintet, and has studied saxophone and piano. In the Amateur Shows and the 1956 Spectacular he also took part. Joe has been a member of the wrestling team for two years and was manager the past year. He has been on the bowling team for two years and has played baseball for Eliot Cottage. He and Ted Koehler have been the very efficient decorating committee for social affairs this year.

The Ford Motor Company awarded him a bronze medal in 1955 for a table entered in the Industrial Arts Award Contest and two medals in 1956 for a lamp and bowl. Joe hopes to achieve an Industrial Arts Certificate and will look for work as a cabinet maker.

ALICE PARKINSON

Cedar City, Utah

In September 1951 Alice came to the Perkins Upper School after seven years at the Utah School for the Deaf and Blind. She was a member of the Chorus and Glee Club, sang in the chorus of *Ruddigore* in the 1952 spring concert. She played the accordion in the 1954 Amateur Show and the piano in the 1956 show and the

intermediate recital. She has played both instruments for her home church Bible School. Alice is a member of the G.A.A. and participated in cottage meets. She was a Perkins representative to the annual Play Day held at the Maryland School in 1956. She took part in the 1952 plays. She has been a Girl Scout for three years. During her senior year she helped in the operation of the girls' store. She has been a contributor to *Retrospect* for some time.

In 1955 Alice joined the United Presbyterian Church in Newton and its youth group, the Christian Endeavor, whose activities she has enjoyed very much. In June 1956 she won her dictaphone certificate. In the fall she will enter the College of Southern Utah which is in her home town. Eventually she hopes to do dictaphone work.

ERWIN RAYMOND COY

Lisbon Falls, Maine

In October 1942 Erwin came to Perkins. In the Lower School he was a Potter Cottage Go-Getter and a Cub. In the Upper School he was active in Scouts, attended the 1954 Jamboree at the Maryland School and won his second-class badge. He is very much interested in music and has studied piano, trumpet and trombone. He has been a member of the chorus. He has belonged to the P.A.A., wrestled four years and taken part in three tournaments, placing fourth in his class at the Maryland School in 1956. Erwin has been on the bowling team four years, played baseball and football for Eliot Cottage three years and was Eliot captain the past year. In 1953-54 he was junior high representative to the Student Council. Since its beginning he has been on the Social Council.

On graduation day 1956 Erwin received the Director's Character Award. His main interest is science — especially radio and radio repair. His plans for the future are not complete but he hopes to go to college.

SHIRLEY MAY PALMER

Everett, Massachusetts

Shirley came to Perkins in 1947 after five years in parochial school. In the Lower School she took part in *Rumpelstiltskin* and in *Hansel and Gretel*. In the Upper School her interest in music continued. She sang in the Glee Club, the operettas and the Pops Concerts, a solo in the 1956 performance. She has also sung a solo in chapel. Shirley was in the group that participated in the Eastern Music Festival at the New York Institute in 1957. She played saxophone three years with the Nifty Niners. She is a member of the Arlington Philharmonic Society. A member of the G.A.A., she has taken part in all swim, track, dance and winter sports meets. She has a Junior Life Saving Certificate. In her senior year she was May Cottage representative to the Student Council. She lived very happily in Bennett Cottage one year. For one year, also, she worked on the Perkins switchboard.

Shirley hopes to win a dictaphone certificate this year and looks forward to a position as dictaphone operator.

BARBARA MARIE SILVA

Buzzards Bay, Massachusetts

Barbara entered Perkins in 1942. In the Lower School she was a Scout and took part in *Hansel and Gretel* and *Rumpelstiltskin*. In the Upper School she has been a member of the G.A.A. and has participated in all meets. She was Brooks Cottage captain her senior year. In the three years of their existence she was drummer with the Nifty Niners. She sang in the Girls' Glee Club; had a role in the 1956 Pops Concert.

The Ford Motor Company awarded her a gold pin for pottery entered in the 1956 Industrial Arts Award Contest. She has modeled clothes of her own making in two Fashion Shows. When she was in the ninth grade Barbara represented the junior high school in the Student Council. From its beginning through 1956 she was a member of the board and a contributor to *Retrospect*.

For the future Barbara is looking for placement in industry somewhere in the vicinity of Boston.

LYDIA MARIA BAUMGARTNER

Pawtucket, Rhode Island

Lydia came to the upper school in September 1954. Before losing her sight she had attended public school in her native Germany; later she was for three years a student in the school for the blind in Hanover. At Perkins her schedule has included piano, voice and chorus. She took part in the 1955 Amateur Show. She plays the guitar for her own amusement. She has received the Industrial Arts Certificate for completion of that course. On graduation day 1956 she was awarded a United States Saving Bond for excellence in the industrial arts. Lydia has modeled clothes of her own making at the 1955 and 1957 Style Shows. Knitting is a hobby and she has made beautiful sweaters and a suit. Also as a hobby she likes dancing in general and this past year has attended Bill Dunkle's square dances in Watertown. She is a lover of gardening, especially flower growing.

Lydia is studying dictaphone operation. For the future she would like to be a medical secretary as she has always been deeply interested in the field of medicine.

JOSEPH BELLANTONI

Belmont, Massachusetts

Joe came to Perkins in 1945 after two years in the public schools of Belmont. In lower school he was a cub and a Boy Scout and a member of the Potter Cottage Go-Getters. He has sung with the Chorus, the Glee Club, Pops concert and operettas, a solo in *Down in the Valley* in 1957. He was president of the P.A.A. the past year. He has played baseball and football for Bridgman Cottage. In 1957 he was on the track team. In the wrestling tournament held at the Maryland School in 1957 he placed third in the 138-pound class. In 1952-53 he was junior high representative to the Student Council.

Joe has gained experience from summer employment at the McLean Hospital. He hopes to win his dictaphone certificate this

spring. He would like to take the civil service examinations and find a position as a dictaphone operator.

PATRICIA ANN RUSSELL

Boston, Massachusetts

Patricia entered the kindergarten in 1943. In the Lower School she was a Brownie and a Girl Scout. She took part in *Rumpelstiltskin* and in *Hansel and Gretel*. In the Upper School she has been especially active in the music department. She has played the piano in intermediate and advanced recitals and the organ in the 1956 intermediate recital. On May 7, 1957 she gave a piano and organ recital in Dwight Hall. Patty also played for chapel her junior and senior years. As a member of the Glee Club she sang in the various operettas and the Pops Concert. She was one of the Perkins group who attended the Eastern Music Festival at the New York Institute March 29-30, 1957 where she sang with the Glee Club and played two organ numbers. In 1956 she gave a chapel talk on "What Music Means to Me."

Over the years she has been a contributor to *Retrospect*. She is a member of the G.A.A. and has participated in all tumbling, track and dance meets. In 1956 she was a Perkins representative to the annual Play Day at the Maryland School. The Ford Motor Company awarded her a certificate of merit for a chenille rug entered in the 1956 Industrial Arts Award Contest. For one year she was Brooks Cottage treasurer.

For the future Patty hopes to go on to the Boston University School of Music to prepare for a career as a concert organist.

THEODORE KOEHLER

Fitzwilliam, New Hampshire

Ted came to Perkins in 1950 after six years in public school. He entered the sixth grade where he was a member of the Potter Cottage Go-Getters. In the fall of 1951 he entered the Upper School. There he has been very active in sports and a member of the P.A.A. He has played on the Bridgman Cottage baseball and football teams and was cottage captain 1956-57. He has won all sports awards — jackets, letters and at the 1957 athletic banquet the three-year trophy. Ted has wrestled for six years, placing second in his class in the 1956 tournament and third in the 1957 tournament. He has been a contributor to *Retrospect* and was circulation manager in 1957. He and Joe Pacheco have been the very efficient decorating committee for social affairs the past year. Ted has been active for two years in the Phillips Congregational Church Fellowship.

The Ford Motor Company awarded him a gold medal and certificate for a pair of lamps entered in the 1953 Industrial Arts Award Contest and in 1956 a medal for a jewelry box. This spring he received his Industrial Arts Certificate. He hopes to go into cabinet making or the field of selling.

1956-1957 STATISTICS

Lower School

SEPT. 1956 JUNE 1957

<i>Grade</i>	<i>Boys</i>	<i>Girls</i>	<i>Boys</i>	<i>Girls</i>	<i>Progress</i>
<i>Grade 6</i> (2 groups)	15	10	14	11	Promoted 24 To pvt. school 2/57 1 To P.S. 1
<i>Grade 5</i> (3 groups)	13	12	14	10	Promoted 24 Left 12/14/56 2
<i>Grade 4</i> (2 groups)	13	5	14	4	Promoted 16 To 6-C 3/25/57 .. 1 To ungraded group 1 Held over 1
<i>Grade 3</i> (2 groups)	10	7	11	8	Promoted 18 To grade 1 2/4/57 1 Held over 1
<i>Grade 2</i>	4	6	3	7	Promoted 10 To Gr. 3 4/30/57 . 1
<i>Grade 1</i> (3 groups)	15	12	14	11	Promoted 24 To Gr. 3-A 2/8/57 1 To Gr. 2-A 5/15/57 1 Held over 1
<i>Pre-Primary</i>	4	4	4	4	Promoted to Gr. 1 . 7 Promoted to Gr. 2 . 1
<i>Kinder- garten</i>	11	6	10	6	Promoted 12 Left 12/22/56 1 To BNBB 2/18/57 1 To W.Pa. Sch. 4/57 1 Held over 4
<i>Ungraded</i>	6	2	6	2	To Gr. 4-B 1/23/57 1 To P.S. 1 Held over 7
<i>Deaf-Blind Department</i>	4	7	6	9	Continued 15

1956-1957 STATISTICS

Upper School

SEPT. 1956 JUNE 1957

<i>Grade</i>	<i>Boys</i>	<i>Girls</i>	<i>Boys</i>	<i>Girls</i>	<i>Progress</i>	
<i>Out-of-Course</i>	4	1	2	1	To Grade 13	2
					Left 11/10/56	1
					Left 1/18/57	1
					Continued	1
<i>Grade 13</i>	5	4	5	4	Graduated	9
<i>Grade 12</i>	0	1	0	1	Promoted	1
<i>Grade 12-U</i>	3	1	3	1	Industrial Arts	
					Certificate	3
					Discharged	1
<i>Grade 11</i>	8	10	8	10	Promoted	15
(2 groups)					To Paroch. Sch.	1
					Discharged	2
<i>Grade 9</i>	8	3	8	3	Promoted	8
(2 groups)					To pvt. school	1
					Held over	2
<i>Grade 8</i>	3	2	3	2	Promoted	5
<i>Grade 7</i>	10	12	10	12	Promoted to Gr. 8	19
(2 groups)					Promoted to Gr. 9	1
					Died 6/7/57	1
					Held over	1
<i>Ungraded</i>	7	4	7	4	To Gr. 9-B	1
					Withdrew	1
					Discharged	9

MARION A. WOODWORTH, *Registrar*

REGISTRATION AS OF NOVEMBER 1, 1957

NEW ENGLAND

	<i>Girls</i>	<i>Boys</i>	<i>Total</i>
Massachusetts	83	87	170
Maine	7	13	20
New Hampshire	6	10	16
Rhode Island	9	12	21
Vermont	2	9	11
	107	131	238

OUTSIDE NEW ENGLAND

Arkansas	2	1	3
Colorado	0	1	1
Illinois	3	0	3
Indiana	1	0	1
Louisiana	0	1	1
Michigan	1	0	1
Minnesota	0	1	1
Mississippi	1	0	1
Nevada	0	1	1
New Jersey	4	2	6
New Mexico	1	1	2
North Carolina	0	1	1
Utah	1	0	1
Virginia	1	1	2
West Virginia	0	1	1
	15	11	26

OVERSEAS

Canada	1	0	1
Haiti	0	1	1
Lebanon	0	1	1
	1	2	3

DISTRIBUTION

Kindergarten	15	11	26
Primary Grades	31	34	65
Intermediate Grades	20	41	61
Ungraded	3	5	8
Upper School	41	44	85
Deaf-Blind	13	9	22

TOTAL REGISTRATION .. 123 144 267

MARION A. WOODWORTH, *Registrar*

STUDENTS 1957-1958

Lower School Girls

Archambault, Ann Marie—Pittsfield, Mass.
Bicknell, Charlotte L.—Worcester, Mass.
Burke, Janice—Watertown, Mass.
Burns, Marlyn Avis—Waban, Mass.
Chamberlain, Carolyn E.—Whitman, Mass.
Crowley, Carol—Boston, Mass.
Demars, Cynthia Ellen—Portsmouth, New Hampshire
Demling, Andrea—Dedham, Mass.
DiChristofaro, Sarah Ann—West Warwick, Rhode Island
Donovan, Dorothy Rita—North Billerica, Mass.
Drumm, Joyce—Pittsfield, Mass.
Duclos, Valerie Mae—Berkshire, Mass.
Fitzpatrick, Phyllis M.—Andover, Mass.
Gallant, Pauline Eunice—Chelsea, Mass.
Gambone, Denise Sylvia—Watertown, Mass.
Gates, Jeannette A.—Hamilton, Mass.
Geddis, Jan Ellen—Shelburne Falls, Mass.
Gerardi, Barbara A.—Roslindale, Mass.
Gerardi, Bernadette M.—Roslindale, Mass.
Gibson, Virginia E.—Canton, Mass.
Greenberg, Susan Faye—Newton Centre, Mass.
Henry, Marie Dianne—North Clarendon, Vermont
Henry, Mary Theresa—Norwood, Mass.
Hoffman, Rosalie—Dorchester, Mass.
Jones, Susan—Wayne, Illinois
Kelley, Brenda—Wellesley Hills, Mass.
Kibler, Elizabeth L.—Hyde Park, Mass.
Kiley, Carol—Somerville, Mass.
King, Jo-Ann Mary—Adams, Mass.
Klein, Pamela Judith—Chicago, Illinois
L'Ecuyer, Claire—Fitchburg, Mass.
Lewis, Linda Nellie—Frenchtown, New Jersey
Luman, Sharlene—Athol, Mass.
Lupaczky, Linda Jean—Gardner, Mass.
Machi, Cristina—Wellesley, Mass.
MacMulkin, Dawn—Milford, New Hampshire
Mahoney, Lucille Mary—Hyde Park, Mass.

Martin, Sandra Faith—Fall River, Mass.
Masters, Bonnie Lee—Revere, Mass.
McGoff, Gloria Jean—Billerica, Mass.
Mitchell, Patricia Ann—Stoneham, Mass.
Mitchell, Phyllis Joyce—East Boston, Mass.
Morin, Jane Alice—Millbury, Mass.
Morreo, Diana—Newton, Mass.
Mountain, Sandra Marie—Gloucester, Mass.
O'Hara, Marilyn Joyce—Malden, Mass.
Parks, Karen—Weymouth, Mass.
Patch, Susan Lee—Arlington, Mass.
Perron, Judith Anne—Suncook, New Hampshire
Powers, Rosemary—Boston, Mass.
Reid, Alexandria—Randolph, Mass.
Roach, Mary Kathleen—Waltham, Mass.
Robinson, Susan—Arlington, Mass.
Rogosa, Linda Hope—Lynn, Mass.
Roy, Carol Ann—Biddeford, Maine
Salzmann, Linda Lea—New Brunswick, New Jersey
Schettino, Deborah Jeane—West Lebanon, N.H.
Schneider, Clare Ann—Boston, Mass.
Snow, Janice Lynn—Pawtucket, Rhode Island
Steinhauser, Carol Joyce—Lexington, Mass.
Strazzullo, Ann Marie—Waltham, Mass.
Taranto, Joy Ann—Waltham, Mass.
Teehan, Lorraine E.—Chelmsford, Mass.
Teehan, Rosemary A.—Chelmsford, Mass.
Teixeira, Linda C.—Harwich, Mass.
Teixeira, Lucinda C.—Harwich, Mass.
Tenney, Howardine Grace—Canaan, New Hampshire
Tucker, Annette—Lee, Maine
Whalen, Eileen Ann—Charlestown, Mass.

Lower School Boys

Aboud, Peter Michael—Waban, Mass.
Achin, Henry R.—Lowell, Mass.
Anderson, Ernest J.—Waltham, Mass.
Andrews, Luther W., Jr.—Greene, Rhode Island
Applegate, Howard Leslie—Atlantic City, New Jersey

Baharian, David H.—Quincy, Mass.
Barry, William Mantell, III—Maynard, Mass.
Bartlett, David Earl—Cabot, Vermont
Beane, Michael Francis—Skowhegan, Maine
Beatrice, John—Newtonville, Mass.
Beaudry, Ronald Arthur—Ludlow, Mass.
Beckwith, William Brantley—Watertown, Mass.
Berrouard, Don Arthur—Indian Orchard, Mass.
Berube, Walter A., Jr.—Lewiston, Maine
Beveridge, Jack Robert, Jr.—Caribou, Maine
Bittman, George C.—Dorchester, Mass.
Blier, Mark Andre—Waltham, Mass.
Boutwell, Kenneth Dow—Warner, New Hampshire
Briggs, Richard Eric—Ludlow, Vermont
Brownell, David Hale—Whitefield, New Hampshire
Bryant, Stanley Frazer, Jr.—Hooksett, New Hampshire
Burkhardt, Paul E.—Newtonville, Mass.
Burleigh, Donald Joseph—Jamaica Plain, Mass.
Carlo, John Stephen—Shrewsbury, Mass.
Cavanaugh, Marshall C.—Dorchester, Mass.
Cicchese, John Roger—East Weymouth, Mass.
Clark, Albert Leroy—Duxbury, Vermont
Cote, Charles William, Jr.—Lunenburg, Vermont
Cote, Peter Joseph—Lawrence, Mass.
Crisafulli, Joseph S.—Woonsocket, Rhode Island
DeCola, Frank P.—Dorchester, Mass.
DeFort, Gerald Robert—Rockport, Mass.
Deignan, Donald Donovan—Barrington, Rhode Island
DeFavero, Joseph Clement—Dorchester, Mass.
Deming, Russell Charles—Somerville, Mass.
Downing, Alan Robert—Needham Heights, Mass.
Downs, Richard—Boston, Mass.
Filteau, Theodore L.—Lawrence, Mass.
Fischer, William Shackford—Lynn, Mass.
Gage, Richard Eugene—North Wilmington, Mass.
Gagnon, Wayne Paul—Millinocket, Maine
Girillo, Gregory—Worcester, Mass.
Hall, Ellis, Jr.—Roxbury, Mass.
Henault, George—Woonsocket, Rhode Island
Hodge, Charles Stanley—Granville, Mass.
Hodgson, Alexander R.—Chatham, New Jersey

Hopkins, Paul F., Jr.—Providence, Rhode Island
Humphries, Barry Payne—Providence, Rhode Island
Jordan, John Carl—Milton, Mass.
Knapp, Martin Sedgewick—Cambridge, Mass.
Labelle, Clement D., Jr.—Raynham, Mass.
Lipson, Neil—Newton Centre, Mass.
Lombard, Edward John—Keene, New Hampshire
Lowney, Edward F.—Malden, Mass.
Margie, Brian Scott—Dorchester, Mass.
Markarevich, Michael A.—Nashua, New Hampshire
Marotta, Luciano J.—Waltham, Mass.
Martino, Michael Angelo, Jr.—Providence, Rhode Island
Mathieu, Louis J.—Northbridge, Mass.
McCaw, Edwin Henry—Hanson, Mass.
McGonis, Frederick E.—Enfield, New Hampshire
McIntyre, John A.—North Weymouth, Mass.
Middleton, Eliot Huse—Belmont, Mass.
Nadeau, Paul Arthur—Taunton, Mass.
Nicholson, William A.—South Weymouth, Mass.
Pecorari, Dominic J., Jr.—West Newton, Mass.
Pena, Paul Jerrod—Harwich, Mass.
Peppel, Christopher A.—Brattleboro, Vermont
Perry, Gilbert Sanford—Portland, Maine
Pierce, Jerard Benjamin—Biddeford, Maine
Pinette, Joseph Arnold—Fort Kent Mills, Maine
Russell, Stuart Edward—Nashua, New Hampshire
Sanders, John B.—Cohasset, Mass.
Sassi, Roy Louis—Providence, Rhode Island
Shadrick, Michael—Roxbury, Mass.
Singer, Steven—Newtonville, Mass.
Snellman, Waino Robert—Portland, Maine
Sullivan, Thomas J.—West Roxbury, Mass.
Thornton, John J., Jr.—Manchester, New Hampshire
Tindell, Richard Craig—Holyoke, Mass.
Troia, Samuel A.—North Adams, Mass.
Turner, James Emmett—North Quincy, Mass.
Uphold, Barry Wayne—Boston, Mass.
Wakefield, Dana Urban—Lyndonville, Vermont
Wallis, Jeffrey Allan—Waban, Mass.
Way, David Brian—St. Albans, Vermont
Weisse, Joseph William—Allston, Mass.

Welch, Richard J.—North Weymouth, Mass.
White, David Hobbs—Wellesley Hills, Mass.
Whitney, James Lee—Bernardston, Mass.
Zdankowski, Craig S.—Dorchester, Mass.

Upper School Girls

Baumgartner, Lydia—Pawtucket, Rhode Island
Blizard, Marion Lee—Madison, Maine
Brown, Faith—Westerly, Rhode Island
Brown, Linda Carol—Mansfield, Mass.
Callahan, Louise Ann—Billerica, Mass.
Cook, Donna-Lee—Middleboro, Mass.
Corey, Sharon Anne—Hodgdon, Maine
Cote, Vivian Rita—Lawrence, Mass.
Davis, Carol Jean—Lincoln Park, Rhode Island
Derouin, Barbara Lynn—Cranston, Rhode Island
Downing, Pauline—Dorchester, Mass.
Driben, Joyce Harriet—Brookline, Mass.
Duplessis, Nancy Ann—Augusta, Maine
Finan, Irene Frances—East Greenwich, Rhode Island
Folsom, Margaret T.—Framingham, Mass.
Galleshaw, Julia Ann—Providence, Rhode Island
Glover, Carol Ann—West Brookfield, Mass.
Goldberg, Joan Barbara—Elizabeth, New Jersey
Grady, Beverly Mary—Pittsfield, Mass.
Harrington, Valerie E.—Clayville, Rhode Island
Henderson, Jane A.—East Boston, Mass.
Hoitt, Susan Eileen—Nashua, New Hampshire
Houston, Barbara Lee—North Quincy, Mass.
Johnson, Lillian Frances—Arlington, Mass.
Lareau, Mary Ann—Worcester, Mass.
Mahoney, Kathleen V.—Peabody, Mass.
McAuliffe, Barbara—Boston, Mass.
Murray, Claire Esther—Holden, Mass.
Nyland, Collette Gail—Beverly, Mass.
Purinton, Nancy Ann—Weeks Mills, Maine
Reynolds, Linda Ann—Wollaston, Mass.
Ruby, Nancy Dianne—Peabody, Mass.
Ryan, Jacqueline D.—Bradford, Maine
Schmidt, Alice Karen—Webster, Mass.

Scott, Marcy Ann—Wilmette, Illinois
Silberstein, Annette—Coytesville, New Jersey
Silva, Barbara A.—Provincetown, Mass.
Tashjian, Brenda—South Lincoln, Mass.
Tillett, Patricia P.—Fairhaven, Mass.
Washburn, Shirley Ann—Alburg, Vermont
Zinner, Judith Ann—Medford, Mass.

Upper School Boys

Ayoub, Mahmoud—Beirut, Lebanon
Bailly, Christopher B.—Wollaston, Mass.
Barresi, Paul Louis—Revere, Mass.
Beaulieu, John Edward E.—Waterville, Maine
Beauregard, Robert Wm.—Haverhill, Mass.
Brown, Charles St. Clair—Wellesley Hills, Mass.
Brugsch, Henry J.—Waban, Mass.
Callahan, Peter James—Manomet, Mass.
Campbell, Douglas L.—Wollaston, Mass.
Caron, Gilbert C., Jr.—Bristol, Rhode Island
Chapman, Richard B., Jr.—Quincy, Mass.
Coski, Stanley James—Providence, Rhode Island
Cote, Laurie Harlow—Kingston, Mass.
Coty, Daniel Maurice—Presque Isle, Maine
Crohan, David Michael—Warwick, Rhode Island
Dennis, Ronald A.—Salem, Mass.
Figlioli, Russell—Kingston, Mass.
Goumas, Charles—Somerville, Mass.
Harris, Richard Floyd—Alexandria, Virginia
Holdt, Robert Adair, Jr.—Huntington, West Virginia
Jacques, Joseph M.—Port-au-Prince, Haiti
Johnson, Scott E.—East Templeton, Mass.
Leh, George Herman—Greenfield, Mass.
Macdonald, Roderick J.—Arlington, Mass.
Main, Robert W.—Kittery, Maine
McCauley, Richard—Wakefield, Mass.
McCollum, Gerald W.—Ashland, Mass.
McEachern, John N.—Stoughton, Mass.
Miller, Robert John—Chester, Mass.
Oborne, Clinton J. A.—Boston, Mass.
Oliver, Philip N.—Townsend, Mass.

Pacheco, Francis J.—Swansea, Mass.
Paradise, Maurice—Nashua, New Hampshire
Pierce, Anthony—Dighton, Mass.
Ross, Ronald F.—Littleton, New Hampshire
Sawyer, Frank C., Jr.—Hanson, Mass.
Sheff, Robert Allen—Dorchester, Mass.
Shiner, Franklin Paul—Montpelier, Vermont
Thomas, Russell J., Jr.—Arlington, Mass.
Thorp, Kenneth D.—Misquamicut, Rhode Island
Tracht, David Myron—Avon, Mass.
Wakefield, Douglas A.—Lyndonville, Vermont
Waldron, Richard N.—West Tisbury, Mass.
White, Lloyd Olin—South Lebanon, Maine

Deaf-Blind Girls

Amato, Catherine Marie—Norfolk, Virginia
Emrich, Julie—Tyronza, Arkansas
Ferrari, Janet Mary—Waverley, Mass.
Frew, Barbara Anne—St. Laurent, Quebec
Holloway, Carol Etta—Little Rock, Arkansas
Mallard, Ethel Lee—Hollandale, Mississippi
Roybal, Erlinda Ann—Las Vegas, New Mexico
Sabonaitis, Gayle A.—Worcester, Mass.
Schellenberg, Denise Rebecca—Salt Lake City, Utah
Simms, Reola Triane—Flint, Michigan
Sutton, Barbara—South Braintree, Mass.
White, Eileen—Everett, Mass.
Wier, Zella May—South Bend, Indiana

Deaf-Blind Boys

Caporale, Peter Anthony—Brighton, Mass.
Chee, David—Manuelito, New Mexico
Collins, Robbie Lee—Kingsland, Arkansas
Cook, Tedford Leroy—Oakland, Maine
Heroman, Robert Joseph—Baton Rouge, Louisiana
Krinkie, Lawrence—St. Paul, Minnesota
Minyard, Fred—Reidsville, North Carolina
Moreno, Gregory Gerald—Englewood, Colorado
Philbrick, John Elliott—Reno, Nevada

MARION A. WOODWORTH, *Registrar*

MATERIAL AVAILABLE FROM PERKINS

RECENT PERKINS PUBLICATIONS

CONFERENCE OF EDUCATORS OF DEAF-BLIND CHILDREN — 1953
Publication No. 16 — 104 pp. \$.50

A CONSIDERATION OF THE WORK OF SAMUEL P. HAYES
Publication No. 17 — with bibliography — 16 pp. Free

CHILDREN OF THE SILENT NIGHT — Gabriel Farrell
Story of the education of deaf-blind children
Publication No. 18 — 48 pp. \$1.00

THE DEAF-BLIND CHILD — Helmer R. Myklebust
Diagnosis and training suggestions
Publication No. 19 — 24 pp. \$.50

WHAT DO YOU MEAN BY HOPELESS — Don Murray
Reprint of *Saturday Evening Post* story of the education of
deaf-blind children at Perkins — 4 pp. Free

CURRENT BOOKS RELATING TO THE BLIND — Nelson Coon
A bibliography of purchaseable material — 8 pp. Free

THE PERKINS PAMPHLET — Illustrated folder
The work of education of the blind at Perkins — Free

THE TEACHER TRAINING PAMPHLET — Illustrated folder
Description of courses offered for prospective teachers — Free

Copies of the above may be had on application to the Librarian

THE PERKINS LANTERN — A quarterly magazine mailed free of
charge on request. Specify if the braille edition is desired.

THE PERKINS STORY — A 40 minute, 16 mm., sound and color film
available on loan. Write to *The Director*.

THE BRAILLE MAP QUARTERLY — Map and descriptive pamphlet
dealing with current events mailed free to braille readers.
Apply to The Howe Press, c/o Perkins School.

THE PERKINS BRAILLER — In spite of increased production, de-
liveries cannot be guaranteed less than approximately one
year from receipt of order. Price \$90.00 f.o.b. Watertown.
Carrying case \$10.50 f.o.b. Descriptive circular and corres-
pondence to *The Howe Press*.

*Business
and
Finance*



"FIVE AND FIVE ARE TEN"

REPORT OF THE BURSAR

For The Fiscal Year 1956-1957

Few years have begun with as much promise of exciting activity as the one just ended. The dedication of Keller-Macy Cottage was to come in November, marking the debut of our expanded Deaf-Blind Department; all during the year we would be planning for the celebration of Perkins' 125th Anniversary in June; and we would be working out the details of our new Maintenance Building and launching its construction. These important occasions would undoubtedly require so much attention that it seemed best not to plan the usual extensive list of special projects, or attention to routine affairs might suffer. However, some new things were essential to work and life on the campus and the result is another list of impressive improvements.

Day by day effort is the means by which we forge ahead and the measure of this, at least in terms of dollar investment, is the annual budget. The budget approved for our fiscal year 1956-57 totaled \$1,022,770.00. This amount includes \$1,006,955.00 for salaries and expenses, \$15,815.00 for new equipment. The new budget was 10.3% higher than the total actual operating costs for the prior year. Once more payroll advances were largely responsible, representing 72% of the increase.

When the books were closed August 31, actual operating expenses totaled \$1,006,276.53, and \$14,565.78 had been spent for new equipment. This was remarkably close figuring, reflecting the seriousness with which Department Heads handle the budgets to which they have committed themselves. Unavoidable over-spending in several categories, such as fuel oil, due to price increases caused by the Suez situation, were fortunately offset by economies found possible in other quarters.

Also responsible for staying within the budget was our usual endeavor to anticipate price and salary requirements. Our annual survey of competitive compensations in the Boston area revealed the need for higher levels of pay for all but cottage personnel. As a result, new salary ranges were set for Faculty, Office and Library staff, and certain regular

automatic increases were doubled to bring current levels of pay more nearly into line. Maintenance Department personnel received a 7 1/2c per hour increase, and those in the Laundry 5c per hour. In addition our Cost of Living adjustment affecting Maintenance salaries climbed from 117.8 in September to 120.2 in August.

A count of the special projects undertaken during this "light" year shows a total of 43, adding up to appropriations of \$404,241.00, and representing charges to Reserve Fund for Depreciation, to Income, and to Capital. These included 40 projects, with appropriations of \$113,400.00, of the type encountered in a normal year, compared with 49 projects and \$133,158.00 last year. Every once in a while, Perkins has to have an extra special year with one or more projects outside the category of Replacements and Special Maintenance. This year there were three such projects.

NEW MAINTENANCE BUILDING

The largest of these, and very important in the future welfare of the school, is the construction of the new Maintenance Building predicted in my report last year. Located in the southwest corner of the campus the new building is perfectly designed for its purpose. From two levels it has access both to Fifield Street and to the campus. Construction was started in April and is well along toward completion, although it probably will be December before finishing touches are added, and maintenance activities are operating from the new quarters. Although designed for utility and economy, the building is attractive in appearance, and when properly landscaped will be completely in keeping with the campus atmosphere.

At present our maintenance facilities, exclusive of heat and power, are tucked away in eleven isolated spots scattered about the campus, in quarters much too small and therefore much too inefficient. The fact that we have done as well as we have under such conditions speaks well for the men who are the Maintenance Department, but our Trustees agree that this must no longer be allowed to continue. The scattered activities which will be brought together under the one roof of the new Maintenance Building include the carpentry, masonry, roofing, painting, plumbing and electrical shops,



THE NEW MAINTENANCE BUILDING.

the furniture refinishing shop, the grounds department, including a real greenhouse at last, and a garage for all maintenance vehicles and power equipment. For the first time since the piano tuning department moved out of the Howe Building, it will have in the new building quarters specifically designed for its needs. For the first time also, Perkins Maintenance Departments will have lunch and locker rooms, complete with shower and toilet facilities. Attractive offices for the Superintendent of Maintenance and Power and his secretary are provided, including space for the storing of blueprints and the equipment and supplies required for proper control of campus locks and keys.

“THE PERKINS STORY”

A second feature project, which should have far-reaching and long-lasting effect, is the completing of *The Perkins Story*, a sound movie in color which tells just what the title implies. Approved and started last year, much of the work and cost of this project fell in the year being reported. The movie was made under the close personal supervision of Dr. Waterhouse. From a businessman's point of view, the organizing of the “shooting” was a marvel to observe, as were also the keen interest and excellent cooperation of every Perkins person requested to participate or lend a hand.

The third outstanding project is only in its beginning, so the details will have to wait until next year. Special appropriations included a project labeled Staff Housing, which provides for the construction of a single and a duplex house on the campus for the accommodation of three staff families with children.

NEIGHBORLY HELP

One occurrence in connection with the Staff Housing project is of sufficient interest to put it on the record. During the summer we laid the water supply line, because it crosses the Bradlee-Glover playground and the 500' long trench would be a hazard when school is open. Time was the important factor and delivery on the pipe was slow. Upon learning that the City of Newton carries a reserve supply of the same kind of pipe for emergencies, we appealed for help to Mayor Howard Whitmore, formerly an Assistant Treasurer of Perkins, and to Mr. Mark F. Croker, Newton's Water Commissioner. They responded promptly with a loan of the pipe we needed, a generous, neighborly act, which was much appreciated.

"ROUTINE" PROJECTS

Special projects of the usual type included several of considerable importance. The east wing of Keller-Macy Cottage which contained the kitchen, pantries and household quarters of the former Directors' residence was converted to classroom, lunchroom, and office space to match the work performed last summer. Now every available inch within the building is being used to maximum advantage in the work of the Deaf-Blind Department.

In anticipation of his retirement, August 1958, James F. Forkin our Storekeeper for many years, moved out of our cottage at 139 Riverside Street into a home of his own. This cottage, built in 1921 and somewhat impractical in its interior arrangement, was renovated and modernized this summer in preparation for another staff family. It was quite a detailed job, well handled by William H. Porter Company, and we now have an attractive, comfortable, three-bedroom cottage.

Improving the lighting in our main Library was the step scheduled for this year in our long range lighting improvement program. The services of a lighting engineer were retained to assure selection of the proper kind and amount of lighting for the various Library areas, and this gave us the specifications and other background data for handling the bids and supervising the work ourselves. A final inspection of the completed work has been made, and it is possible to report that everyone is delighted with the results, which eliminate all but a bare minimum of local lighting.

The lock replacement program continues. We replaced the worn out ladders and other old brass accessories in our swimming pool with new chrome-plated equipment, which will withstand the effects of the chlorine we started using a year ago. Questions concerning the exact location of boundaries on lots owned and used by Perkins west of the campus between Riverside and Fifield streets came to a head, and were surveyed and settled during the summer. Manual fire alarm stations were added in the vestibule of the Howe Building, and in two Lower School locations. The cottage kitchen ranges, now 15 years old, and irreparable because parts are no longer made, must be replaced and the job was begun this year with the four girls' cottages. The hoist between the Power House service yard and the boiler room level was repaired.

It was our pleasure, with the help of our decorator, to renovate and redecorate the Staff Lounge during the summer. The Lounge is a popular meeting and resting place for many of the staff. Use causes wear, and time adds a fading influence which must lead eventually to action. The results were a pleasant surprise to returning staff members when they saw the changes for the first time at our opening Reception. This was not handled as a special project, most of the work being done by our own departments and the cost absorbed by their budgets.

As I near the end of an annual report the fact that I must deal only with highlights seems to leave a lot of gaps. Much could be said about plans for the year coming up: the survey of buildings and contents for insurance purposes; the review of our Retirement Plan to be sure it is in keeping with modern thinking; the very real space problem at the Howe Press which needs a quick solution; our parking problem.

Also left unsaid in a business report are the human factors, or most of them: the playground laughter, the office conferences, the coming and going of students and staff, the pleasures and problems that develop. These all add up to Perkins, where at times we think the days are not long enough in which to do all the work, but where the associations and the goals make one grateful for an opportunity to try.

Losing daily companions through retirement always

arouses a mixture of feelings, especially when the association has been long and happy. Tom Fawcett, a member of our Storeroom staff since April 1916, died August 31. With sadness over our loss, with pride in Tom's enviable record at Perkins, and with sincere wishes for continuing good health and life interests, we say to Tom thank you and goodbye.

J. STEPHENSON HEMPHILL, *Bursar*



TREASURER'S REPORT

Annual Meeting — November 4, 1957

The report of the Treasurer for the year ended August 31, 1957 is submitted herewith. The accounts of the Corporation were audited by Peat, Marwick, Mitchell & Company and their report is attached.

Income from tuition and board of \$493,147 was over \$21,000 greater than the previous year as a result of the increase in enrollment. Investment income assigned to the Funds was at the rate of 6.5% of book value. The actual income from securities was approximately 6.65% of book value compared with 6.85% in the 1956 fiscal year. Unassigned income of \$36,352.16 was added to the securities income reserve as against \$45,235.20 last year. At August 31, 1957, this reserve amounted to \$428,938.88.

Operating expenses of \$1,006,276.53 were approximately \$85,000 higher than the previous year. Of this amount, over \$62,000 represented an increase in salaries. Expenses for the year exceeded income by \$41,217.47, and this amount was charged to the Reserve Fund for Depreciation. In the prior year there was an excess of income over expenses of \$6,897.38. All charges against the Reserve Fund for Depreciation totalled \$97,522.47 and the balance of this Fund on August 31, 1957 was \$287,053.03 — a net increase of \$5,985.45.

The operation of the Howe Memorial Press resulted in an excess of income over current expenses of \$30,152.66 as against \$39,421.15 in the prior year. As was the case in the last several years, this income is attributable to the sale of Braille Writers, for which the tooling and development expenses have previously been amortized. However, since the Howe Press has for many years in the past operated at a deficit there is still a substantial loss to be made up. Income from investments and donations totalled \$10,640.47 compared with \$10,297.27 in the prior year. The total excess of income over current expenses, including investment income, for the present year was \$39,783.62 as against \$48,918.42 in the year ended August 31, 1956.

Respectfully submitted,
RALPH B. WILLIAMS, *Treasurer*

ACCOUNTANTS' REPORT

The Trustees

Perkins School for the Blind:

We have examined the balance sheet of Perkins School for the Blind as of August 31, 1957 and the related statements of current funds income and expenses and reserve fund for depreciation for the year then ended. We have also examined the balance sheet of the Howe Memorial Press Fund of the School as of August 31, 1957 and the related statement of income and expenses for the year then ended. Our examinations were made in accordance with generally accepted auditing standards, and accordingly included such tests of the accounting records and such other auditing procedures as we considered necessary in the circumstances.

We examined all securities recorded as owned by the School and by the Howe Memorial Press Fund as of August 31, 1957 and held for their respective accounts by the Fiduciary Trust Company. We checked all changes in securities during the year and satisfied ourselves that income receivable from securities during the year was received.

In our opinion, the accompanying financial statements present fairly the financial position of the School and of the Howe Memorial Press Fund at August 31, 1957 and the results of their operations for the year then ended.

PEAT, MARWICK, MITCHELL & Co.

Accountants and Auditors

Boston, Mass.
October 11, 1957

Exhibit A

BALANCE SHEET

August 31, 1957

A S S E T S**CURRENT FUNDS****Cash:**

Operating balance	\$ 107,222.05	
Director's Discretionary Account	5,690.74	
Accounts receivable	3,531.83	
Inventories, at cost	15,974.16	
	<u>\$ 132,418.78</u>	

TRUST FUNDS**Tompkins Fund:**

Cash	\$ 1,149.51	
Securities (note 1)	1,271,811.88	1,272,961.39

Varnum Fund:

Cash	2.62	
Securities (note 1)	328,308.32	328,310.94

All other Funds:

Cash	253,955.89	
Due from Current Funds	118,802.75	
Securities (note 1)	8,049,896.67	8,422,655.31

Unexpended income for restricted

purposes, cash		30,773.75
		<u>\$10,054,701.39</u>

PLANT FUND

Land and Buildings, Watertown	\$ 1,763,217.58	
Maintenance building under construction	137,047.50	
Land and Buildings, Newtonville	31,624.44	
Machinery, Tools and Equipment	43,344.45	
Furniture and Fixtures	113,148.40	
Music Department	36,892.00	
Library	161,944.78	
Autos and Trucks	10,388.82	
	<u>\$ 2,297,607.97</u>	

HOWE MEMORIAL PRESS FUND

Assets (Exhibit D)	<u>\$ 414,119.11</u>
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Note 1: Securities are carried at a value which is less than market.

Exhibit A

BALANCE SHEET

August 31, 1957

LIABILITIES**CURRENT FUNDS**

Accounts payable		\$	1,303.24
Amounts withheld from employees:			
Taxes	\$	5,618.07	
Other		1,003.98	6,622.05
Director's Discretionary Account (Schedule 2)			5,690.74
Due to Trust Funds			118,802.75
			<u>\$ 132,418.78</u>

TRUST FUNDS

	<i>School</i>	<i>Kindergarten</i>	<i>Total</i>
Tompkins Fund	\$ 1,228,939.60		1,228,939.60
Varnum Fund	209,341.99		209,341.99
Special Funds	596,051.57	75,586.67	671,638.24
Permanent Funds	509,473.88	314,333.17	823,807.05
General Funds	2,578,384.31	2,017,583.14	4,595,967.45
	<u>\$ 5,122,191.35</u>	<u>2,407,502.98</u>	<u>7,529,694.33</u>
Reserve Fund for Depreciation (Exhibit C)			287,053.03
Securities Income Reserve Fund			428,938.88
Undistributed net profit on investments sold:			
Tompkins Fund		44,021.79	
Varnum Fund		118,968.95	
All other Funds		1,615,250.66	1,778,241.40
Unexpended income for restricted purposes (Schedule 3)			30,773.75
			<u>\$10,054,701.39</u>

PLANT FUND

Plant capital:		
Balance at beginning of year		2,099,114.45
Additions charged to:		
Current income (Exhibit B)	33,510.50	
Unexpended income for restricted purposes (Schedule 3)	9,168.79	
General Funds, School	153,463.83	196,143.12
Net increase in Library		2,350.40
		<u>\$ 2,297,607.97</u>

HOWE MEMORIAL PRESS FUND

Liabilities (Exhibit D)	<u>\$ 414,119.11</u>
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Exhibit B

STATEMENT OF CURRENT FUNDS INCOME AND EXPENSES

YEAR ENDED AUGUST 31, 1957

Operating Income:

Tuition and Board:

Commonwealth of Massachusetts	\$ 318,805.00
Other States	138,300.00
Private students	36,041.67

493,146.67

Income from other sources:

Library service for the adult blind	\$ 11,170.00
Discounts on purchases	554.30
Tuning income, net	13.43
Newtonville house income, net	(110.84)
Miscellaneous	301.90

11,928.79

505,075.46

Operating expenses (Schedule 1)	1,006,276.53
Blindiana library project	1,292.71
125th anniversary	420.05

1,007,989.29

Operating loss

502,913.83

Non-operating Income:

Income from Trust Funds:

Tompkins Fund	59,451.59
Varnum Fund	21,051.33

All other \$ 454,056.53

Less allocation to the following funds:

Reserve Fund for Depreciation (Exhibit C)	19,507.92
Securities Income Reserve Fund	36,352.16
Unexpended income for restricted purposes (Schedule 3)	41,658.09

97,518.17

356,538.36

437,041.28

Transfers from Unexpended income for restricted purposes (Schedule 3):

Sarah Hunt Howell Trust	6,493.87
Justin B. and Mary Letitia Perkins Memorial Fund	4,900.00
Other	27,775.72

39,169.59

Other outside Trust Income	6,370.00
Donations	6,080.23
Transfer from Deaf-Blind Fund	6,545.76

495,206.86

(7,706.97)

Additions to plant out of income (Exhibit A)

33,510.50

Excess of expenses over income, charged to reserve fund for depreciation (Exhibit C)

\$ 41,217.47

Exhibit C

STATEMENT OF RESERVE FUND FOR DEPRECIATION

YEAR ENDED AUGUST 31, 1957

Balance at beginning of year	\$ 281,067.58
Add:	
Allocated income of fund (Exhibit B)	19,507.92
Depreciation charged to operating expenses (Schedule 1)	84,000.00
	<u>384,575.50</u>
Deduct:	
Replacements and special maintenance	\$ 47,894.81
Prior year's adjustment	8,410.19
Excess of expenses over income of the current funds (Exhibit B)	41,217.47
	<u>97,522.47</u>
Balance at end of year.....	<u>\$ 287,053.03</u>

Exhibit D

HOWE MEMORIAL PRESS FUND

BALANCE SHEET

AUGUST 31, 1957

ASSETS

Cash	\$ 17,239.06
Securities (note 1)	231,454.28
Accounts Receivable	23,866.73
Inventories, at cost:	
Appliances	\$ 34,483.65
Braille writers	85,011.53
Braille printing	13,516.82
	<u>133,012.00</u>
Machinery and Equipment, at cost	32,109.90
Less Reserve for Depreciation	23,562.86
	<u>8,547.04</u>
	<u>\$ 414,119.11</u>

LIABILITIES

Advance from Customers	10,526.01
Accrued Social Security Taxes	169.43
Amounts withheld from employees	1,446.94
Funds and Legacies:	
Special	24,839.10
General	12,585.56
	<u>37,424.66</u>
Surplus:	
Balance at beginning of year	309,144.71
Add:	
Net income for the year (Exhibit E)	39,783.62
Gain on sale of securities	15,623.74
	<u>364,552.07</u>
	<u>\$ 414,119.11</u>

Note 1: Securities are carried at a value which is less than market.

Exhibit E

HOWE MEMORIAL PRESS FUND
STATEMENT OF INCOME AND EXPENSES
YEAR ENDED AUGUST 31, 1957

Sales:			
Appliances		\$	32,180.93
Braille writers			131,681.77
Braille printing			38,398.09
			<hr/>
			202,260.79
Manufacturing costs and operating expenses:			
Appliances	\$	26,903.17	
Braille writers		79,548.18	
Braille printing		38,536.81	
Administrative salaries and expenses		14,716.03	
Depreciation		3,300.00	
Maintenance		4,507.77	
Insurance		1,088.27	
Retirement Pension Plan		3,477.32	
Loss on bad debts		540.33	
Social Security Taxes		1,954.74	
Miscellaneous		90.29	
		<hr/>	
		174,662.91	
Less:			
Discounts	\$	281.66	
Freight billed to customers		2,273.13	
		<hr/>	
		2,554.79	172,108.12
		<hr/>	
Income from operations			30,152.67
Other income:			
Interest and dividends		10,288.62	
Transfer from unexpended income for restricted purposes (Schedule 3)		351.85	10,640.47
		<hr/>	
			40,793.14
Other charges:			
Pensions		300.00	
Treasurer's office		600.00	
Donation (note 1)		109.52	
		<hr/>	
			1,009.52
Net income		\$	39,783.62
			<hr/>

Note 1: Value of Perkins Brailier given to Oslo School for the Blind at International Conference of Educators of Blind Youth.

Schedule 1

CURRENT FUNDS OPERATING EXPENSES

YEAR ENDED AUGUST 31, 1957

	<i>Salaries</i>	<i>Supplies</i>	<i>Other</i>	<i>Total</i>
Administration	\$ 60,580.19	5,241.71	13,051.93	78,873.83
Treasurer's Office	4,125.00	.....	6,538.71	10,663.71
Special Departments:				
Library	22,961.73	1,879.47	.....	24,841.20
Health	16,205.00	1,637.95	738.44	18,581.39
Social Service	10,405.90	826.73	.....	11,232.63
Psychology and Guidance	12,645.01	439.12	.....	13,084.13
	62,217.64	4,783.27	738.44	67,739.35
Education:				
Literary	151,061.55	4,968.10	.....	156,029.65
Industrial Arts	24,960.00	1,860.05	.....	26,820.05
Music	30,955.71	740.93	.....	31,696.64
Deaf-Blind	44,931.25	7,626.68	.....	52,557.93
Teacher Training	6,499.92	8,957.98	.....	15,457.90
	258,408.43	24,153.74	.....	282,562.17
Household:				
General	128,143.53	11,813.07	.....	139,956.60
Laundry	15,375.50	1,029.45	.....	16,404.95
Food .....	.....	67,446.11	.....	67,446.11
	143,519.03	80,288.63	.....	223,807.66
Maintenance:				
Engineering	55,259.08	19,482.13	.....	74,741.21
Buildings	37,708.90	8,315.46	.....	46,024.36
Grounds	32,867.02	4,809.82	.....	37,676.84
Fuel .....	.....	33,648.66	.....	33,648.66
	125,835.00	66,256.07	.....	192,091.07
Depreciation (Exhibit C) ..	.....	.....	84,000.00	84,000.00
Other expenses:				
Automobile .....	.....	.....	2,832.61	2,832.61
Insurance .....	.....	.....	8,223.12	8,223.12
Retirement Pension Plan .....	.....	.....	29,380.88	29,380.88
Pensions paid .....	.....	.....	10,287.85	10,287.85
Loss on bad debts .....	.....	.....	1.98	1.98
Social Security Taxes .....	.....	.....	14,777.30	14,777.30
Miscellaneous .....	.....	.....	1,035.00	1,035.00
	.....	.....	66,538.74	66,538.74
	<u>\$654,685.29</u>	<u>180,723.42</u>	<u>170,867.82</u>	<u>1,006,276.53</u>

Schedule 2

DIRECTOR'S DISCRETIONARY ACCOUNT

YEAR ENDED AUGUST 31, 1957

Balance at beginning of year		\$ 8,922.03
Add:		
Contributions	\$ 6,425.85	
Transfer from unexpended income for restricted purposes (Schedule 3)	1,274.08	
Amounts deposited for certain pupils	1,528.99	9,228.92
		<hr/> 18,150.95
Deduct:		
Expenditures	10,391.48	
Payments to pupils from deposits	2,068.73	
		<hr/> 12,460.21
Balance at end of year		<hr/> \$ 5,690.74
		<hr/> Schedule 3

UNEXPENDED INCOME FOR RESTRICTED PURPOSES

YEAR ENDED AUGUST 31, 1957

Balance at beginning of year		\$ 35,793.51
Add:		
Allocated income of funds (Exhibit B)		41,658.09
Gifts from outside trustees:		
Sarah Hunt Howell Trust	\$ 6,493.87	
Justin B. and Mary Letitia Perkins Memorial Fund	4,307.66	10,801.53
		<hr/> 4,093.67
Transfers from Deaf-Blind Fund		1,677.85
Other gifts		1,653.48
Prior year's adjustment		<hr/> 95,678.13
Deduct:		
Authorized expenditures	12,316.25	
Additions to plant (Exhibit A)	9,168.79	
Transfers to:		
Current Funds (Exhibit B)	\$ 39,169.59	
Howe Memorial Press Fund (Exhibit E)	351.85	
Director's Discretionary Account (Schedule 2)	1,274.08	40,795.52
		<hr/> 2,623.82
Added to principal of special funds		<hr/> 64,904.38
Balance at end of year		<hr/> \$ 30,773.75

SCHOOL FUNDS AUGUST 31, 1957

Tompkins Fund		\$1,228,939.60
William Varnum Fund		209,341.99
Special Funds:		
Albertina Eastman Alumnae Scholarship Fund \$	6,892.94	
Charles S. Adams (Christmas Fund)	204.03	
Anonymous	5,630.57	
Charles Tidd Baker Fund	24,252.04	
Robert C. Billings (for deaf, dumb and blind)	4,085.91	
Mary Alice Butler (for reading matter for the blind)	4,041.82	
Deaf-Blind Fund	303,529.90	
John D. Fisher (education teachers and others)	5,442.08	
Dr. Reginald H. Fitz Memorial Prize Fund	500.00	
Joseph B. Glover (for blind and deaf)	5,107.38	
John Goldthwait Fund (charitable)	4,514.79	
Eliza O. Harrington (medical care for unfortu- nate students)	1,264.58	
Harris Fund (outdoor relief)	27,238.82	
Parkman B. Haven Fund (medical treatment and care)	50,000.00	
Henry Clay Jackson Fund (for deaf-blind)	85,247.24	
Maria Kemble Oliver Fund (concert tickets) ..	15,322.16	
Lizzie R. Kinsman	1,000.00	
Prescott Fund (education teachers and others)	21,687.17	
Elizabeth P. Putnam (higher education)	1,021.48	
Richard M. Saltonstall (use Trustees)	3,064.42	
A. Shuman Clothing Fund	1,021.48	
Augustine Schurtleff Fund (for deaf, dumb, and blind)	1,787.58	
Thomas Stringer Fund (for deaf-blind)	16,221.27	
Lenna D. Swinerton	467.57	
Julia E. Turner (education of worthy needy) ..	6,506.34	
		<u>\$ 596,051.57</u>

Permanent Funds (income for general purposes):

William Baines	\$ 15.96	Sir Charles W.	
George Baird Fund	12,895.21	Lindsay	9,008.93
Charlotte Billings		Charles H. Mason	5,770.80
Fund	40,507.00	Kate M. Morse Fund	5,000.00
Ralph W. Blackmer	2,000.00	Albert A. Morton	
Frank W. Boles	76,329.02	Memorial Fund	35,000.00
Stoddard, Capen Fund	13,770.00	Danobello Nazareno	8,000.00
Jennie M. Colby,		Jonathan E. Pecker	950.00
in memory of	100.00	Richard Perkins	20,000.00
Ella Newman Curtis		Henry L. Pierce	20,000.00
Fund	2,000.00	Mrs. Marilla L. Pitts,	
Stephen Fairbanks	10,000.00	in memory of	5,000.00
David H. Fanning	5,010.56	Frederick W. Prescott	
Ferris Fund	12,215.61	endowment	25,338.95
Helen Osborne Gary ..	10,000.00	Frank Davison Rust	
Harris Fund		Memorial	4,000.00
(general purposes) ..	53,333.00	Samuel E. Sawyer	2,174.77
Harriet S. Hazeltine		Margaret A. Simpson ..	968.57
Fund	5,000.00	Caroline A. Slack	10,000.00
Benjamin Humphrey ..	25,000.00	Charles Frederick Smith	
Gertrude B. Hutchings	5,000.00	Fund	8,663.00
Prentiss M. Kent	2,500.00	Timothy Smith	2,000.00
Alice G and Samuel G.			
King in memory of	8,000.00		

School Funds (Cont'd)

Permanent Funds (income for general purposes):—Cont'd

Mary Lowell Stone Fund	4,000.00	Francis Knowles Warren	10,000.00
Mary Thatcher	1,000.00	Charles L. Young	5,000.00
George W. Thym Fund	5,054.66		\$500,603.54
Alfred T. Turner	1,000.00	Add:	
Thomas Upham Fund	4,950.00	Distribution of Surplus	
Levina B. Urbino	500.00	at August 31, 1947	8,870.34
Vaughn Fund	10,553.50		
Ann White Vose	12,994.00		\$509,473.88
General Funds (principal and income for general purposes):			
Elsie Bourland Abbot	25,000.00	Florence N. Bridgman	500.00
Elizabeth B. Allen	500.00	J. Edward Brown	100,000.00
Frank G. Allen	1,000.00	Susan N. Brown	500.00
Nora Ambrose, in memory of	300.00	Mabel E. Bulloch	2,000.00
James H. Anderson	62.25	Maria A. Burnham	10,000.00
James H. Anderson	28,303.92	T. O. H. P. Burnham	5,000.00
Charlotte H. Andrews	15,169.87	Abbie Y. Burr	200.00
Fanny C. Appleton	2,000.00	Annie E. Caldwell	4,000.00
James R. Archibald	3,900.00	Emma C. Campbell	1,000.00
Mary Louise Aull	262,519.52	Lydia E. Carl	3,412.01
Ellen S. Bacon	5,000.00	Elizabeth Hobart Carter	7,710.83
Elizabeth B. Bailey	3,000.00	Ellen G. Cary	50,000.00
Eleanor J. W. Baker	2,500.00	Katherine F. Casey	100.00
Calvin W. Barker	1,859.32	Edward F. Cate	5,000.00
Lucy B. Barker, in memory of	5,953.21	Robert R. Centro, in memory of	10,000.00
Charles F. Barrows	200.00	Fanny Channing	2,000.00
Marianne R. Bartholomew	21,462.95	Emily D. Chapman	1,000.00
Francis Bartlett	2,500.00	Mary F. Cheever	200.00
Elizabeth Howard Bartol	5,000.00	Ida May Chickering	1,052.03
Mary Bartol	300.00	Alice M. Clement	32,324.03
Thompson Baxter	322.50	Mary A. Clement	767.96
Clara G. Beal	1,000.00	Alice I. Cobb	2,000.00
Nellie F. Sprague Bearse	1,000.00	Laura Cohen	87.00
Samuel Benjamin	250.00	Ann Eliza Colburn	5,000.00
Herman J. Becker	3,332.63	Susan J. Conant	500.00
Eleanor Bigelow	170.00	Jane Conrad	2,000.00
Robert C. Billings	25,000.00	The Frances W. and William J. Connell Memorial Fund	1,037.50
Helen Bisbee	2,000.00	William A. Copeland	1,000.00
George Nixon Black	10,000.00	Augusta E. Corbin	20,644.82
Susan A. Blaisdell	5,832.66	Nellie W. Cowles	3,088.03
Dehon Blake	500.00	Jennie L. Cox	1,948.60
Mary Blight	7,220.99	Louise F. Crane	5,000.00
William T. Bolton	555.22	W. Murray Crane	10,000.00
Nellie F. Bonney	3,886.54	Harriet Otis Craft	6,000.00
Betsey J. Bowles	9,798.75	David Cummings	7,723.07
George W. Boyd	5,000.00	Arthur B. Curtis	1,722.25
Caroline E. Boyden	1,930.39	Chastine L. Cushing	500.00
Mary I. Brackett	5,263.33	I. W. Danforth	2,500.00
J. Putnam Bradlee	294,162.53	Kate Kimball Danforth	250.00
Charlotte A. Bradstreet	23,273.49	Charles L. Davis	1,000.00
Ellen F. Bragg	8,006.68	Etta S. Davis	8,027.87
Max Brenner	200.00	Susan L. Davis	1,500.00
Lucy S. Brewer	10,215.36		

School Funds (Cont'd)

General Funds (principal and income for general purposes):

Edith B. Davison	56,207.10	Mary Louise Greenleaf	199,189.94
Mabel E. Day	10,000.00	William Guggenheim ..	50.00
Dorothy Dillon		Stephen Hadley	7,794.26
De Jonge	1,000.00	Ella G. Haig	1,750.00
Lilla B. Dearborn	200.00	Ellen Page Hall	10,037.78
Antoinette Da Prato ..	2,000.00	Ellen Hammond	1,000.00
Joseph Descalzo	1,000.00	Margaret A. Harty	5,000.00
Elsie C. Disher	163,250.07	Helen P. Harvison	1,000.00
John H. Dix	10,000.00	Hattie S. Hathaway	500.00
Mary Frances Drown ..	21,857.25	Jerusha F. Hathaway ..	5,000.00
Alice J. H. Dwinell ..	200.00	Lucy Hathaway	4,577.00
Amelia G. Dyer	40,043.00	Edward J. and Georgia	
Mary A. Dyer	8,375.18	M. Hathorne Fund ..	50,017.68
Ella I. Eaton	1,669.50	William Hayball	1,788.40
Mary Agnes Eaton	3,660.91	Charles H. Hayden	34,893.41
Mary E. Eaton	5,000.00	John C. Haynes	1,000.00
William Eaton	500.00	Mary E. T. Healy	200.00
David J. Edwards	500.00	Annie T. Hedman	500.00
Ruth Eldridge	61,679.74	Alice Cushing Hersey,	
Ann J. Ellis	1,023.00	in memory of	3,000.00
A. Silver Emerson	500.00	Joseph H. Heywood ..	500.00
Martha S. Ensign	2,505.48	Frances O. Higgins	2,000.00
Orient H. Eustis	500.00	Ira Hiland	3,893.37
Eugene Fanning	50.00	Stanley B. Hildreth	5,000.00
Sarah M. Farr	64,247.43	George A. Hill	100.00
Mortimer C. Ferris ..		Ada F. Hislop	25.00
Memorial	1,000.00	Lila M. Hodges	1,000.00
Edward A. Fillebrown ..	500.00	Margaret A. Holden ..	3,708.32
Annie M. Findley	500.00	Theodore C. Hollander ..	3,010.00
Anna G. Fish	10,583.25	Bernard J. Holmberg ..	2,000.00
Thomas B. Fitzpatrick ..	1,000.00	Alfred G. Hosmer	229.28
John Forrest	1,000.00	Margaret J. Hourihan ..	200.00
Ann Maria Fosdick	14,333.79	Charles S. Hutchinson ..	2,156.00
Nancy H. Fosdick	3,937.21	Katharine C. Ireson	52,037.62
Sarah E. Foster	200.00	Edwin E. Jaek	13,447.70
Elwyn Fowler	5,232.75	Hattie M. Jacobs	10,693.43
Mary Helen Freeman ..	1,000.00	Lewis B. Jefferds in	
Cornelia Ann French ..	10,000.00	memory of Eva M.	
Martha A. French	164.40	Jefferds	5,178.20
Ephraim L.		William S. Jenney,	
Frothingham	1,825.97	in memory of	500.00
Jessie P. Fuller	200.00	Charlotte Johnson	525.00
Thomas Gaffield	6,685.38	Annie G. Joyce	250.00
Mabel Knowles Gage ..	5,000.00	Celia Kaplan	100.00
Lillian R. Garside	500.00	Eliza J. Kean	59,209.91
Edward L. Geary	2,000.00	Marie L. Keith	2,000.00
Albert Glover	1,000.00	Rose J. Kelly	292.26
Joseph B. Glover	5,000.00	Harriet B. Kempster ..	1,144.13
Marie M. Goggin	2,864.55	Ernestine M. Kettle ..	22,981.31
Benjamin H.		B. Marion Keyes	3,350.00
Goldsmith	11,199.68	Lulu S. Kimball	10,000.00
Charlotte L. Goodnow ..	6,471.23	Grace W. King	100.00
Samuel Gordon	500.00	Lydia F. Knowles	50.00
Annie M. Gorrie	3,994.73	Davis Krokyn	100.00
Maria W. Goulding	2,332.48	Catherine M. Lamson ..	6,000.00
Charles G. Green	45,837.70	James J. Lamson	750.00
Amelia Greenbaum	500.00	Susan M. Lane	815.71
Imogene C. Gregory ..	450.00	Grace Gordon Latimer ..	5,000.00

School Funds (Cont'd)

General Funds (principal and income for general purposes):

Elizabeth W. Leadbetter	2,638.71	William Prentiss Parker	2,500.00
Jane Leader	3,544.31	George Francis Parkman	50,000.00
Luella K. Leavitt	1,011.67	Grace Parkman	5,383.78
Lewis A. Leland	415.67	Fanny W. Paulding	110,492.71
Benjamin Levy	500.00	Philip G. Peabody	1,200.00
E. E. Linderholm	505.56	Elizabeth W. Perkins	2,000.00
William Litchfield	7,951.48	Ellen F. Perkins	2,500.00
Mary T. Locke	8,361.89	Edward D. Peters	500.00
Gertrude P. Lord	2,000.00	Clara F. Pierce	2,005.56
Hannah W. Loring	9,500.00	Clara J. Pitts	2,000.00
Celia E. Lugene	300.00	George F. Poland	75.00
Adolph S. Lundin	100.00	Elizabeth B. Porter	5,449.50
Susan B. Lyman	4,809.78	George M. Porter	20,828.61
Agnes J. MacNevin	78,968.67	Sarah E. Pratt	2,988.34
Mary Ella Mann	250.00	Sarah S. Pratt	5,000.00
Blanche Osgood Mansfield	1,000.00	Francis I. Proctor	10,000.00
Annie B. Marion	8,745.66	Rose Rabinowitz	50.00
Antonio Marotta	200.00	Barbara Caroline Ralph	28,437.42
Rebecca Marks	2,640.40	Grace E. Reed	5,054.25
Stephen W. Marston	5,000.00	Carrie P. Reid	679.51
Elizabeth S. Martin	1,000.00	Edwina F. Resor	1,000.00
William H. Maynard	22,821.56	Leonard H. Rhodes	1,012.77
James C. McDonald	1,000.00	Mabelle H. Rice	3,750.00
Cora McIntire	6,862.50	Alice M. A. Richardson	25,000.00
Charles Merriam	1,000.00	Matilda B. Richardson	300.00
Florence B. Merrill	1,000.00	William L. Richardson	50,000.00
Franklin S. Merritt	5,667.02	Anne Augusta Robinson	212.20
Lottie M. Merry, in memory of Minnie D. Merry	500.00	Julia M. Roby	500.00
Mary H. Miller	1,512.50	Robert Rodgers	100.00
Olga E. Monks	2,500.00	Eliza Findlay Rogers	5,000.00
George Montgomery	5,140.00	Helen K. Rogers	28,179.08
Martha H. Morss	3,900.00	John Roome	5,787.67
Louise C. Moulton Bequest	7,891.65	Eda C. Rosengren	758.15
Mary A. Muldoon	100.00	Morris Rosenthal	1,000.00
Rosa A. Mulrey	1,000.00	Barbara S. Ross	2,740.35
Mary T. Murphy	10,000.00	Bernard J. Rothwell	2,010.52
Sarah Ella Murray	8,000.00	Henrietta Goodrich Rothwell	500.00
Sarah M. Nathan	500.00	Mary L. Ruggles	3,000.00
Henry Nemrow	100.00	Elizabeth H. Russell	500.00
David Nevins	60,205.80	Josephine Russell	500.00
Joseph F. Noera	2,000.00	Marian Russell	5,000.00
Leonard L. Nones	395.82	Nancy E. Rust	2,640.00
Charles L. Noonan	1,000.00	William H. Ryan	8,023.45
Henry P. Norris	35,219.74	Florence Sanborn	4,295.89
Annie Anthony Noyes	100.00	Alfred Scaramelli	480.00
Mary B. Noyes	915.00	Emily E. St. John	5,015.00
Richard W. Nutter	2,000.00	Louis H. Scholosberg	100.24
Ella Nye	50.00	Joseph Schofield	2,500.00
Harold L. Olmstead	5,375.85	Louise H. Schubeler	4,438.32
S. Louise Ellis Orr	13,500.00	George H. Schultz	2,052.68
Emily C. O'Shea	1,000.00	Sarah E. Seabury	3,116.01
Sarah Irene Parker	699.41		

School Funds (Cont'd)

General Funds (principal and income for general purposes):

Edward O. Seacombe ..	1,000.00	Harriet Ware	1,952.02
Richard Black Sewell ..	25,000.00	Allena F. Warren	2,828.33
Charles F. Sherman	2,000.00	William H. Warren	4,073.17
Robert F. Shurtleff	1,432.94	Frank Washington	13,813.78
Carrie Etta Silloway ..	5,429.88	Sarah A. Watson	10,000.00
John Simonds	50.00	Eleanore C. Webb	5,314.95
Arthur A. Smith	10,000.00	Charles F. Webber	30,915.93
Ellen V. Smith	25,000.00	Mary E. Welch	200.00
Esther W. Smith	5,000.00	Mary Ann P. Weld	2,000.00
Sarah F. Smith	3,000.00	Oliver M. Wentworth ..	300.00
The Maria Spear Be- quest for the blind ..	15,000.00	Cordelia H. Wheeler ..	800.00
Henry F. Spencer	1,000.00	Opha J. Wheeler	3,852.74
Martha Sperber	50.00	Eliza Orne White	4,619.39
Charlotte S. Sprague ..	13,229.23	Ella Tredich White	1,000.00
Thomas Sprague	1,000.00	Porter W. Whitmarsh ..	88,247.05
Alice M. Stanley	100.00	Ruth E. Whitmarsh ..	1,000.00
Adella E. Stannard	1,631.78	Sarah L. Whitmarsh ..	2,000.00
Cora N. T. Stearns ..	53,739.10	Samuel Brenton	
Lucy B. Stearns	6,770.79	Whitney	1,000.00
Henry A. Stickney	2,410.00	Alice F. Willard	3,272.18
Lucretia J. Stoebr	2,937.26	Martha A. Wilcomb ..	5,000.00
Joseph C. Storey	122,531.58	Adelia C. Williams	1,000.00
Edward C. Sullivan	2,000.00	Judson Williams	3,628.46
Sophronia S. Sunbury ..	365.19	Clara R. Williamson ..	1,000.00
Edward Swan	16,871.98	Alice M. Wilson	11,526.49
Emma B. Swasey	2,250.00	Lucy B. Wilson, in memory of	800.00
Mary F. Swift	1,391.00	Mehitable C. C. Wilson	543.75
Frank R. Tackaberry ..	2,500.00	Nettie R. Winn	1,000.00
William Taylor	893.36	Samuel C. Wiswall	125.00
Minnie L. Thayer	1,000.00	Minnie S. Woolfe	9,259.38
Mabel E. Thompson	8,738.61	Esther F. Wright	6,427.76
Minnie B. Thompson	5,821.90	Thomas T. Wyman	20,000.00
Joanna C. Thompson	1,000.00	Fanny Young	8,000.00
Agnes F. Thurston	63,503.82	Lyde Young	500.00
William Timlin	7,820.00	William B. Young	1,000.00
Alice W. Torrey	71,560.00	Suspense	1.00
Edith M. Tourtellot	625.00		
Evelyn Wyman Towle ..	7,020.00		
Stephen G. Train	20,000.00		
Sarah E. Trott	2,885.86		
Mary Wilson Tucker	481.11		
George B. Upton	10,000.00		
Maude C. Valentine	1,884.22		
Charles A. Vialle	1,990.00		
Bernard T. Vierich	593.06		
Abbie T. Vose	1,000.00		
Nancies S. Vose	300.00		
Horace W. Wadleigh	2,000.00		
Joseph K. Wait	3,000.00		
Amelia L. Walker	1,000.00		

Add:	
Distribution of Sur- plus at August 31, 1947	37,159.87
	<hr/>
	\$3,861,438.21
Deduct:	
Net transfer to Plant Capital	1,283,053.90
	<hr/>
	\$2,578,384.31

KINDERGARTEN FUNDS, AUGUST 31, 1957**Special Funds:**

Charles Tidd Baker Fund	\$ 48,866.04
Glover Funds, for Blind-Deaf Mutes	1,445.74
Ira Hiland (income to W.E.R. for life)	1,371.20
Emeline Morse Lane Fund (books)	1,371.20
Leonard and Jerusha Hyde Room	5,485.54
Dr. Ruey B. Stevens' Charity Fund	7,542.33
Lucy H. Stratton (Anagnos Cottage)	9,504.62

\$ 75,586.67

Permanent Funds (income for general purposes):

Mary D. Balfour Fund \$ 5,692.47	Charles Larned	\$ 5,000.00
William Leonard Benedict, Jr., Memorial .. 1,000.00	Elisha T. Loring	5,000.00
Samuel A. Borden .. 4,675.00	George F. Parkman	3,500.00
A.A.C., in Memoriam .. 500.00	Catherine P. Perkins ..	10,000.00
Helen G. Coburn	Edith Rotch	10,000.00
Charles Wells Cook 5,000.00	Frank Davison Rust ..	15,600.00
M. Jane Wellington ..	Memorial	1,000.00
Danforth Fund	Caroline O. Seabury ..	3,446.11
Caroline T. Downes 12,950.00	Phoebe Hill Simpson ..	21,729.52
Charles Draper	Fund	25,000.00
Fund	Eliza Sturgis Fund	5,000.00
Eliza J. Bell Draper ..	Abby K. Sweetser	622.81
Fund	Hannah R. Sweetser ..	500.00
Helen Atkins Edmands ..	Fund	500.00
Memorial	Mrs. Harriet Taber ..	
George R. Emerson 5,000.00	Fund	
Mary Eveleth	Levina B. Urbino	
Eugenia F. Farnham .. 1,015.00	The May Rosevar	
Susan W. Farwell	White Fund	
John Foster		\$229,122.86
The Luther and Mary ..		
Gilbert Fund	Add:	
Albert Glover	Distribution of Sur-	
Martha R. Hunt	plus at August 31,	
Mrs. Jerome Jones ..	1947	85,210.31
Fund		
		\$314,333.17

General Funds (principal and income for general purposes):

Emilie Albee	\$ 150.00	Sarah Bradford	100.00
Lydia A. Allen	748.38	Helen C. Bradlee	140,000.00
Michael Anagnos	3,000.00	J. Putnam Bradlee	194,162.53
Harriet T. Andrew	5,000.00	Charlotte A.	
Martha B. Angell	34,370.83	Bradstreet	13,576.19
Mrs. William Appleton ..	18,000.00	Ellen F. Bragg	8,006.69
Elizabeth H. Bailey	500.00	Lucy S. Brewer	7,811.56
Eleanor J. W. Baker ..	2,500.00	Sarah Crocker	
Ellen M. Baker	13,053.48	Brewster	500.00
Mary D. Barrett	1,000.00	Ellen Sophia Brown ..	1,000.00
Nancy Bartlett Fund ..	500.00	Mary E. Brown	1,000.00
Sidney Bartlett	10,000.00	Rebecca W. Brown	8,977.55
Emma M. Bass	1,000.00	Harriet Tilden Browne ..	2,000.00
Sarah E. J. Baxter	51,847.49	Katherine E. Bullard ..	2,500.00
Thompson Baxter	322.50	Annie E. Caldwell	5,000.00
Robert C. Billings	10,000.00	John W. Carter	500.00
Harriet M. Bowman ..	1,013.22	Kate H. Chamberlin ..	5,715.07

Kindergarten Funds (Cont'd)

General Funds (principal and income for general purposes):

Adeline M. Chapin	400.00	Caroline M. Jones	5,000.00
Benjamin P. Cheney ..	5,000.00	Ellen M. Jones	500.00
Fanny C. Coburn	424.06	Hannah W. Kendall ..	2,515.38
Charles H. Colburn	1,000.00	Cara P. Kimball	10,000.00
Helen Collamore	5,000.00	David P. Kimball	5,000.00
Anna T. Coolidge	53,873.38	Moses Kimball	1,000.00
Mrs. Edward Cordis ..	300.00	Ann E. Lambert	700.00
Sarah Silver Cox	5,000.00	Jean Munroe Le Brun ..	1,000.00
Lavonne E. Crane	3,365.21	Willard H. Lethbridge ..	28,179.41
Susan T. Crosby	100.00	Frances E. Lily	1,000.00
Margaret K. Cummings	5,000.00	William Litchfield	6,800.00
James H. Danford	1,000.00	Mary Ann Locke	5,874.00
Catherine L. Donnison ..		Robert W. Lord	1,000.00
Memorial	1,000.00	Sophia N. Low	1,000.00
George H. Downes	3,000.00	Thomas Mack	1,000.00
Amanda E. Dwight	6,295.00	Augustus D. Manson ..	8,134.00
Lucy A. Dwight	4,000.00	Calanthe E. Marsh	18,840.33
Harriet H. Ellis	6,074.79	Sarah L. Marsh	1,000.00
Mary E. Emerson	1,000.00	Waldo Marsh	500.00
Mary B. Emmens	1,000.00	Annie B. Mathews	45,086.40
James E. English	29,414.71	Rebecca S. Melvin	23,545.55
Arthur F. Estabrook ..	2,000.00	Georgina Merrill	4,773.80
Ida F. Estabrook	2,114.00	Ira L. Moore	1,349.09
Orient H. Eustis	500.00	Louise Chandler Moulton	10,000.00
Annie Louise Fay Memorial	1,000.00	Maria Murdock	1,000.00
Sarah M. Fay	15,000.00	Mary Abbie Newell ..	5,903.65
Charlotte M. Fiske	5,000.00	Frances M. Osgood	1,000.00
Ann Maria Fosdick	14,333.79	Margaret S. Otis	1,000.00
Nancy H. Fosdick	3,937.21	Jeannie Warren Paine ..	1,000.00
Fanny Foster	378,087.49	Anna R. Palfrey	50.00
Margaret W. Frothingham	500.00	Sarah Irene Parker	699.41
J. Franklin Gammell ..	6,657.38	Anna Q. T. Parsons ..	4,019.52
Elizabeth W. Gay	7,931.00	Helen M. Parsons	500.00
Ellen M. Gifford	5,000.00	Caroline E. Peabody ..	3,403.74
Joseph B. Glover	5,000.00	Elward D. Peters	500.00
Mathilda Goddard	300.00	Henry M. Peyser	5,678.25
Anna L. Gray	1,000.00	Mary J. Phipps	2,000.00
Maria L. Gray	200.00	Caroline S. Pickman ..	1,000.00
Amerlia Greenbaum	1,000.00	Katherine C. Pierce	5,000.00
Caroline H. Greene	1,000.00	Helen A. Porter	50.00
Mary L. Greenleaf	5,157.75	Sarah E. Potter, Endowment Fund ..	425,014.44
Josephine S. Hall	3,000.00	Francis L. Pratt	100.00
Allen Haskell	500.00	Mary S. C. Reed	5,000.00
Mary J. Haskell	8,687.65	Emma Reid	952.38
Jennie B. Hatch	1,000.00	William Ward Rhoades	7,507.86
Olive E. Hayden	4,622.45	Jane Roberts	93,025.55
Thomas G. Hiler	3,000.00	John M. Rodocanachi ..	2,250.00
Jane H. Hodges	300.00	Dorothy Roffe	500.00
Margaret A. Holden ..	2,360.67	Clara Bates Rogers	2,000.00
Marion D. Hollingsworth	1,000.00	Rhoda Rogers	500.00
Frances H. Wood	100.00	Mrs. Benjamin S. Rotch	8,500.00
Abigail W. Howe	1,000.00	Rebecca Salisbury	200.00
Ezra S. Jackson	683.67	J. Pauline Schenkl	10,955.26
Caroline E. Jenks	100.00	Joseph Schofield	3,000.00

Kindergarten Funds (Concl'd)

General Funds (principal and income for general purposes):

Eliza B. Seymour	5,000.00	Ralph Watson	
John W. Shapleigh	1,000.00	Memorial	237.92
Esther W. Smith	5,000.00	Isabella M. Weld	14,795.06
Annie E. Snow	9,903.27	Mary Whitehead	666.00
Adelaide Standish	5,000.00	Evelyn A. Whitney	
Elizabeth G. Stuart	2,000.00	Fund	4,992.10
Elizabeth B. Swan	13,814.46	Julia A. Whitney	100.00
Benjamin Sweetzer	2,000.00	Sarah W. Whitney	150.62
Sarah W. Taber	1,000.00	Betsey S. Wilder	500.00
Mary L. Talbot	630.00	Hannah Catherine	
Ann Tower Tarbell	8,128.85	Wiley	200.00
Cornelia V. R. Thayer	10,000.00	Mary W. Wiley	150.00
Delia D. Thorndike	5,000.00	Martha A. Willcomb	5,000.00
Elizabeth L. Tilton	300.00	Mary Williams	5,000.00
Betsey B. Tolman	500.00	Almira F. Winslow	306.80
Transcript, ten dollar		Eliza C. Winthrop	5,041.67
fund	5,666.95	Harriet F. Wolcott	5,532.00
Mary Wilson Tucker ..	481.11		
Mary B. Turner	7,582.90		\$2,122,892.26
Royal W. Turner	24,089.02	Add:	
Minnie H. Underhill ..	1,000.00	Distribution of Sur-	
Charles A. Vialle	1,990.00	plus at August 31,	
Rebecca P.		1947	529,435.57
Wainwright	1,000.00		
George W. Wales	5,000.00		\$2,652,327.83
Maria W. Wales	20,000.00	Deduct:	
Gertrude A. Walker ..	178.97	Transfer to Plant	
Mrs. Charles E. Ware	4,000.00	Capital at August	
Rebecca B. Warren	5,000.00	31, 1947	634,744.69
Jennie A. (Shaw)			
Waterhouse	565.84		
Mary H. Watson	100.00		\$2,017,583.14

HOWE MEMORIAL PRESS FUND, AUGUST 31, 1957

Special Funds:

Adeline A. Douglas (printing raised characters) ...	\$	5,000.00
Harriet S. Hazeltine (printing raised characters) ...		2,000.00
Thomas D. Roche (publication non-sectarian		
books)		1,883.84
J. Pauline Schenkl (printing)		10,955.26
Deacon Stephen Stickney Fund		
(books, maps and charts)		5,000.00
		\$ 24,839.10

General Funds (principal and income for general purposes):

Beggs Fund	\$	1,000.00
Joseph H. Center		1,000.00
C. W. Hagerty		295.56
Augusta Wells		10,290.00
		12,585.56
		\$ 37,424.66

FORM OF BEQUEST

I hereby give, devise and bequeath to the PERKINS SCHOOL FOR THE BLIND, a corporation duly organized and existing under the laws of the Commonwealth of Massachusetts, the sum of dollars (\$), the same to be applied to the general uses and purposes of said corporation under the direction of its Board of Trustees; and I do hereby direct that the receipt of the Treasurer for the time being of said corporation shall be a sufficient discharge to my executors for the same.

.....

FORM OF DEVISE OF REAL ESTATE

I give, devise and bequeath to the PERKINS SCHOOL FOR THE BLIND, a corporation duly organized and existing under the laws of the Commonwealth of Massachusetts, that certain tract of real estate bounded and described as follows:

(Here describe the real estate accurately)
with full power to sell, mortgage and convey the same free of all trust.

.....

NOTICE

The address of the Treasurer of the corporation is as follows:

RALPH B. WILLIAMS

Fiduciary Trust Co., 10 Post Office Square, Boston 9, Mass.











